PSLO Presentation

Las Positas
Date: 05/30/2017

STUDENT SERVICES AREAS

Admissions & Records

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Admissions & Records
- Concurrent Enrollment (high school) students will understand how to navigate and utilize on-line registration services provided through Class-Web.

- New students will be able to complete and successfully submit the online application.

- Students are able to complete the 3 Core Services; Assessment, Orientation and Student Education Plan (SEP) in accordance with the state mandated Student Success and Support Program to achieve an earlier priority registration date.

- Students are able to locate and understand Admissions and Records deadline dates.

- Students are able to navigate through the waitlist process to successfully enroll in courses.

- Students are able to utilize the Online Service Center for Admissions and Records services.

Assessment

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Assessment
- Students who complete the assessment process will be able to identify beginning English and Math (and ESL) course levels in which they are eligible to enroll.

- Students will be able to obtain assessment scores in an efficient manner.

- Upon completion of the student's interaction with the Assessment Center, the student should be able to understand assessment testing policies and procedures.

- Upon completion of the student's interaction with the Assessment Center, the student should be able to understand the next steps in the matriculation process.

- Upon completion of the student's interaction with the Assessment Center, the student should have been able to attend an assessment session at a convenient date and time.

CALWORKS/TANF

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CALWORKS/TANF
- CalWORKs students will independently navigate their CalWORKs County responsibilities.

- Student has the ability to successfully identify their career and educational goals.

- Student is able to identify needs, determine resources and access appropriate services.

- Students will clearly understand their pathway to achieving their educational and career goal.

- Students will enhance their professional development and leadership skills in order to prepare them for the workforce.

- Through interaction with the CalWORKs program students will be able to clarify their educational and career goals.

Campus Safety

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Campus Safety
- As a result of adopting an automated, report writing software, Report Exec, Campus Safety will be in compliance with the updated Clery Act, will be more streamlined, efficient and accurate, and will be able to produce data in relation to the efficacy of its services.

- As a result of participating in Critical incident Preparedness, Response, Management and Prevention Training, campus safety staff will be more prepared to respond to incidents on campus and better able to serve students.

- To provide an adequate level of service to the campus community during evening hours when we currently have no office support staff by hiring a part-time evening dispatcher.

Community Education

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Community Education
- Upon completion of the student's interaction with Community Education, students will be able to evaluate Community Education classes more rapidly and effectively using an online evaluation tool.

Counseling & Guidance

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Counseling & Guidance
- As a result of attending a counseling appointment, students will be able to articulate a timeline for meeting their academic goals.

- As a result of attending a counseling appointment, students will be able to clearly identify and articulate their academic goals.

- As a result of attending a counseling appointment, students will be able to identify course work required to complete their academic goals.

- Student who attend Probation Workshops will commit to utilizing campus resources designed to improve academic achievement.

- Student who attend Probation Workshops will gain awareness of campus resources designed to improve academic achievement.

DSPS

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DSPS
- Upon completion of the student's interaction with DSPS, the student should be able to articulate the importance they place on being able to accept their disability without embarrassment or apologies

- As a result of participation in the DSPS Program, students will be able to identify and articulate the nature of their disability

- Students will be able to identify the importance of effective negotiation and collaboration

- Students will be able to rate the importance of using accommodations and other strategies

- Students will be able to rate their ability to identify and use accommodations

- Students will be able to self-identify the importance of establishing goals and plans

- Students will identify the importance of effective communication when discussing their needs

- Students will identify the importance they place on demonstrating appropriate social/interpersonal behaviors

- Students will identify the level of importance of self-motivation

- Students will identify their level of understanding of disability-related laws

- Students will rate the importance they place on intaking the initiative when needing help/support from faculty and staff

- Students will rate the importance they place on understanding disability-related laws

- Students will rate their ability to communicate their needs effectively

- Students will rate their ability to negotiate and collaborate effectively

- Students will rate their level of acceptance of their disability

- Students will self-evaluate their understanding of the functional limitations of their disability as well as strengths and weaknesses.

- Students will self-identify their ability to demonstrate appropriate social/interpersonal behaviors

- Students will self-identify their ability to draw on inner strength and level of self-esteem

- Students will self-identify their ability to take the initiative when needing help/support from faculty and staff

- Students will self-identify their level of self motivation

- Students will self-indentify their ability to establish goals and plan

- Upon completion of the student's interaction with DSPS the student should be able to communincate needs to counselors and other college staff

- Upon completion of the student's interaction with DSPS, the student should be able to articulate the importance of self-esteem and inner strength

- Upon completion of the student's interaction with DSPS, the student should be able to articulate the importance of understanding their strengths and weaknesses and the functional limitations of their disability

- Upon completion of the student's interaction with DSPS, the student should be able to construct and demonstrate self-advocacy strategies and communicate needs to instructors

- Upon completion of the student's interaction with DSPS, the student should be able to demonstrate and defend rights

- Upon completion of the student's interaction with DSPS, the student should be able to demonstrate familiarity with assistive technology

- Upon completion of the student's interaction with DSPS, the student should be able to describe and adjust self-image

- Upon completion of the student's interaction with DSPS, the student should be able to identify and articulate functional limitations of disability and the ways itn which it impacts thier college experience

- Upon completion of the student's interaction with DSPS, the student should be able to identify and describe the nature of their disability.

- Upon completion of the student's interaction with DSPS, the student should be able to make effective use of their accommodations to support their educational experience.

EOPS/CARE

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EOPS/CARE

- As a result of participating in EOPS/CARE, students will register for classes taking advantage of their priority registration status.

- As a result of participating in orientation, new EOPS/CARE students will be able to identify and understand both their obligations to the program and the services that are offered to them.

- By following the EOPS/CARE Student Mutual Responsibility Agreement (SMRA), students will qualify for the book service program.

Financial Aid

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Financial Aid

- By offering Back on Track SAP workshops, disqualified students will demonstrate an understanding of strategies to help regain their financial aid.

- Increased number of students will take advantage of scholarship opportunities on campus through improvements in the scholarship application process through the purchase and implementation of online scholarship software.

- Students will demonstrate the ability to successfully apply for financial aid online

- Students will have multiple ways to learn about and understand the Financial Aid Satisfactory Academic Progress Policy through the development of interactive online multimedia and in-person presentations.

- Students will use online services to successfully navigate through the financial aid process.

Health Center

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Health Center

- International students will demonstrate compliance with the TB screening requirement.

- LPC student that utilized mental health counseling services has helped students succeed academically

- LPC students that utilize mental health services improve academically by being better focused in a class assignment/project

- LPC students that utilize the LPC mental health services improved academically by being better focused in class

- LPC students that utilized the LPC mental health services earned a better course grade as a result of services

- students are able to identify the SHWC as a FPACT provider

- Students receiving mental health services will be able to identify how to access crisis support & community mental health resources after hours.

- Students that utilize SHWC services will be able to identify how to access campus and community sexual assault & prevention resources

- Students utilizing the SHWC will be able to identify how to access a list of emergency/non-emergency community medical resources

- Students will demonstrate awareness and understanding of STI screenings by accessing STI screening services at the SHWC

International Students

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International Students
• After completing the ISP Orientation, new students will understand and identify services provided by the International Student Office and through other resources available on the LPC campus.

Student Life

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Student Life
• Associated Students of Las Positas College will demonstrate the ability to effectively conduct and participate in productive meetings, and will exhibit the ability to engage in meaningful debate and discussion.

• Students will demonstrate dependability and responsibility by consistently attending their required meetings and mandatory activities.

• Students will identify supportive resources for creating and initiating student clubs that represent the diversity, social, political and cultural interests of the college community.

• Students will improve their public speaking skills by learning effective communication strategies.

Transfer

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Transfer
• During the first two semesters of regular enrollment, upon completion of the student's interaction with a Transfer Counselor in which s/he developed a Student Education Plan, the student should be able to demonstrate "transfer readiness" by the end of the sixth semester of regular enrollment.

• Students who submit a Transfer Admission Guarantee (TAG) to the University of California successfully apply to at least one University of California campus.

Tutorial Program

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Tutorial Program
• LPC students will be able to describe the services provided in the Study, Tutoring and Reading Room and make use of the Tutorial Center.

• LPC Students will be able to successfully and independently use the TutorTrac program to register for tutoring, make appointments, and check the drop-in schedule, and communicate with tutors.

• Students being tutored will be able to identify and communicate their tutoring needs during a tutorial session.

• Students who receive tutoring indicate that their grades improve as a result of tutoring.

• Students who received tutoring will register an overall satisfaction with the Tutorial Center and the tutoring they received.

• Students will be able to access tutorial services in a timely manner and utilize the latest types of tutorial equipment and techniques to help them achieve their educational goals.

• Students will be able to identfy specific learning strategies through interaction with a tutor

• Students will obtain a deeper understanding of the subject matter, improve their study skills, and raise their grades by participating in one of the following areas: drop-in tutoring, scheduled tutoring, on-line tutoring.

• The students who regularly receive tutoring in the Las Positas College Tutorial Center will be able to specify troublesome content areas to maximize the tutoring experience.

Veterans First Program

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Veterans Program
• Student Veterans who complete the series of workshops and presentations during Operation Gateway (the summer transition program), will have a better understanding and know how to access more resources and services available for them than those who do not attend Operation Gateway.

• Student Veterans, dependents/spouses of Veterans, and reservists/national guard will know about the resources and services available from the Veterans First Program.