

Presented by: David Rodriguez, Sr. Research & Planning Analyst

Institutional Planning & Effectiveness Committee

May 9, 2024

AGENDA

- Methodology and Demographics
- Key Findings
- Discussion and Summary



SURVEY METHODOLOGY

- Random Stratified Sampling
- Online & In-person
- Oversampled to adjust for response rates
- Administered: Oct. 30th Nov. 10th



SURVEY RESPONSE

Response Rate: 30.1 %

(722 Responses)

Sample Composition:

- 41% Online
- 59% In-Person

Actual Enrollments:

- 57% Online
- 36% In-Person
- 7% Other



SURVEY DEMOGRAPHICS

Survey Sample is slightly...

- Younger
- more transfer oriented
- more Full-time
- less Financial Aid utilization
- Less males (40% vs 45%)

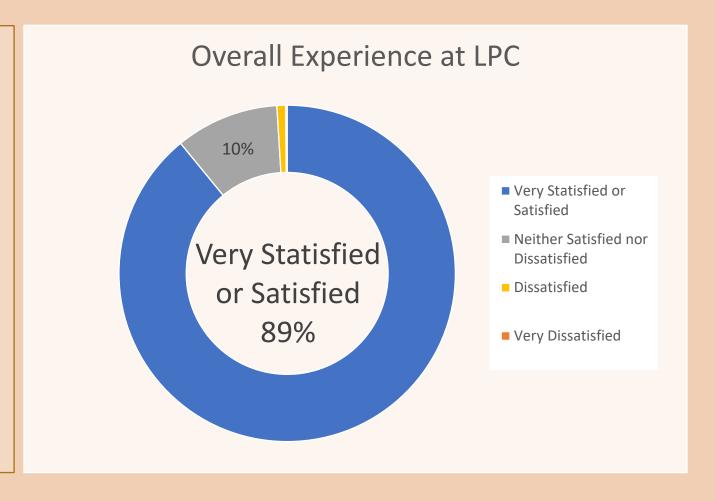
Similar in...

- Race-Ethnicity
- First Generation
- Veteran Status

SURVEY FINDINGS

TOPICS COVERED:

- Technology
- Courses
- Programs & Pathways
- Campus Climate
- Health & Wellness





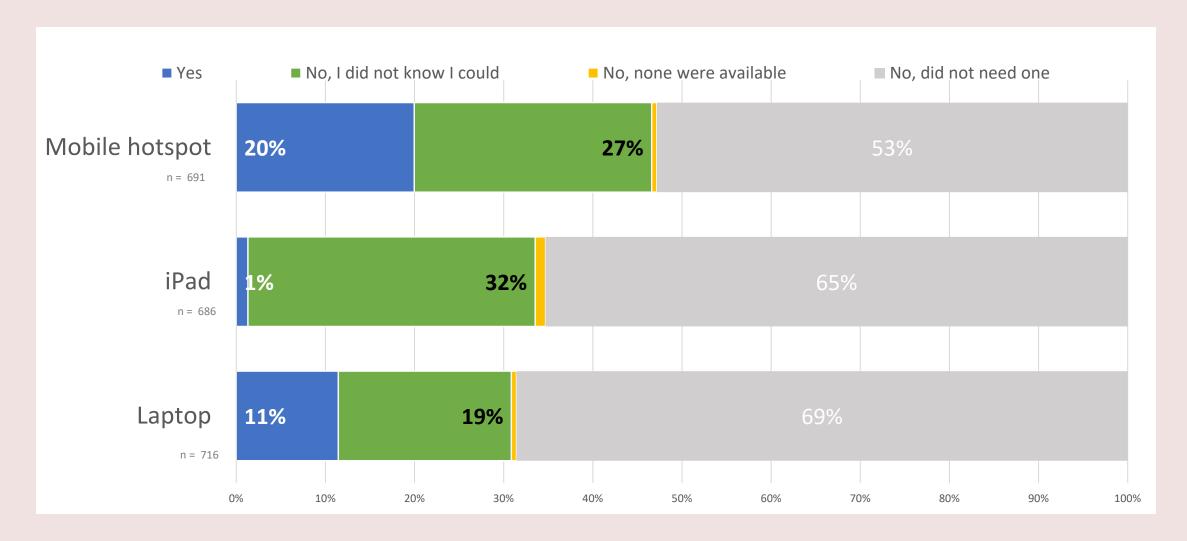
HIGHLIGHTS: TECHNOLOGY

- Majority use their own laptop for classes
- Opportunity to increase access to tablets
- Increase awareness of devices in the Library

STUDENTS USE LAPTOPS/DESKTOPS

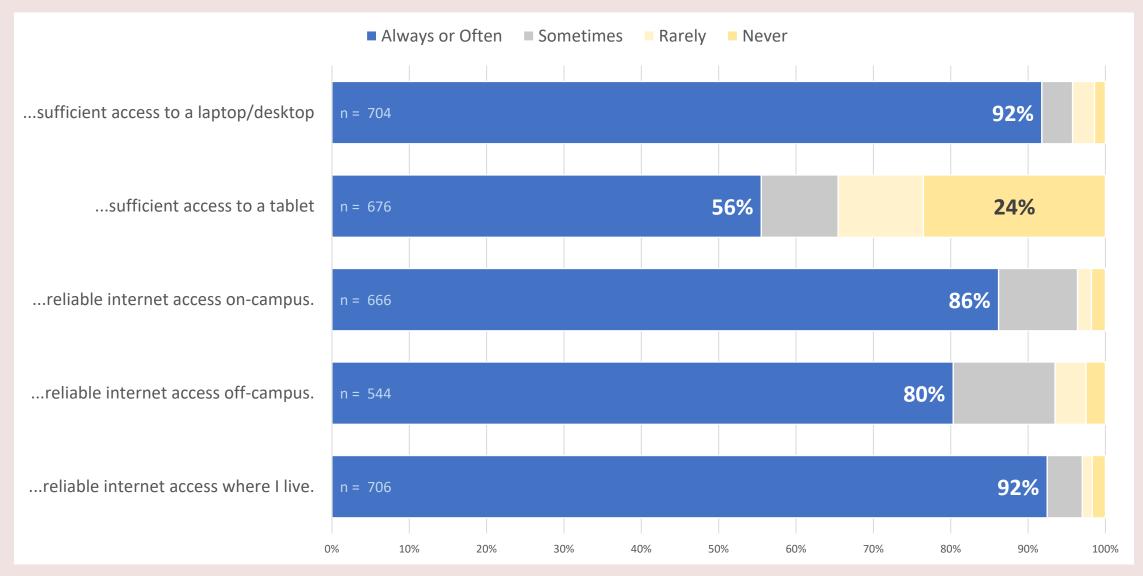
What is the primary technology device you use to study		
or do your coursework? (Select only one.)	Num	Pct
My own laptop/desktop computer	599	87%
My own tablet	30	4%
A shared laptop/desktop computer	21	3%
Mobile phone	15	2%
On-campus or other public computers	13	2%
A shared tablet	1	0%
Other	4	1%
Not applicable, my classes do not require technology		
devices.	4	1%
Valid Responses	687	100%
Skipped Question	35	4.8%

DEVICES USED FROM THE LIBRARY



QUESTION: Have you ever checked out the following devices from the LPC Library?

ACCESS TO TECHNOLOGY



QUESTION: Considering all the tasks related to your course(s), how often do you have:



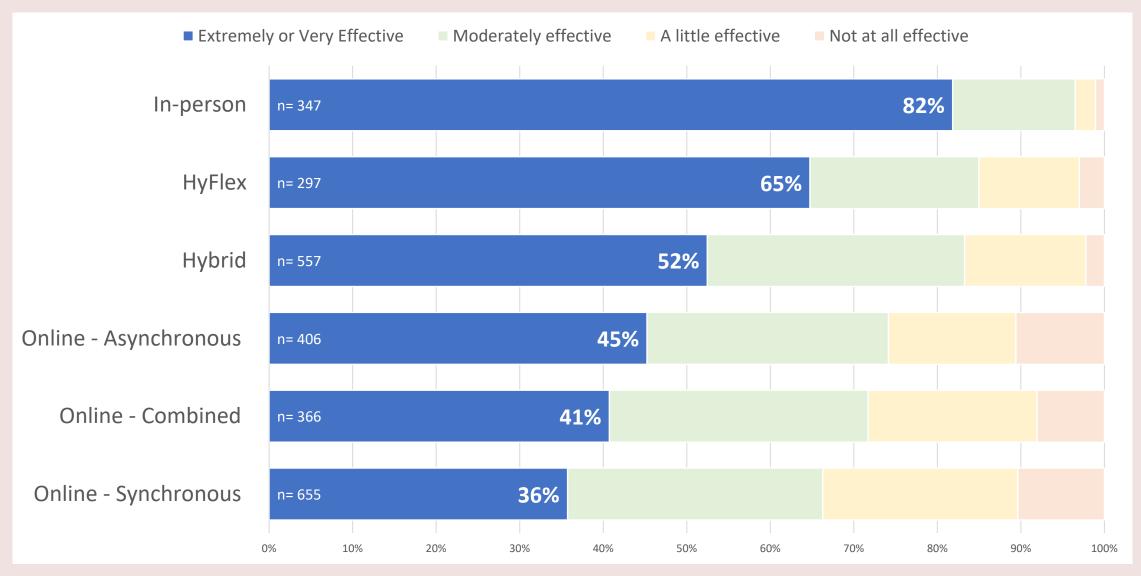
HIGHLIGHTS: COURSES

- Most Helpful Features:
 - Live & Recorded lectures
 - Simulations & demonstrations
- Most Effective Modalities
 - o In-Person
 - o Hybrid
- Course Availability
 - 3 in 4 Students get courses they need, when they need them

MOST HELPFUL COURSE FEATURES

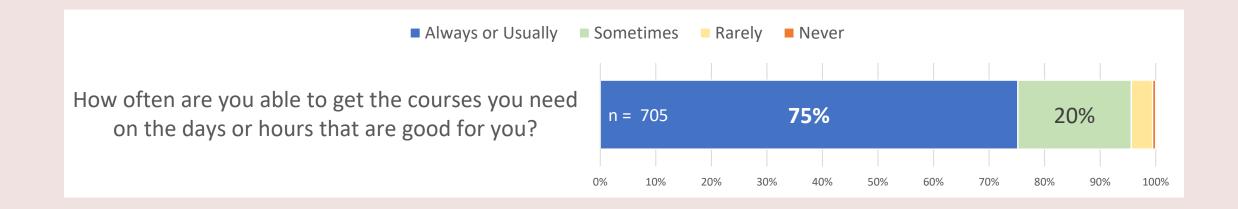
erial (check all that apply):	Num	Pct
Live lectures	405	Į
Recorded lectures	340	4
Simulations or demonstrations	307	4
Live sessions to ask questions and discuss	277	
Small group work or assignments	261	
Frequent quizzes/assessments	235	
Pre-recorded video	229	
Discussion boards/forums	215	
Breakout groups during a live class	124	
Community-Building activities	86	
Other	40	
Valid Responses	710	1(

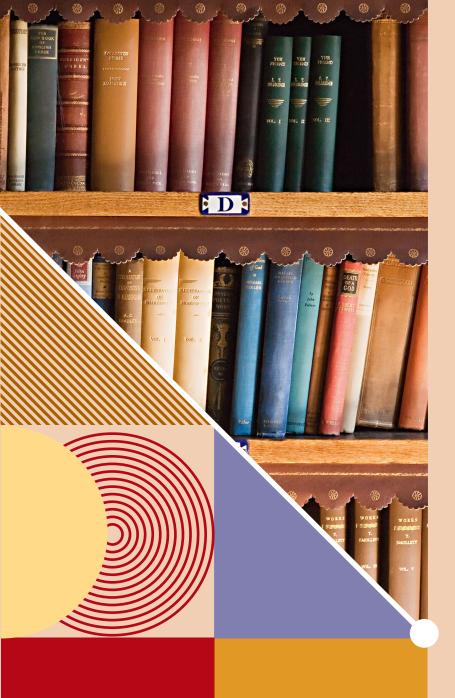
EFFECTIVENESS OF COURSE MODALITY



QUESTION: How effective have the following modes of instruction been in meeting your learning needs? 13

COURSE AVAILABILITY





HIGHLIGHTS: PROGRAMS & PATHWAY

- More than 8 out of 10 students thought:
 - Course offerings allowed them to make progress
 - LPC offers appropriate programs & support services
 - Knew how to find support services
- Opportunity to increase awareness of Career Coach and Program Maps, and transfer guidance/know-how

PROGRAMS & PATHWAYS

■ Agree or Strongly Agree ■ Neither Agree nor Disagree Dissagree ■ Strongly Disagree LPC course offerings allowed me to make progress on 84% 13% n = 703my educational goal in a reasonable amount of time. LPC offers appropriate programs and support services 84% n = 71214% that address my learning needs. 10% 20% 30% 40% 50% 60% 70% 90% 100%

Agree or Strongly Agree Pct MOE	
PCt	MOE
90%	+/- 2.2%
= 407	. / 2 20 /
74%	+/- 3.3%
71%	+/- 3.5%
60%	+/- 3.6%
	Strong Pct 90% 74%

PROGRAMS & PATHWAYS

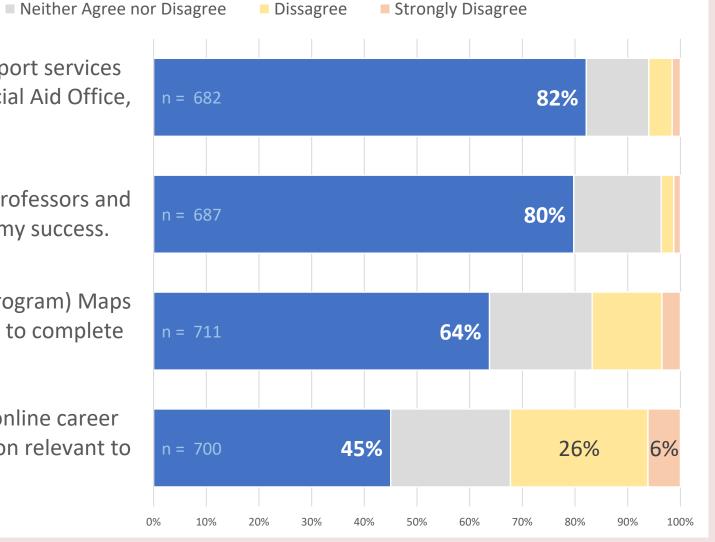
I know how to find my college's support services (Library, Tutoring, Counseling, Financial Aid Office, etc.).

Agree or Strongly Agree

I feel that most college employees (professors and other staff) at LPC take interest in my success.

I know how to use Degree/Certificate (Program) Maps to find what sequence of courses I need to complete at LPC.

I know how to use Career Coach, LPC's online career assessment tool, to find career information relevant to my interest or major.

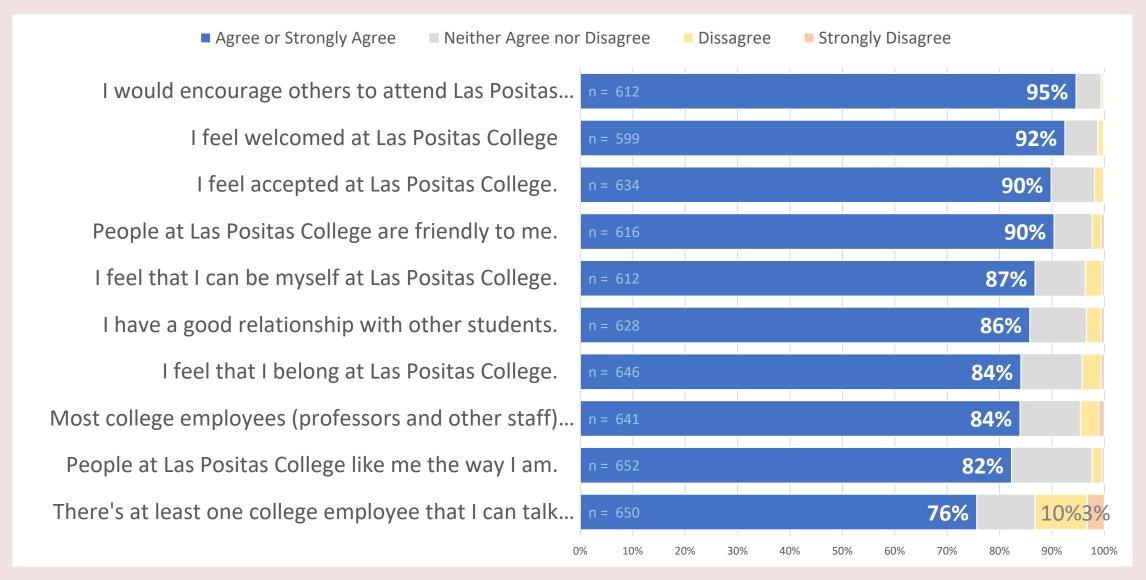




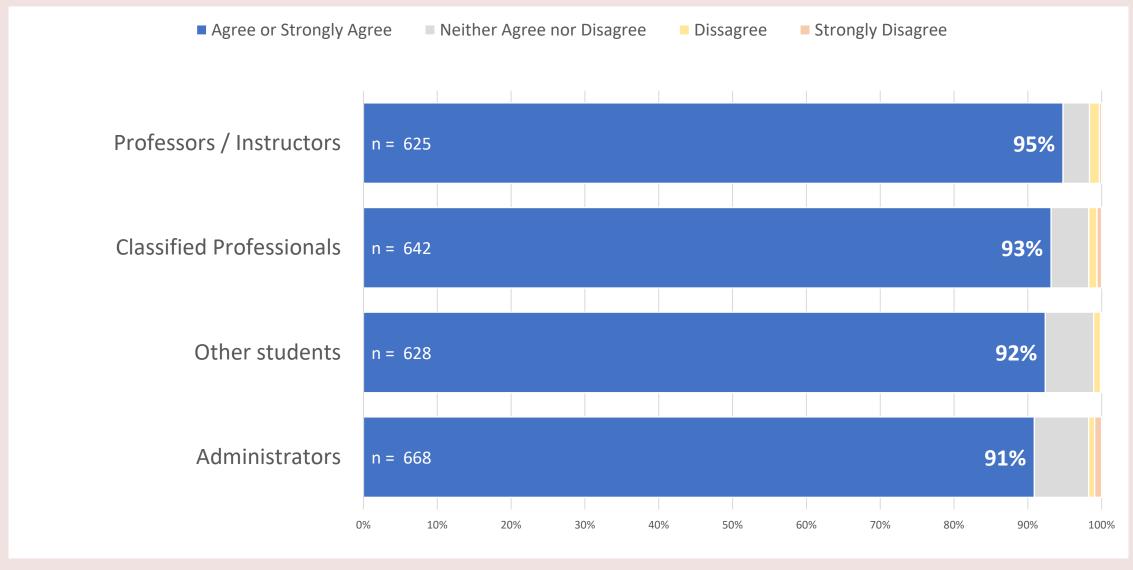
HIGHLIGHTS: CAMPUS CLIMATE

- Majority of students:
 - Would encourage others to attend
 - o Feel welcomed & accepted
 - Feel people are friendly at LPC
 - Feel treated with respect
 - Feel there is respect for differences (some opportunities to improve respect for differences in religious / political beliefs)
- Opportunity to improve approachability or availability of college employees
- Some notable differences in responses among raceethnicity groups

CAMPUS CLIMATE

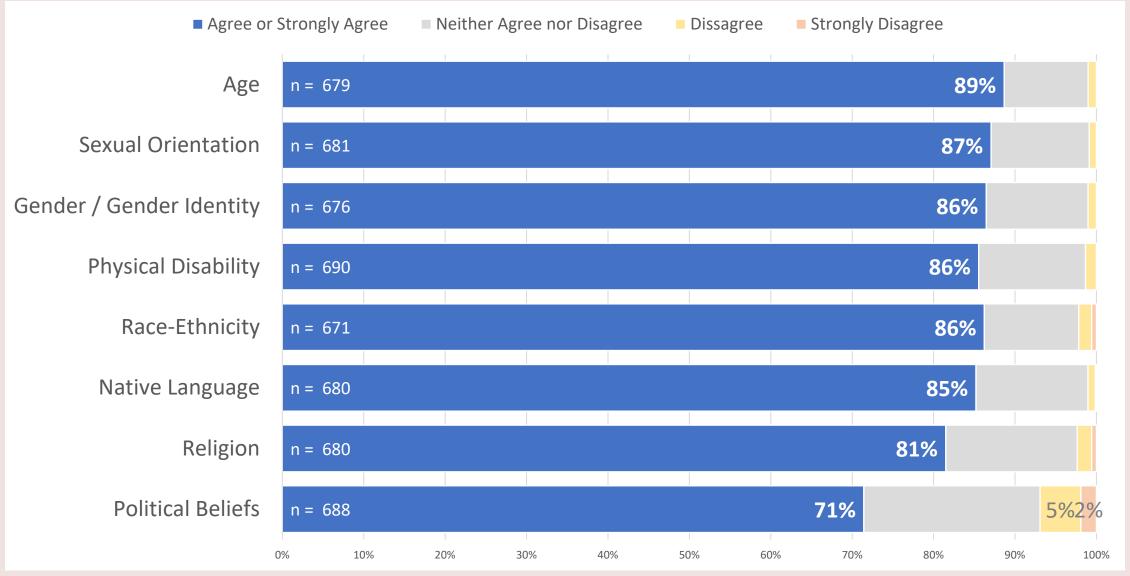


STUDENTS TREATED WITH RESPECTED

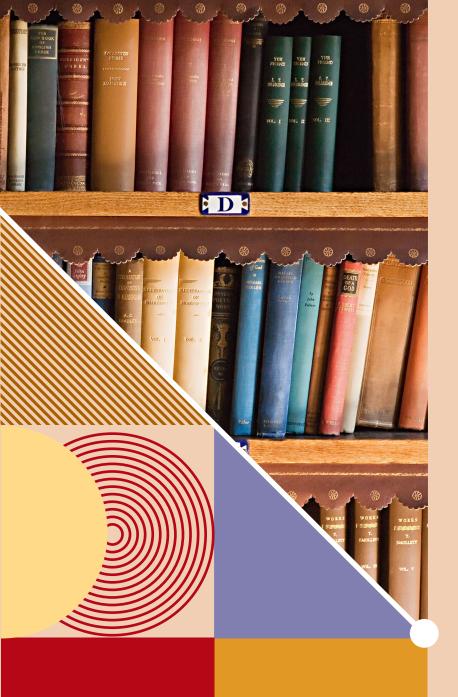


QUESTION: At LPC, I have generally been treated with respect by:

RESPECT FOR DIFFERENCES



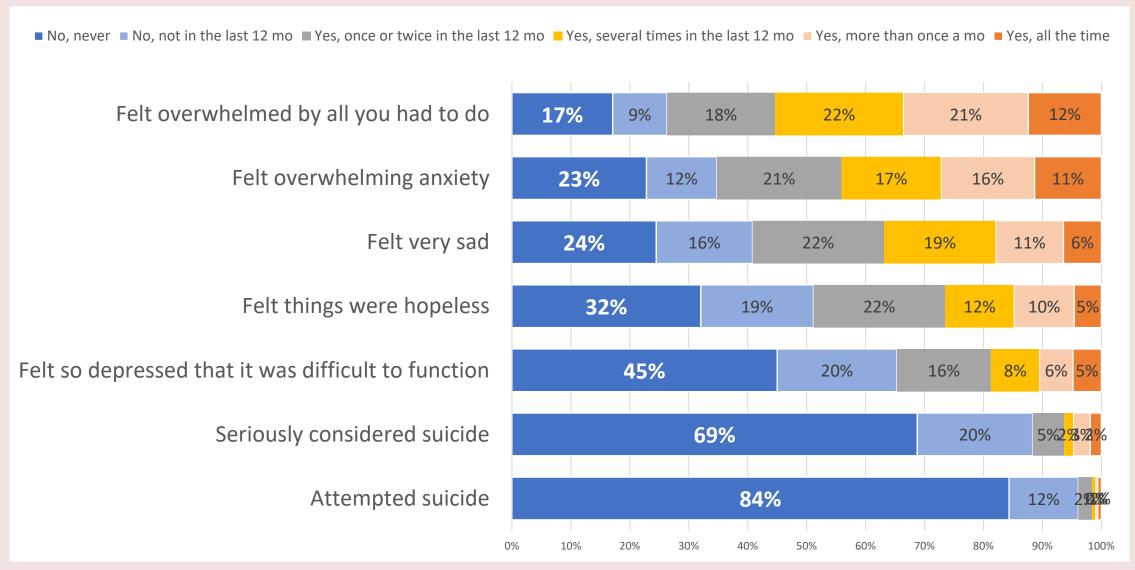
QUESTION: At Las Positas College, there is a general respect for differences in:



HIGHLIGHTS: HEALTH & WELLNESS

- In the last month, about 1 in 3 students felt
 - Overwhelmed by all they had to do
 - Overwhelming anxiety
- In the last month, 3-4 students in a class of 24
 - Felt hopeless
 - o Felt very sad, or
 - o Felt so depressed it was difficult to function
- In the last month, 5% of students have seriously considered suicide.

HEALTH & WELLNESS



QUESTION: In the last 12 months, have you experienced the following? If so, how often have you:

Q&A - TAKEAWAYS

