

Student Equity Data: Course Completion

B. Math 65 Successful Course Completion Rates

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	1,853	1,025	55.3%	2
Male	1,754	906	51.7%	-2
Unknown	48	25	52.1%	-1
Total	3,655	1,956	53.5%	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	182	67	36.8%	-17
Asian	253	133	52.6%	-1
Filipino	148	94	63.5%	10
Latino	1,336	693	51.9%	-2
Native American	~	~	~	~
Pacific Islander	22	13	59.1%	6
White	1,427	816	57.2%	4
Multi-Ethnic	248	123	49.6%	-4
Unknown	35	15	42.9%	-11
Total	3,655	1,956	53.5%	

Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	3,256	1,776	54.5%	1
<u>Person w/ Disability</u>	<u>399</u>	<u>180</u>	<u>45.1%</u>	<u>-8</u>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Autism Spectrum	~	~	~	~
Hearing Impaired	~	~	~	~
Intellectual Disability	~	~	~	~
Learning Disabled	97	40	41.2%	-12
Mental Health Disability	97	43	44.3%	-9
Mobility Impaired	~	~	~	~
Other Disability	151	69	45.7%	-8
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
Total	3,655	1,956	53.5%	

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Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	3,576	1,912	53.5%	0
Foster Youth	79	44	55.7%	2
Total	3,655	1,956	53.5%	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	2,050	1,107	54.0%	0
Low Income	1,605	849	52.9%	-1
Total	3,655	1,956	53.5%	

Veterans Status	Num	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	3,397	1,794	52.8%	-1
Veteran	258	162	62.8%	9
Total	3,655	1,956	53.5%	

Note: Includes enrollment and outcomes data for MATH 65, 65A, 65B, 65X, and 65Y courses.

~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

Cohort: Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

Outcome: Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Percentage Point Gap: The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

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Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	African-American	-17	182	3	0.17	x	61	=	10
Second Largest	Person w/ Disability	-8	399	3	0.08	x	133	=	11
Third Largest	Multi-Ethnic	-4	248	3	0.04	x	83	=	3

Notes: Column B is the enrollment count of all aggregated cohorts for each student group; column "B/C" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (D) is the number of student enrollments which, if successfully completed, would have closed the equity gap.