

LPC Mission Statement

Las Positas College is an inclusive, learningcentered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

- Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.
- ❖Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

SLO Committee 24-25 Quorum: 5

Voting Members:

John Rosen (Chair; BSSL)- present Alaina Osuka (SLO Support)- present Kimberly Burks (Student Services)- present Jennifer Decker (STEM)- present Stuart McElderry (Dean, BSSL)- present Julia McGurk (A&H)- present Abigail Brandel (Student Rep)- absent

Guests:

Student Learning Outcomes Committee Minutes

February 24, 2025 | 2:30 PM | Room 21147 + Zoom for Guests

This meeting is in-person in Room 21147.

1. Call to Order John Rosen

Call to order 2:31

2. Review and Approval of Agenda John Rosen

> JM first, SM second, unanimous approval

3. Review and Approval of Minutes (2/10/2025) John Rosen

SM first, JD second, unanimous approval

4. **Public Comment** (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

5. **Reports**

Chair's Report John Rosen

Curriqunet SLO update - Last meeting cancelled

Because of Flex Day focus on compressed calendar, there will be no SLO session

Administrator's Report Stuart McElderry

No report

Discussion Items 6.

- Program Review Recap: SLO Section Take-aways
- Simplifying processes; updating SLO/PSLO review questions \triangleright
 - Equity-based vs. student-centered
- Program Review: SLO Section Revisions for 2025 Karin Spirn \bigcirc
- Condensing texts/pages of SLO/PSLO review
- Importance of coordination between SLO Committee and Program Review Committee to ensure that the end of each three-year cycle is a full Program Review year. In the "off" years, the goal is to simplify the SLO section so that programs can just report out on what information they had gathered for the academic year – this can be CSLO-based, as the PSLO analysis would be expected every three years for the PR that falls at the end of the cycle. The goal for the "off" year will be for the SLO section to just consist of three questions that will align with the Accreditation SLO standards. It was also agreed that the SLO section

should come before the "barriers" section in the PR.

- Moving up timeline for review/consistent reviews
- Based on discussion, Karin will draft up revised SLO section and bring to next SLO meeting for review and discussion.

7. Informational Items

Friday SLO Talks hosted by SLO COACHes

> Register here: https://rsccd-

edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE 0mM230UFSfBNc#/

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LPC SLO/SAO Coaching

> **By appointment**, via Zoom or in-person. *Contact John Rosen.*

Good of the Order Adjournment Meeting adjourned- 4:00

Next Regular Meeting: March 10, 2025