Data Used to Evaluate Academic Year 2022-23
This table is a summary view of the course success rates for the latest academic year compared to the previous five academic years. A program is considered to have met its program-set standard for course success rates if success rates in the "Evaluation Year" meet or exceed the "Set Standard" rate (i.e. $95 \%$ of a five-year rolling average). Program-set standards are only evaluated for programs with enrollments in the Evaluation Year.

More data and visualizations can be found on our website: http://www.laspositascollege.edu/research/outcomes.php
NOTE: " $\checkmark$ " = meets standard; " $\mathbf{X}$ " = does not meet standard; "!" = barely meets standard

|  | Evaluation Year 2022-23 |  |  |
| :---: | :---: | :---: | :---: |
| Subject | Success <br> Rate | Set Standard | Program Status |
| College-Wide | 74.1\% | 69.4\% | $\checkmark$ |
| AJ | 69\% | 75\% | X |
| ANTR | 84\% | 77\% | $\checkmark$ |
| APIW | 0\% | 95\% | - |
| APMT | 100\% | 0\% | $\checkmark$ |
| ARHS | 84\% | 79\% | $\checkmark$ |
| ARTS | 78\% | 74\% | $\checkmark$ |
| ASL | 81\% | 77\% | $\checkmark$ |
| ASTR | 75\% | 64\% | $\checkmark$ |
| AUTO/NAUT | 84\% | 74\% | $\checkmark$ |
| BIO | 74\% | 68\% | $\checkmark$ |
| BUSN/NBUS | 77\% | 71\% | $\checkmark$ |
| CHEM | 79\% | 75\% | $\checkmark$ |
| CIS/NCIS | 75\% | 67\% | $\checkmark$ |
| CMST/SPCH | 79\% | 77\% | $\checkmark$ |
| CNT | 75\% | 67\% | $\checkmark$ |



| Detailed Trend: Past Six-Academic Years |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  |
| \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl |
| 72.5\% | 54,213 | 74.4\% | 53,607 | 71.6\% | 53,370 | 74.1\% | 49,451 | 72.9\% | 42,480 | 74.1\% | 42,000 |
| 84\% | 909 | 84\% | 704 | 78\% | 674 | 69\% | 440 | 74\% | 374 | 69\% | 303 |
| 77\% | 1,367 | 83\% | 1,463 | 82\% | 1,427 | 82\% | 1,438 | 82\% | 1,159 | 84\% | 1,055 |
| - | - | - | - | - | - | 100\% | 34 | 100\% | 37 | - | - |
| - | - | - | - | - | - | - | - | - | - | 100\% | 30 |
| 76\% | 421 | 86\% | 472 | 78\% | 479 | 84\% | 554 | 87\% | 775 | 84\% | 817 |
| 78\% | 361 | 79\% | 385 | 76\% | 294 | 80\% | 374 | 75\% | 366 | 78\% | 432 |
| 80\% | 373 | 86\% | 408 | 82\% | 385 | 79\% | 430 | 80\% | 348 | 81\% | 336 |
| 59\% | 387 | 63\% | 360 | 70\% | 371 | 69\% | 432 | 73\% | 451 | 75\% | 285 |
| 84\% | 289 | 79\% | 305 | 69\% | 293 | 83\% | 274 | 78\% | 330 | 84\% | 273 |
| 68\% | 2,112 | 71\% | 2,247 | 72\% | 2,473 | 72\% | 2,383 | 71\% | 2,156 | 74\% | 1,967 |
| 69\% | 2,109 | 72\% | 2,428 | 74\% | 2,595 | 80\% | 2,972 | 76\% | 2,260 | 77\% | 2,303 |
| 77\% | 1,049 | 79\% | 1,095 | 81\% | 1,135 | 79\% | 1,123 | 77\% | 838 | 79\% | 901 |
| 65\% | 1,099 | 70\% | 1,028 | 68\% | 1,116 | 75\% | 1,033 | 76\% | 882 | 75\% | 776 |
| 81\% | 1,562 | 84\% | 1,634 | 80\% | 1,775 | 80\% | 1,712 | 78\% | 1,492 | 79\% | 1,536 |
| 76\% | 313 | 62\% | 459 | 68\% | 388 | 74\% | 503 | 76\% | 455 | 75\% | 495 |

Office of Research, Planning, and Institutional Effectiveness
Las Positas College

Program-Set Standard for Course Success Rates
Data Used to Evaluate Academic Year 2022-23

| Subject | Evaluation Year 2022-23 |  |  |
| :---: | :---: | :---: | :---: |
|  | Success Rate | Set Standard | Program Status |
| College-Wide | 74.1\% | 69.4\% | $\checkmark$ |
| CS | 71\% | 64\% | $\checkmark$ |
| DANC | 93\% | 75\% | $\checkmark$ |
| ECE/ECD | 73\% | 72\% | ! |
| ECON | 78\% | 75\% | $\checkmark$ |
| EMS | 74\% | 74\% | 8 |
| ENG/NENG | 67\% | 67\% | ! |
| ENGR | 72\% | 65\% | $\downarrow$ |
| ESL/NESL | 75\% | 74\% | $\checkmark$ |
| ETHS | 77\% | 65\% | $\checkmark$ |
| EVST | 78\% | 63\% | $\checkmark$ |
| FREN | 79\% | 71\% | $\checkmark$ |
| FST | 81\% | 73\% | $\checkmark$ |
| GDDM/VCOM | 73\% | 59\% | $\checkmark$ |
| GEOG | 73\% | 63\% | $\checkmark$ |
| GEOL | 84\% | 81\% | $\checkmark$ |
| GS | 76\% | 59\% | $\checkmark$ |
| HEA/HLTH | 73\% | 74\% | $x$ |
| HIST | 70\% | 64\% | $\checkmark$ |
| HORT/NHRT | 91\% | 78\% | $\checkmark$ |
| HUMN | 77\% | 74\% | $\checkmark$ |

SY 17-18 to 22-

| Detailed Trend: Past Six-Academic Years |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  |
| \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl |
| 72.5\% | 54,213 | 74.4\% | 53,607 | 71.6\% | 53,370 | 74.1\% | 49,451 | 72.9\% | 42,480 | 74.1\% | 42,000 |
| 67\% | 905 | 66\% | 945 | 68\% | 992 | 67\% | 899 | 71\% | 854 | 71\% | 858 |
| 69\% | 32 | 87\% | 60 | 70\% | 70 | 88\% | 32 | 84\% | 55 | 93\% | 56 |
| 78\% | 1,253 | 76\% | 1,355 | 79\% | 1,179 | 77\% | 1,187 | 70\% | 979 | 73\% | 775 |
| 79\% | 1,156 | 80\% | 1,080 | 74\% | 1,047 | 81\% | 1,019 | 78\% | 887 | 78\% | 824 |
| 77\% | 470 | 79\% | 613 | 72\% | 522 | 82\% | 478 | 80\% | 384 | 74\% | 327 |
| 73\% | 5,032 | 74\% | 4,917 | 68\% | 4,826 | 69\% | 4,547 | 66\% | 3,906 | 67\% | 3,882 |
| 70\% | 333 | 72\% | 318 | 66\% | 314 | 64\% | 255 | 68\% | 200 | 72\% | 240 |
| 79\% | 1,202 | 77\% | 1,246 | 74\% | 1,173 | 84\% | 729 | 73\% | 538 | 75\% | 710 |
| - | - | - | - | - | - | - | - | 69\% | 164 | 77\% | 350 |
| 73\% | 82 | 70\% | 67 | 61\% | 84 | 70\% | 83 | 58\% | 72 | 78\% | 54 |
| 85\% | 59 | 86\% | 64 | 78\% | 55 | 66\% | 61 | 58\% | 65 | 79\% | 58 |
| 74\% | 509 | 79\% | 581 | 75\% | 597 | 74\% | 624 | 81\% | 453 | 81\% | 395 |
| 65\% | 195 | 73\% | 283 | 65\% | 290 | 60\% | 360 | 51\% | 283 | 73\% | 268 |
| 68\% | 851 | 69\% | 777 | 63\% | 657 | 70\% | 542 | 57\% | 427 | 73\% | 333 |
| 84\% | 986 | 84\% | 994 | 84\% | 979 | 87\% | 963 | 89\% | 679 | 84\% | 721 |
| - | - | 68\% | 34 | 62\% | 37 | 70\% | 44 | 49\% | 47 | 76\% | 29 |
| 75\% | 813 | 80\% | 756 | 73\% | 766 | 80\% | 870 | 80\% | 753 | 73\% | 643 |
| 65\% | 3,168 | 68\% | 3,122 | 65\% | 2,930 | 71\% | 2,773 | 69\% | 2,387 | 70\% | 2,134 |
| 77\% | 105 | 89\% | 83 | 74\% | 91 | 87\% | 54 | 89\% | 92 | 91\% | 115 |
| 80\% | 723 | 78\% | 641 | 77\% | 653 | 80\% | 782 | 75\% | 648 | 77\% | 682 |

Office of Research, Planning, and Institutional Effectiveness

Program-Set Standard for Course Success Rates
Data Used to Evaluate Academic Year 2022-23

| Subject | Evaluation Year 2022-23 |  |  |
| :---: | :---: | :---: | :---: |
|  | Success <br> Rate | Set Standard | Program Status |
| College-Wide | 74.1\% | 69.4\% | $\checkmark$ |
| INTD | 68\% | 72\% | X |
| JAMS/MSCM | 80\% | 78\% | $\checkmark$ |
| KIN | 88\% | 81\% | $\checkmark$ |
| LGBT | 56\% | 80\% | X |
| LIBR | 78\% | 75\% | $\checkmark$ |
| MATH/NMAT | 60\% | 55\% | $\checkmark$ |
| MKTG | 82\% | 72\% | $\checkmark$ |
| MUS | 80\% | 77\% | $\checkmark$ |
| NAVI | 82\% | 0\% | $\checkmark$ |
| NTRN/NUTR | 76\% | 73\% | $\checkmark$ |
| OSH | 93\% | 87\% | $\checkmark$ |
| PCN/PSCN | 69\% | 68\% | 8 |
| PHIL | 72\% | 68\% | $\checkmark$ |
| PHTO | 90\% | 75\% | $\checkmark$ |
| PHYS | 76\% | 70\% | $\checkmark$ |
| POLI | 75\% | 63\% | $\checkmark$ |
| PSYC | 78\% | 73\% | $\checkmark$ |
| RADS | 86\% | 84\% | $\checkmark$ |
| RELS | 73\% | 69\% | $\checkmark$ |
| SOC | 67\% | 61\% | $\checkmark$ |

(AY 17-18 to 22-

| Detailed Trend: Past Six-Academic Years |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2017-18 |  | 2018-19 |  | 2019-20 |  | 2020-21 |  | 2021-22 |  | 2022-23 |  |
| \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl | \%Pass | Enrl |
| 72.5\% | 54,213 | 74.4\% | 53,607 | 71.6\% | 53,370 | 74.1\% | 49,451 | 72.9\% | 42,480 | 74.1\% | 42,000 |
| 67\% | 120 | 85\% | 165 | 80\% | 188 | 72\% | 203 | 76\% | 172 | 68\% | 132 |
| 80\% | 325 | 80\% | 260 | 79\% | 273 | 89\% | 291 | 80\% | 174 | 80\% | 198 |
| 84\% | 2,914 | 88\% | 2,755 | 83\% | 2,872 | 88\% | 1,762 | 86\% | 1,956 | 88\% | 2,186 |
| - |  | - | - | - | - | - | - | 84\% | 19 | 56\% | 25 |
| 75\% | 76 | 83\% | 84 | 80\% | 61 | 84\% | 76 | 68\% | 65 | 78\% | 41 |
| 59\% | 6,957 | 59\% | 6,532 | 56\% | 6,862 | 59\% | 5,761 | 59\% | 4,785 | 60\% | 5,321 |
| 63\% | 204 | 83\% | 236 | 76\% | 231 | 78\% | 263 | 78\% | 259 | 82\% | 285 |
| 84\% | 1,668 | 83\% | 1,722 | 79\% | 1,702 | 80\% | 1,761 | 80\% | 1,411 | 80\% | 1,458 |
| - | - | - | - | - | - | - | - | - | - | 82\% | 102 |
| 77\% | 808 | 79\% | 694 | 77\% | 678 | 77\% | 534 | 73\% | 408 | 76\% | 360 |
| 92\% | 39 | 100\% | 33 | 92\% | 48 | 85\% | 47 | 90\% | 42 | 93\% | 40 |
| 73\% | 1,072 | 73\% | 1,117 | 72\% | 1,079 | 72\% | 666 | 69\% | 743 | 69\% | 663 |
| 76\% | 798 | 74\% | 742 | 66\% | 618 | 72\% | 733 | 66\% | 555 | 72\% | 480 |
| 76\% | 384 | 86\% | 290 | 76\% | 280 | 77\% | 326 | 82\% | 276 | 90\% | 210 |
| 74\% | 408 | 71\% | 419 | 72\% | 535 | 76\% | 478 | 77\% | 350 | 76\% | 418 |
| 61\% | 887 | 70\% | 704 | 66\% | 659 | 69\% | 523 | 71\% | 349 | 75\% | 382 |
| 75\% | 3,380 | 77\% | 3,516 | 78\% | 3,373 | 79\% | 3,232 | 76\% | 2,602 | 78\% | 2,235 |
| 89\% | 18 | 91\% | 34 | - | - | 86\% | 43 | - | - | 86\% | 22 |
| 72\% | 553 | 75\% | 429 | 69\% | 370 | 77\% | 307 | 71\% | 283 | 73\% | 219 |
| 66\% | 1,264 | 66\% | 1,104 | 62\% | 1,020 | 60\% | 1,016 | 67\% | 787 | 67\% | 798 |

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Data Used to Evaluate Academic Year 2022-23

|  | Evaluation Year 2022-23 |  |  | Snapshot <br> (AY 17-18 to 22- <br> 23 ) | Detailed Trend: Past Six-Academic Years |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Subject | Success Rate | Set <br> Standard | Program Status |  | 2017-18 |  | $\begin{array}{r} 2018 \\ \text { \%Pass } \\ \hline \end{array}$ | 8-19 | 2019 \%Pass | 9-20 | 2020 \%Pass | 0-21 | 2021 <br> \%Pass | 1-22 | 2022 \%Pass | Enrl |
| College-Wide | 74.1\% | 69.4\% | $\checkmark$ |  | 72.5\% | 54,213 | 74.4\% | 53,607 | 71.6\% | 53,370 | 74.1\% | 49,451 | 72.9\% | 42,480 | 74.1\% | 42,000 |
| SPAN | 70\% | 60\% | $\checkmark$ | $\cdots$ | 61\% | 285 | 64\% | 239 | 59\% | 245 | 66\% | 256 | 70\% | 204 | 70\% | 172 |
| THEA | 79\% | 75\% | $\nu$ |  | 80\% | 458 | 79\% | 485 | 74\% | 525 | 81\% | 365 | 80\% | 439 | 79\% | 452 |
| TUTR/NTUT | 92\% | 89\% | $\checkmark$ |  | 97\% | 105 | 92\% | 95 | 92\% | 77 | 88\% | 34 | 100\% | 20 | 92\% | 39 |
| VWT | 85\% | 77\% | $\nu$ |  | 79\% | 155 | 86\% | 207 | 73\% | 182 | 85\% | 161 | 82\% | 131 | 85\% | 123 |
| WLDT | 77\% | 82\% | * |  | 80\% | 554 | 87\% | 482 | 88\% | 398 | 91\% | 243 | 88\% | 328 | 77\% | 370 |
| WMST | 33\% | 45\% | N |  | 41\% | 49 | 49\% | 49 | 56\% | 55 | 42\% | 71 | 49\% | 68 | 33\% | 52 |
| WRKX | 83\% | 76\% | $\checkmark$ |  | 84\% | 167 | 81\% | 273 | 79\% | 372 | 77\% | 295 | 83\% | 258 | 83\% | 254 |

NOTE: " $\downarrow$ " = meets standard; "X" = does not meet standard; "!" = barely meets standard
Enrollment counts include students who withdrew due to the effects of the COVID-19 pandemic in Spring 2021 and excludes enrollments with outstanding (i.e., 'RD', 'IP') grades.

