

**Undecided**  
**Key Demographics and Outcomes**  
**Fall 2018 to Fall 2022**

	Fall 18		Fall 19		Fall 20		Fall 21		Fall 22	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Gender</b>										
Female	1,123	50%	706	54%	504	58%	275	51%	205	50%
Male	1,056	47%	570	43%	347	40%	251	46%	190	47%
Other/Decline to State	64	3%	36	3%	24	3%	14	3%	11	3%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>Race-Ethnicity</b>										
African American	81	4%	34	3%	37	4%	18	3%	4	1%
Asian American	375	17%	232	18%	122	14%	84	16%	63	16%
Filipino	101	5%	50	4%	38	4%	23	4%	10	2%
Latino	585	26%	306	23%	217	25%	131	24%	109	27%
Native American	2	<1%	1	<1%	9	1%	1	<1%	5	1%
Pacific Islander	18	1%	11	1%	5	1%	1	<1%	1	<1%
White	926	41%	541	41%	362	41%	208	39%	174	43%
Multi-Ethnic	131	6%	99	8%	64	7%	58	11%	33	8%
Unknown	24	1%	38	3%	21	2%	16	3%	7	2%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>Age Distribution</b>										
19 or younger	988	44%	617	47%	375	43%	232	43%	185	46%
20-21	382	17%	250	19%	174	20%	123	23%	64	16%
22-24	240	11%	122	9%	90	10%	62	11%	53	13%
25-29	191	9%	92	7%	59	7%	42	8%	21	5%
30-39	220	10%	90	7%	78	9%	30	6%	25	6%
40-49	129	6%	77	6%	47	5%	14	3%	25	6%
50 or older	93	4%	64	5%	52	6%	37	7%	33	8%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>Unit Load</b>										
Full-time 15 or more units	382	17%	171	13%	93	11%	47	9%	35	9%
Full-time 12-14.5 units	464	21%	281	21%	155	18%	104	19%	69	17%
Part-time 6-11.5 units	853	38%	521	40%	331	38%	229	42%	164	40%
Part-time 0.5-5.5 units	544	24%	319	24%	202	23%	150	28%	105	26%
Non-credit units only	0	0%	20	2%	94	11%	10	2%	33	8%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>Enrollment Status</b>										
First time any college	496	22%	282	21%	211	24%	107	20%	139	34%
First time transfer	306	14%	91	7%	40	5%	34	6%	22	5%
Returning	233	10%	75	6%	33	4%	34	6%	27	7%
Continuing	1,018	45%	734	56%	528	60%	316	59%	180	44%
In High School	190	8%	130	10%	63	7%	49	9%	38	9%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>

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	Fall 18		Fall 19		Fall 20		Fall 21		Fall 22	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Educational Goal</b>										
Transfer (with/without Associate)	1,245	56%	732	56%	541	62%	320	59%	226	56%
Associate Degree Only	77	3%	43	3%	27	3%	12	2%	15	4%
Certificate/Job Training	335	15%	146	11%	90	10%	46	9%	40	10%
Improve Eng/Math Basic Skills	59	3%	62	5%	17	2%	15	3%	15	4%
Personal Development	77	3%	66	5%	50	6%	30	6%	21	5%
Other	73	3%	35	3%	27	3%	19	4%	20	5%
Undecided	372	17%	226	17%	122	14%	97	18%	69	17%
Unknown	5	<1%	2	<1%	1	<1%	1	<1%	0	0%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>Student Educational Level</b>										
High School	211	9%	145	11%	67	8%	52	10%	40	10%
Freshman (< 30 units)	1186	53%	701	53%	487	56%	269	50%	246	61%
Sophomore (30-59 un.)	355	16%	220	17%	174	20%	105	19%	61	15%
Other undergraduate	96	4%	62	5%	60	7%	44	8%	18	4%
Associate degree	91	4%	31	2%	18	2%	14	3%	8	2%
BA/BS or higher deg.	304	14%	153	12%	69	8%	56	10%	33	8%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>Income Status</b>										
Low Income	331	13%	141	11%	88	10%	46	9%	22	5%
Not Low Income	1,912	85%	1,171	89%	787	90%	494	91%	384	95%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>OUTCOMES</b>										
<b>Success Rates</b>										
Success (A,B,C,CR,P)	4,124	73%	2,464	71%	1,831	76%	923	68%	811	74%
Non-success (D,F,NC,NP,I)	705	12%	454	13%	183	8%	170	12%	133	12%
Withdrawal (W)	821	15%	572	16%	395	16%	270	20%	150	14%
<b>Total</b>	<b>5,650</b>	<b>100%</b>	<b>3,490</b>	<b>100%</b>	<b>2,409</b>	<b>100%</b>	<b>1,363</b>	<b>100%</b>	<b>1,094</b>	<b>100%</b>
<b>Persistence Rates (to Spring)</b>										
Persisted	1,612	72%	943	72%	625	71%	361	67%	297	73%
Did not persist	631	28%	369	28%	250	29%	179	33%	109	27%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>
<b>STUDENT EDUCATION PLAN</b>										
<b>Comprehensive Ed Plan</b>										
Comprehensive Ed Plan	615	27%	314	24%	172	20%	113	21%	83	20%
No Comprehensive Ed Plan	1,628	73%	998	76%	703	80%	427	79%	323	80%
<b>Total</b>	<b>2,243</b>	<b>100%</b>	<b>1,312</b>	<b>100%</b>	<b>875</b>	<b>100%</b>	<b>540</b>	<b>100%</b>	<b>406</b>	<b>100%</b>

Note: The data reflects students who selected Las Positas College (LPC) as their home college and were enrolled at LPC.