In order for a program to meet its program-set standard for course success rates, its course success rates for the evaulation year should meet or exceed the $95 \%$ of a five-year rolling average. If a program did not have enrollments in AY 2019-20, then its program-set standard cannot be evaluated for AY 2019-20.

More data and visualizations can be found on our website: http://www.laspositascollege.edu/research/outcomes.php
NOTE: " $\checkmark$ " = meets standard; " $\mathbf{X " ~ = ~ d o e s ~ n o t ~ m e e t ~ s t a n d a r d ; ~ " ! " ~ = ~ b a r e l y ~ m e e t s ~ s t a n d a r d ~}$

| Subject | Evaluation Year <br> AY 2019-20 |  | Set Standard |  | Detailed Trend: Past Six-Academic Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Program <br> Status | Threshold Rate | Recent 6-Years (AY 14-15 to 19-20) | Range: [ MIN , MAX ] |  |
|  | Success | Enrollments |  |  |  | Success Rate | Enrollments |
| College-Wide | 71.7\% | 53,555 | $\checkmark$ | 68.6\% | $\ldots \longrightarrow$, | [70.6\%, 74.4\%] | [ 50665,54923$]$ |
| AJ | 78\% | 674 | X | 79\% |  | [77.9\%, 84.2\%] | [674, 1066] |
| ANTR | 82\% | 1,427 | $\checkmark$ | 72\% | $\cdots$ | [71.5\% , 82.9\%] | [1176, 1463] |
| ARHS | 78\% | 479 | $\checkmark$ | 72\% | $\cdots \square$ | [65.8\% , 86.2\%] | [367 , 479] |
| ARTS | 76\% | 294 | $\checkmark$ | 74\% |  | [72.4\%, 84.8\%] | [294, 385] |
| ASL | 82\% | 385 | $\checkmark$ | 79\% | $\checkmark$ | [79.3\% , 86.0\%] | [373, 426] |
| ASTR | 70\% | 371 | $\checkmark$ | 58\% |  | [58.9\% , 69.5\%] | [ 325 , 387] |
| AUTO | 69\% | 293 | X | 73\% |  | [68.9\% , 83.7\%] | [276, 345] |
| BIO | 72\% | 2,473 | $\checkmark$ | 65\% |  | [66.1\%, 72.4\%] | [1768, 2473] |
| BUSN^ | 74\% | 2,595 | $\checkmark$ | 64\% | $\square$. | [64.5\%, 73.9\%] | [1871, 2595] |
| CHEM | 81\% | 1,135 | $\checkmark$ | 73\% |  | [74.7\% , 80.6\%] | [839, 1135] |
| CIS | 68\% | 1,116 | $\checkmark$ | 63\% | $\square$ | [60.8\% , 70.4\%] | [ 1028 , 1219] |
| CMST/SPCH | 80\% | 1,775 | $\checkmark$ | 78\% |  | [79.9\% , 84.4\%] | [1340, 1775] |
| CNT | 68\% | 388 | $\checkmark$ | 62\% | $\cdots$ | [57.8\%, 76.0\%] | [271, 526] |
| CS | 68\% | 992 | $\checkmark$ | 61\% |  | [61.4\% , 67.6\%] | [538, 992] |
| DANC | 70\% | 70 | X | 74\% |  | [68.8\% , 86.7\%] | [32, 85] |
| ECD/ECE | 79\% | 1,179 | $\checkmark$ | 74\% |  | [75.9\%, 79.2\%] | [1179, 1355] |
| ECON | 74\% | 1,047 | $\checkmark$ | 73\% | - | [74.0\% , 79.6\%] | [1013, 1156] |
| EMS | 72\% | 522 | I | 72\% |  | [70.3\% , 79.1\%] | [343, 613] |
| ENG^ | 68\% | 4,826 | X | 71\% |  | [68.4\%, 75.9\%] | [4826, 5089] |
| ENGR | 66\% | 314 | X | 67\% |  | [65.7\%, 77.5\%] | [265, 334] |
| ESL^ | 74\% | 1,173 | $\checkmark$ | 71\% |  | [67.6\% , 79.0\%] | [1100, 1246] |
| EVST | 61\% | 84 | X | 69\% |  | [60.7\% , 79.5\%] | [67, 88] |
| FREN | 78\% | 55 | $\checkmark$ | 73\% |  | [68.2\% , 85.9\%] | [ 55,110$]$ |
| FST | 75\% | 597 | 8 | 75\% |  | [73.7\% , 82.5\%] | [486, 630] |

Program-Set Standard for Course Success Rates
Data Used to Evaluate Academic Year 2019-20

| Subject | Evaluation Year |  | Set Standard |  | Detailed Trend: Past Six-Academic Years |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | AY 2019-20 |  | Program Status | Threshold Rate | $\begin{array}{\|c} \hline \text { Recent 6-Years } \\ \text { (AY 14-15 to 19-20) } \\ \hline \end{array}$ | Range: [ MiN |  |
|  | Success | Enrollments |  |  |  | Success Rate | Enrollments |
| College-Wide | 71.7\% | 53,555 | $\checkmark$ | 68.6\% | $\ldots$ | [70.6\%, 74.4\%] | [50665, 54923] |
| GDDM/VCOM | 65\% | 290 | x | 70\% |  | [64.6\%, 78.6\%] | [175, 290] |
| GEOG | 63\% | 657 | 8 | 63\% |  | [60.3\%, 69.4\%] | [657, 888] |
| GEOL | 84\% | 979 | $\checkmark$ | 78\% | $\ldots$ | [78.1\%, 85.3\%] | [979, 1057] |
| GS | 62\% | 37 | x | 64\% |  | [62.2\%, 67.6\%] | [34, 37] |
| HIST | 65\% | 2,930 | $\checkmark$ | 62\% |  | [63.3\%, 67.9\%] | [2930, 3168] |
| HLTH | 73\% | 766 | $\checkmark$ | 65\% |  | [64.2\%, 79.9\%] | [756, 1090] |
| HORT^ | 74\% | 91 | $x$ | 76\% | $\ldots$ | [73.6\%, 89.2\%] | [72, 105] |
| HSCI | N/A | 0 | N/A | 62\% |  | [60.9\%, 70.0\%] | [92, 110] |
| HUMN | 77\% | 653 | x | 80\% |  | [76.6\%, 89.9\%] | [641, 759] |
| INTD | 80\% | 188 | $\checkmark$ | 74\% |  | [66.7\%, 85.5\%] | [120, 188] |
| INTN | N/A | 0 | N/A | 89\% |  | [82.4\%, 96.3\%] | [17, 98] |
| ITLN | N/A | 0 | N/A | 59\% |  | [46.9\%, 69.4\%] | [31, 52] |
| KIN | 83\% | 2,872 | $\checkmark$ | 80\% |  | [81.5\%, 88.4\%] | [2755, 3234] |
| LIBR | 80\% | 61 | $\checkmark$ | 78\% |  | [75.0\%, 89.7\%] | [58, 84] |
| LRNS | N/A | 0 | N/A | 69\% |  | [70.8\%, 78.3\%] | [83, 168] |
| MATH^ | 56\% | 6,862 | $\checkmark$ | 55\% |  | [55.9\%, 59.3\%] | [6180, 7021] |
| MKTG | 76\% | 231 | $\checkmark$ | 60\% |  | [49.5\%, 83.1\%] | [204, 258] |
| MSCM | 79\% | 273 | $\checkmark$ | 74\% |  | [65.6\%, 81.9\%] | [254, 360] |
| MUS | 79\% | 1,702 | $\checkmark$ | 77\% | $\ldots$ | [78.7\%, 83.8\%] | [1369, 1767] |
| NUTR | 77\% | 678 | $\checkmark$ | 71\% |  | [69.5\%, 78.8\%] | [570, 838] |
| OSH | 92\% | 48 | $\checkmark$ | 85\% |  | [73.8\%, 100.0\%] | [33, 48] |
| PCN/PSCN | 72\% | 1,079 | $\checkmark$ | 68\% |  | [69.8\%, 73.4\%] | [895, 1117] |
| PHIL | 66\% | 618 | x | 74\% |  | [66.0\%, 83.1\%] | [618, 831] |
| PHTO/PHOT | 76\% | 280 | 8 | 75\% |  | [74.5\%, 85.9\%] | [280, 384] |
| PHYS | 72\% | 535 | $\checkmark$ | 71\% |  | [71.1\%, 77.7\%] | [319, 535] |
| POLI | 66\% | 659 | $\checkmark$ | 60\% | $\ldots$ | [61.0\%, 70.5\%] | [659, 1031] |
| PSYC | 78\% | 3,373 | $\checkmark$ | 71\% |  | [73.0\%, 78.2\%] | [2782, 3516] |
| RADS | N/A | 0 | N/A | 79\% |  | [70.6\%, 91.2\%] | [17, 34] |
| RELS | 69\% | 370 | X | 73\% | $\cdots$ | [68.9\%, 81.6\%] | [347, 553] |

## Data Used to Evaluate Academic Year 2019-20


*Starting Fall 2015, the newly introduced "BIO" course rubric/subject consolidates eight course rubrics/subjects (ANAT, BIOL, BOTN, ECOL, EVSC, MICR, PHSI, ZOOL). Data shown for prior terms represent the aggragate from all eight previous course rubrics/subjects.
${ }^{\wedge}$ Indicates that the data is inclusive of both credit and non-credit rubrics

