



Student Learning Outcomes Committee Minutes

January 26th, 2026 | 2:30- 4:30 PM | Room #21147 + [Zoom for Guests](#)

Minutes

This meeting is in-person in Room 21147

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Student Learning Outcomes Committee:

Chair:

John Rosen - present

Voting Members:

Zarlasht Ahmadzai (LPSG) - present

Federico Lopez Borghesi (STEM) - present

Jared Howard (SS) - present

Julia McGurk (A&H) - present

Alaina Osuka (AS, Classified) - present

Ozlem Ozturk (STEM) - absent

Peter Zimmer (A&H) - present

Academic Division Dean/Voting:

Michael McQuiston (Dean, PATH) - absent

Guests:

1. Call to Order at 2:33 pm – John Rosen

2. Review and Approval of Agenda

First: FB, Second: PZ; unam.

3. Review and Approval of Minutes

3.1. December 8th, 2025

First: AO, Second: FB; unam.

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on items not already on the agenda)

5. Reports

5.1. SLO Chair Report

- Next meeting will be discussing program review – SLO section

5.2. Administrator's Report

- No report; absent

6. PLO/SAO Reviews

7. Discussion Items

7.1. CurrIQunet META Fall Assessments and Updates

- Disaggregated data became useful once student information was entered, allowing for meaningful observations to be drawn.
- Outcome data is not immediately visible unless the dropdown menu is selected, highlighting the need for additional faculty guidance on navigating the system.
- Faculty would benefit from clearer instruction on assessment criteria and rubric development.
- Assessments should focus on whether students are achieving the outcome, rather than how well they are performing; most students should be categorized as developing or completing the SLO.
- Coordinators should encourage faculty entering section-level data to review and reflect on the results more closely.
- Data upload issues are still being addressed.

7.2. Spring Flex Day Session

- Incorporate program-level assessments.
- Provide additional faculty training.

- Offer two one-hour training sessions; one morning and one afternoon.

7.3. SLO and Accreditation

- Drafted content for the Accreditation Committee's Midterm Report, including information on a new approach LPC 1.26.26 Draft is using to assess outcomes.
- Added clarification on who SLO assessments support and the types of guidance and resources provided by the SLO Committee.
- Highlighted the extent of efforts to increase faculty participation in assessments, including how the META assessment was developed and adapted to encourage the disaggregation and aggregation of data.

7.4. SLO Committee 2026

- Potential plan to merge with Program Review Committee

8. Informational Items

8.1. Friday SLO Talks hosted by SLO Coaches

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

8.2. LPC SLO/SAO Coaching

> By appointment, via Zoom or in-person. Contact John Rosen.

8.3. Meta Assessment Help

> Office hours, via Teams or in-person. Contact Alaina Osuka

9. Good of the Order

- Meetings will be moved to 21211 for the rest of the semester.

10. Adjournment at 3:58pm – John Rosen

Next Regular Meeting: February 9th, 2026