



Student Learning Outcomes Committee

Draft Agenda

September 9, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

[This meeting is in-person in Room 21147.](#)

LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL)
Liz McWhorter (SLO Support)
Kimberly Burks (Student Services)
Jennifer Decker (STEM)
Stuart McElderry (Dean, BSSL)
Julia McGurk (A&H)

Guests:

Call to Order

John Rosen

Review and Approval of Agenda

John Rosen

Review and Approval of Minutes (08/26/2024)

John Rosen

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report**
- **Administrator's Report**

John Rosen
Stuart McElderry

CSLO Reviews

New CSLOs

Automotive Apprentice Group (APAG):

Brian Hagopian

APAG 1 Engines Lab

1. Upon completion of APAG 1, the student should be able to tear down typical engine assembly.

APAG 2 Transmission/Transaxle Lab

1. Upon completion of APAG 2, the student should be able to tear down a typical transmission assembly.

APAG 3 Manual Drive Train and Axles Lab

1. Upon completion of APAG 3, the student should be able to rebuild a rear axle assembly.

APAG 4 Suspension and Steering Lab

1. Upon completion of APAG 4, the student should be able to perform a four-wheel alignment.

APAG 5 Brakes Lab

1. Upon completion of APAG 5, the student should be able to test and evaluate results of testing a hall effect wheel speed sensor.

APAG 6 Electrical/Electronic Systems Lab

1. Upon completion of APAG 6, the student should be able to test and evaluate the starter circuit using the proper test equipment.

APAG 7 Heating and Air Conditioning Lab

1. Upon completion of APAG 7, the student should be able to evaluate an automotive HVAC system using a performance check.

APAG 8 Engine Performance Lab

1. Upon completion of APAG 8, the student should be able to diagnose a MIL light using proper service information and diagnostic strategies.

APAG 9 Introduction to Automotive Lab

1. Upon completion of APAG 9, the student should be able to identify under vehicle components and potential issues.

APAG 10 Electude Lecture

1. Upon completion of APAG 10, the student should be able to research the service manual for proper repair procedure and apply.

Discussion Items

1. CurrIQunet Meta Assessment Update
2. SLOs and Catalog Review
3. SLO-related Accreditation Standards

Informational Items

Friday SLO Talks hosted by SLO COACHes

> **September 27** (Virtual, Free)

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person

> Contact John Rosen.

Good of the Order

Adjournment

Next Regular Meeting: September 23, 2024