

**Las Positas College**  
**Student Satisfaction Survey Results**  
**October 2005**

**Percentage Distribution of All Survey Items**  
**Based on a sample of 895 students**

<b>Satisfaction with overall experience at LPC</b>	<b>Pct. who responded</b>	<b>Percentage of those responding</b>					<b>Response to each question</b>		<b>Margin of Error</b>
	<b>Very Satisfied &amp; Satisfied</b>	<b>Very Satisfied</b>	<b>Satisfied</b>	<b>Neutral</b>	<b>Dis-satisfied</b>	<b>Very Dis-satisfied</b>	<b>N</b>	<b>Pct. of 895</b>	
Overall experience at Las Positas College	<b>82%</b>	32%	50%	14%	2%	2%	876	98%	3%
Overall experience with other students	<b>77%</b>	26%	51%	19%	2%	2%	872	97%	4%
Overall experience with instructors	<b>83%</b>	35%	48%	12%	3%	1%	874	98%	3%
Overall experience with college administrators	<b>70%</b>	22%	49%	25%	3%	3%	784	88%	4%
Overall experience with counselors	<b>64%</b>	23%	41%	22%	9%	6%	748	84%	5%
Overall experience with admissions and records staff	<b>70%</b>	20%	50%	22%	5%	3%	810	91%	4%
Overall experience with other college staff	<b>73%</b>	21%	52%	23%	3%	2%	792	88%	4%
Overall appearance of the college	<b>81%</b>	37%	44%	14%	3%	2%	862	96%	3%
College commitment to student success	<b>72%</b>	27%	44%	23%	4%	2%	840	94%	4%
Welcoming atmosphere of the college	<b>73%</b>	29%	44%	21%	3%	2%	858	96%	4%
Overall quality of instruction	<b>79%</b>	30%	49%	16%	3%	2%	859	96%	4%
Preparation for transfer to four-year college or university	<b>58%</b>	18%	40%	29%	10%	3%	749	84%	5%
Preparation for obtaining employment in my field of study	<b>50%</b>	17%	33%	37%	9%	4%	717	80%	5%
Encouragement from instructors to participate and share different viewpoints	<b>70%</b>	30%	40%	23%	4%	3%	837	94%	4%
Classroom (lecture) facilities	<b>73%</b>	24%	49%	20%	5%	2%	856	96%	4%
Cafeteria facilities	<b>68%</b>	24%	44%	22%	7%	3%	769	86%	4%
Parking facilities	<b>47%</b>	13%	34%	22%	20%	11%	851	95%	4%
Technology laboratories (auto, electronics, photography, welding)	<b>65%</b>	26%	39%	29%	3%	3%	478	53%	6%
Science laboratories (biology, chemistry, geology, physics)	<b>72%</b>	27%	45%	23%	3%	2%	559	62%	5%
Computer laboratories	<b>79%</b>	32%	47%	17%	2%	2%	642	72%	4%
Art/music/theatre/drama facilities	<b>64%</b>	20%	44%	27%	5%	4%	477	53%	6%
Learning Resource Center (Library)	<b>82%</b>	34%	47%	14%	2%	2%	742	83%	4%
Physical Education facilities	<b>80%</b>	42%	37%	15%	2%	3%	596	67%	4%
Bookstore facilities	<b>72%</b>	27%	45%	19%	6%	3%	841	94%	4%
Student Center	<b>66%</b>	20%	46%	29%	3%	2%	661	74%	5%

Satisfaction with overall experience at LPC	Pct. who responded	Percentage of those responding					Response to each question		Margin of Error
	Very Satisfied & Satisfied	Very Satisfied	Satisfied	Neutral	Dis-satisfied	Very Dis-satisfied	N	Pct. of 895	
Counselors have been available when I needed to see them	<b>60%</b>	22%	38%	24%	10%	6%	730	82%	5%
Instructors encourage students to examine different viewpoints	<b>72%</b>	29%	43%	21%	5%	2%	830	93%	4%
Course syllabi are provided and followed by instructors	<b>80%</b>	40%	40%	15%	3%	2%	847	95%	4%
The instructors at LPC are diverse enough to meet my needs	<b>74%</b>	29%	45%	20%	4%	3%	836	93%	4%
The current level of student activities available at LPC is adequate	<b>65%</b>	20%	45%	26%	6%	3%	739	83%	5%
Convenience of admissions process	<b>68%</b>	24%	44%	25%	4%	3%	823	92%	4%
Assistance provided by admissions/records staff (A&R)	<b>68%</b>	22%	46%	25%	4%	3%	786	88%	4%
Efficiency of course registration over the Internet	<b>80%</b>	43%	37%	13%	3%	3%	817	91%	4%
Efficiency of course registration in person	<b>68%</b>	22%	46%	23%	5%	4%	661	74%	5%
Convenience of orientation/assessment testing sessions	<b>65%</b>	19%	46%	26%	7%	3%	730	82%	5%
Information provided by college catalog and class schedule	<b>76%</b>	29%	48%	18%	4%	2%	844	94%	4%
Information provided during orientation session	<b>64%</b>	21%	43%	28%	5%	3%	625	70%	5%
Assistance provided by counselor(s) in helping you to identify an educational goal	<b>58%</b>	21%	37%	26%	9%	7%	718	80%	5%
Assistance provided by counselor(s) in helping you select appropriate courses	<b>59%</b>	22%	37%	24%	8%	8%	733	82%	5%

Compared to other community colleges,	Strongly Agree & Agree	Percentage of those responding					Response to each question		Margin of Error
		Strongly Agree	Agree	Neutral	Dis-agree	Strongly Dis-agree	N	Pct. of 895	
...LPC has a reputation for a safe campus	<b>73%</b>	26%	47%	22%	1%	3%	860	96%	4%
...LPC has a reputation for high quality education	<b>59%</b>	17%	43%	33%	4%	3%	860	96%	4%
...LPC has a reputation for excellent student services	<b>54%</b>	15%	39%	38%	5%	3%	859	96%	4%
...LPC has a reputation being having a friendly / welcoming environment	<b>66%</b>	22%	44%	28%	3%	3%	859	96%	4%

Skill and knowledge attainment Since enrolling at LPC, how much progress have you made in developing the following knowledge, skills, and abilities?	Pct. who responded	Percentage of those responding					Responses to each question		Margin of Error
	Very good, Good, or some progress	Very Good	Good	Some Progress	Just a Little	No Progress	N	Pct. of 895	
Reading skills	67%	9%	30%	28%	13%	20%	849	95%	4%
Writing Skills	75%	13%	36%	25%	11%	14%	850	95%	4%
Oral communication and speaking skills	74%	14%	33%	27%	11%	15%	850	95%	4%
Listening effectively	77%	12%	37%	28%	12%	11%	850	95%	4%
Critical thinking	78%	12%	38%	28%	12%	10%	847	95%	4%
Mathematical skills and abilities	65%	13%	29%	23%	12%	24%	848	95%	4%
Ability to read, interpret, and generate charts and graphs	61%	10%	27%	24%	15%	24%	842	94%	4%
Using numerical data	62%	8%	28%	26%	13%	25%	840	94%	4%
Applying my knowledge to new situations to solve problems	75%	13%	34%	29%	12%	13%	845	94%	4%
Gathering information from multiple sources	75%	13%	36%	26%	13%	12%	844	94%	4%
Using logic to draw conclusions from information	72%	13%	34%	25%	15%	13%	844	94%	4%
Ability to learn on my own, pursue ideas and find information	78%	14%	37%	27%	12%	10%	842	94%	4%
Developing clear career goals	69%	13%	28%	27%	15%	17%	847	95%	4%
Skills I can use in my current or future career	73%	15%	30%	28%	13%	13%	849	95%	4%
Ability to meet challenges of a rapidly-changing society	69%	10%	30%	29%	15%	15%	839	94%	4%
Ability to meet deadlines and complete tasks	76%	14%	36%	26%	14%	10%	845	94%	4%
Ability to use computers effectively	67%	16%	29%	23%	12%	21%	842	94%	4%
Overall technical literacy	64%	11%	26%	27%	14%	21%	841	94%	4%
Awareness of your civic or community responsibility	56%	8%	23%	25%	17%	27%	833	93%	4%
Appreciation of my role in a democratic society	58%	8%	26%	24%	15%	27%	834	93%	4%
Discovering my own potential	73%	15%	31%	26%	13%	13%	853	95%	4%
Performing to the best of my abilities	78%	17%	34%	27%	13%	9%	847	95%	4%
Clarity of your own values and ethical standards	72%	16%	30%	26%	12%	16%	843	94%	4%
Understanding myself - abilities, interests, and limitations	74%	17%	31%	27%	13%	12%	840	94%	4%
Ability to set goals and develop strategies to reach them	73%	15%	31%	27%	15%	13%	841	94%	4%
Learning to work cooperatively with others	74%	15%	33%	25%	12%	14%	842	94%	4%
Ability to get along with different kinds of people	76%	17%	36%	24%	11%	13%	846	95%	4%
Awareness and appreciation of diverse cultures and ways of life	74%	15%	34%	25%	10%	16%	842	94%	4%
Recognizing my own biases and values	72%	14%	32%	27%	13%	15%	840	94%	4%
Desire to contribute to my community/Society	63%	12%	26%	25%	16%	21%	841	94%	4%
Accepting responsibility for my own actions	74%	18%	34%	23%	12%	14%	838	94%	4%
Demonstrating respect for rights, views, work of others	74%	16%	32%	25%	12%	14%	837	94%	4%
Exhibiting personal, professional, and academic honesty	74%	19%	34%	22%	11%	15%	842	94%	4%
Appreciation for the Arts and role art plays in Society	66%	17%	26%	24%	12%	22%	836	93%	4%

## OTHER QUESTIONS

Respect on campus	Pct. who responded	Percentage of those responding					Responses to each question		Margin of Error
	Strongly Agree or Agree	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	N	Pct. Of 895	
<b>At LPC, I have generally been treated with respect by:</b>									
Instructors	<b>91%</b>	53%	38%	8%	1%	<1%	882	99%	3%
Students	<b>83%</b>	38%	45%	15%	1%	<1%	884	99%	3%
Office Staff	<b>81%</b>	38%	43%	16%	2%	1%	879	98%	3%
Administrators	<b>79%</b>	38%	41%	18%	1%	1%	871	97%	4%
<b>At LPC, there is a general respect for differences in:</b>									
Race-Ethnicity	<b>78%</b>	43%	36%	18%	2%	1%	871	97%	4%
Gender	<b>81%</b>	44%	36%	17%	1%	1%	867	97%	3%
Physical Disability	<b>77%</b>	43%	35%	19%	2%	1%	866	97%	4%
Age	<b>79%</b>	44%	36%	17%	2%	1%	869	97%	4%
Sexual Orientation	<b>71%</b>	38%	33%	24%	3%	2%	861	96%	4%
Religion	<b>74%</b>	39%	34%	21%	4%	1%	864	97%	4%

It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:	Pct. who responded	Percentage of those responding				Responses to each question		Margin of Error
	Very Clear or Clear	Very clear	Clear	Somewhat Clear	Not at All Clear	N	Pct. of 895	
...each of my courses	83%	41%	42%	15%	2%	867	97%	3%
...my major, program	55%	26%	29%	34%	10%	774	86%	5%
...my degree/certificate	55%	26%	29%	33%	12%	750	84%	5%
...my transfer education	51%	25%	26%	34%	15%	766	86%	5%

How often are you able to get the courses you need on the days or hours that are good for you?	Percent	n = 863
Never	3%	26
Seldom	17%	150
Usually	43%	374
Nearly Always	22%	193
Always	14%	120

Life challenges affecting education	Somewhat or Significant Problem	Percentage of those responding			Responses to each question		Margin of Error
		Not a Problem	Somewhat of a Problem	Significant Problem	Pct. of		
					N	895	
Finances	42%	58%	33%	9%	850	95%	4%
Health	12%	88%	10%	2%	851	95%	3%
Lack of support system	21%	79%	18%	3%	848	95%	4%
Stress/tension	62%	38%	46%	16%	852	95%	4%
Work pressures	57%	43%	42%	15%	844	94%	4%
Housing	21%	79%	15%	6%	850	95%	4%
Transportation	23%	77%	19%	5%	850	95%	4%
Child care	7%	93%	4%	3%	834	93%	2%
Family problems	23%	77%	17%	6%	844	94%	4%
Choosing a career	44%	56%	32%	12%	846	95%	4%
Time management	58%	42%	44%	14%	850	95%	4%
Friendships/Personal relationships	30%	70%	24%	6%	850	95%	4%
Availability of courses	48%	52%	37%	11%	852	95%	4%
Difficulty of courses	39%	61%	35%	5%	849	95%	4%
Methods of instruction	28%	72%	25%	3%	838	94%	4%
Lack of motivation	35%	65%	27%	8%	844	94%	4%
Deciding educational goals	43%	57%	35%	8%	849	95%	4%
Discrimination due to race, ethnicity, gender, religion, disability, or sexual orientation	8%	92%	6%	2%	846	95%	2%
Inadequate advising and counseling	29%	71%	20%	8%	844	94%	4%
Unnecessary course prerequisites	36%	64%	28%	9%	835	93%	4%
Unnecessary courses required for major and/or degree/ certificate	37%	63%	27%	9%	837	94%	4%
Too many courses required for major and/or degree/Certificate	39%	61%	31%	9%	843	94%	4%
Lack of reading, writing, and math skills needed to succeed	19%	81%	15%	4%	839	94%	3%
Lack of positive role models	16%	84%	14%	3%	839	94%	3%
Low self-esteem	20%	80%	16%	3%	841	94%	4%

Reasons for enrolling at LPC	Somewhat or Very Important	Percentage of those responding			Responses to each question		Margin of Error
		Very Important	Somewhat Important	Not Important	Pct. of		
					N	895	
Recommended by teacher	65%	26%	39%	35%	484	54%	6%
Recommended by family member/relative	74%	33%	41%	26%	591	66%	5%
Recommended by high school counselor	54%	20%	34%	47%	489	55%	6%
Recommended by a friend	69%	30%	39%	32%	547	61%	5%
Low tuition	85%	49%	36%	15%	668	75%	4%
College is close to my home	92%	65%	27%	7%	768	86%	3%
College is close to my work	81%	53%	28%	20%	636	71%	4%
College is on my commute	74%	43%	31%	26%	581	65%	5%
Good academic reputation	80%	36%	44%	20%	686	77%	4%
Friendly reputation of the college	81%	38%	43%	19%	581	65%	4%
Special programs offered by the college	71%	34%	37%	30%	632	71%	5%
Reputation as a safe campus	78%	40%	38%	22%	680	76%	4%
Many of my friends go here	61%	21%	40%	39%	630	70%	5%
LPC graduates transfer to good 4-yr colleges	89%	53%	36%	11%	687	77%	3%
Classes offered at good times	90%	54%	36%	10%	738	82%	3%
Ease of enrollment process	87%	47%	40%	13%	732	82%	3%

Time management On average, how much time do you spend during a typical week on the following activities?	Spent 6+ hours	Percentage of those responding						Responses to each question		Margin of Error
		None	1-5	6-10	11-20	21-50	50+	N	Pct. of 895	
			Hours	Hours	Hours	Hours	Hours			
Socializing with friends	<b>57%</b>	8%	35%	27%	17%	8%	6%	829	93%	4%
Exercising/ Sports	<b>35%</b>	15%	49%	22%	9%	3%	2%	833	93%	4%
Partying	<b>22%</b>	47%	31%	11%	6%	1%	4%	829	93%	4%
Reading for pleasure	<b>14%</b>	44%	42%	8%	3%	1%	1%	831	93%	3%
Volunteer work	<b>8%</b>	71%	21%	6%	1%	1%	1%	826	92%	2%
Working for pay	<b>79%</b>	16%	6%	6%	23%	43%	6%	831	93%	4%
Clubs or groups	<b>7%</b>	75%	18%	4%	2%	<1%	1%	829	93%	2%
Watching TV	<b>40%</b>	12%	48%	26%	10%	3%	2%	833	93%	4%
Commuting	<b>28%</b>	16%	57%	19%	6%	1%	2%	829	93%	4%
Hobbies	<b>36%</b>	23%	41%	22%	9%	3%	2%	831	93%	4%
Classes/Labs	<b>76%</b>	4%	20%	33%	32%	9%	1%	835	93%	4%
Studying/Homework	<b>60%</b>	3%	37%	36%	18%	4%	2%	832	93%	4%
Playing video / computer games	<b>18%</b>	56%	26%	10%	4%	2%	2%	834	93%	3%

Satisfaction with student services	Percent who USED service		Percentage of those who responded and USED Service:										Responses to each question		Margin of Error
	All	"Excellent", "Very Good" or "Satisfactory"	OVERALL SATISFACTION					Satisfaction with:					Pct. of		
			Excellent	Very Good	Satisfactory	Poor	Very Poor	Quality of Service	Knowledge of staff	Helpful attitude of staff	Wait-time for service	Location	N	895	
Admissions and Records	93%	97%	17%	42%	38%	2%	1%	93%	88%	89%	66%	97%	828	93%	2%
Career/Transfer Center	52%	96%	20%	38%	38%	4%	1%	93%	91%	92%	86%	96%	468	52%	2%
Financial Aid Office	39%	93%	27%	34%	32%	5%	2%	92%	88%	88%	87%	94%	348	39%	4%
Student Government	26%	88%	14%	27%	47%	6%	6%	83%	79%	82%	82%	87%	230	26%	5%
Honors Program	22%	96%	16%	35%	45%	5%	—	94%	89%	91%	89%	91%	200	22%	4%
Tutorial Center	42%	96%	28%	37%	31%	4%	<1%	95%	92%	94%	87%	95%	374	42%	3%
Intercollegiate Athletics	24%	89%	25%	32%	32%	8%	3%	88%	87%	91%	89%	90%	214	24%	5%
EXPO	26%	94%	19%	33%	42%	5%	1%	93%	88%	93%	89%	94%	232	26%	4%
Internships/Work Exp.	18%	91%	23%	28%	40%	6%	3%	90%	90%	91%	84%	94%	158	18%	6%
Extended Opportunity Programs/Service(EOPS)	19%	94%	25%	27%	41%	6%	—	92%	86%	90%	85%	92%	170	19%	5%
Disabled Students Programs/Services (DSPS)	17%	96%	30%	31%	35%	3%	1%	92%	89%	90%	88%	95%	150	17%	4%
College Bookstore	98%	91%	24%	36%	31%	6%	3%	91%	89%	89%	71%	96%	876	98%	2%
Food Services	79%	93%	23%	39%	31%	5%	1%	90%	89%	87%	85%	95%	710	79%	2%
Counseling Services	73%	86%	20%	35%	31%	10%	4%	83%	80%	85%	76%	97%	651	73%	4%
Assessment Testing	75%	90%	10%	32%	47%	8%	3%	89%	88%	87%	86%	93%	670	75%	3%
New Student Orientation	49%	90%	16%	32%	42%	8%	2%	91%	90%	90%	90%	94%	439	49%	4%
Health Center	27%	95%	32%	33%	30%	3%	2%	93%	92%	91%	89%	91%	244	27%	4%
Campus Safety / Security	61%	84%	17%	32%	35%	7%	9%	84%	83%	78%	85%	90%	548	61%	4%
Integrated Learning Center (Math)	47%	95%	31%	35%	29%	4%	1%	94%	93%	91%	89%	95%	425	47%	3%
Integrated Learning Center (Writing Center)	39%	96%	28%	35%	33%	3%	1%	95%	93%	92%	90%	95%	346	39%	3%



## Las Positas College Fall 2005 Student Satisfaction Survey

### STUDENT ENROLLMENT STATUS AND DEMOGRAPHICS

#### Fall Census vs. Enrollments vs. Survey sample

	All Students in Fall 2005		Fall 2005 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	
<b>Number of students:</b>	<b>7,315</b>	<b>19,320</b>	<b>895</b>	
<b>Enrollment Type (choose one)</b>			<b>n = 871</b>	
New	22%	29%	31%	271
Continuing	55%	54%	40%	349
Transfer	20%	15%	10%	87
Returning	2%	1%	18%	157
Enrolled K-12	1%	1%	1%	7
<b>Number of Semesters Attending LPC</b>			<b>n = 757</b>	
Less than 2 Semesters	—	—	28%	213
2-3 Semesters	—	—	26%	195
4-6 Semesters	—	—	33%	252
7 or more Semesters	—	—	13%	97
<b>Enrollment Status</b>			<b>n = 774</b>	
Full-Time (12 or more units)	36%	56%	67%	517
Part-Time (6.5-11.9 units)	29%	28%	19%	149
Part-Time (0.5-6.5 units)	35%	17%	14%	108
<b>Enrollment Time</b>			<b>n = 773</b>	
Day only	42%	41%	47%	361
Day and Evening/Saturday	31%	44%	44%	341
Evening/Saturday Only	27%	15%	9%	71
<b>Educational Goal</b>			<b>n = 867</b>	
Transfer with AA/AS Degree	33%	41%	54%	471
Transfer without AA/AS Degree	12%	14%	19%	165
AA/AS Degree	9%	8%	8%	72
Acquire job skills	14%	7%	4%	32
Personal Development	11%	9%	5%	43
Other, Undecided	22%	20%	10%	84
<b>What is your overall GPA (estimate)</b>			<b>n = 770</b>	
.00-.99	—	—	<1%	1
1.00-1.99	—	—	1%	6
2.00-2.99	—	—	25%	189
3.00-3.49	—	—	40%	305
3.50-4.00	—	—	35%	269
<b>Expected Amount of Work</b>			<b>n = 876</b>	
None	—	—	11%	99
1-20 hours per week	—	—	37%	320
21-34 hours per week	—	—	31%	272
35+ hours per week	—	—	21%	185
<b>How many children/dependents to you have?</b>			<b>n = 709</b>	
0	—	—	83%	587
1	—	—	6%	44
2	—	—	6%	46
3	—	—	3%	21
4 or more	—	—	2%	11
<b>Gender</b>			<b>n = 882</b>	
Female	56%	54%	49%	431
Male	44%	46%	51%	451

NOTE: — Not available. SOURCES: Fall Census and Enrollment: Institutional Research Dataset, Fall 2005 Census file.



	All Students in Fall 2005		Fall 2005 Survey Sample	
	Fall Census (Headcount)	Enrollment (Class seats)	Enrollment (Class seats)	
<b>Race/Ethnicity</b>			<b>n = 868</b>	
Asian	10%	10%	8%	66
African American	4%	4%	3%	24
Filipino	4%	4%	2%	17
Hispanic	15%	15%	15%	132
Middle Eastern	1%	1%	2%	15
American Indian	1%	1%	1%	5
Pacific Islander	1%	1%	1%	12
White	63%	63%	56%	488
Other	2%	1%	5%	47
Mixed Race	—	—	7%	62
<b>Age</b>			<b>n = 878</b>	
19 or younger	33%	46%	47%	409
20-24	27%	29%	33%	292
25-29	9%	7%	6%	54
30-39	11%	7%	7%	64
40-49	9%	6%	4%	32
50 or older	11%	6%	3%	27
<b>Highest education level of mother</b>			<b>n = 856</b>	
Grade schools or less	—	—	4%	33
Some high school	—	—	4%	30
High school	—	—	22%	187
Some college	—	—	34%	291
College degree (BA, BS)	—	—	24%	209
Graduate/professional	—	—	12%	106
<b>Highest education level of father</b>			<b>n = 843</b>	
Grade schools or less	—	—	4%	32
Some high school	—	—	4%	34
High school	—	—	21%	174
Some college	—	—	28%	232
College degree (BA, BS)	—	—	25%	214
Graduate/professional	—	—	19%	157
<b>Highest education level of either parent</b>			<b>n = 864</b>	
Grade schools or less	—	—	3%	24
Some high school	—	—	2%	17
High school	—	—	13%	108
Some college	—	—	30%	255
College degree (BA, BS)	—	—	31%	270
Graduate/professional	—	—	22%	190
<b>Average annual household income</b>			<b>n = 739</b>	
under \$20,000	—	—	20%	145
\$21,000-40,000	—	—	10%	75
\$41,000-60,000	—	—	12%	88
\$61,000-80,000	—	—	17%	125
\$81,000-100,000	—	—	14%	100
\$101,000-150,000	—	—	14%	107
\$150,000+	—	—	13%	99
<b>Family income adjusted by household size</b>			<b>n = 739</b>	
Low Income	—	—	20%	145
Medium Income	—	—	39%	288
High Income	—	—	41%	306

NOTE: — Not available. SOURCES: Fall Census and Enrollment: Institutional Research Dataset, Fall 2005 Census file.