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Student Satisfaction Survey Fall 2012

Dear LPC Student,

The purpose of this survey is to help us understand how satisfied you are with your experiences at LPC, what educational experiences and gains you have had, and how we can serve you better. It is an evaluation of your overall experiences at LPC - not this particular class or instructor. It will take about 25-30 minutes to complete. We appreciate your honest feedback. You can find the types of reports we create based on these surveys at the Research and Planning web site.

I want to assure you that this survey is anonymous - we do not require your name or student ID number. Your individual responses will not be available to any instructors or staff, and the results will be reported for groups only. If you have any questions or concerns about this study, please stop by the Office of Institutional Research and Planning in building 100B or call me at (925) 424-1027. Thank you very much for taking the time to give us this feedback.

Rajinder Samra, Director, Institutional Research and Planning

Please write your responses in the boxes provided or fill in the appropriate circle.
Use a pencil or black or blue ink pen. Do not use gel pens.

Use any of these methods to select your answer

A. Based on your overall experience, <u>how satisfied</u> are you with:	Neither					DOES NOT APPLY
	VERY DISSATISFIED	DIS-SATISFIED	DISSATISFIED Nor SATISFIED	SATISFIED	VERY SATISFIED	
Overall experience at Las Positas College.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with other students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with instructors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with college administrators.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with librarians.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall experience with counselors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall appearance of the college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Welcoming atmosphere of the college.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parking facilities.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for transfer to four-year college or university.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for obtaining employment in my field of study.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructors at LPC are diverse enough to meet my needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience of getting into an orientation session.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Convenience of getting a counseling appointment.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. Based upon your experience at Las Positas College to this point, please evaluate each of the statements listed below.	Neither				DOES NOT APPLY
	STRONGLY DISAGREE	DISAGREE	DISAGREE Nor AGREE	STRONGLY AGREE	
Counselors have been available when I needed to see them.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Instructors encourage students to examine different points of view.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course syllabi are provided and followed by instructors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistance provided by Library Staff is adequate to meet student needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reference/research assistance provided by Library is adequate to meet student needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The resources of the library are adequate for required course assignments.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The hours of service in the library are adequate to meet student needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The availability of computers in the library is adequate to meet student needs.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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A. Compared to when you first entered LPC, how would you describe yourself now in the following knowledge, skills, abilities?

B. To what extent did you expect to learn this at LPC?

Communication	MUCH STRONGER	STRONGER	NO CHANGE	WEAKER	MUCH WEAKER	NOT AT ALL	SOMEWHAT	A LOT
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication and speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to read, interpret, and generate charts/graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking	MUCH STRONGER	STRONGER	NO CHANGE	WEAKER	MUCH WEAKER	NOT AT ALL	SOMEWHAT	A LOT
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering and evaluating info from multiple sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on my own, pursue ideas and find info	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using logic to draw conclusions from information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills and abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using numerical data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying knowledge to new situations to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creativity/Aesthetics	MUCH STRONGER	STRONGER	NO CHANGE	WEAKER	MUCH WEAKER	NOT AT ALL	SOMEWHAT	A LOT
Appreciation for the arts and the role art plays in society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Respect and Responsibility	MUCH STRONGER	STRONGER	NO CHANGE	WEAKER	MUCH WEAKER	NOT AT ALL	SOMEWHAT	A LOT
Discovering my own potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing to the best of my abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of my own values and ethical standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibiting personal, professional, academic honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding myself- abilities, interests, limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing clear career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to set goals and develop strategies to reach them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepting responsibility for my own actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to work cooperatively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating respect for rights, views, work of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to meet deadlines and complete tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills I can use in my current or future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of my role in a democratic society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to contribute to my community/society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to meet challenges of a rapidly-changing society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of my civic or community responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing my own biases and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get along with different kinds of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness/appreciation of diverse cultures/ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology	MUCH STRONGER	STRONGER	NO CHANGE	WEAKER	MUCH WEAKER	NOT AT ALL	SOMEWHAT	A LOT
Overall technological literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use computers effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Have you HEARD OF or USED these student services & programs? If you used them, were you satisfied?	Never Heard of it	Heard of it, but Never Used it	USED IT and I was:		
			Not Satisfied	Satisfied	Very Satisfied
Admission and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career/Transfer Center (Bldg 900)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid Office (Bldg 1500)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Life (clubs/activities/student gov't)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Honors Transfer Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutorial Center (Rm 2401)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intercollegiate Athletics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internships/Work Experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Extended Opportunity Programs/Service (EOPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled Students Programs/Services (DSPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food Services/Cafeteria	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment/Placement Testing (Rm 711)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New Student Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Center (Rm 803)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Campus Safety/Security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Open Math Lab (ILC, Bldg 600)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ESL Lab (ILC, Bldg 600)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Integrated Learning Center (Writing Center)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CalWORKS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veterans First Program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TRANSPORTATION

A. How do you usually get to campus each day?

- Drive alone
- Carpool
- Motorcycle
- Public Transit
- Bicycle
- Walk
- Skateboard

B. If you usually DRIVE ALONE to campus, what other ways would you be willing to try? (Select up to 3)

- Carpool
- Bicycle
- Vanpool
- Walk
- Public Transit
- Take online courses

C. If you get to campus in a CARPOOL, how many people are in the vehicle (including yourself)?

- 2
- 4
- 6 or more
- 3
- 5

D. If you drive to campus, what vehicle do you drive? (Choose one)

- Small/Midsized car (NOT hybrid)
- Electric (all models)
- Truck/ SUV/ Van (NOT hybrid)
- Motorcycle
- Hybrid (all models)

E. If you drive to campus, what average gas milage do you get?

- 0-10 mpg
- 31-40 mpg
- 11-20 mpg
- 41-50 mpg
- 21-30 mpg
- 51+ mpg

F. What is the most important to you when you choose how you get to campus? (Select up to 3)

- Travel Time
- Comfort and Safety
- Cost
- Reducing pollution/Conserving energy
- Convenience/Flexibility
- Ability to make stops on the way
- Reliability
- Stress

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LIFE CHALLENGES AFFECTING EDUCATION		NOT A PROBLEM	SOMEWHAT OF A PROBLEM	SIGNIFICANT PROBLEM
Please indicate the degree to which you have personally experienced each of the following problems or barriers in attempting to achieve your educational goal at Las Positas College.	Finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Health	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Work pressures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Housing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Family problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Choosing a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Availability of courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Deciding educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Discrimination due to race, ethnicity, gender, religion, disability, or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Too many courses required for major and/or degree/Certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of reading, writing, and math skills needed to succeed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

HEALTH RELATED

1. With in the last school year, have any of the following affected your academic performance?	Yes, ...				No,	2. Please answer the following:	YES	NO	I DON'T KNOW
	But did not affect my academics	Earned a lower exam grade	Earned a lower course grade	Received an incomplete / dropped	Did not experience this				
Stress	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Within the last 12 months have you been diagnosed or treated by a professional for a health problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleep difficulties	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Did you receive a vaccination against influenza (flu) in the last 12 months (shot or nasal mist)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Flu / cold / seasonal allergies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you have any kind of health insurance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Do you have a primary care provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Alcohol use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Depression / anxiety / seasonal affect disorder	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
3. Please respond if you have experienced the following:	YES, in the last...			No, ...		4. If you drink alcohol, within the last school year, have you done something as a consequence of drinking that you later regretted? <input type="radio"/> Not applicable/Don't drink <input type="radio"/> No <input type="radio"/> Yes			
	14 days	30 days	12 months	not in the last 12 Months	NEVER				
Felt things were hopeless	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Felt overwhelmed by all you had to do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Felt very sad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Felt overwhelming anxiety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Seriously considered suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Felt so depressed that it was difficult to function	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Felt overwhelming anger	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Attempted suicide	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Intentionally cut, burned, bruised, or otherwise injured myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
						5. How would you describe your general overall health <input type="radio"/> Excellent <input type="radio"/> Very Good <input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Very Poor			

6. With in the last 30 days, on how many days did you use:	Never used	Have used, but NOT in last 30 days	Days						
			1-2	3-5	6-9	10-19	20-29	All	
Marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Prescription pain pills (not prescribed to you by a physician)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
7. With in the last 30 days, on how many days do you think the typical student at your school used:									
Marijuana	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Alcohol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
Prescription pain pills (not prescribed to you by a physician)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Demographic Information

official use only-
page link

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A. At LPC, I have generally been treated with respect by:

	STRONGLY AGREE	AGREE	Neither AGREE Nor DISAGREE	DISAGREE	STRONGLY DISAGREE
Instructors.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office Staff.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

B. At LPC, there is a general respect for differences in:

	STRONGLY AGREE	AGREE	Neither DISAGREE Nor AGREE	DISAGREE	STRONGLY DISAGREE
Race-Ethnicity.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Disability.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Orientation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

C. It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:

	VERY CLEAR	CLEAR	SOMEWHAT CLEAR	NOT AT ALL CLEAR	DOES NOT APPLY
Each of my courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My major/program.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My degree/certificate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

1. Age in years:

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2. Gender :

- Female
 Male

3. Race/Ethnicity (mark all that apply)

- Asian Middle Eastern
 African American American Indian
 Filipino Pacific Islander
 Hispanic White
 Other

4. What is your average annual household income before taxes? (If you are a dependent and under age 24, please give us your parents' annual income.)

- under \$16,755 \$50,000-\$64,999
 \$16,755- \$24,999 \$65,000-\$79,999
 \$25,000-\$34,999 \$80,000-\$104,999
 \$35,000-\$49,999 \$105,000 +

5. How many people does this income support?

- 1 5
 2 6
 3 7
 4 8 or more

6. What is your educational goal?

(please mark only one)

- Transfer with AA/ AS Degree
 Transfer without AA/ AS Degree
 AA/ AS Degree only
 Acquire job skills
 Personal Development
 Other
 Undecided

7. Enrollment Time (choose all that apply)

- Morning
 Afternoon (12 - 4 pm)
 Evening (4:30 pm or after)
 Saturday
 Sunday

8. Number of Current Units (choose one)

- Full-time (12 or more units)
 Part-time (6.0-11.5 units)
 Part-time (0.5-5.5 units)

9. Number of semesters you have been attending LPC

- Less than 2 Semesters
 2-3 Semesters
 4-6 Semesters
 7 or more Semesters

10. Enrollment Type (choose one)

- New (first time at any college)
 Continuing (attending LPC in Spring 2012)
 Transfer (attended another college before LPC)
 Returning (attended LPC before Spring 2012)
 Enrolled in K-12

11. How many hours per week do you expect to work while in college?

- none
 1-20 hours per week
 21-34 hours per week
 35+ hour per week

12. Highest education level of your parents.

(Choose one from each column)

	Mother	Father
Grade school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree (BA or BS)	<input type="radio"/>	<input type="radio"/>
Graduate/professional	<input type="radio"/>	<input type="radio"/>

What can Las Positas College do to help you succeed academically?

(If you need more space to write, please use the back of this page.)

Thank you for your time! Please return this survey to your instructor.