



LPC Mission Statement

Las Positas College is an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

LPC Planning Priorities

❖ Establish a knowledge base and an appreciation for equity; create a sense of urgency about moving toward equity; institutionalize equity in decision-making, assessment, and accountability; and build capacity to resolve inequities.

❖ Increase student success and completion through change in college practices and processes: coordinating needed academic support, removing barriers, and supporting focused professional development across the campus.

Student Learning Outcomes Committee:

Chair:

John Rosen - present

Voting Members:

Jennie Graham (STEM) -present

Marina Lira (SS) - present via Zoom

Julia McGurk (A&H) - present

Alaina Osuka (AS, Classified) -present

Sheena Turner-August (BSSL) - present

Peter Zimmer (A&H) - present

Academic Division Dean/Voting:

Michael McQuiston (Dean, PATH) - present

Draft Minutes

This meeting is in-person in Room 21211

1. Call to Order at 2:57pm – John Rosen

2. Review and Approval of Agenda

First: JG, Second: JM; unam.

3. Review and Approval of Minutes

3.1. May 11th, 2026

First: JM, Second: AO; unam.

Abstention: JG, STA, ML

4. Public Comments (This time is reserved for members of the public to address the SLO Committee. Please limit comments to three minutes. In accordance with the Brown Act, the SLO Committee cannot act on items not already on the agenda)

5. Reports

5.1. SLO Chair Report

- Returning from Sabbatical – Jennie Graham
- BSSL Representative – Sheena Turner-August
- SS Representative – Marina Lira

5.2. Administrator's Report

- Announced Program Review deadline by October

6. PLO/SAO Reviews

Automotive Advanced Chassis Systems (Certificate of Achievement)

- Follow safety guidelines while employed in an automotive related job.
- Use automotive knowledge to diagnose various automotive concerns.

Automotive Advanced Diesel Systems (Certificate of Achievement)

- Follow safety guidelines while employed in an automotive related job.
- Use automotive knowledge to diagnose various automotive concerns.

Automotive Performance Modifications (Certificate of Achievement)

- Follow safety guidelines while employed in an automotive related job.
- Use automotive knowledge to diagnose various automotive concerns.

7. Discussion Items

7.1. Spring Assessments

- Spring 2026 assessments are underway. Program coordinators are working with faculty to ensure assessments are completed each semester.
- Assessment data is needed to support accreditation requirements.
- Faculty are encouraged to enter assessment data to help identify and resolve issues within the new system.
- Some part-time faculty are unable to enter assessments due to mismatched names and email addresses between Banner and META.
- Section numbers are missing for some MATH and NESL courses.
- Course SLOs need to be mapped to the appropriate PSLOs.
- Data will be uploaded after the drop date. The SLO Committee will be notified by email once the data is available in META.

7.2. Three-Year Plans

- Three-Year Plan templates are due in October.
- As this is the third and final year of the current cycle, programs must submit templates for the next three-year planning cycle.
- Faculty will be reminded of the deadline during division meetings. The SLO Committee Chair will send a reminder email one week before each meeting.
- Disaggregated SLO data will identify which courses are being assessed. Connecting this data to faculty self-evaluation reports may help encourage timely entry of SLO assessment data.

7.3. SAO CurriQunet Assessments

- The Committee discussed developing questions for the SAO template.
- Because SAO data may be collected through a variety of methods, META will provide a centralized location for reporting SAO results.
- JG noted that mapping SAOs to institutional outcomes may be useful, depending on requests from Institutional Research or Institutional Development.
- Additional feedback from Student Services is needed regarding the SAO planning and reflection questions. The questions should remain broad and open-ended.

7.4. Future of SLO Committee

- Looking ahead and viability; potential merge with Program Review

8. Informational Items

8.1. Friday SLO Talks hosted by SLO Coaches

> Register here: https://rscdd-edu.zoom.us/meeting/register/tZcvfumugDMtG9Wj53AmCE_0mM230UFSfBNc#/

8.2. LPC SLO/SAO Coaching

> By appointment, via Zoom or in-person. Contact John Rosen.

8.3. Meta Assessment Help

> Office hours, via Teams or in-person. Contact Alaina Osuka

9. Good of the Order

10. Adjournment at 4:03 pm

Next Regular Meeting: September 14th, 2026