



Student Learning Outcomes Committee

Draft Agenda

January 27, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

This meeting is in-person in Room 21147.

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- ❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL)
Alaina Osuka (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Julia McGurk (A&H)
Abigail Brandel (Student Rep)

Guests:

- 1. Call to Order:** 2:35 pm John Rosen
- 2. Review and Approval of Agenda** John Rosen
 - McElderry/McGurk/Approved – unanimous
- 3. Review and Approval of Minutes (12/09/2024)** John Rosen
 - McElderry/Brandel/Approved - unanimous
- 4. Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)
 - Dean Nan Ho: Welcoming Alaina Osuka
- 5. Reports**
 - Chair's Report John Rosen
 - No Report
 - Administrator's Report Stuart McElderry
 - Accreditation Update: Reflections on Assessments of Student Learning
- 6. SLO Reviews**
 - 6.1 New Courses/New CSLOs**
 - **LGBT 3 Transgender Lives Tabled**
 - Upon completion of LGBT 3, students will be able to explain the social, economic, political, intellectual, and cultural contributions of gender diverse people of the past and present.
 - Upon completion of LGBT 3, students will be able to explain how gender identity combines with nationality, race and ethnicity, religion, social class, and physical ability to shape the experiences of LGBTQ+ individuals.
 - Upon completion of LGBT 3, students will be able to synthesize the relationships between epistemological frameworks used in LGBTQ+ studies and those used in other areas (i.e. Queer Theory, Feminist Theory, and Critical Theory).
 - Upon completion of LGBT 3, students will be able to compare and contrast the key methodologies utilized in LGBTQ+ studies.
 - 6.2 New PSLOs**
 - **Modern Policing - Associate of Science Degree**
 - Analyze the key concepts and theories that shape of past and current practices of law enforcement in the criminal justice system.

- B. ~~Effectively and ethically apply analytical and critical thinking skills to evaluate and assess law enforcement interactions with multicultural communities, the American justice system, and the impact of the law and legal system on traditionally marginalized or minoritized communities and individuals.~~ Apply ethical reasoning and critical thinking skills to assess law enforcement interactions with multicultural communities and analyze the law's impact on traditionally marginalized or minoritized individuals and communities.
- C. ~~Define and recognize the fundamental duties, obligations, and philosophies of a multicultural society and the importance of social justice in the criminal justice system, and law enforcement profession.~~ Identify and articulate the fundamental duties, obligations, and philosophies of a multicultural society, emphasizing the role of social justice in the criminal justice system and the law enforcement profession.

6.3 SAO Review

- **The MOVEMENT API Learning Community**

- A. Students in the MOVEMENT API Learning Community will report a greater sense of belonging after participation in the program.

~~B. Students in the MOVEMENT API Learning Community will create a Comprehensive Student Education Plan through counseling services and~~ Students in the MOVEMENT API Learning Community will be able to articulate their academic goal(s) after meeting with a counselor through counseling services.

6.4 Discussion Items

- C-Net Meta Assessment Module Update/Progress
 - Demonstrated the current Assessment module in LPC Curriquent Sandbox
 - Issues identified for follow-up with C-Net:
 - Title changed in assessment information automatically in curriquent – should be Non-alterable field once report is generated
 - Course aggregate assessment; missing requirement- unable to launch?
 - Date error, not being able to save semester
 - "1 of 2" but there's 3 boxes; Middle box is not counted in data questions
 - Edit workflow titles after SLO is launched
 - Flex day: overview of Assessment in Curriquent
 - Communicating to the college about eLumen
 - Run reports from eLumen
 - Program reviews; get data
 - Need to find out when we officially lose access to eLumen
- Program Review Recap: SLO Section Take-aways (Tabled until next meeting)

6.5 Informational Items

Friday SLO Talks hosted by SLO COACHes
> October 18, 25 (10a-12p) (Virtual, Free)

> Register here: [https://rscsd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBnc#/
> **LPC SLO/SAO Coaching**](https://rscsd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBnc#/)

LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

Good of the Order

Adjournment

Next Regular Meeting: February 10, 2025