

Las Positas College's Draft Educational Master Plan Goals & Strategies

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COLLEGE DAY

8.14.20

Topics

- Educational Master Plan Task Force
- Draft Educational Master Plan Goals and Strategies
- Next Steps: Survey

LPC's Educational Master Plan Task Force

Educational Master Plan Task Force Members

- Karin Spirn, English Professor
- Nadiyah Taylor, Early Care and Education Professor
- Elena Cole, English Professor
- David Rodriguez, Classified Professional
- Frank Polanco, Student (Student Trustee on CLPCCD Board of Trustees)
- Stuart McElderry, Dean
- Kristina Whalen, VP of Academic Services
- Rajinder S. Samra, Director of Research, Planning, & Institutional Effectiveness

Educational Master Task Force Meetings

Month	Meetings
January	1/23, 1/29
February	2/3, 2/10, 2/13, 2/20
March	3/2, 3/9, 3/13, 3/16, 3/27, 3/30
April	4/3, 4/6, 4/10, 4/13, 4/20, 4/27
May	5/4, 5/11, 5/18
June	6/1, 6/11, 6/23
July	7/2, 7/9, 7/16, 7/23, 7/27, 7/30
August	8/10

Draft Educational Master Plan Goals and Strategies

Draft Educational Master Plan Goals

- **Goal A: Educational Excellence** - Ensure excellence in student learning through quality academic programs and support services.
- **Goal B: Community Collaboration** - Ensure excellence in student learning by collaborating with community partners to provide educational opportunities that best serve the needs of our students and our community.
- **Goal C: Supportive Organizational Resources** - Ensure excellence in student learning by strengthening fiscal stability, providing appropriate staffing levels, meeting evolving technology needs, and expanding or updating facilities.
- **Goal D: Organizational Effectiveness** - Ensure excellence in student learning by improving organizational processes, promoting safety and wellness, and fostering professional development.
- **Goal E: Equity and Anti-Racism** - Ensure excellence in student learning by prioritizing equity and anti-racism.

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- **Goal A: Educational Excellence**

- A1. Analyze and meet the educational needs of a diverse population and global workforce through ongoing program support and innovation.
- A2. Design course offerings and support services that are accessible to all students and promote timely completion of educational goals.
- A3. *Comprehensively and equitably address and provide for the learning needs of underserved students and students with disabilities.*

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- **Goal A: Educational Excellence**

- *A4. Provide students with the knowledge and skills necessary for career readiness and advancement.*
- A5. Strategically design and institutionally support opportunities to engage critical issues related to ethics, social justice, and civic responsibility both inside and outside the classroom.
- A6. Develop and institutionalize a comprehensive system of tutoring and other learning support services.
- A7. Develop and promote practices and services that support student health, safety, and wellness.

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- Goal B: Community Collaboration

- *B1. Deepen engagement with local school districts to increase student preparedness for Las Positas College and to promote the opportunities it offers.*
- B2. Develop and strengthen collaboration with community partners to better serve local, regional, national, and global workforce needs and to secure resources for program growth and innovation.
- B3. Coordinate efforts to increase community awareness of the programs, services, and achievements of Las Positas College through a variety of approaches, especially social media, targeted outreach, and on-campus events.

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- Goal C : Supportive Organizational Resources
 - *C1. Strategically pursue and support initiatives that strengthen the financial stability of Las Positas College.*
 - C2. Develop processes and institutional supports to pursue, coordinate and manage alternative revenue sources.
 - C3. Evaluate and ensure staffing levels that support student needs and institutional effectiveness.
 - C4. Optimize the use of technology in college processes, practices, and facilities to meet student learning needs and support institutional effectiveness.

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- Goal C : Supportive Organizational Resources
 - C5. Engage in advocacy with external stakeholders to ensure appropriate funding models that support students in our communities
 - *C6. Optimize and continually update facilities to address student and personnel needs*

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- **Goal D : Organizational Effectiveness**

- D1. Improve and communicate existing processes for students and personnel through streamlining, integration, standardization, and appropriate use of technology.
- D2. Nurture and support inclusive, transparent, and accountable decision-making processes to ensure broader participation of full-time and part-time faculty, classified professionals, administrators, and students.

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- Goal D : Organizational Effectiveness

- D3. Ensure equitable access to relevant professional development opportunities for all college personnel in support of student learning, equity, anti-racism, accessibility, organizational readiness, and institutional effectiveness.
- *D4. Provide training and support to promote accessibility, equity and pedagogical excellence in distance education courses.*
- D5. Continually assess and analyze student data in order to develop and implement plans for institutional improvement.

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- Goal D : Supportive Organizational Resources
 - D6. Develop and implement practices and processes that promote safety and wellness for all members of the campus community.
 - D7. Develop technologically-relevant and equity-informed communication strategies with our students that support success.

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- Goal E : Equity and Anti-Racism

- *E1. Establish Las Positas College as a destination campus for Black students and other students of color by nurturing culturally-informed, equity-focused curriculum and creating physical and virtual cultural centers.*
- E2. Analyze data to take urgent action to eliminate student opportunity gaps associated with systemic racism and investigate the effects of other structural inequities.

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- Goal E : Equity and Anti-Racism
 - E3. Eliminate inequities based on racism and implicit bias in hiring and employee experience.
 - E4. Nurture a campus-wide culture of rigorous attention to equity and anti-racist practices.

Next Steps: Survey

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- Administration of a Brief Online Survey
- Educational Master Plan Task Force will review the survey results and make adjustments to goals and strategies as needed