# Student Learning Outcomes Committee
## Minutes

April 28th, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

This meeting is in-person in Room 21147.

### SLO Committee 24-25        Quorum: 4

**Voting Members:**
John Rosen (Chair; BSSL) - P
Alaina Osuka (SLO Support) - A
Kimberly Burks (Student Services)  - P
Jennifer Decker (STEM) - P
Stuart McElderry (Dean, BSSL) - A
Julia McGurk (A&H) - P
Abigail Brandel (Student Rep) - A

**Guests:**

1. **Call to Order at 2:45pm**                                   John Rosen

2. **Review and Approval of Agenda**                             John Rosen
First – JM, Second – KB, unam.

3. **Review and Approval of Minutes** (4/14/25)                  John Rosen
First – JM, Second – JD, unam.

4.     **Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

5.     **Reports**
- Chair's Report                                          John Rosen
    o Issue with setting up assessments in C-Net for Spring 2025
    o Looking to resolve issue with eLumen assessments as well
    o Tabling NBUS SLOs to 5/12 agenda
- Administrator's Report                               Stuart McElderry
    o No report

6.     **SLO/PSLO Reviews**
### 6.1 Revised SLOs
**CIS 59C Web Programming – JavaScript**
- Understand interactive elements, the document object model, event handlers, forms validation, and the creation of text and image rollovers, while emphasizing well-structured programming techniques and functional JavaScript commands for effective web page management.
- Perform client-side web programming using HTML, CSS, and JavaScript.
- Use essential JavaScript syntax and programming logic.
    o What is the objective? (i.e. to develop a webpage?)

### 6.2 New Courses/SLOs
**NBUS 215 - Work Force Power Skills**
**Motion to Table – 5/12/25**
- Upon completion of NBUS 216, the student will be able to identify personal strengths and areas of improvement, along with goals and dreams.
- Upon completion of NBUS 216, the student will be able to describe ways to block out negative influences, and focus on positive influences, to ensure career goals are attained.

- Upon completion of NBUS 216, the student will be able to articulate methods to forgive and move on when a friend or coworker has caused harm or pain
- Upon completion of NBUS 216, the student will be able to select trusted individuals to provide wise counsel and guidance to achieve career goals.
- Upon completion of NBUS 216, the student will be able to work through obstacles, focusing on goals and milestones.
- Upon completion of NBUS 216, the student will be able to use tools for emotional regulation so negative emotions don't negatively affect the workplace.

### NBUS 216 - Career Success Through Compassion
**Motion to Table – 5/12/25**

- Upon completion of NBUS 216, the student will be able to identify personal strengths,  areas for improvement, goals, and dreams.
- Upon completion of NBUS 216, the student will be able to describe ways to block out negative influences and focus on positive influences to meet career goals..
- articulate methods to forgive and move on when a friend or coworker has caused harm or pain.
- select trusted individuals to provide guidance to achieve career goals.
- Upon completion of NBUS 216, the student will be able to work through obstacles, focusing on goals and milestones.
- use tools for emotional regulation so negative emotions don't affect the workplace.

### 6.3 New Programs/PSLOs
### Emotional Intelligence in the Workplace - Certificate of Completion
**Motion to Table – 5/12/25**

- Recognize how resilience will unleash personal and professional potential
- Recognize how workplace relationships can be enhanced through EQ strategies
- Eliminate emotional and relational barriers which stunt professional growth
- Critically identify personal strengths and areas of improvement
- Demonstrate healthy conflict resolution processes
- Compassionately engage with others to solve problems and work towards common goals
- Evaluate their priorities and vision for their future

### 6.4 SAO Revisions
### RAW Center
**Motion to Table – 5/12/25**

- Students will access RAW Center services for reading and writing support in a variety of courses.
- Students will receive effective reading and writing support from RAW Center tutors.

### 7. Discussion Items
- C-Net Meta Assessment Module Update                                                                John Rosen
  - Implementation assessment data has been set up
  - Fixing bug issues between data transfer from eLumen
- Service Area Outcomes Quick Reference Guide                                          Kimberly Burks
  - Define the purpose of the SAO, SAO purpose aligns with Educational Master Plan, envision SAO's purpose coming to live
  - Review of SAO reference guide – technical revisions

8. **Informational Items**

**Friday SLO Talks** hosted by SLO COACHes
> *Register here:* [https://rsccd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#/](https://rsccd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#/)

**LPC SLO/SAO Coaching**
> **By appointment**, via Zoom or in-person.  *Contact John Rosen.*

**Good of the Order**
**Adjournment**
**Next Regular Meeting:** May 12th, 2025