

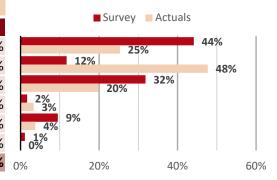
# Las Positas College Staff Experiences Survey Fall 2022

Overall and Detailed Results of All Survey items

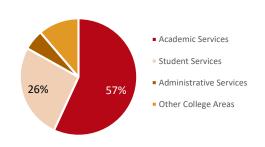
The survey was conducted online from December 4, 2022 to December 10, 2022. Participants were provided time to respond during the monthly Town Meeting. In addition, an email was sent out to all LPC employees with a link to the survey. The response rate was 37.4%; 179 valid responses. In Fall 2022, there were 478 employees at Las Positas College. Responses were fairly representative of the employee population. There were higher responses rates among respondents working full-time, females, and 45-54 year old. Survey responses were proportional to the population when disaggregating by years worked and by race-ethnicity.

#### **Demographic Representation**

	Sur	vey	LPC A	ctuals
Position Type	Num	Pct	Num	Pct
Faculty: Full-time	79	44%	121	25%
Faculty: Part-time	21	12%	228	48%
Classified Professional: Full-time Regular	57	32%	95	20%
Classified Professional: Part-time Regular	3	2%	16	3%
Administrator	17	9%	18	4%
Other	2	1%	0	0%
Total Valid Responses	179	100%	478	100%

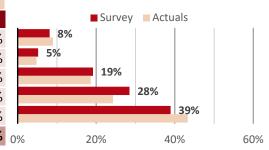


	Sur	vey	LPC A	ctuals
Service Area	Num	Pct	Num	Pct
Academic Services	91	57%	Unk.	Unk.
Student Services	42	26%	Unk.	Unk.
Administrative Services	9	6%	Unk.	Unk.
Other College Areas	18	11%	Unk.	Unk.
Total Valid Responses	160	100%		



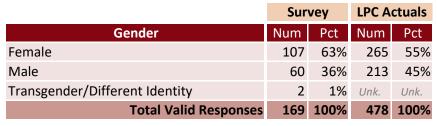
Item Response Rate = 89.4%; 19 declined to answer.

	Survey LPC A					
Years Employed at LPC	Num	Pct	Num	Pct		
Less than 1 year	14	8%	43	9%		
1-2 years	9	5%	23	5%		
3-5 years	33	19%	89	19%		
6-10 years	49	28%	116	24%		
More than 10 years	67	39%	207	43%		
Total Valid Responses	172	100%	478	100%		



Item Response Rate = 96.1%; 7 declined to answer.

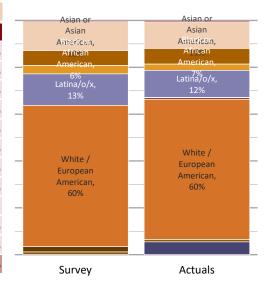
# **Demographic Representation**





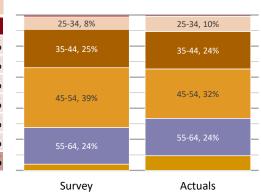
Item Response Rate = 94.4%; 10 declined to answer.

	Sur	vey	LPC A	ctuals
Race-Ethnicity	Num	Pct	Num	Pct
American Indian or Alaska Native	1	1%	3	1%
Asian or Asian American	21	12%	54	11%
Black or African American	11	6%	32	7%
Filipino	6	4%	13	3%
Latina/o/x	23	13%	55	12%
Middle Eastern	Unk.	Unk.	1	0%
Native Hawaiian or other Pacific Islander	0	0%	3	1%
White / European American	103	60%	286	60%
Multi-Ethnic	4	2%	Unk.	Unk.
Other	2	1%	5	1%
Unknown	0	0%	26	5%
Total Valid Responses	171	100%	478	100%



Item Response Rate = 95.5%; 8 declined to answer.

	Sur	Survey         LPC A           Num         Pct         Num           2         1%         4           14         8%         47           43         25%         115           67         39%         152			
Age	Num	Pct	Num	Pct	
Under 25	2	1%	4	1%	
25-34	14	8%	47	10%	
35-44	43	25%	115	24%	
45-54	67	39%	152	32%	
55-64	41	24%	115	24%	
65+	7	4%	45	9%	
Total Valid Res	onses 174	100%	478	100%	



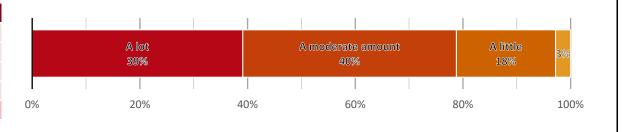
Item Response Rate = 97.2%; 5 declined to answer.

Created: 1/13/2023

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# (Q1) To what extent do you believe you contribute to a student's success along their pathway (non-curricular)?

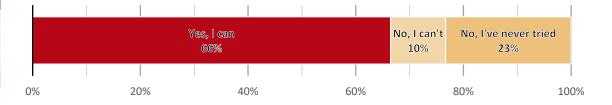
Response Choices	Num	Pct
A lot	70	39%
A moderate amount	71	40%
A little	33	18%
None at all	5	3%
Total Valid Responses	179	100%



Item Response Rate = 100%; 0 declined to answer.

# (Q2) I know how to find any program within LPC's Academic & Career Pathways.

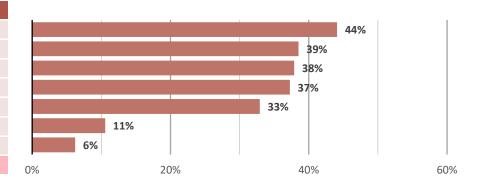
Dospopeo Choices	Marine	Det
Response Choices	Num	Pct
Yes, I can	117	66%
No, I can't	18	10%
No, I've never tried	41	23%
Total Valid Responses	176	100%
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Summary Results								Detai	iled res	sults					
(Q3-Q5) <b>To what extent are you</b> <a href="mailto:comfortable">comfortable</a> with the following:	comfo	remely rtable' or mfortable'	Extrer comfor	•	Ve comfo	•	Some comfoi		Not comfo Num		Not a		Total Respo		Response 64 Rate
Finding and using Degree & Certificate Maps?	75	42%	37	21%	38	21%	62	35%	27			7%		100%	99%
Supporting students' navigation and use of career information on their Pathway website?	52	30%	23	13%	29	16%	70	40%	38	22%	16	9%	176	100%	98%
Supporting students' navigation and use of My Pathway Checklist on the Pathway website?	52	30%	21	12%	31	18%	69	39%	37	21%	17	10%	175	100%	98%
(Q6) <b>To what extent are you</b> <pre>confident</pre> that you can	confider	remely nt' or 'Very fident'	Extrer confic		Ve confi		Some confid		Not confi		Not a		Total Respo		Response Rate
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	N=179
identify and direct students to the appropriate academic and support services	96	54%	46	26%	50	28%	68	38%	10	6%	3	2%	177	100%	99%
Finding and using Degree & Certificate Maps?		comfortable' / ' omfortable' 42%	Very				35%	%				15%		7%	
Supporting students' navigation and use of career information on their Pathway website?	extremely comfort				4(	)%					22%		9	)%	
Supporting students' navigation and use of My Pathway Checklist on the Pathway website?	extremely comfor Comfortable			I	39	9%					21%		10	)%	
identify and direct students to the appropriate academic and support services	E:	xtremely confide confident		У			į		į	38%	İ		6	5% <b>2%</b>	
0%		20%		40%			609	%			80%			100	)%

# (Q7) Which of the following has been most effective in helping you to learn and use the Academic & Career Pathways?

Response Choices	Num	Pct
Flex Day workshops	71	44%
One on one discussions with colleagues	62	39%
Division Meetings (announcements/ videos/ slides)	61	38%
College Day presentation/ workshops	60	37%
Town Hall presentations	53	33%
Guided Pathways: Communities of Practice	17	11%
Guided Pathways retreats	10	6%
Total Valid Responses	161	100%



Item Response Rate = 89.9%; 18 declined to answer.

Created: 1/13/2023

#### How else can we support you in learning about and using Academic & Career Pathways?

aligning language and titles of tos and programs

Being able to use the tools and ask questions in real time is helpful.

By proving to social science programs that Guided Pathways doesn't actively discourage students from taking our classes, which was acknowledged by the BSSL Dean in a BSSL division meeting and is the feeling of every social science faculty member I've spoken to.

Continued emphasis that program maps have value as a place to start, but do not replace an individual student educational plan with a counselor.

Create a staff/faculty best practices handout and frequently asked student questions page/webpage.

Effective one on one counseling by informed counseling faculty is what is needed. That what students are asking for not more online "guidance" Counseling on campus has traditionally been "go ask the instructor" and nothing in guided pathways has changed that human interaction dynamic. Too much effort and college resources have been devoted to guided pathways rather than strengthening counseling activities

First I have heard about... a specific zoom explaining would be helpful for those in Admissions / Financial Aid Get rid of "Life Sciences" terminology - it is not consistent and students don't know where to find classes that fit into that category.

Give us more time when we are together to practice it and just browse it on our own or in small groups.

I appreciate all of the Guided Pathway resources that we are providing to students. I am interested in knowing how many students who are not affiliated with Guided Pathways, or Student Government, have reviews and provided input to the Guided Pathway Checklist.

I can do this for my Department, and can refer students to other areas, but I'm not super knowledgable in other Department maps, etc.

I really haven't focused on that at the moment.

I wish there was access to past materials of courses that's used by faculty members.

If it is not our job to advise students, to what extent is classified staff required to know about Academic & Career Pathways? Is knowing that it is on the website good enough?

Is there a search box where we can put in a major and find out what general pathway it is in? I had trouble finding some as they were not where I thought they would be and I'm sure there are some I could not find It's just going to take time and repetition if use, just like any tool.

It's not rocket science.

Keep the topic in the fore front at Town and Division meetings

Learn more about career coach, learn how careers for my program are chosen

MAKE THE WEBSITE USER FRIENDLY. TOO MUCH GOING ON...

Many Classified Professionals do not or do not have the opportunity to attend Town Meeting or Division Meetings due to staffing. It seems like a lot of assumptions are made about how information is getting out and to whom, when those "in-the-know" may be a more limited circle. As far as solutions, one possibility would be to advertise and hold short (1 hr.) workshops through the TLC. Getting the information in chunks is more manageable then long sessions. Also, I believe there is confusion about who the information is for/ relevant to, when it should be general knowledge for anyone interacting with students on a regular basis.

Maybe make a video tutorial

More direct expetience

More FLEX day workshops

Needing to use it always makes me more confident.

Perhaps as part of department meetings or more flex day opportunities?

periodic email reminders with resource links. PT are not well connected to campus goings on.

periodic email updates

Created: 1/13/2023

Post an instructional video on the website

recorded presentations on demand

Send me a short video directly, I don't have much time to attend meetings working multiple jobs st different campuses.

send us a link

Created: 1/13/2023

Short youtube videos are helpful

Step by step instructions

Stop the pigeonholing

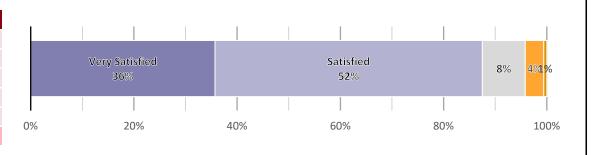
Through recorded video tutorials, so it's accessible anytime.

Unless I'm a student or someone who works with Guided Pathways, why would I even use the site? Not sure why I'm being asked to rate the site.

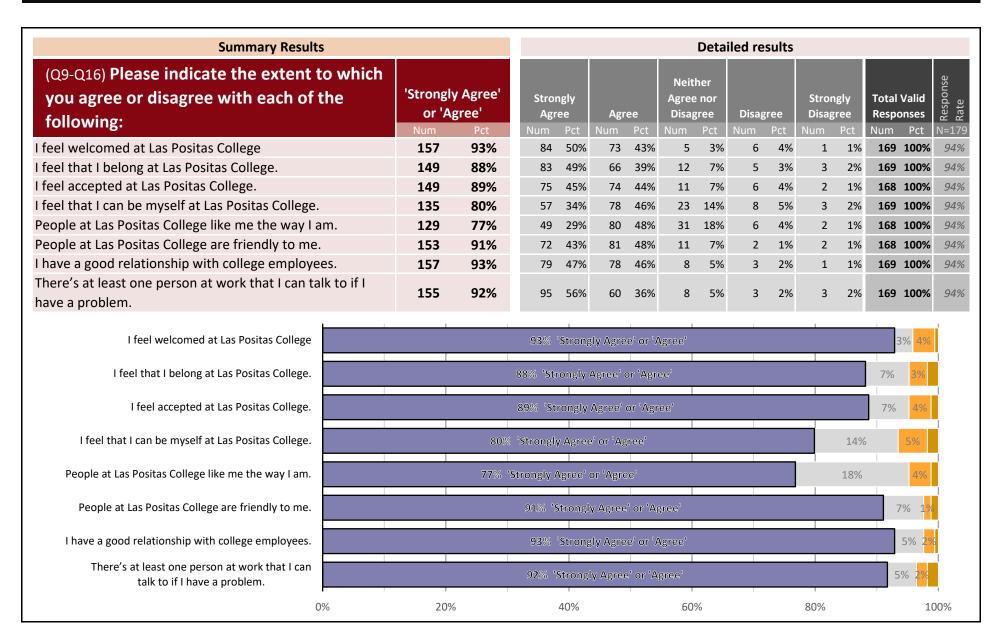
Working with one counselor for our specific program.

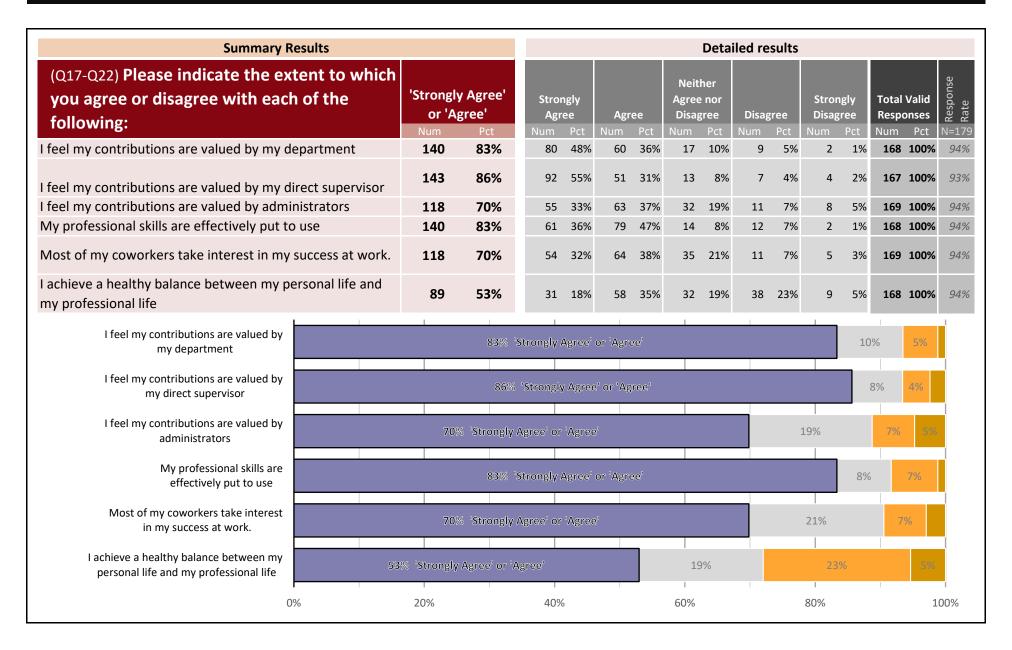
# (Q8) Please rate your overall experience at Las Positas College

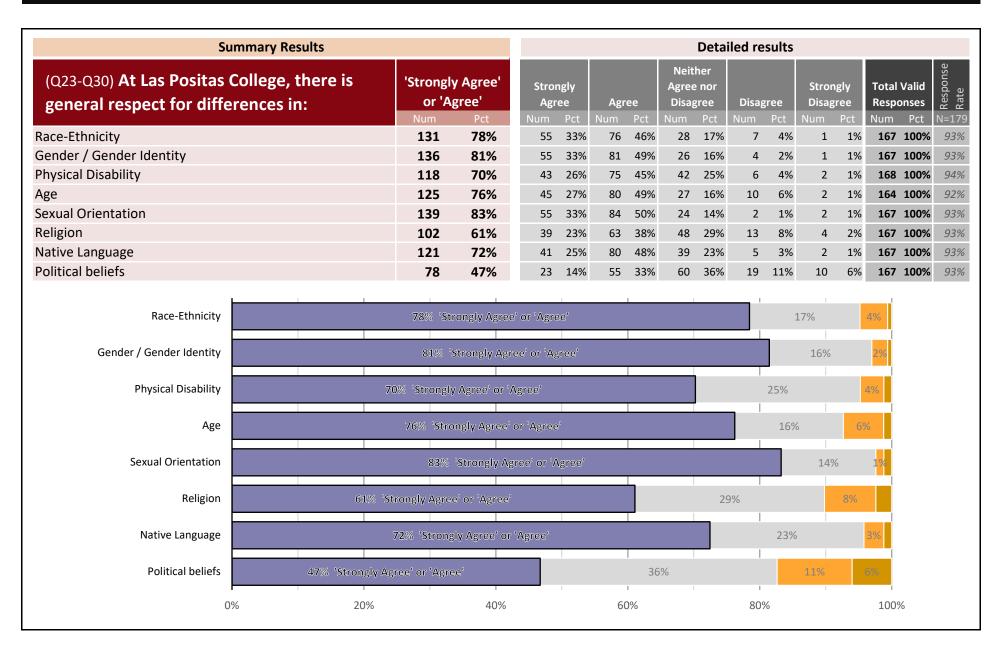
Response Choices	Num	Pct
Very Satisfied	60	36%
Satisfied	87	52%
Neither Satisfied nor Dissatisfied	14	8%
Dissatisfied	6	4%
Very Dissatisfied	1	1%
Total Valid Responses	168	100%

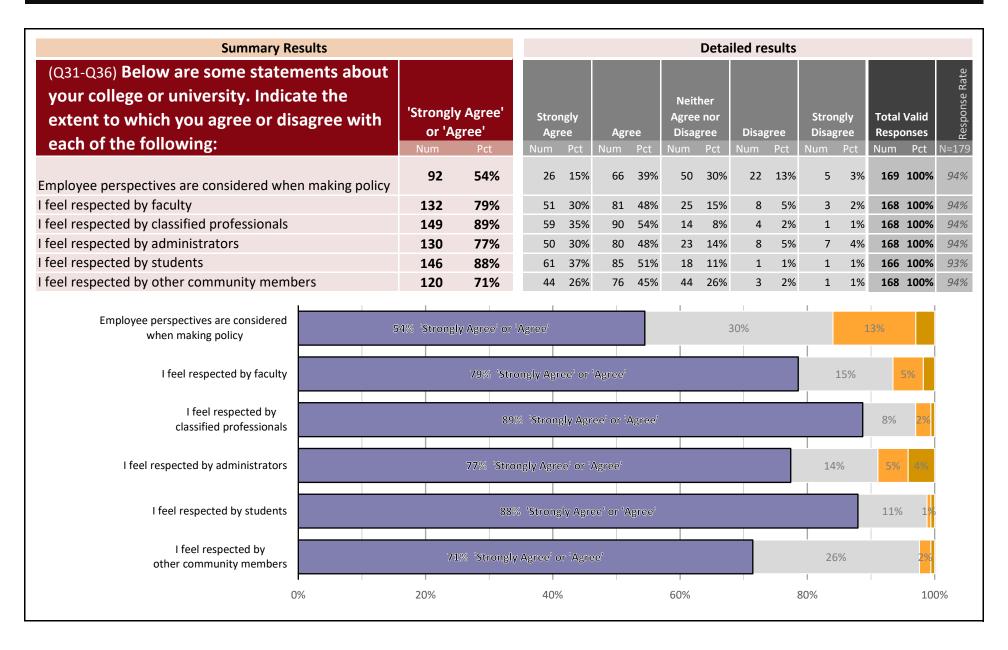


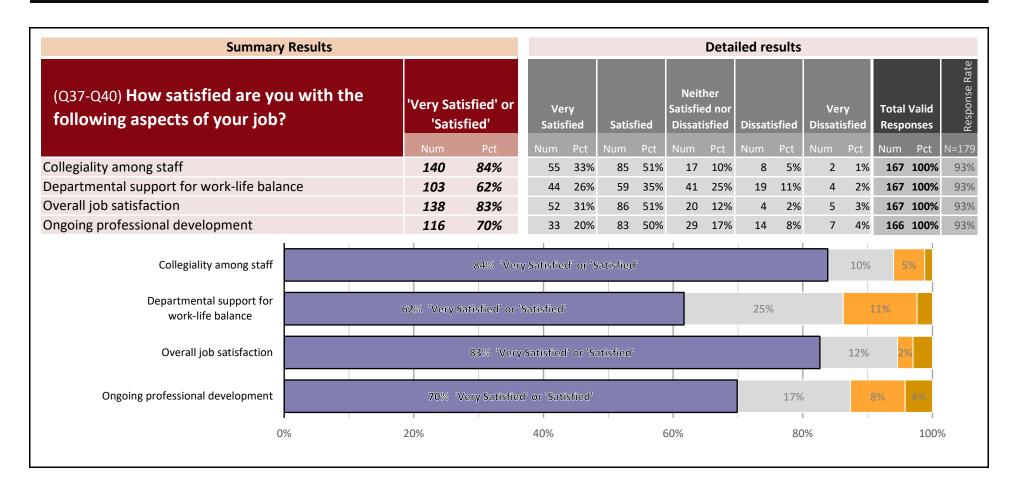
Item Response Rate = 93.9%; 11 declined to answer.







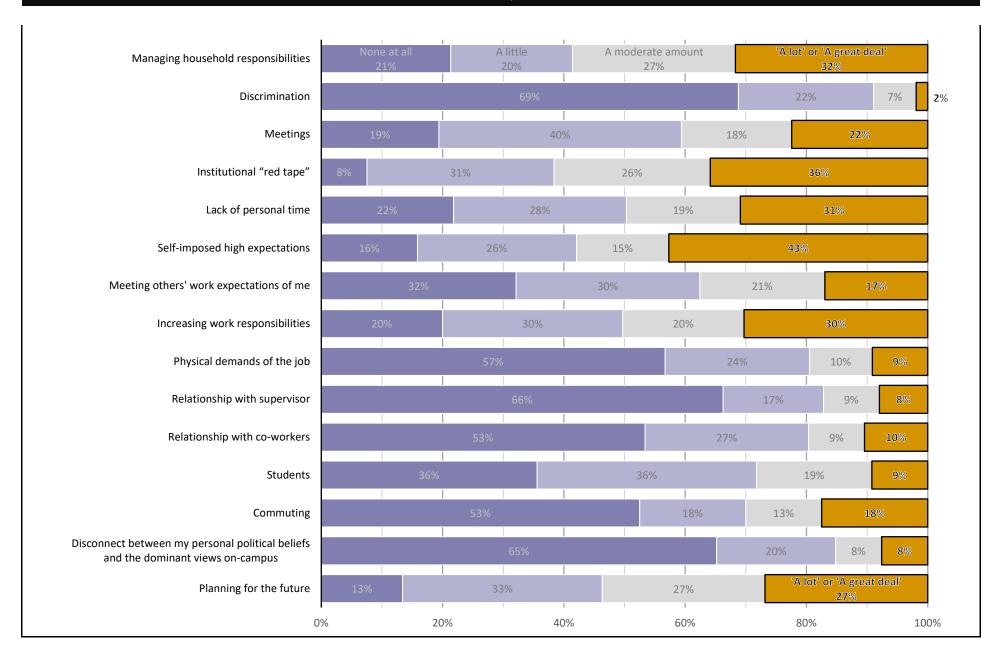




# **Wellness Questions**

Summary Results				Detailed results																	
(Q41-Q55) During the past 12 months, please indicate the extent to which each of the	'A lot' or 'A great deal'								None	at all	A lit	tle	A mod		A lo	ot	A grea	t deal	Total Respo		Response Rate
following has been a source of stress for you.	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct	N=179						
Managing household responsibilities	52	32%	35	21%	33	20%	44	27%	34	21%	18	11%	_	100%							
Discrimination	3	2%	108	69%	35	22%	11	7%	1	1%	2	1%		100%	88%						
Meetings	37	22%	32	19%	66	40%	30	18%	20	12%	17	10%	165	100%	92%						
Institutional "red tape"	57	36%	12	8%	49	31%	41	26%	22	14%	35	22%	159	100%	89%						
Lack of personal time	51	31%	36	22%	47	28%	31	19%	31	19%	20	12%	165	100%	92%						
Self-imposed high expectations	70	43%	26	16%	43	26%	25	15%	37	23%	33	20%	164	100%	92%						
Meeting others' work expectations of me	28	17%	53	32%	50	30%	34	21%	20	12%	8	5%	165	100%	92%						
Increasing work responsibilities	50	30%	33	20%	49	30%	33	20%	24	15%	26	16%	165	100%	92%						
Physical demands of the job	15	9%	93	57%	39	24%	17	10%	10	6%	5	3%	164	100%	92%						
Relationship with supervisor	13	8%	108	66%	27	17%	15	9%	5	3%	8	5%	163	100%	91%						
Relationship with co-workers	17	10%	87	53%	44	27%	15	9%	7	4%	10	6%	163	100%	91%						
Students	15	9%	58	36%	59	36%	31	19%	5	3%	10	6%	163	100%	91%						
Commuting	28	18%	84	53%	28	18%	20	13%	12	8%	16	10%	160	100%	89%						
Disconnect between my personal political beliefs and the	12	8%	103	65%	31	20%	12	8%	5	3%	7	4%	158	100%	88%						
dominant views oncampus	44	27%	22	13%	54	33%	44	27%	23	14%	21	13%	164	100%	92%						
Planning for the future  See graph on next page	44	Z170	22	15%	54	33%	44	21%	25	14%	21	15%	104	100%	9270						

## **Wellness Questions**



### **Wellness Questions**

