Three-Year Planning Template for Non-Degree/Other Courses

Name of Department: Religious Studies

When planning assessments for courses that are not part of a degree you are assessing, consider selecting SLOs that correspond to a theme, concern, or questions that your department would like to learn more about. This information can also be used when writing your program review. Briefly explain what you would like to find out.

The department aims to evaluate student mastery of comparative reasoning (RELS 1), multicultural gender analysis (RELS 3), and practical meditation competencies (MIND 15) to identify effective pedagogical strategies that support student success and course completion across the department's online and face-to-face offerings.

Instructions:

1. In the Course column, list the courses that will be assessed.
2. For each semester, indicate which CSLO(s) you plan to assess.

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*
RELS 1	CSLO 1: Compare and contrast teachings of major religous figures.					
RELS 3				CSLO 2: Articulat eht evarious ways in which women have engaged spiritual experieinces.		
MIND 15					CSLO1: Demonstrate practical Mindfulness Skills to deepen concentration and build resilience.	

	YEAR 1		YEAR 2		YEAR 3	
COURSE	**FALL 2026**	**SPRING 2027**	**FALL 2027**	**SPRING 2028**	**FALL 2028**	**SPRING 2029**
EXAMPLE: *HIST C1001*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*	***EXAMPLE:*** *Analyzing Sources*	***EXAMPLE:*** *Historical Arguments*