



Student Learning Outcomes Committee

Draft Agenda

January 27, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Julia McGurk (A&H)
Abigail Brandel (Student Rep)

Guests:

1. **Call to Order** John Rosen
2. **Review and Approval of Agenda** John Rosen
3. **Review and Approval of Minutes (12/09/2024)** John Rosen
4. **Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)
5. **Reports**
 - Chair's Report John Rosen
 - Administrator's Report Stuart McElderry
6. **SLO Reviews**
 - 6.1 **New Courses/New CSLOs**
 - **LGBT 3 Transgender Lives**
 - A. Upon completion of LGBT 3, students will be able to explain the social, economic, political, intellectual, and cultural contributions of gender diverse people of the past and present.
 - B. Upon completion of LGBT 3, students will be able to explain how gender identity combines with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
 - C. Upon completion of LGBT 3, students will be able to synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in other areas (i.e. Queer Theory, Feminist Theory, and Critical Theory).
 - D. Upon completion of LGBT 3, students will be able to compare and contrast the key methodologies utilized in LGBTQ+ studies.
 - 6.2 **New PSLOs**
 - **Modern Policing - Associate of Science Degree**
 - A. Analyze the key concepts/theories of past and current practices of law enforcement in the criminal justice system.
 - B. Effectively and ethically apply analytical and critical thinking skills to evaluate and assess law enforcement interactions with multicultural communities, the American justice system, and the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.
 - C. Define and recognize the fundamental duties, obligations, and philosophies of a multicultural society and the importance of social justice in the criminal justice system, and law enforcement profession.

6.3 SAO Review

- **The MOVEMENT API Learning Community**

- A. Students in the MOVEMENT API Learning Community will report a greater sense of belonging after participation in the program.
- B. Students in the MOVEMENT API Learning Community will create a Comprehensive Student Education Plan through counseling services and be able to articulate their academic goal(s).

6.4 Discussion Items

- C-Net Meta Assessment Module Update/Progress
- Program Review Recap: SLO Section Take-aways

6.5 Informational Items

Friday SLO Talks hosted by SLO COACHes

> **October 18, 25 (10a-12p)** (Virtual, Free)

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

Good of the Order

Adjournment

Next Regular Meeting: February 10, 2025