

Student Success: Who Completes?

Presented by

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Student Success: Overview

Student Success includes

Successfully enrolling in courses

Successfully passing courses

Persisting to next semester, to next courses

Earning a certificate

Earning a degree

Becoming ready to transfer

Transferring to a four-year college

Success can be measured in

success rates, persistence rates,

& number of certificates, degrees, and transfers.

Student Success: Overview

What success rates & graduation numbers don't show

How many students started in our colleges?

How many wanted degrees, certificates, or transfer?

Of these, how many completed them?

This presentation will show

Number of students who start & want to complete

Factors that affect their ability to complete

The percentage of these students who do complete

Focus on completion of degrees, certificates, transfers

Who completes? Who does not complete?

Which students need the most support to complete?

Data Sources

Student Success Scorecard

Data: New first-time college students

Provided by the State Chancellor's Office

Institutional Research Data

Data: All students

Provided by Chabot and LPC research offices

Scorecard Definitions

Cohort: New first-time college students in 2007 who showed intent to complete.

Chabot cohort: 1,609 students

Las Positas cohort: 1,271 students

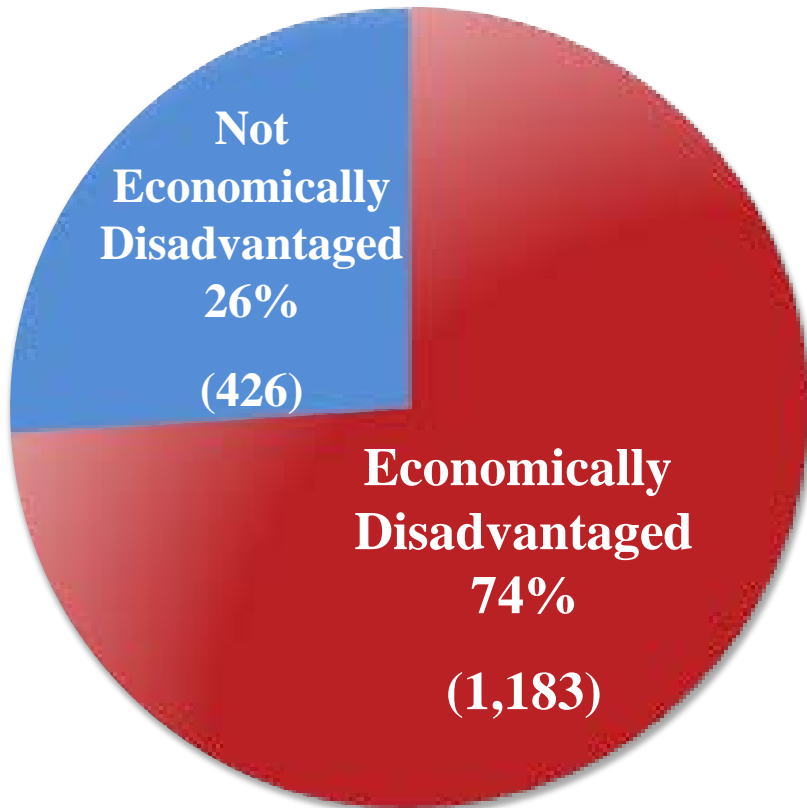
Completion: Within six years (through 2013) earned a degree or certificate, transferred to a four-year college, or became transfer-ready

Factors that affect completion

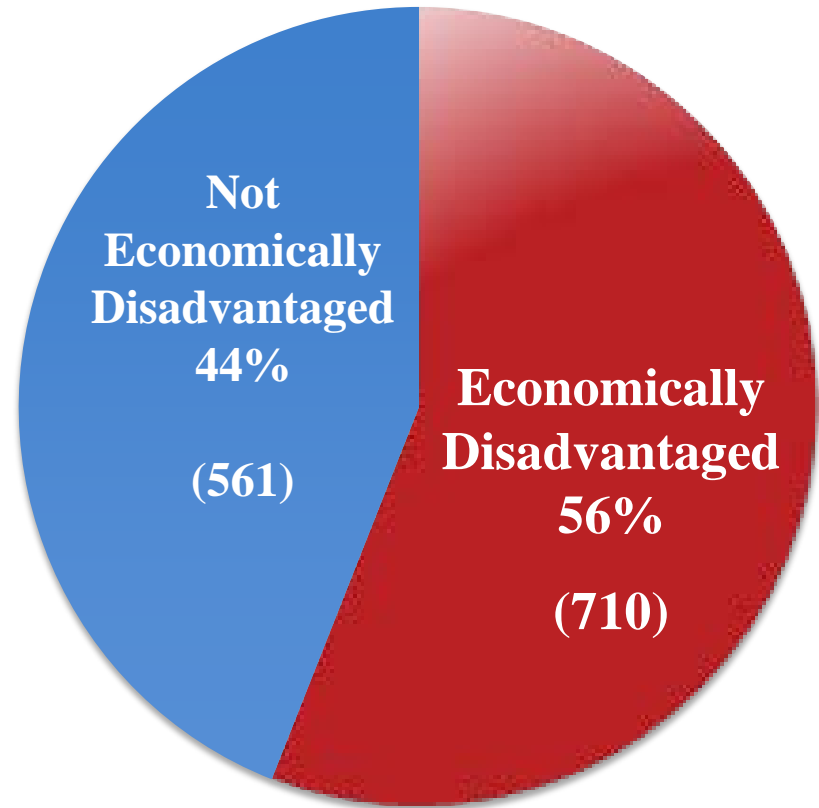
Economic Status

New First Time Students 2007-08

Chabot College



Las Positas College

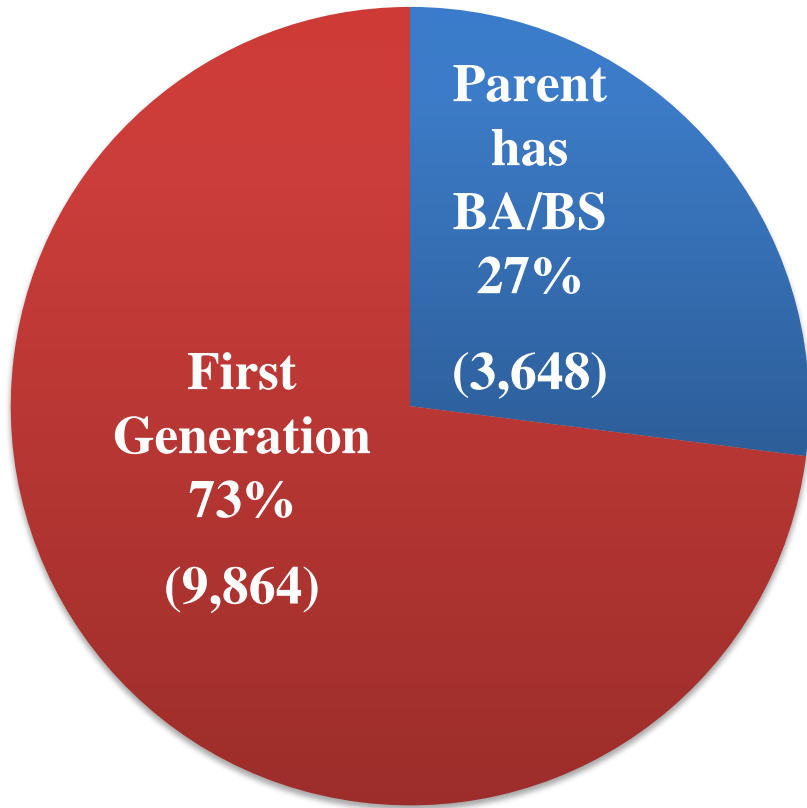


Economically Disadvantaged:

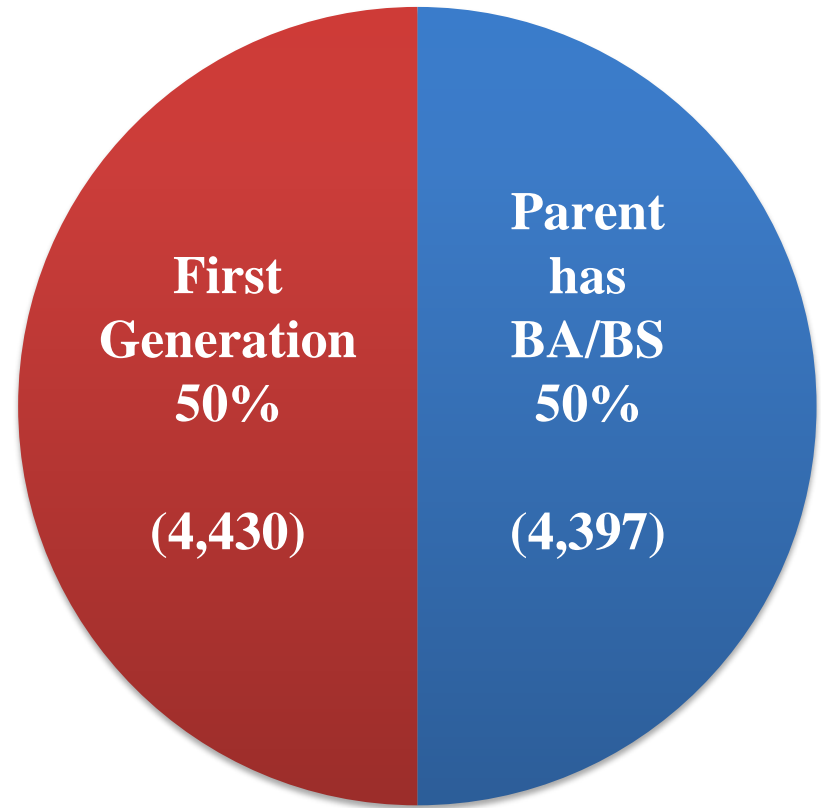
Student receives BOG fee waiver, Pell Grant, or other income-based aid.

First Generation College Student Status All Students 2012-13

Chabot College



Las Positas College

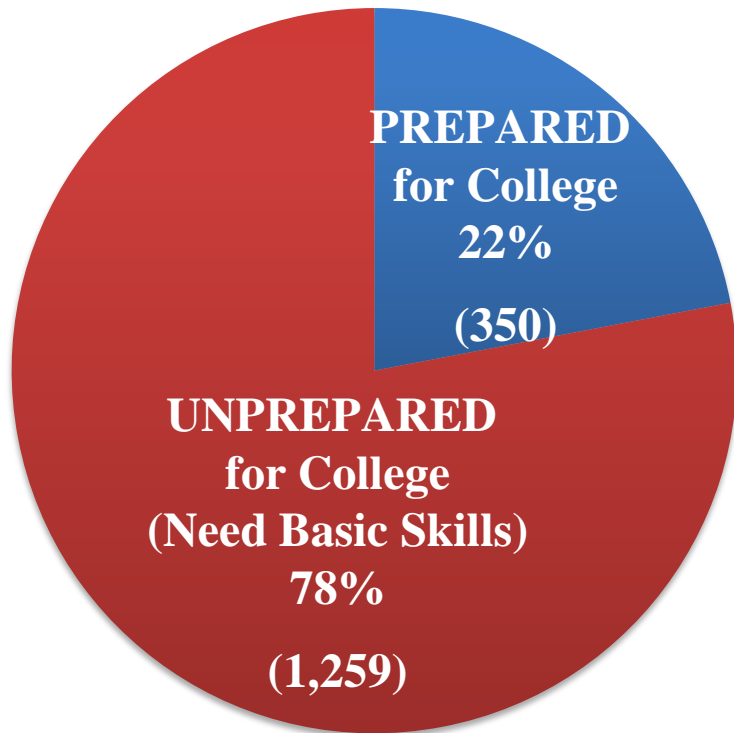


First Generation College Student:

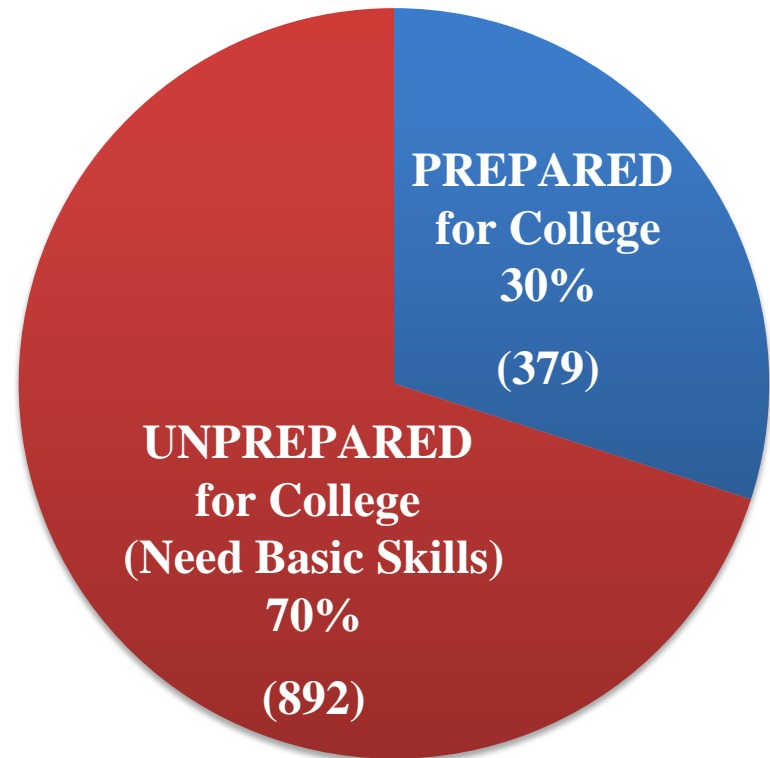
A student who **DOES NOT** have at least one parent with a baccalaureate degree.

Academic Preparedness Level New First Time Students 2007-08

Chabot College



Las Positas College

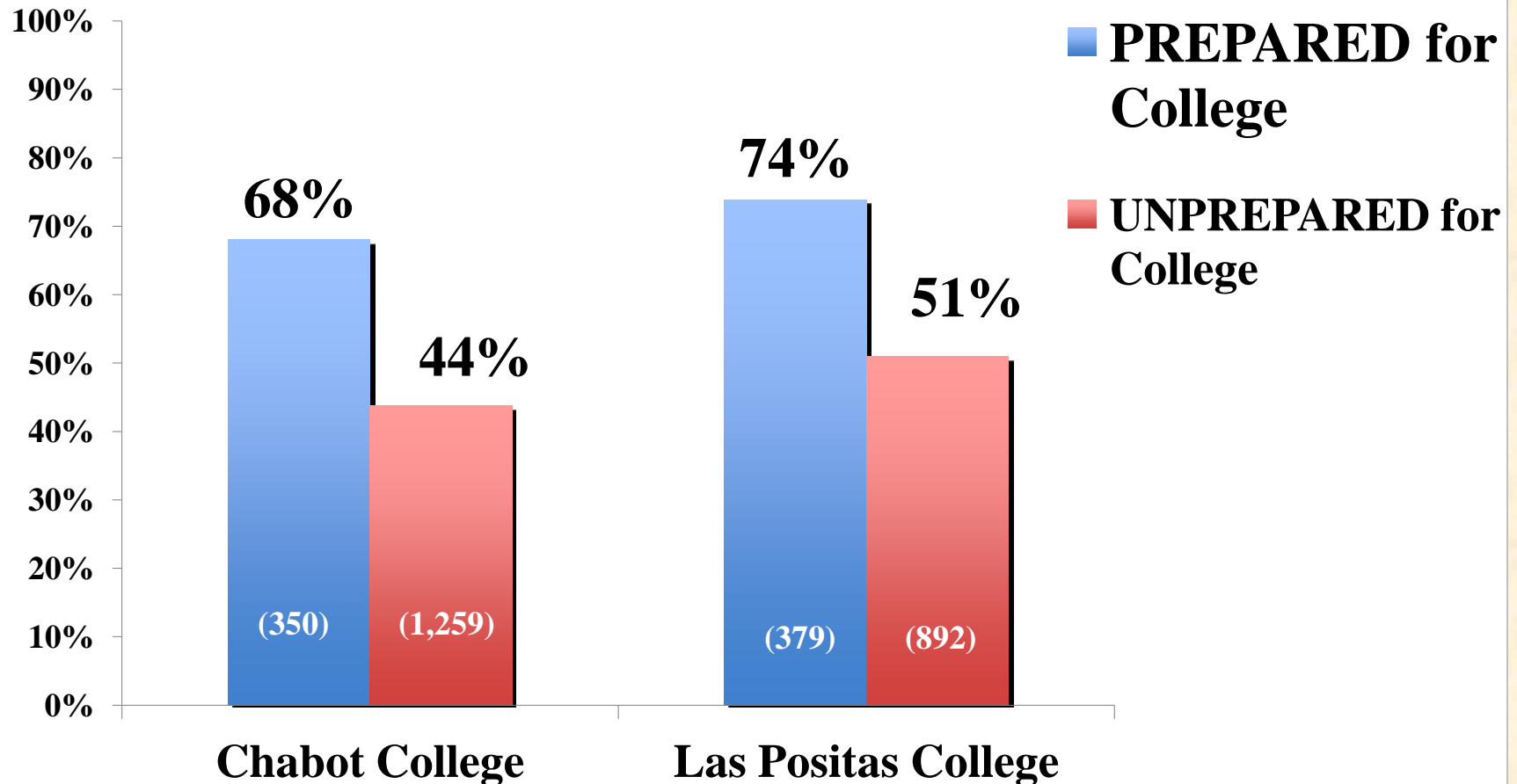


Prepared for College: A student who starts community college at College-level English and Math.
Unprepared for College: A student who starts community college in Basic Skills English or Math.

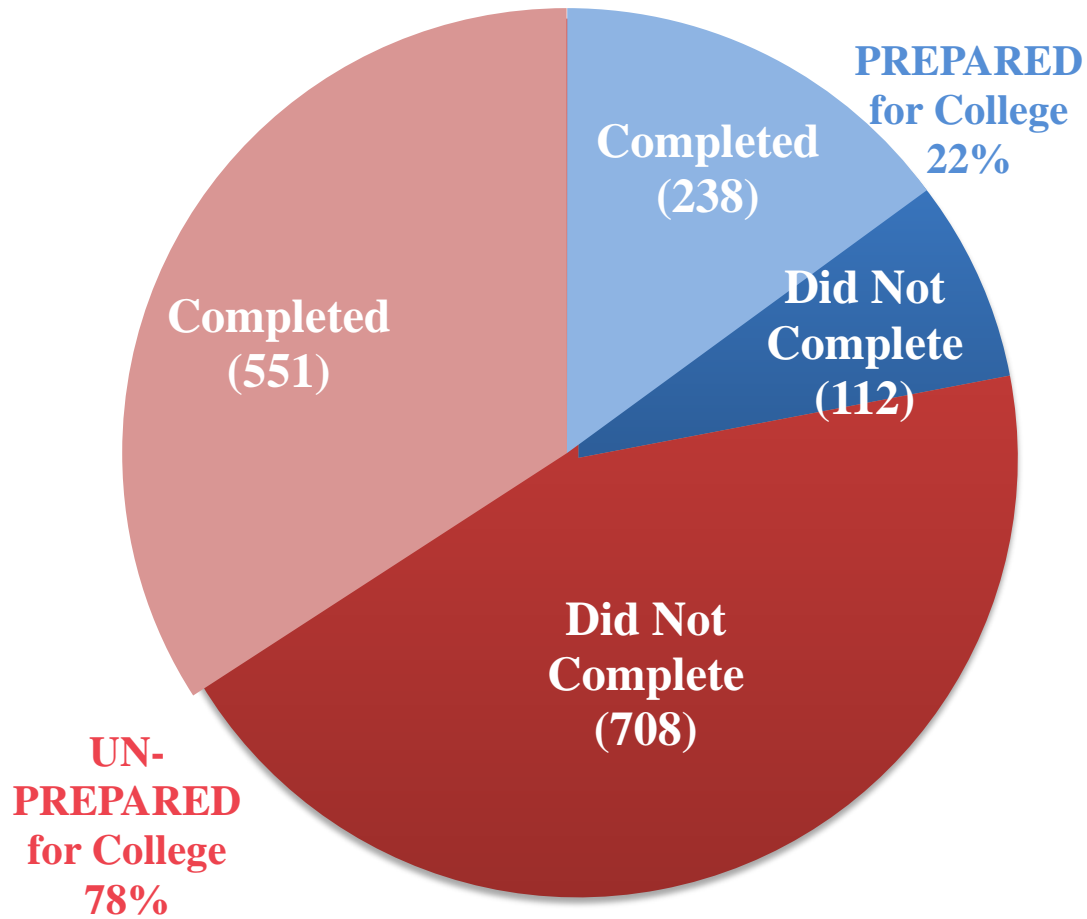
Completion Rates Within Six Years from Student Success Scorecard

Completion: Degree, certificate,
transfer to 4-yr, transfer ready

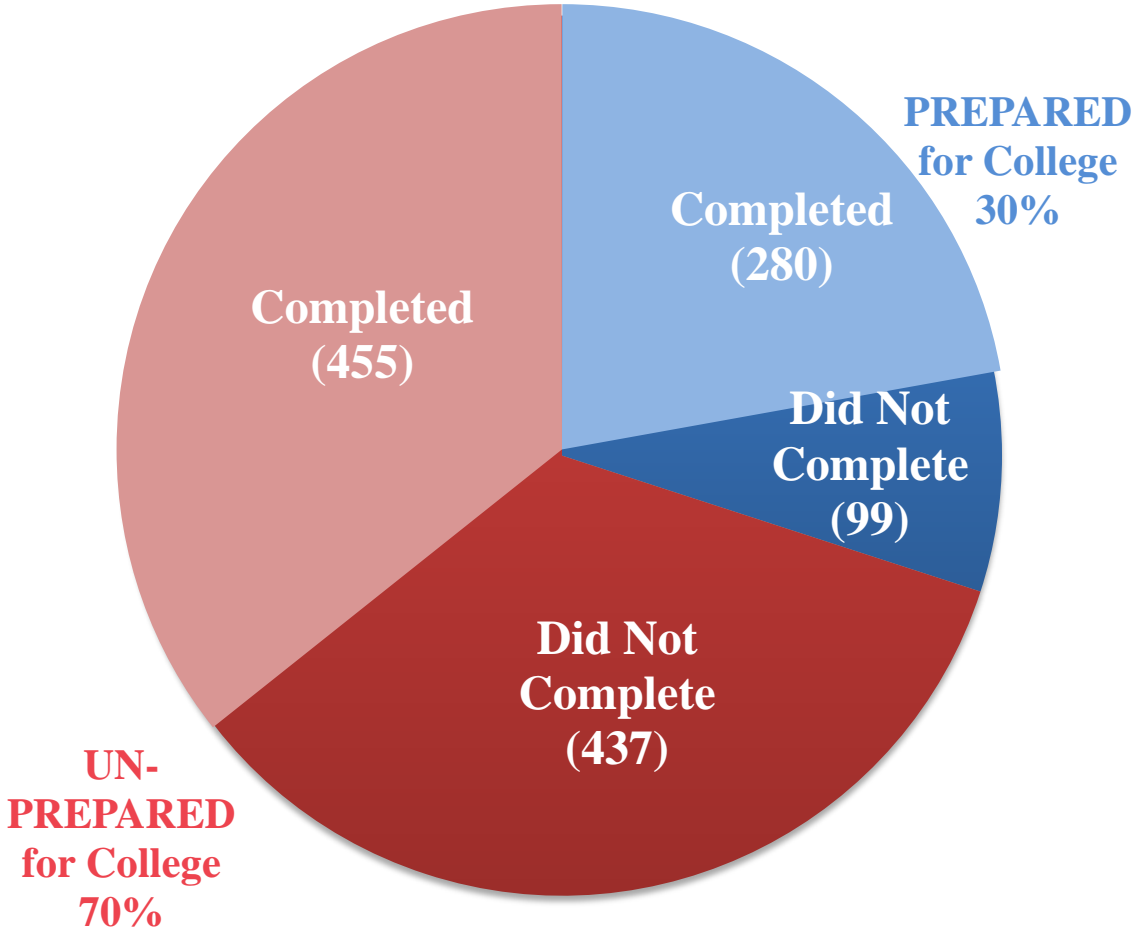
New students 2007-08
Completion Rates within 6 years
by prepared or unprepared within each college



Chabot College New Students 2007-08



Las Positas College New Students 2007-08

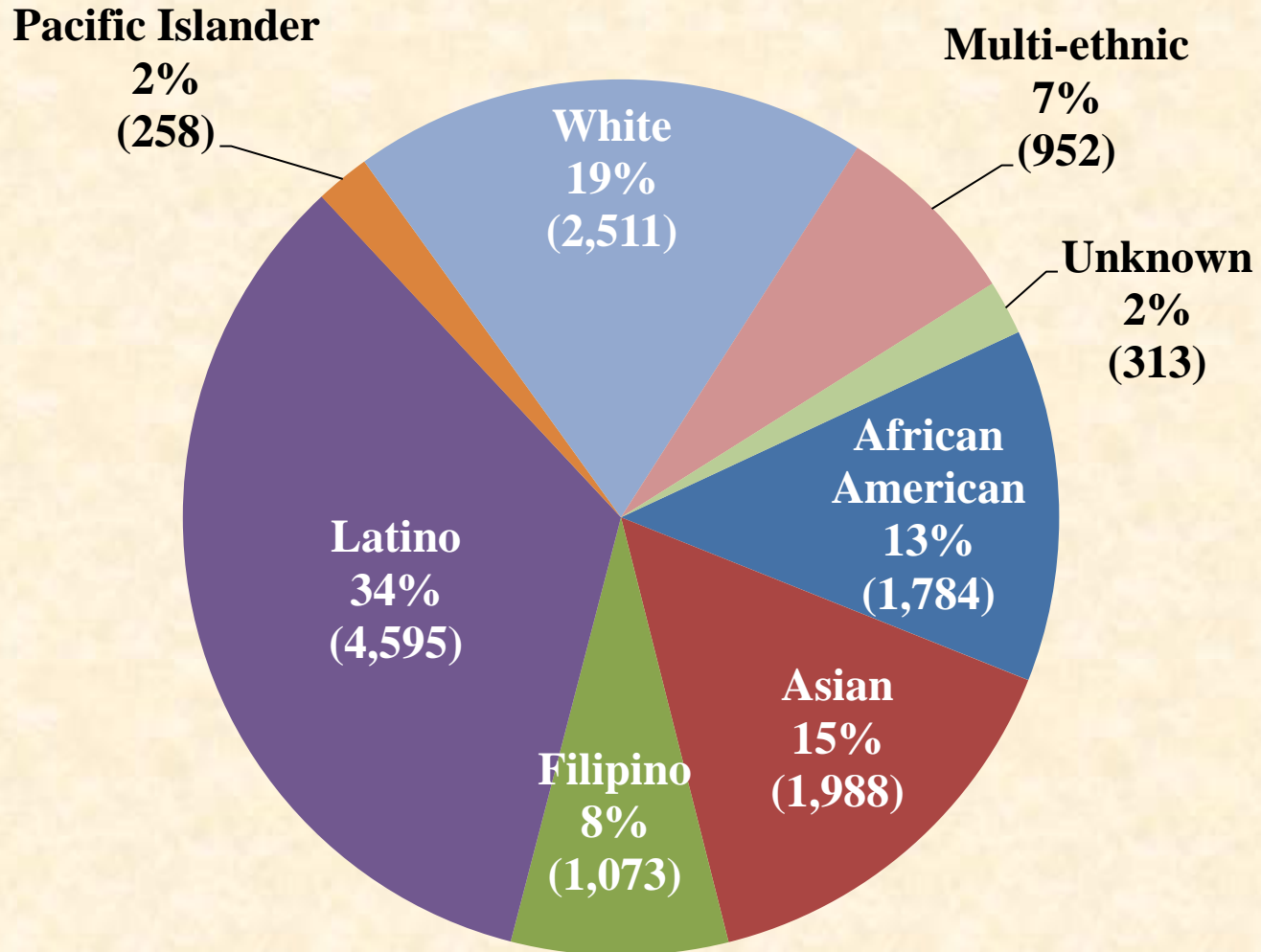


Equity by Race-Ethnicity

Preparedness and Completion Rates

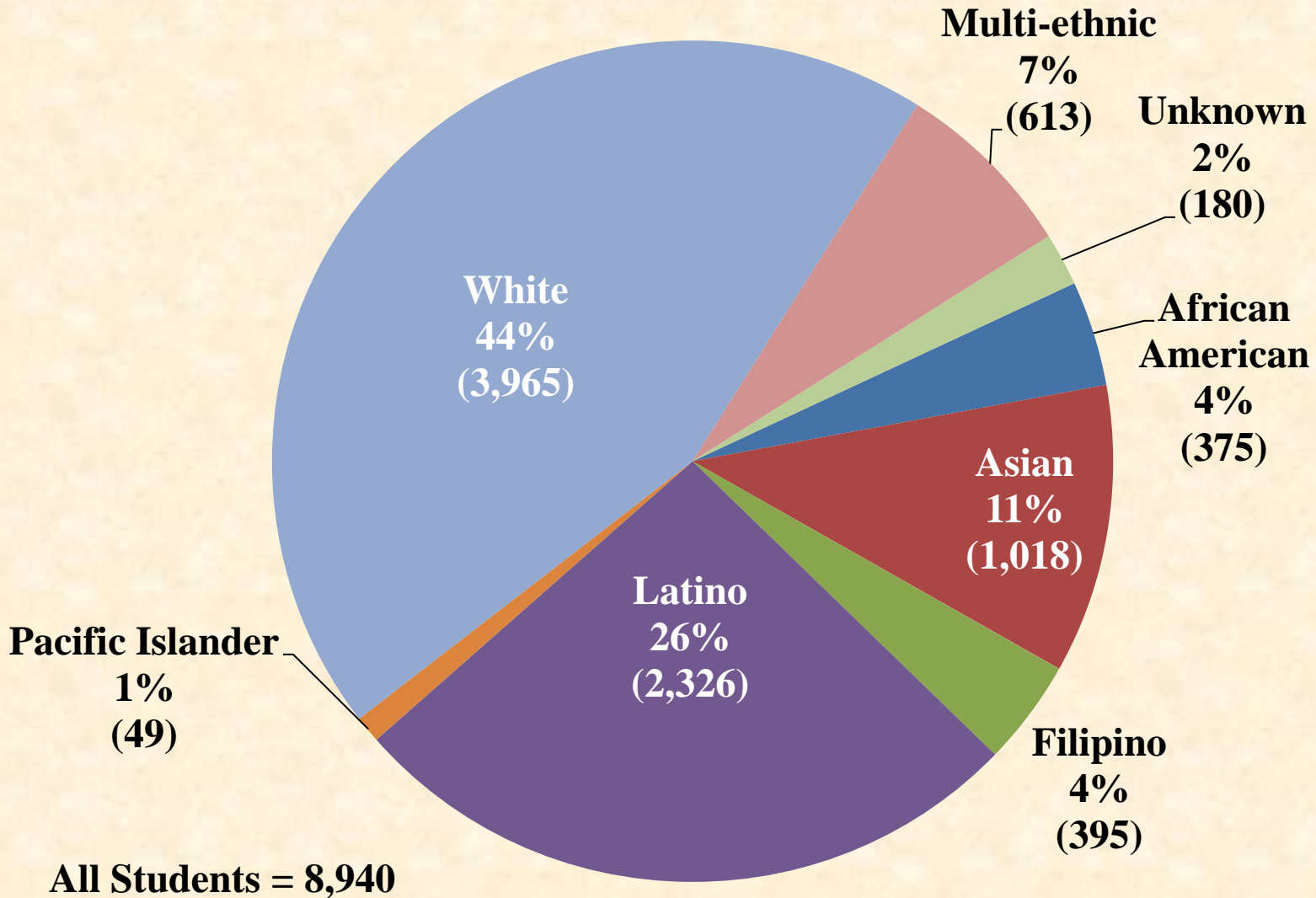
from Student Success Scorecard

**Chabot College
Race-ethnicity of Students
Fall 2013**



All Students = 13,512

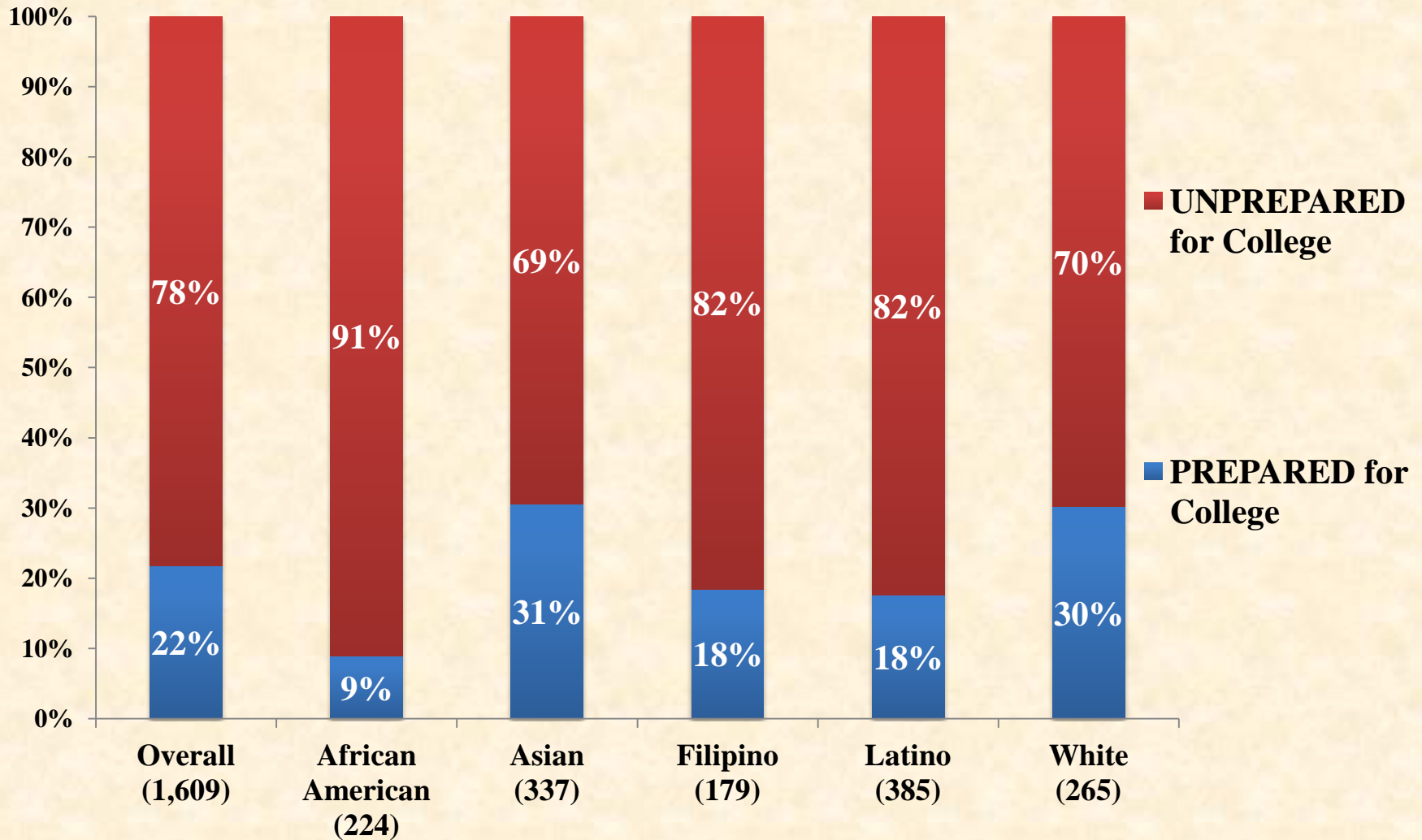
**Las Positas College
Race-ethnicity of Students
Fall 2013**



Chabot College

College Prepared vs. Unprepared

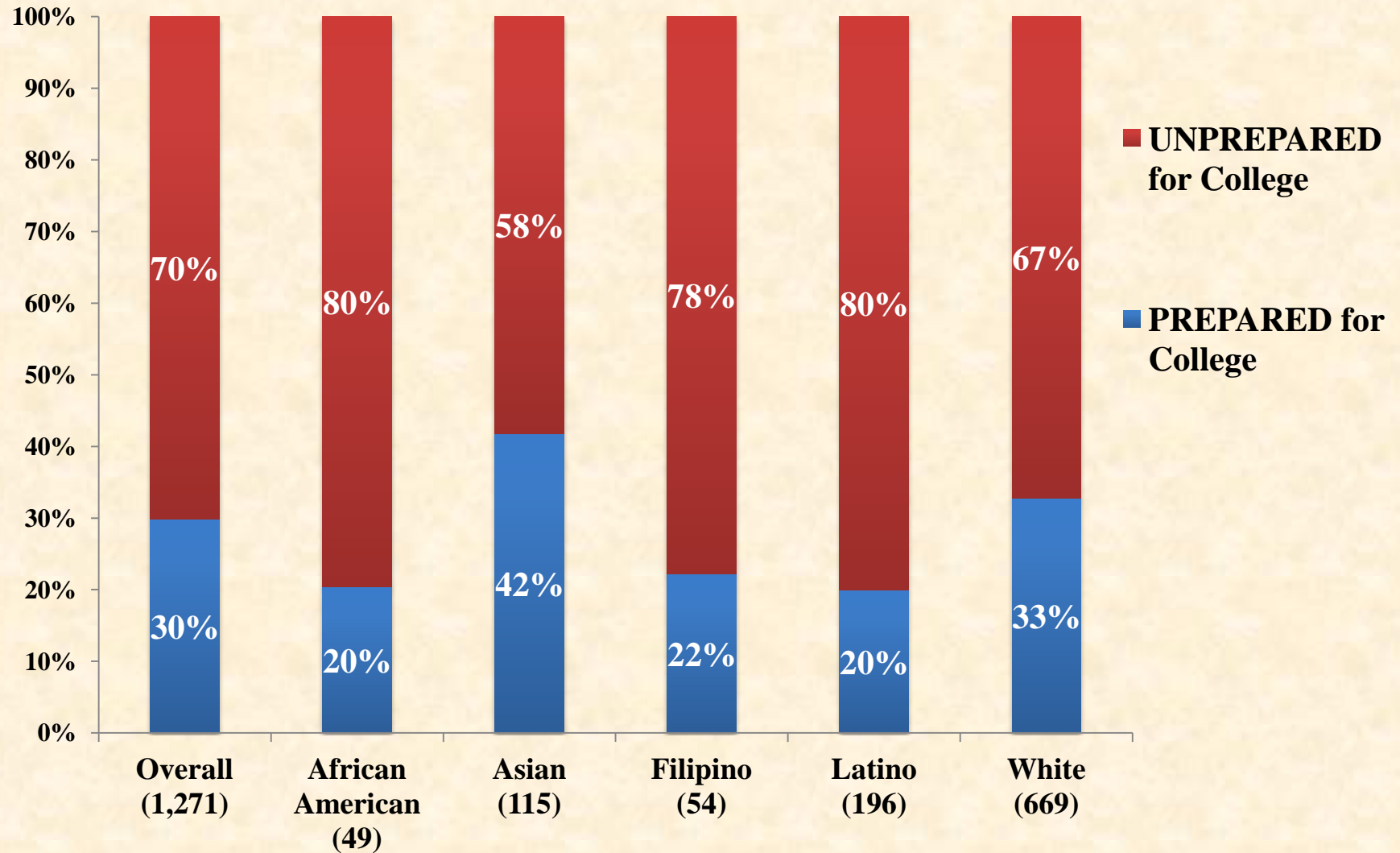
Overall and within major race-ethnicity groups



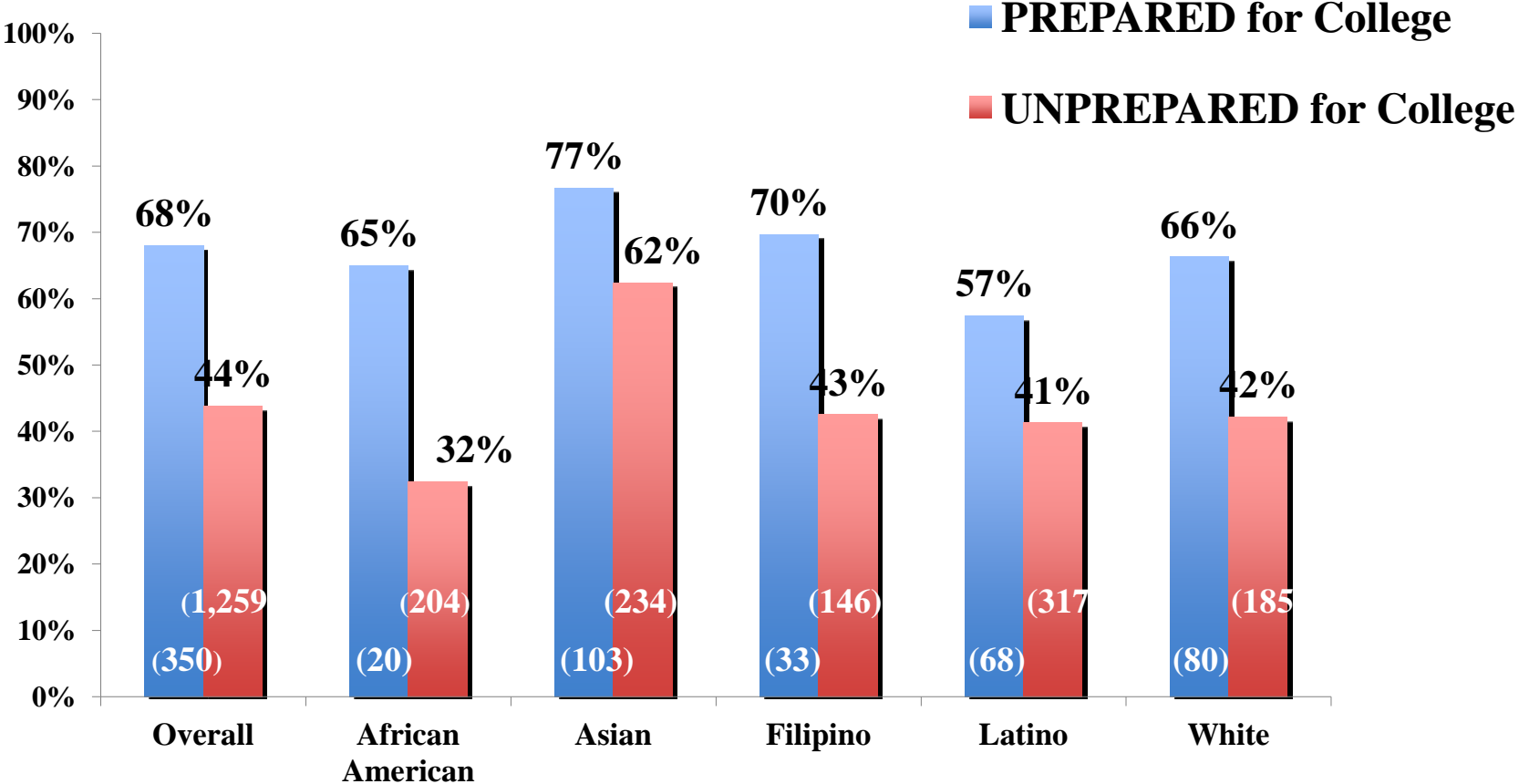
Las Positas College

College Prepared vs. Unprepared

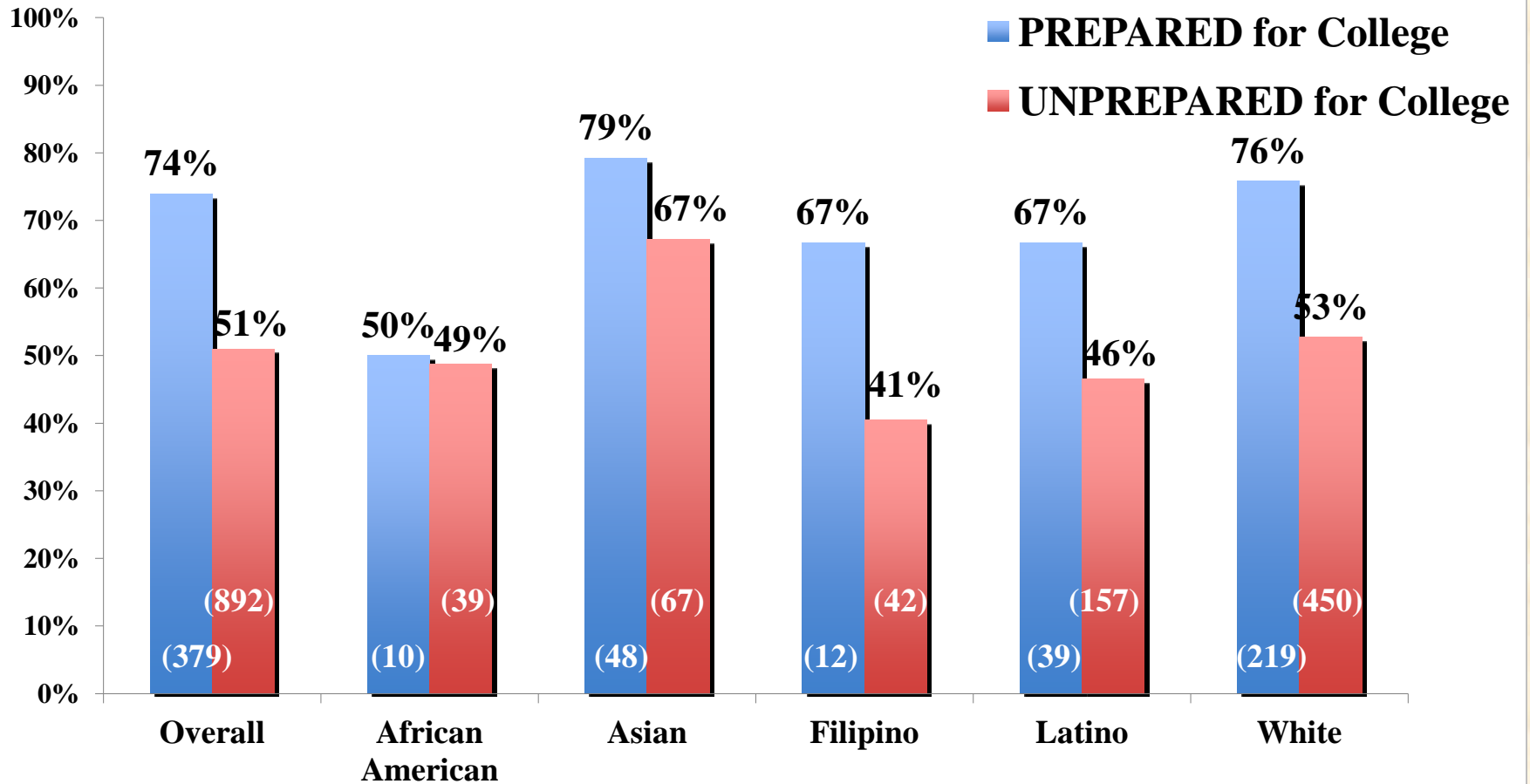
Overall and within major race-ethnicity groups



Chabot College Completion Rates within 6 years by preparedness and race-ethnicity



Las Positas College Completion Rates within 6 years by preparedness and race-ethnicity



Summary: Who Completes?

- Completion rates are much lower for students unprepared for college (our Basic Skills students)
- Most Chabot and LPC students start in Basic Skills
- Basic skills and completion rates vary by race-ethnicity
- Most Chabot students and many LPC students are also economically disadvantaged and first generation college students
- Basic skills, economically disadvantaged, and first generation students need more support to be successful in college