



Student Satisfaction Survey: Fall 2018


Dear LPC Student,

The purpose of this survey is to help us understand how satisfied you are with your experiences at LPC, what educational experiences and gains you have had, and how we can serve you better. It is an evaluation of your overall experiences at LPC - not this particular class or instructor. It will take about 20-25 minutes to complete. We appreciate your honest feedback.

I want to assure you that this survey is anonymous; we do not require your name or student ID number. Your individual responses will not be available to any instructors or staff, and the results will be reported for groups only. Thank you very much for taking the time to give us this feedback.

Rajinder Samra, Director, Institutional Research and Planning

Fill-in the appropriate circle for each statement. If you have no experience, mark "Does not apply".
USE any pencil or pen.

Use this method to select your answer 

General Impression of Las Positas College

Based on your overall experience, <u>how satisfied</u> are you with:	VERY SATISFIED	SATISFIED	Neither SATISFIED Nor DISSATISFIED	DIS-SATISFIED	VERY DISSATISFIED	DOES NOT APPLY
Overall experience at Las Positas College.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with instructors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with Admissions and Records staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with Financial Aid staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with librarians.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with counselors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with college administrators (e.g. deans, VPs, etc.).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with other college staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall appearance of the college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College commitment to student success.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for transfer to four-year college or university.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for obtaining employment in my field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress you are making toward achieving your educational goal.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information provided during orientation session.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Efficiency of course registration over the Internet (CLASS-WEB).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance provided by Admissions & Records staff (A&R).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience of getting a counseling appointment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses offered.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Based on your experience with campus facilities, <u>how satisfied</u> are you with:	VERY SATISFIED	SATISFIED	Neither SATISFIED Nor DISSATISFIED	DIS-SATISFIED	VERY DISSATISFIED	DOES NOT APPLY
Maintenance/cleanliness of buildings and grounds.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classroom (lecture) facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer laboratories.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated Learning Center (ILC).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library facilities (e.g. building space, equipment, environment).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring facilities (e.g. building space, equipment, environment).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking lot.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Education facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology laboratories (auto, electronics, photography, welding).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Student Services and Learning Support Programs

Have you HEARD OF or USED these student services & programs? If you used them, were you satisfied?	NEVER HEARD of it	Heard of it, but NEVER USED it	USED IT and I was:		
			VERY SATISFIED	SATISFIED	NOT SATISFIED
Admission and Records.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online Service Center (OSC, Bldg 1600, 2nd floor).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment/Placement Testing (Rm 1642).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore (Bldg. 1300).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cafeteria (Bldg. 1600, 1st floor).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CalWORKs (Bldg. 1600).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Safety/Security.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development Center (Bldg. 2300).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Center (Rm 803).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services (Bldg 1600, 1st floor).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled Students Programs/Services (DSPS).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extended Opportunity Programs/Service (EOPS).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office (Bldg. 1600, 2nd floor).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health and Wellness Center (Bldg. 1700).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honors Transfer Program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate Athletics.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ESL Lab (In the ILC, Bldg 600).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Math Lab (In the ILC, Bldg 600).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library (Learning Resource Center, Bldg 2000).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Online Orientation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program Planning Session.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Life (clubs/activities/student gov't).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Queer Straight Alliance Club (QSA).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Textbook Loaner Program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center (Bldg. 1600).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading and Writing Center (RAW Center, Rm 2400).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial Center (STaRR, Rm 2401).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterans First Program (Bldg. 1310).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wheels Bus Free Service (LPC Easy Pass).....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please tell us whether you AGREE or DISAGREE with the following statements:	STRONGLY AGREE	AGREE	Neither AGREE Nor DISAGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY
I would prefer taking classes with the same students, with a set schedule for multiple semesters, and greater chance of reaching my goal on time, even if it means less flexibility in picking my classes.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would prefer to set my own schedule (based on course availability) and have different classmates even if it means my schedule may change every semester.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to the learning support services I need to succeed academically.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I make use of the learning support services on campus throughout the semester...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I don't have access to learning support services that help me with my coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personally, I find it worthwhile to make use of support services offered at LPC....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I can succeed without using learning support services outside of class.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please tell us whether you AGREE or DISAGREE with the following statements:		STRONGLY AGREE	AGREE	Neither AGREE Nor DISAGREE	DISAGREE	STRONGLY DISAGREE	DOES NOT APPLY
I feel welcome at Las Positas College.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall I feel safe at Las Positas College.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At LPC, I have generally been treated with respect by:	Instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Office Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At LPC, there is a general respect for differences in:	Race-Ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Gender/Gender Identity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Physical Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Sexual Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Native Language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors have been available when I needed to see them.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors helped me clarify my <u>educational</u> goal.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors helped me clarify my <u>career</u> goal.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counselors gave me encouragement and support.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources of the library are adequate for required course assignments.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of service in the library are adequate to meet student needs.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Library is open when I need it to be.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of computers in the library is adequate to meet student needs.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance provided by Library Staff is adequate to meet student needs.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Library feels welcoming to me.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sufficient tutoring resources are available for students in a variety of subjects.		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Tutorial Center is open when I need it to be.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Tutorial Center feels welcoming to me.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Reading and Writing Center (RAW) is open when I need it to be.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The Reading and Writing Center (RAW) feels welcoming to me.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors encourage students to examine different points of view.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course syllabi are provided and followed by instructors.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have access to useful information about career options.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC has provided sufficient support to help me explore career options.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what careers and jobs my major prepares me for.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
		ALWAYS	NEARLY ALWAYS	USUALLY	SELDOM	NEVER	
How often are you able to get the courses you need on the days or hours that are good for you?.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:		VERY CLEAR	CLEAR	SOMEWHAT CLEAR	NOT AT ALL CLEAR		DOES NOT APPLY
Each of my courses.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
My major/program.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
My degree/certificate.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>
My transfer education.....		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>

**Student Learning Outcomes**

As a result of being at Las Positas College, HOW MUCH PROGRESS have you made in the following areas?		None	Poor	Adequate	Good	Excellent
COMMUNICATION	Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Oral communication and speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Ability to read, interpret, and generate charts/graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CRITICAL THINKING	Identifying and defining a problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Gathering information from multiple sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Mathematical skills and abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Applying knowledge to new situations to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CREATIVITY / AESTHETICS	Gathering information to help make decisions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Appreciation for the Arts and the role art plays in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Analyzing or producing creative and artistic expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
RESPECT and RESPONSIBILITY	Identifying the ways that the Arts contribute to various academic areas of study	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Responding appropriately to challenging situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Applying ethical standards to decision making	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Identifying conflict and working toward mutual agreement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Recognizing the impact of human activity on local and global environments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
TECHNOLOGY	Recognizing the commonality and differences between human experiences across cultures and communities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Developing clear career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Overall technological literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Ability to use technology effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Using technology to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Demonstrating ethical, legal, and safe use of technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Demographic & Background Information**1a. Gender**

- Female
 Male
 Transgender
 Different identity

1b. Preferred Pronouns

- She / Her
 He / Him
 They / Their

5. Age

- 19 or younger
 20-21
 22-24
 25-29
 30-39
 40-49
 50 or older

2. Race/Ethnicity*(select all that apply)*

- African American
 Asian American
 Filipino
 Latino/ Hispanic
 Native American/ Alaskan Native
 Pacific Islander/ Hawaiian
 White / European American
 Other (Specify): _____

6. Number of Current Units*(select only one)*

- Full-time (16 or more)
 Full-time (12-15.5 units)
 Part-time (6.0-11.5 units)
 Part-time (0.5-5.5 units)

3. What is your primary**educational goal? (select only one)**

- Transfer with AA/ AS Degree
 Transfer without AA/ AS Degree
 AA/ AS Degree only
 Certificate
 Acquire job skills
 Improve Basic Skills
 Personal Development
 Other
 Undecided

7. Enrollment Times*(select all that apply)*

- Morning
 Afternoon (12 - 4 pm)
 Evening (4:30 pm or after)
 Saturday
 Sunday

4. Highest education level of your parents.*(Select only one from each column)*

	Mother	Father
Grade school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College Certificate	<input type="radio"/>	<input type="radio"/>
Associates Degree (AA or AS)	<input type="radio"/>	<input type="radio"/>
Four-year Degree (BA or BS)	<input type="radio"/>	<input type="radio"/>
Graduate/professional	<input type="radio"/>	<input type="radio"/>

8. Enrollment Type*(select only one)*

- New (first time at any college)
 Continuing (attending LPC in Spring 2018)
 Transfer (attended another college in Spring 2018)
 Returning (attended LPC before Spring 2018)
 Enrolled in K-12



Some questions in this section may seem sensitive to some people. We ask these questions because they are important in helping to understand and support the needs of students. Please provide your honest feedback.

- 9a. Did you consider taking an additional course this semester? Yes No
- 10. Are you enrolled in an online course at LPC this semester? Yes No
- 11. Is English your first language? Yes No
- 12. Do you have a disability? Yes No

9b. If YES, what prevented you from taking additional courses?

13. Which of the following are true for you?

(select all that apply)

- Promise Grant (aka. Board of Governors) Fee waiver recipient
- Federal PELL Grant recipient
- Receive public assistance (TANF, AFDC, SSL, or SNAP)
- Displaced worker (laid off from a paid job)
- Have custody of a minor (under 18 years old)
- Need child care for a child between 18 mo. & 5 years
- Homeless
- Single parent
- U.S. Veteran (Armed Forces, National Reserve, Active Duty)
- Foster Youth (I have been in court-ordered foster care)

14a. What is your average annual household income before taxes?

(If you are a dependent and under age 24, please give us yours and your parents' annual income combined; otherwise provide your own household income. Give your best estimate to the nearest thousand.)

\$, 000

OR Don't Know

14b. How many people does this income support?

- 1 3 5 7
- 2 4 6 8 or more

15. Number of semesters you have been attending LPC:

- Less than 2 Semesters
- 2-3 Semesters
- 4-6 Semesters
- 7 or more Semesters

16. On average, how many hours per week do you work?

(excluding course work/study time)

- none 21-34 hours
- 1-20 hours 35+ hours

HEALTH and WELLNESS

17. Please respond if you have experienced the following:	YES, in the last...			No, ...	
	14 days	30 days	12 months	not in the last 12 Months	NEVER
Felt things were hopeless.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelmed by all you had to do.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt very sad.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt overwhelming anxiety.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seriously considered suicide.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Felt so depressed that it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attempted suicide.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. On average, how many days a week do you engage in moderate to strenuous exercise?

- 0 days 3-4 days
- 1-2 days 4-7 days

19. How many servings of fruits and vegetables do you get in a day? (1 SERVING = 1 med. sized whole fruit or 1/2 cup of chopped veggies)

- none 3-4 servings
- 1-2 servings 5 or more

What can Las Positas College do to help you succeed academically?

(If you need more space to write, please use the back of this page.)

Thank you for your time! Please return this survey to your instructor.

1 0 0 0 1