

Las Positas College
President's Goals
2015-2016

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Four Decades of Scholarship

Priorities

- Establish regular and ongoing processes to implement best practices to meet ACCJC **accreditation** standards.
- Provide necessary institutional support for **curriculum development** and maintenance.
- Develop processes to facilitate ongoing meaningful **assessment of SLOs** and integrate assessment of SLOs into college processes.
- Expand tutoring services to meet demand and **support student success** in Basic Skills, CTE, and Transfer courses.

	Accreditation Practices	Curriculum Development	SLO Assessment	Support Student Success
	Planning Priorities			
Strengthen identity and community awareness of LPC	•			
• Strengthen partnerships in the community, the region, and the state		•		
• Define branding and marketing for the college				•
• Create a new marketing image for the campus (website, PPTs, and advertising)				•
• Increase exposure of the college in local, regional, statewide, and national media	•	•		•
• Provide support for increased student leadership				•
College Planning, Budgeting, and Management				
• Provide leadership development for administrative staff	•	•	•	•
• Prepare a staffing plan that incorporates EMP changes	•	•		•
• Secure alternate sources of revenue for college's operating and capital needs		•		•
• Increase enrollment for the International Student Program		•		•
• Implement Hispanic Serving Institutions grant		•		•
College Infrastructure and Operations				
• Oversee that final planning and beginning construction for Building 100 and 700	•			•
• Complete all Small Projects previously prioritized	•			•
• Develop new Critical Projects list for possible future funding	•			•
• Assess student needs for bookstore and work with contractor to improve				•
Institutional Success				
• Assist campus to focus on student completion	•	•	•	•
• Support faculty, staff, and administrators in achieving success	•		•	•
• Enhance access for all populations		•		•
• Increase the success rates for Basic Skills, Transfer, and CTE		•	•	•
• Increase and sustain programs that seek to support diversity	•	•		•
• Complete the creation of required Associate Degrees for Transfer	•	•		•
• Provide local employers with qualified, well-trained workers		•		•

