



Student Learning Outcomes Committee

Draft Agenda

October 14, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Julia McGurk (A&H)
Abigail Brandel (Student Rep)

Guests:

Call to Order

John Rosen

Review and Approval of Agenda

John Rosen

Review and Approval of Minutes (09/23/2024)

John Rosen

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- Chair's Report
- Administrator's Report

John Rosen

Stuart McElderry

SLO Reviews

New CSLOs

LGBT 3 Transgender Lives

- Upon completion of LGBT 3, students will be able to explain the social, economic, political, intellectual, and cultural contributions of gender diverse people of the past and present.
- Upon completion of LGBT 3, students will be able to explain how gender identity combines with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
- Upon completion of LGBT 3, students will be able to synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in other areas (i.e. Queer Theory, Feminist Theory, and Critical Theory). ^[SEP]
- Upon completion of LGBT 3, students will be able to compare and contrast the key methodologies utilized in LGBTQ+ studies.

Revised CSLOs

ANTR 1L Biological Anthropology Lab

Upon completion ...

- practice and apply understandings of the scientific method in a laboratory setting.
- critically analyze and interpret biological anthropological data to illustrate evolutionary trends.
- apply anthropological principles for solving human problems on the local, regional and world scales.

ANTR 3 Cultural Anthropology

Upon completion...

- apply anthropological principles of holism, ethnocentrism, and cultural relativism, to solve human problems on the local, regional and world scales.
- recognize forms of discrimination, both explicit and implicit, incidental and institutionalized, and gain cultural competence in approaching, understanding and solving such inequities.
- Appreciate and be sensitive to the cultural diversity of the world through a variety of ethnographic studies and cross-cultural explorations.

HIST 1 Western Civilization to 1600

- A. Upon completion of HIST 1, students will be able to analyze and interpret primary and secondary sources.
- B. Upon completion of Hist 1, students will be able to construct an argument using historical evidence.

HIST 2 Western Civilization since 1600

- A. Upon completion of HIST 2, students will be able to analyze and interpret primary and secondary sources.
- B. Upon completion of Hist 2, students will be able to construct an argument using historical evidence.

HIST 3 World History to 1500

- A. Upon completion of HIST 3, students will be able to analyze and interpret primary and secondary sources.
- B. Upon completion of Hist 3, students will be able to construct an argument using historical evidence.

HIST 4 World History since 1500

- A. Upon completion of HIST 4, students will be able to analyze and interpret primary and secondary sources.
- B. Upon completion of Hist 4, students will be able to construct an argument using historical evidence.

WRKX 94 Occupational Work Experience/Internship

- A. Upon completion of WRKX 94, the student should be able to demonstrate development of professional work skills at the workplace.
- B. Upon completion of WRKX 94, the student should be able to create a professional résumé.

WRKX 95 General Work Experience

- A. Upon completion of WRKX 95, the student should be able to demonstrate development of professional work skills at the workplace.
- B. Upon completion of WRKX 95, the student should be able to evaluate workplace performance in a reflective essay.

Discussion Items

- CurriQunet Meta Assessment module
- Liz's departure from the Committee & LPC

Informational Items

Friday SLO Talks hosted by SLO COACHes

> **October 18, 25 (10a-12p)** (Virtual, Free)

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

Good of the Order

Adjournment

Next Regular Meeting: November 25, 2024

(October 28th meeting is canceled. No November 11th meeting – Veteran's Day.)