SLO Committee 23-24   Quorum: 5

Voting Members:
John Rosen (Chair; BSSL) - P
Liz McWhorter (SLO Support) - P
Kimberly Burks (Student Services) - P
Jennifer Decker (STEM) - P
Stuart McElderry (Dean, BSSL) - P
Tom Orf (Dean, STEM) - P
Karin Spirn (A&H) - P
Marsha Vernoga (PATH) - P
Eric Xu (Student Rep) - P

Guests: Mike McQuiston (Z*), Anela Schenone

Student Learning Outcomes Committee
Approved Minutes

March 11, 2024 | 2:30 PM | Room 21147 + Zoom for Guests

This meeting is in-person in Room 21147.

Call to Order at 2:33 pm   John Rosen

Review and Approval of Agenda   John Rosen
Spirn/Vernoga/Approved

Review and Approval of Minutes (02/26/2024)   John Rosen
Vernoga/Burks/Approved (Abstention: Orf)

Public Comment (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot discuss or act on items not on the agenda.)

Reports

- **Chair's Report**   John Rosen
  - Covered in Discussion Items.
- **Administrator's Report**   Stuart McElderry
  - No report
- **Administrator's Report**   Tom Orf
  - No report

CSLO Reviews

New CSLOs

Fire Service Technology: Mike McQuiston

FST 166 ICS 400: Advanced ICS for Command and General Staff Complex Incidents

Upon successful completion of FST 166, the student should be able to:
A.   Explain how major incidents engender special management challenges.
B.   Describe the circumstances in which an Area Command is established.
C.   Describe the circumstances in which Multi-Agency Coordination Systems are established.

FST 168 Chief Officer 3A Human Resource Management for Chief Fire Officers

Upon successful completion of FST 168, the student should be able to:
A.   ~~Identify d~~ Develop a plan for providing an employee accommodation, including adequate information to justify the requested change(s).
B.   Develop procedures for hiring members, ensuring a valid and reliable process.
C.   Develop a measurable accident and injury prevention program, evaluating results to determine program effectiveness.
D.   Define the requirements of the California Firefighters Procedural Bill of Rights Act as they apply to the roles and responsibilities of the Chief Fire Officer.

Mike McQuiston presenting.
- o These are mandated SLOs (per State & Federal government).

Committee Comments:
- o FST 168 – SLO A has a typo? "Identify develop…"
    - *> Mike: Yes, please remove the "Identify".*

Revised CSLOs

Kinesiology: Anela Schenone

KIN 17 Introduction to Athletic Training and Sports Medicine
- A. Upon completion of KIN 17, students should be able to describe the components of taping applications for the purpose of joint stability and injury prevention.
- B. Upon completion of KIN 17, students should be able to list the roles and responsibilities of a Certified Athletic Trainer.
- C. Upon completion of KIN 17, students should be able to perform first aid and CPR with AED.

KIN 18A Athletic Training Practicum 1
- A. Upon completion of KIN 18A, students should be able to demonstrate techniques in passive stretching.
- B. Upon completion of KIN 18A, students should be able to apply first aid and acute care for wounds and injuries.
- C. Upon completion of KIN 18A, students should be able to demonstrate appropriate taping techniques for joint stability and injury prevention.
- D. Upon completion of KIN 18A, students should be able to complete an injury evaluation.

KIN 18B Athletic Training Practicum 2
- A. Upon completion of KIN 18B, students should be able to demonstrate proper organization and management of a clinical setting.
- B. Upon completion of KIN 18B, students should be able to apply therapeutic modalities.
- C. Upon completion of KIN 18B, students should be able to evaluate musculoskeletal injuries and perform orthopedic tests.
- D. Upon completion of KIN 18B, students should be able to demonstrate proper legal and ethical behaviors expected of clinical practitioners.

KIN 19 Care and Prevention of Athletic Injuries
- A. Upon completion of KIN 19, students should be able to evaluate and recognize injury conditions.
- B. Upon completion of KIN 19, students should be able to describe methods for treating and rehabilitating athletic injuries.
- C. Upon completion of KIN 19, students should be able to design a basic rehabilitation program.

Anela Schenone presenting.
- o She updated these CSLOs at the Committee's suggestion; and they map better to the recently updated PSLOs.

Committee Comments:
- o SM: Is there a particular reason for the "should" vs. "will" language?
    - > JR/KS: We have discussed this in the past.
        - - It comes down to this: What do your other SLOs in the program say? Be consistent.
    - > JR: We're coming up on a time wherein we will reenter this stuff [in CNET META], so we could revisit it.
        - - Maybe in META, we could have a SLO language template (so faculty don't have to pick "should" or "will"). Suggested language: "Upon completion of [course], the student will be able to"…

Discussion Items

- Shared Governance Worksheet   John Rosen, SLO members

  John Rosen presenting.
  o   We are doing our annual update of this required document, and I am requesting Committee input.

  Committee Comments:

  - o   KS - Note that the Committee Charge doc that John referenced does not match the webpage.
    - Action - John/Liz: Revise the webpage.
  - o   SM - Does the Chair appointment need to be approved by Academic Senate?
    - If so, we should add that language ("with approval of the Academic Senate").
    - KS: We approve SAOs too though (not part of the Academic Senate 10+1). Some of the centers/areas are not faculty-run.
  - o   All - We discussed voting vs. non-voting members (*Note: For SLO, all are voting*), e.g., number of administrators and classified professionals (+Support's job title) / made adjustments accordingly.
  - o   All - We added the new ACCJC Accreditation Standards that are applicable:
    - 1.2, 1.3
    - 2.1, 2.2, 2.6, 2.7, 2.9
    - 4.3

- CurriQunet META Assessment Module   Liz McWhorter, John Rosen

  Rosen/McWhorter presenting.
  o   The Chair shared the META assessment/SLO sandbox, which is in early development.
  o   JR - Default: They assess at the *course* level (vs. section, like LPC does).
    - Liz: But it is really customizable / we can change that.
    - John referenced an institution that does it by *section*, which LPC would like to model.
  o   JR: Per Academic Senate, it would be nice to have an assessment dropdown menu in META with "Paper" or "Exam" or "Lab" so they can run a report based on the assessment type. Action: Ask this of the vendor.

  Committee Comments:
  o   KS: Department vs. Discipline – why do we have both?
    - o   *JR: We can double-check with the vendor.*

Informational Items

- **SLO COACHes Talks**   Liz McWhorter, John Rosen

  March 15 (Virtual, Free): "How Learning Works" (Dr. Susan Ambrose, Carnegie Mellon University)
  March 22 (Virtual, Free): "Project-Based Learning and Assessment of Student Learning Outcomes"
  (Sierra Adare-Tasiwoopa Api, Nevada State University)
  ➢   *Register here:* https://rsccd-edu.zoom.us/meeting/register/tZcvfumuqDMtG9Wj53AmCE_0mM230UFSfBNc#/

- **LPC SLO/SAO Coaching**

  By appointment, via Zoom or in-person
  ➢   *Contact John Rosen.*

Good of the Order – N/A
Adjournment by John Rosen at 3:42 pm
Next Regular Meeting: March 25, 2024