

## Program-Set Standard for Course Success Rates Data Used to Evaluate Academic Year 2017-18

Updated: 8/9/18

In order for a program to meet its program-set standard for course success rates, its course success rates for the evaluation year should meet or exceed the 95% of a five-year rolling average. If a program did not have enrollments in AY 2017-18, then its program-set standard cannot be evaluated for AY 2017-18.

Subject	Evaluation Year		Set Standard		Detailed Trend: Past Five-Academic Years		
	AY 2017-18		Program Status	Target Rate	Previous 5-Years (AY 12-13 to 16-17)	Range: [ MIN , MAX ]	
	Success	Enrollments				Success Rate	Enrollments
<b>College-Wide</b>	<b>72.5%</b>	<b>54,213</b>	<b>✓</b>	<b>67.9%</b>		[70.6% , 71.8%]	[50665 , 54923]
AJ	84%	909	✓	78%		[78% , 83%]	[759 , 1066]
ANTH/ANTR	77%	1,367	✓	69%		[68% , 75%]	[1091 , 1434]
ARHS	76%	421	✓	69%		[66% , 75%]	[346 , 372]
ARTS	78%	361	✓	73%		[72% , 85%]	[340 , 368]
ASL	80%	373	✓	78%		[79% , 85%]	[386 , 452]
ASTR	59%	387	✓	58%		[55% , 64%]	[325 , 401]
AUTO	84%	289	✓	73%		[71% , 82%]	[276 , 383]
BIO*	68%	2,112	✓	63%		[63% , 68%]	[1685 , 2053]
BUSN	69%	2,109	✓	63%		[64% , 70%]	[1871 , 2328]
CHEM	77%	1,049	✓	73%		[75% , 79%]	[726 , 989]
CIS	65%	1,099	✓	61%		[61% , 69%]	[1120 , 1593]
CNT	76%	313	✓	58%		[58% , 72%]	[271 , 526]
CS	67%	905	✓	60%		[61% , 64%]	[371 , 827]
DANC	69%	32	✗	78%		[70% , 89%]	[40 , 113]
ECD	78%	1,253	✓	75%		[78% , 80%]	[1070 , 1254]
ECON	79%	1,156	✓	71%		[74% , 77%]	[871 , 1140]
EMS/PARA	77%	470	✓	70%		[70% , 76%]	[343 , 384]
ENG	73%	5,032	✓	72%		[74% , 78%]	[4760 , 5089]
ENGR	70%	333	✓	66%		[64% , 78%]	[209 , 334]
ESL	79%	1,202	✓	67%		[66% , 75%]	[1100 , 1253]
EVST	73%	82	✓	69%		[59% , 81%]	[41 , 88]
FREN	85%	59	✓	65%		[61% , 78%]	[59 , 115]
FST	74%	509	✗	76%		[78% , 83%]	[486 , 638]
GEOG	68%	851	✓	62%		[60% , 67%]	[852 , 923]
GEOL	84%	986	✓	76%		[77% , 85%]	[935 , 1057]
GNST	0%	0	N/A	83%		[83% , 100%]	[10 , 60]

NOTE: "✓" = meets program-set standard; "✗" = does not meet program-set standard.

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	AY 2017-18		Program Status	Target Rate	Previous 5-Years (AY 12-13 to 16-17)	Range: [ MIN , MAX ]	
	Success	Enrollments				Success Rate	Enrollments
HIST	65%	3,168	✓	61%		[62% , 67%]	[2978 , 3244]
HLTH	75%	813	✓	65%		[64% , 75%]	[865 , 1241]
HORT	77%	105	✓	73%		[68% , 88%]	[40 , 84]
HSCI	70%	110	✓	65%		[61% , 75%]	[92 , 121]
HUMN	80%	723	✗	83%		[86% , 90%]	[631 , 759]
INTD	67%	120	✗	75%		[77% , 84%]	[127 , 145]
INTN	96%	98	✓	83%		[80% , 96%]	[34 , 102]
ITLN	69%	49	✓	50%		[47% , 65%]	[31 , 104]
LIBR	75%	76	✓	73%		[63% , 90%]	[58 , 91]
LRNS	78%	83	✓	72%		[71% , 86%]	[106 , 195]
MATH	59%	6,957	✓	55%		[57% , 59%]	[5924 , 7021]
MKTG	63%	204	✓	55%		[50% , 63%]	[208 , 324]
MSCM	80%	325	✓	71%		[66% , 82%]	[254 , 360]
MUS	84%	1,668	✓	76%		[78% , 82%]	[1369 , 1767]
NUTR	77%	808	✓	69%		[67% , 78%]	[391 , 838]
OSH	92%	39	✓	81%		[74% , 94%]	[34 , 46]
PE/KIN	84%	2,914	✓	78%		[80% , 84%]	[2917 , 4025]
PHIL	76%	798	✗	78%		[78% , 86%]	[588 , 831]
PHOT/PHTO	76%	384	✓	73%		[73% , 82%]	[380 , 519]
PHYS	74%	408	✓	71%		[72% , 78%]	[299 , 368]
POLI	61%	887	✓	58%		[56% , 65%]	[882 , 1031]
PSCN/PCN	73%	1,072	✓	68%		[70% , 75%]	[870 , 1066]
PSYC	75%	3,380	✓	69%		[72% , 74%]	[2782 , 3358]
RADS	89%	18	✓	77%		[71% , 85%]	[17 , 68]
RELS	72%	553	✗	75%		[77% , 82%]	[312 , 490]
SOC	66%	1,264	✓	62%		[62% , 68%]	[1241 , 1409]
SPAN	61%	285	✓	58%		[57% , 62%]	[314 , 389]
SPCH/CMST	81%	1,562	✓	79%		[82% , 83%]	[1272 , 1545]
THEA	80%	458	✓	76%		[77% , 84%]	[380 , 483]
TUTR	97%	105	✓	90%		[90% , 98%]	[37 , 106]

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	Success	Enrollments				Success Rate	Enrollments
<b>VCOM</b>	65%	195	✘	<b>74%</b>		[73% , 82%]	[175 , 314]
<b>VWT</b>	79%	155	✘	<b>80%</b>		[78% , 87%]	[139 , 252]
<b>WLDT</b>	80%	554	✘	<b>84%</b>		[87% , 92%]	[483 , 607]
<b>WMST</b>	41%	49	✘	<b>48%</b>		[35% , 65%]	[39 , 81]
<b>WRKX</b>	84%	167	✔	<b>76%</b>		[72% , 85%]	[40 , 83]

\*Starting Fall 2015, the newly introduced "BIO" course rubric/subject consolidates eight course rubrics/subjects (ANAT, BIOL, BOTN, ECOL, EVSC, MICR, PHSI, ZOOL). Data shown for prior terms represent the aggregate from all eight previous course rubrics/subjects.

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