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2. At LPC, I have generally been treated with respect by:

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Instructors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office Staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Administrators	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

3. At LPC, there is a general respect for differences in:

	STRONGLY AGREE	AGREE	NEUTRAL	DISAGREE	STRONGLY DISAGREE
Race-Ethnicity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Disability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

4. Enrollment Time (choose one)

- Day only
- Day and Evening/Saturday
- Evening/Saturday Only

5. Number of Current Units (choose one)

- Full-time (12 or more units)
- Part-time (6.5-11.9 units)
- Part-time (0.5-6.5 units)

6. Number of Semesters Attending Las Positas College

- Less than 2 Semesters
- 2-3 Semesters
- 4-6 Semesters
- 7 or more Semesters

7. Enrollment Type (choose one)

- New (first time at any college)
- Continuing (attending LPC in Spring 2005)
- Transfer (attended another college before LPC)
- Returning (attended LPC before Spring 2005)
- Enrolled in K-12

8. What is your educational goal? (please mark only one)

- Transfer with AA/AS Degree
- Transfer without AA/AS Degree
- AA/AS Degree only
- Acquire job skills
- Personal Development
- Other, Undecided

9. Race/Ethnicity (mark all that apply)

- Asian
- African American
- Filipino
- Hispanic
- Middle Eastern
- American Indian
- Pacific Islander
- White
- Other

10. It is clear to me what I am expected to learn, know, and be able to do in order to successfully complete:

	VERY CLEAR	CLEAR	SOMEWHAT CLEAR	NOT AT ALL CLEAR	DOES NOT APPLY
each of my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my major/program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my degree/certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
my transfer education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. What is your average annual household income before taxes? (If you are a dependent and under age 24, please give us your parent's annual income.)

- 20,000 or less
- 21,000- 40,000
- 41,000-60,000
- 61,000-80,000
- 81,000-100,000
- 101,000-150,000
- 150,000+

12. Gender:: Female Male

13. Age in years:

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14. What is your overall GPA (estimate)

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15. How many children/dependents do you have?

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16. How many hours per week do you expect to work while in college?

- none
- 1-20 hours per week
- 21-34 hours per week
- 35+ hour per week

17. How often are you able to get the courses you need on the days or hours that are good for you?

- Never
- Seldom
- Usually
- Nearly Always
- Always

18. Highest education level of your parents.

	Mother	Father
Grade school or less	<input type="radio"/>	<input type="radio"/>
Some high school	<input type="radio"/>	<input type="radio"/>
High school	<input type="radio"/>	<input type="radio"/>
Some college	<input type="radio"/>	<input type="radio"/>
College degree (BA or BS)	<input type="radio"/>	<input type="radio"/>
Graduate/professional	<input type="radio"/>	<input type="radio"/>

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20. Since enrolling at LPC, how much progress have you made in developing the following knowledge, skills, and abilities?

	NO PROGRESS	JUST A LITTLE PROGRESS	SOME PROGRESS	GOOD PROGRESS	VERY GOOD PROGRESS
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing Skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Oral communication and speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mathematical skills and abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to read, interpret, and generate charts and graphs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using numerical data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Applying my knowledge to new situations to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gathering information from multiple sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using logic to draw conclusions from information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to learn on my own, pursue ideas and find information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing clear career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Skills I can use in my current or future career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to meet challenges of a rapidly-changing society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to meet deadlines and complete tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to use computers effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall technological literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness of my civic or community responsibilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation of my role in a democratic society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Discovering my own potential	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Performing to the best of my abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clarity of my own values and ethical standards	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding myself- abilities, interests, and limitations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to set goals and develop strategies to reach them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning to work cooperatively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to get along with different kinds of people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Awareness and appreciation of diverse cultures and ways of life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recognizing my own biases and values	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Desire to contribute to my community/Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accepting responsibility for my own actions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Demonstrating respect for rights, views, work of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exhibiting personal, professional, and academic honesty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Appreciation for the Arts and the role art plays in Society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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21. Compared to other community colleges.....

	STRONGLY DISAGREE	DISAGREE	NEUTRAL	AGREE	STRONGLY AGREE
LPC has a reputation of being a safe campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC has a reputation for high quality education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC has a reputation for excellent student services.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC has a reputation for having a friendly/welcoming environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Please indicate the degree to which you have personally experienced each of the following problems or barriers in attempting to achieve your educational goal at Las Positas College.

	NOT A PROBLEM	SOMEWHAT OF A PROBLEM	SIGNIFICANT PROBLEM		NOT A PROBLEM	SOMEWHAT OF A PROBLEM	SIGNIFICANT PROBLEM
Finances.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Deciding educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Discrimination due to race, ethnicity, gender, religion, disability, or sexual orientation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Inadequate advising and counseling.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stress/tension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unnecessary course prerequisites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work pressures.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Unnecessary courses required for major and/or degree/ certificate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Too many courses required for major and/or degree/Certificate.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lack of reading, writing, and math skills needed to succeed.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lack of positive role models.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family problems.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Low self-esteem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Choosing a career	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Lack of motivation.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Methods of instruction.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendships/personal relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Availability of courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				
Difficulty of courses.....	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>				

Optional Student ID number (or Social Security Number if you don't know your LPC student ID

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This is an anonymous survey and you are under no obligation to give us your ID number. This information is requested so that we may later connect student performance (grades, graduation etc..) to the satisfaction responses in this survey. This information will be held in a secured data base. No personnel other than the Director of Institutional Research and Planning will have access to this information. This type of information will help us determine the types of experiences, services and programs that improve student life and learning at LPC. Again, providing your ID number is not required but by doing so you will be helping future generations of students.

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23. How important were each of the following reasons for enrolling at LPC?

	VERY IMPORTANT	SOMEWHAT IMPORTANT	NOT IMPORTANT	NOT APPLICABLE
Recommended by teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by family member/relative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by high school counselor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recommended by a friend	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Low tuition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College is close to my home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College is close to my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
College is on my commute	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good academic reputation of college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friendly reputation of the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Special programs offered by the college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reputation as a safe campus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Many of my friends go here	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
LPC graduates transfer to good 4-yr colleges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes offered at good times for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ease of enrollment process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. On average, how much time do you spend during a typical week on the following activities?

	NONE	1-5 HOURS	6-10 HOURS	11-20 HOURS	21-50 HOURS	50 + HOURS
Socializing with friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Exercising/ Sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Partying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading for pleasure	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteer work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clubs or groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Watching TV	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Commuting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hobbies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Classes/Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying/Homework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Playing video/ computer games	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

You're done! Thank you for your time and effort!