



## Approved Minutes

### LPC Mission Statement

Las Positas College is an inclusive learning-centered institution providing educational opportunities and support for completion of students' transfer, degree, basic skills, career-technical, and retraining goals.

### LPC Planning Priorities

- ❖ Establish regular and ongoing processes to implement best practices to meet ACCJC standards.
- ❖ Provide necessary institutional support for curriculum development and maintenance.
- ❖ Develop processes to facilitate ongoing meaningful assessment of SLOs and integrate assessment of SLOs into college processes.
- ❖ Expand tutoring services to meet demand and support student success in Basic Skills, CTE, and Transfer courses.

### SLO Committee:

#### Members Present (voting):

**Co-Chair:** John Ruys

**Co-Chair:** Ann Hight

#### **Administrators:**

Roanna Bennie

Don Miller

#### **Faculty Reps:**

Mark Tarte

Marty Nash

Kimberly Tomlinson- Absent

Akihiko Hirose

Gina Webster

#### **Classified:**

Scott Vigallon

#### Members Present (non-voting):

#### **Director of Research and Planning:**

Rajinder Samra- Absent

#### Meeting Guests:

Angelo Bummer

#### 1. Call to Order

Meeting called to order at 2:35pm

#### 2. Review and Approval of Agenda (February 13th, 2017)

MOTION to APPROVE draft Agenda

MSC: Vigallon/ Tarte /APPROVED

#### 3. Review and Approval of Minutes (January 23rd, 2017)

MOTION to APPROVE draft minutes from January 23<sup>rd</sup>, 2017

MSC: Tarte / Nash /APPROVED- 1 Abstention

#### 4. Updating Student Learning Outcome Section in Catalog

The catalog is currently being updated for 2017-18 and it includes old language referring to core competencies. John Ruys has started updating this language to reflect Institutional Student Learning Outcomes. John stated that from talking to counseling, there is concern that when these ISLOs were initially created they were directed at students on our GE degree tracks. However, as we are using ISLOs to measure courses that part of certificates, counseling would not like us to use language that specifically references degrees. In the current catalog language, it specifically references degree requirements. The question was asked if the committee would like to change that language? Perhaps, more general language? The question was raised that if the students are completing a small certificate would they really be mastering the ISLO. It was discussed that data pertaining to students completing certificates would perhaps just be captured in PSLO data. Also, that many student pursuing a certificate also take courses that are part of the general education sequence. It was finally decided that the following language would be most inclusive "The Institutional Student Learning Outcomes (ISLO) represent the major areas of knowledge that students will gain when completing the general education sequence of courses (often as part of a degree)." John Ruys stated that ISLOs and the SLO handbook were approved last week by the Academic Senate and will move forward to College Council this week for approval. The newly approved ISLOs will be included in the new catalog, unless there are any changes by College Council. The question was raised if in the catalog, we should only include the subcategories titles or include the full text. It was decided that only the subcategory titles as bullet points, need to be included. The ISLOs will be presented at the next division meetings as an informational reminder.

#### 5. SLO Assessment and Faculty Professional Responsibilities

The question was raised if full time faculty can enter data for adjunct faculty members. Ann Hight stated that there is history of full time faculty entering data for adjunct faculty. John Ruys discussed that he has spoken to faculty members stating that looking forward with professional responsibilities as part of the contract we would like for adjunct faculty to enter their own data. They do however have other ways that they can fulfill professional

responsibilities. Roanna Bennie indicated that the number of SLOs on syllabi are very positive. Gina Webster specified that perhaps we need a process that for reminding adjunct faculty to enter data. It was discussed that this should be already be taking place by department coordinators sending out reminders. John Ruys stated that perhaps we could retool our eLumen workshops to be data entry workshops. Marty Nash stated that he and Angelo Bummer would be holding four SLO Data Entry workshops next week:

Tuesday, 2/21 5:00-6:30 (after Flex Day)

Wednesday, 2/22 2:30-4:00

Wednesday, 2/22 5:30-6:30

Thursday, 2/23 2:30-3:30

Times include some evening sessions to help to accommodate adjunct faculty. This will be added to the talking points for the division meetings.

John Ruys described that he had read all of the programs reviews and had made a list of programs that perhaps need assistance with their SLO data analysis, which he will send to the SLO Liaisons. A&H has many small departments that need help with writing SLOs and how to conceptualize them. John Ruys discussed that Student Services is rewriting almost all of the SAOs and it seems to be more that can be completed in just this semester.

## **6. Flex Day Plans and Schedule- February 21<sup>st</sup>, 2017**

There will be four SLO workshops on Flex Day:

8:00 Introduction to eLumen for Faculty- John Ruys/ Ann Hight

11:00 Introduction to eLumen for Discipline Coordinators- John Ruys/ Ann Hight

2:00 SLO Writing Workshop- Marty Nash/ Aki Hirose

2:00 ISLO Mapping Activity- John Ruys / Angelo Bummer

## **7. SLO Liaison Duties for Spring**

John Ruys and Ann Hight put together a specific list of programs that they believe could benefit from extra assistance, as they are either one person departments or have no full time faculty. This list will be sent out to the SLO Liaisons. The SLO Liaison workshops will also be very helpful for faculty. Gina Webster asked if there is a place that she needs to state their departments SLO schedule or communicate it to the committee. John Ruys stated that faculty would always be assessing, but perhaps only analyzing a subset of that data. Roanna Bennie stated that it could come up during the team visit that this is something that we could perhaps work to make more systematic. Ann Hight stated that this could become part of Program Review.

## **8. 2017-18 Program Review Forms**

John Ruys and Ann Hight are meeting with Karin Spirn the Program Review, Chair on Thursday. The Program Review Committee is currently working on completing this year's Program Review forms. This year is meant to be a larger program review. The Program Review Committee is asking what the SLO Committee would like to include regarding SLOs. In previous years we have asked questions like what SLOs are going to be assessed this year and how many adjunct faculty will be working on SLOs in a department. These were tailored to current SLO needs, but did not always help faculty look at SLO data. For last year's program review included asking for an example of a SLO you analyzed, what did you find, and what are any actions that would be taken going forward. John Ruys stated that as a reader this format worked well to pull out examples for the SLO report. Roanna Bennie suggested that it might be helpful to look at PSLO data along with Student Success Data together. It was discussed how important SLOs are with regard to planning priorities. John Ruys stated that

from attending the Program Review Committee in October, it seems they are moving to more targeted, concise questions. It was suggested that perhaps, now that there is an understanding that we are always assessment, but only analyzing some courses per semester, it seems that we can perhaps add a question about which CSLOs or PSLOs will be analyzed this semester. This perhaps will be a more systematic approach. The question was raised that historically we have required that all CSLOs map to an ISLO, should this still be the case.

## **9. Changes to eLumen**

John Ruys explained that there are some major changes that have taken place in eLumen, including the sites look, assessment options, and that discipline coordinators can no longer edit SLOs. The eLumen tutorials on the website will need to be updated. Scott Vigallon stated all of the software is cloud hosted and so changes happen without notification. Other eLumen changes include hiding the filters in the assessment library and to the data load. There will be more changes to come.

## **10. Tabled- ISLO Set Standards**

## **11. Tabled- ACCJC Standards and Disaggregation of SLO Data**

## **12. Tabled- Development Guidelines for SAOs**

## **13. Tabled- Schedule of SLO/ eLumen Workshops for Spring**

## **14. Tabled- SLO Talking Points for Division Meeting**

## **15. CLSO Review:**

### **a. Old Business:**

#### **1. MATH 2: Calculus II**

- **CSLO-** Upon completion of Math 2, a student should be able to numerically evaluate an integral using the Simpson's Rule and determine the error.
- **CSLO Approved-** Corrected to "the Simpson's Rule"

#### **2. ECD 56: Child Growth and Development**

- **CSLO-** By the end of ECD 56 students shall be able to: Identify cultural, economic, political and historical contexts that impact children's development.
- **CSLO not Approved-** Wording has not been updated, John Ruys will reach out to the department

#### **3. MUS 27: Teaching Intermediate Piano**

- **CSLO-** Students will evaluate and assess a variety of method books for piano students
- **CSLO not Approved-** Wording has not been updated, Angelo Bummer will reach out to the department

### **b. New Business:**

#### **i. CIS 46: Game Programming: 2D and 3D**

1. **CSLO-** It is anticipated that upon successful completion of CIS 46, students will be able to develop detailed design specifications for a substantive application, including major subsystems and interfaces.
  - a. **CSLO Approved** – LaVaughn Hart wants to use the term "anticipate", committee is ok with the language. The three SLOs to have parallel language, Madeline Wiest will update when they become active in eLumen.

#### **ii. CIS 55: Integrating Office Applications**

1. **CSLO-** It is anticipated that upon successful completion of CIS 55, students will be able to Use Object Linking and Embedding (OLE), to create integrated Office documents.
  - a. **CSLO Approved**
- iii. CNT 57: MS Server Advanced Services MSA III
  - **CSLOs-** 1.) Upon successful completion for CNT 57, it is anticipated that students will be able to configure advanced Active Directory services. 2.) Upon completion of CNT 57, it is anticipated that students will be able to configure advanced business continuity and availability services 3.) Upon completion of CNT 57, it is anticipated that students will be able to configure advanced network and server services
    - a. **CSLOs Approved**
- iv. HORT 67: Interior Plantscapes
  - a. **CSLOs-** 1.) Upon completion of Hort 67 the student should be able to identify the interior plants used on the CCNPRO, California Certified Nursery Professional, exam 2.) Upon completion of HORT 67 the student should be able to propagate interior plants using various propagation techniques. 3.) Upon completion of Hort 67 the student should be able to understand the physiological and psychological benefit of interior plants
    - b. **CSLO Approved-** 2<sup>nd</sup> SLO approved, 1<sup>st</sup> and 3<sup>rd</sup> SLOs will be sent back to change course descriptor to "HORT"
- v. LIBR 4: Introduction to Research in the Library
  - **CSLOs-** 1.) Upon completion of LIBR 4 the student should be able to examine sources for characteristics that will impact its value as a research source; such as, currency, authorship, authority, relevance, bias, and purpose; 2.) Upon completion of LIBR 4 the student should be able to construct a search statement using topic relevant vocabulary in order to search with maximum effectiveness. 3.) Upon completion of LIBR 4 the student should be able to formulate citations in the appropriate format and style.
    - a. **CSLOs Approved**
- vi. LIBR 5: Introduction to General Research Databases
  - 1. **CSLOs-** 1.) Upon completion of LIBR 5 the student should be able to formulate citations in the appropriate format and style. 2.) Upon completion of LIBR 5 the student should be able to examine sources for characteristics that will impact its value as a research source; such as, currency, authorship, authority, relevance, bias, and purpose. 3.) Upon completion of LIBR 5 the student should be able to construct a search statement using topic relevant vocabulary in order to search with maximum effectiveness.
    - a. **CSLOs Approved**
- vii. LIBR 6: Introduction to Specialized Research Databases
  - 1. **CSLOs-** 1.) Upon completion of LIBR 6 the student should be able to construct a search statement using topic relevant vocabulary in order to search with maximum effectiveness. 2.) Upon completion of LIBR 6 the student should be able to examine sources for characteristics that will impact its value as a research source; such as, currency, authorship, authority, relevance, bias, and purpose. 3.) Upon completion of LIBR 6 the student should be able to formulate citations in the appropriate format and style.

- a. **CSLOs Approved**
- viii. LIBR 7: Introduction to Internet Research
  - 1. **CSLOs-** 1.) Upon completion of LIBR 7 the student should be able to formulate citations in the appropriate format and style. 2.) Upon completion of LIBR 7 the student should be able to examine sources for characteristics that will impact its value as a research source; such as, currency, authorship, authority, relevance, bias, and purpose. 3.) Upon completion of LIBR 7 the student should be able to construct a search statement using topic relevant vocabulary in order to search with maximum effectiveness.
    - a. **CSLOs Approved**
- ix. LIBR 8: Introduction to Library Research
  - 1. **CSLOs-** 1.) Upon completion of LIBR 8 the student should be able to construct a search statement using topic relevant vocabulary in order to search with maximum effectiveness. 2.) Upon completion of LIBR 8 the student should be able to examine sources for characteristics that will impact its value as a research source; such as, currency, authorship, authority, relevance, bias, and purpose. 3.) Upon completion of LIBR 8 the student should be able to formulate citations in the appropriate format and style.
    - a. **CSLOs Approved**
- x. MSCM 32B: Intermediate Radio Production
  - **CSLOs-** 1.) In Mass Communications 32B, Intermediate Radio Production, the student will produce a variety of audio files for radio, including a sound drop, promos, and intros or billboards, using advanced recording and editing techniques. 2.) In Mass Communications 32B, Intermediate Radio Production, the student will conduct live and interviews shows. 3.) In Mass Communications 32B, Intermediate Radio Production, the student will supervise and coordinate teams in the production of live events. 4.) In Mass Communications 32B, Intermediate Radio Production, students will participate in Radio Las Positas as staff managers, having real responsibilities by contract, and in positions of leadership. 5.) In Mass Communications 32B, Intermediate Radio Production, the student will demonstrate understanding of marketing strategies, using standard industry metrics to show high web traffic to potential clients. 6.) In Mass Communications 32B, Intermediate Radio Production, the student will develop individual projects and establish relationships with sponsors based on market/listeners. 7.) In Mass Communications 32B, Intermediate Radio Production, the student will produce weekly episodes of original content. 8.) In Mass Communications 32B, Intermediate Radio Production, the student will demonstrate understanding of management strategies in a radio station.
    - a. **CSLOs not Approved**- SLOs do not seem like an outcome, but instead a process throughout the semester. Needs to be rephrase to include standard language and “will be able to”. Also, perhaps there are too many SLOs to assess. John Ruys will reach out to Melissa Korber.
- xi. PCN 3: Theories and Concepts of Counseling: An Introduction
  - 1. **CSLO-** Upon successful completion of PCN 3, the student will be able to explain the major theories, models, and recent trends in counseling theory

- a. **CSLO Approved**- (Actually old business- previously submitted) Starting Fall 2017 all of the PSCN course descriptors will need to be updated to PCN in all their CSLOs in eLumen
- xii. PSCN 40: Life Skills: Personal Finance
  - 1. **CSLOs- 1.)** Upon successful completion of PSCN 40, students will create a spending and savings plan, then use this plan to design a personal budget. 2.) Upon successful completion of PSCN 40, students will articulate the importance of establishing a credit history and analyze the pros and cons of using credit.
    - a. **CSLOs not Approved** - “Will be able to” needs to be added, will be sent back for revision
- xiii. THEA 5: Children’s Theater
  - **CSLOs-** 1.) Demonstrate knowledge of the history of children’s theater. 2.) Serve as a member of a production for young audiences in the areas of performance, costumes, props, audio effects, set building, stage managing, public relations, and/or transportation. 3.) Analyze a script for young audiences. 4.) Evaluate and critically analyze a performance for young audiences.
    - a. **CSLOs not Approved**- Needs standardized language
- xiv. THEA 39B: Musical Theater Workshop Intermediate
  - a. **CSLOs-** 1.) Upon completion of THEA 39B students will be able to synthesize intermediate acting, movement and singing skills to create a truthful song performance. 2.) Upon completion of THEA 39B students will be able to examine major genres and contributors of the American Musical Theater. 3.) Upon completion of THEA 39B students will be able to create a professional portfolio for auditioning with sheet music, resume and headshot/photo. 4.) Upon completion of THEA 39B students will be able to demonstrate a responsible work ethic within a professional framework of collaboration in rehearsal and performance.
    - 2. **CSLO Approved-**
- xv. THEA 39C: Musical Theater Workshop- Advanced
  - **CSLO-** 1.) Upon completion of THEA 39C students will be able to synthesize advanced acting, movement and singing skills to create a truthful song performance. 2.) Upon completion of THEA 39C students will be able to examine major genres and contributors of the American Musical Theater. 3.) Upon completion of THEA 39C students will be able to create a professional portfolio for auditioning with sheet music, resume and headshot/photo. 4.) Upon completion of THEA 39C students will be able to demonstrate a responsible work ethic within a professional framework of collaboration in rehearsal and performance.
    - 1. **CSLOs Approved**
- xvi. **TABLED**- SLOs without Identified Courses
  - **ART:**
    - Develop painting skills.
    - Draw with linear and tonal techniques to depict light and shadow.
  - **ART HISTORY:**
    - Distinguish between the art historical periods from Renaissance through Contemporary.
  - **ECD:**



- Demonstrate strategies to promote healthy relationships in the care and education of infants and toddlers.

- COMPUTER:

- It is anticipated that upon successful completion of this course, students will be able to construct projects efficiently generating solutions using various workplace computer programs

- PSCN:

- Students will articulate the importance of establishing a credit history and analyze the pros and cons of using credit. (Duplicate PSCN 40)

#### 4. PSLO Review:

##### c. Old Business:

###### 1. History AA-T

- **PSLOs-** Upon successful completion of the A.A.T. in History, students should be able to demonstrate critical thinking as they identify and use various types of historical sources.
  - **PSLOs Approved-** Mapping is not completed; Marty Nash will reach out to the history department.

##### d. New Business:

###### 1. Biology AS-T

2. **PSLOs-** 1.) Upon successful completion of an AS-T in Biology, students are able to explain and apply basic principles and processes of biology at different levels, from the biochemical to the ecological. 2.) Upon successful completion of an AS-T in Biology, students are able to design, conduct, analyze, and/or report results of investigations and experiments in the laboratory and/or field. 3.) Upon successful completion of an AS-T in Biology, students are proficient in standard biology lab techniques and lab safety procedures.

- **PSLOs Approved-** Same PSLOs as Biology AA

###### 3. English AA

4. **PSLOs-** 1.) Upon completion of the English AA degree, the student will be able to recognize, appreciate, and compare the similarities and differences between authors, characters and self that stem from historical era and cultural tradition. 2.) Upon completion of the English AA degree, the student will be able to identify and evaluate implied arguments in college-level literary texts. 3.) Upon completion of the English AA degree, the student will be able to write an academic essay synthesizing multiple texts and using logic to support a thesis. 4.) Upon completion of the English AA degree, the student will be able to analyze an author's use of literary techniques to develop a theme. 5.) Upon completion of the English AA degree, the student will be able to write a research paper using credible sources and correct documentation. 6.) Upon completion of the English AA degree, the student will be able to use grammar, vocabulary and style appropriate for academic essays.

- **PSLOs Approved-** Same PSLOs as English AA

###### 5. English AA-T

6. **PSLOs-** 1.) Upon completion of the English AA-T degree, the student will be able to identify and evaluate implied arguments in college-level literary texts. 2.) Upon completion of the English AA-T degree, the student will be able to

recognize, appreciate, and compare the similarities and differences between authors, characters and self that stem from historical era and cultural tradition. 3.) Upon completion of the English AA-T degree, the student will be able to write an academic essay synthesizing multiple texts and using logic to support a thesis. 4.) Upon completion of the English AA-T degree, the student will be able to analyze an author's use of literary techniques to develop a theme. 5.) Upon completion of the English AA-T degree, the student will be able to use grammar, vocabulary, and style appropriate for academic essays. 6.) Upon completion of the English AA-T degree, the student will be able to write a research paper using credible sources and correct documentation.

- **PSLOs Approved**

7. Computer Information Systems AA

- **PSLO-** Upon successful completion of the Computer Information Systems AA degree, it is anticipated that students will be able to analyze a business problem and develop a solution using appropriate applications software.

- **PSLOs Approved**

8. Network Security and Administration

- **PSLOs-** 1.) Upon successful completion of the Network Security and Administration AS degree, students will be able to install, configure, and manage operating systems. 2.) Upon successful completion of the Network Security and Administration AS degree, students will be able to install, configure, and manage computer and network hardware. 3.) Upon successful completion of the Network Security and Administration AS degree, students will be able to explain the basic objectives of cybersecurity and the importance of information security. 4.) Upon successful completion of the Network Security and Administration AS degree, students will be able to demonstrate professional behavior such as working in a team and communicating in a professional manner. 5.) Upon successful completion of the Network Security and Administration AS degree, students will be able to analyze, design, and document computer and network specifications to meet client needs.

- **PSLOs Approved**

9. Computer Desktop OS Security Career Certificate

- **PSLOs-** 1.) Upon successful completion of the Computer Desktop OS Security career certification, students will be able to install, configure, and manage desktop operating systems. 2.) Upon successful completion of the Computer Desktop OS Security career certification, students will be able to install, configure, and manage computer and network hardware. 3.) Upon successful completion of the Computer Desktop OS Security career certification, students will be able to identify, install, configure, and manage common network cables, devices and services. 4.) Upon successful completion of the Computer Desktop OS Security career certification, students will be able to explain the basic objectives of cybersecurity and the importance of information security. 5.) Upon successful completion of the Computer Desktop OS Security career certification,



students will be able to demonstrate professional behavior such as working in team and communicating in a professional manner.

- **PSLOs Approved**

10. Computer Network Administration (Microsoft) Career Certificate

- **PSLOs-** 1.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to install, configure, and manage Windows client operating systems. 2.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to install, configure, and manage client and server operating systems. 3.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to install, configure, and manage network dependencies and services. 4.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to analyze, design and document computer network specifications to meet client needs. 5.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to manage users, computers, and groups in Active Directory. 6.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to analyze, design, and document Windows enterprise services to meet client needs. 7.) Upon successful completion of the Computer Network Administration (Microsoft) career certificate, students will be able to demonstrate professional behavior such as working in team and communicating in a professional manner.

- **PSLOs Approved**

11. Computer Network Technician Career Certificate

- **PSLOs-** 1.) Upon successful completion of the Computer Network Technician career certificate, students will be able to install, configure, and manage computer hardware. 2.) Upon successful completion of the Computer Network Technician career certificate, students will be able to install, configure, and manage client and server operating systems. 3.) Upon successful completion of the Computer Network Technician career certificate, students will be able to analyze, design and document computer network specifications to meet client needs. 4.) Upon successful completion of the Computer Network Technician career certificate, students will be able to demonstrate professional behavior such as working in team and communicating in a professional manner.

- **PSLOs Approved**

12. Network and Wireless Security Career Certificate

- **PSLOs-** 1.) Upon successful completion of the Network and Wireless Security career certificate, students will be able to install, configure, and manage wired and wireless networks. 2.) Upon successful completion of the Network and Wireless Security career certificate, students will be able to implement secure configuration management. 3.) Upon successful completion of the Network and Wireless Security career certificate, students will be able to identify threats and

vulnerabilities to wired and wireless networks. 4.) Upon successful completion of the Network and Wireless Security career certificate, students will be able to identify risk management strategies and mitigating controls for wired and wireless networks.

- **PSLOs Approved**

13. Computer Science AS

- **PSLOs-** 1.) Upon successful completed of the Computer Science AS degree, it is anticipated that students will be able to analyze, design, and solve complex computer-based problems using both logical and mathematical methods including the implementation of control and data structures. 2.) Upon successful completed of the Computer Science AS degree, it is anticipated that students will be able to professionally describe and apply their skills in the design of their complex computer system or algorithm and be able to show how their solution is the most optimal.
- **PSLOs Approved-** Madeline Wiest will change “Completed” to “Completion”

14. Computer Programming for the Web Certificate of Achievement

- **PSLOs-** 1.) Upon successful completed of the Computer Programming for the Web Certificate of Achievement, students will be able to implement interactive web pages using high level programming language instructions to implement specific information internet-based solutions. 2.) Upon successful completed of the Computer Programming for the Web Certificate of Achievement, students will be able to professionally demonstrate the application of their web development skills in the development of their solution to solve a specific internet-based computer project.

15. **PSLOs Approved-** Madeline Wiest will change “Completed” to “Completion”

16. Computer Programming for the Web Certificate of Achievement

- **PSLOs-** 1.) Communicate knowledge of nutrition and metabolism and the application of such knowledge to the maintenance of health and the treatment of disease 2.) Critically evaluate factors influencing obesity and the metabolic consequences of obesity and its relationship to chronic disease; prescribe safe and effective exercise for a variety of populations, including healthy clients and special populations (e.g., pregnant women, elderly, children, etc.) 3.) Promote an understanding, appreciation and use of diverse cultural, social, and intellectual resources within the local community, and show utility of such resources in developing health promotion and disease prevention programs to benefit society 4.) Evaluate food safety and sanitation practices as applicable to food service entities, included but not limited to: restaurants, hospitals, schools and programs that serve meals in a community setting

- **PSLOs Approved**

17. Nutrition AS-T

- **PSLOs-** 1.) Communicate knowledge of nutrition and metabolism and the application of such knowledge to the maintenance of health and the treatment

of disease 2.) Critically evaluate factors influencing obesity and the metabolic consequences of obesity and its relationship to chronic disease; prescribe safe and effective exercise for a variety of populations, including healthy clients and special populations (e.g., pregnant women, elderly, children, etc.) 3.) Promote an understanding, appreciation and use of diverse cultural, social, and intellectual resources within the local community, and show utility of such resources in developing health promotion and disease prevention programs to benefit society 4.) Evaluate food safety and sanitation practices as applicable to food service entities, included but not limited to: restaurants, hospitals, schools and programs that serve meals in a community setting

- **PSLOs not Approved-** PSLOs missing standardized language, will be sent back for correction.

**5. Good of the Order**

**6. Administrative Update-**

Roanna Bennie

Roanna Bennie discussed that the Accreditation Team will probably like to meet with any available SLO Committee Members on Wednesday, April 19<sup>th</sup>. They will probably ask us where we are some items that we do not specifically address in the follow-up report. She stated that from reviewing the accreditation report that is impressive how far we have come forward in the last year and a half. She also explained that she received an e-mail from Karin Spirn the Program Review, Chair to meet with the Dean's to work on adjusting program review. She stated that we are meeting the standards and should be very confident when meeting with the accreditors.

**7. Adjournment** at 4:28pm

**8. Next Regular Meeting** (Monday, February 27th, 2017)