



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Student Learning Outcomes Committee:

Chair:

John Rosen - present

Voting Members:

Zarlasht Ahmadzai (LPSG) - present

Federico Lopez Borghesi (STEM) - present

Jared Howard (SS) - present

Julia McGurk (A&H) - present

Alaina Osuka (AS, Classified) - present

Ozlem Ozturk (STEM) - absent

Peter Zimmer (A&H) - present

Academic Division Dean/Voting:

Michael McQuiston (Dean, PATH) - absent

Minutes

This meeting is in-person in Room 21211

1. Call to Order 2:39pm – John Rosen

2. Review and Approval of Agenda

First: PZ, Second: JH; unam.

3. Review and Approval of Minutes

3.1. April 27th, 2026

First: JM, PZ; 1 abstention: JH, unam.

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on items not already on the agenda)

5. Reports

5.1. SLO Chair Report

- Program Review Committee accepted changes for SLO section.
- SLO Charge and consent items were presented to Academic Senate on 5/13.
- Chair has been working with faculty to complete assessments in META. One system glitch was identified: all sections were created, but one faculty member was not displayed next to the corresponding section. Continue monitoring for missing data, sections, or courses and advise faculty of any identified glitches. Mapping is not yet available in META. The next major step will be working with program-level data, including linking courses to programs and CSLOs.
- Discussion with META regarding the setup and implementation of SAO assessments for the next academic year.
- Continue working with the Curriculum & SLO Specialist on website revisions throughout the summer.
- Three-year plans will be a major area of emphasis in the fall. The Chair will send communication to faculty before the start of the semester. Templates will need to be completed.
- Support the rollout of SAOs in META and maintain tracking of SAOs for Student Services.
- Explore use of the PLO Assessment Tool to support the development and completion of three-year plans.

- Goal is to increase faculty completion of assessments and ensure programs complete three-year plan templates for the upcoming cycle. At least one completed template will be required per department.
- Continue defining data analysis processes and developing an understanding of how to interpret disaggregated data. Identify and provide appropriate resources and guidance to help faculty understand and respond to the new data.

5.2. Administrator's Report

- No report; absent

6. PLO/SAO Reviews

7. Discussion Items

7.1. SAOs & CurriQunet

- Reviewing SAO planning questions in META

8. Informational Items

8.1. Friday SLO Talks hosted by SLO Coaches

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFsfBNc#/

8.2. LPC SLO/SAO Coaching

> By appointment, via Zoom or in-person. *Contact John Rosen.*

8.3. Meta Assessment Help

> Office hours, via Teams or in-person. *Contact Alaina Osuka*

9. Good of the Order

10. Adjournment at 3:04pm

Next Regular Meeting: August 24th, 2026