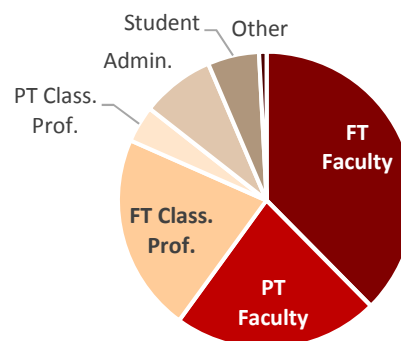


Las Positas College
Accreditation Survey on Physical Resources: Faculty/Classified Professionals/Administrators
Fall 2018

Percentage Distribution of All Survey Items, by Standard
Based on the responses of 125 faculty, classified professionals and administrators

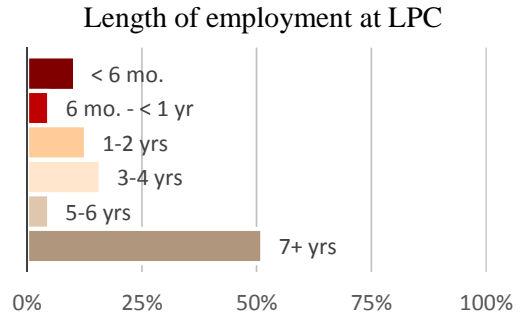
Survey Sections	Percentage who	Percentage of those responding					Responses to each question	
	Strongly agree or Agree	Strongly Agree	Agree	Neither Disagree nor Agree	Dis-Agree	Strongly Dis-Agree	N	Pct. of 125
STANDARD 3B: PHYSICAL RESOURCES								
Facilities used for orientation in the Library are sufficient.	71%	28%	43%	21%	6%	3%	68	54%
The amount of space in the library is adequate relative to the number of students enrolled.	43%	13%	30%	15%	29%	13%	86	69%
Conference rooms available on campus are sufficient for faculty, management, and classified staff needs.	51%	13%	38%	17%	25%	8%	106	85%
Storage space available on campus is adequate to meet faculty, management, and classified staff needs.	19%	10%	10%	14%	29%	38%	94	75%
Office space provided for PART-TIME faculty is sufficient.	33%	9%	24%	14%	26%	26%	91	73%
Office space provided for FULL-TIME faculty is sufficient.	55%	19%	36%	16%	20%	9%	86	69%
The quality of current custodial services on campus is satisfactory and consistent in providing a clean and pleasant environment.	56%	19%	36%	19%	16%	9%	124	99%
There are sufficient number of classrooms to effectively carry out teaching responsibilities.	46%	18%	28%	36%	15%	3%	87	70%
Long-range capital plans support institutional improvement goals.	28%	13%	15%	42%	22%	8%	78	62%
Long-range capital plans reflect projections of the total cost of ownership of new facilities and equipment.	38%	12%	27%	16%	30%	15%	104	83%
The college adequately maintains the facilities that it currently has.	58%	18%	40%	22%	17%	3%	123	98%

Respondents' role at LPC:	Count	Pct
Full-Time Faculty	47	38%
Part-Time Faculty	28	22%
Full-Time Classified Professional	27	22%
Part-Time Classified Professional	5	4%
Administrator	10	8%
Student	7	6%
Other	1	1%
Grand Total	125	100%



*Survey Question: What is your role at LPC?

Respondents' length of employment at LPC?	Count	Pct
Less than 6 months	13	10%
6 months to less than 1 year	6	5%
1 to 2 years	16	13%
3 to 4 years	20	16%
5 to 6 years	6	5%
7 or more years	64	51%
Grand Total	125	100%



**Survey Question: How long have you been at LPC?*

COMMENTS (Survey Prompt: "Please expand on any of the above answers")
Custodial do not clean the classrooms, facilities, or buildings well at all. I don't know if they are understaffed or what but this is the dirtiest campus I've worked at. Building 2500 specifically is always dirty and the restrooms are filthy. Needs to be addressed immediately in my opinion.
I think the M & O staff does a great job; but the many areas of the campus probably require more staffing
In regards to part-time faculty space- I am an adjunct instructor and use the new space in room 1000, specifically room 1067. The technology available in the room is nice and there is even a printer for us to use. The problem I have is that there is no paper. When a supply cabinet was finally designated (I don't know who runs these things), a lock was added to the cupboard. None of the part-time faculty that use the space have access to the locked cabinet of supplies. The space is specifically designated for part-time faculty on the door. It doesn't seem right that in a space designated for part-time faculty the supplies get locked up. It makes me feel like LP does not trust me with paper and pens; yet, they trust me teach students. We just want access to some basic office supplies.
insufficient maintenance support for buildings; windows are filthy and have never been cleaned in 1600 for example, floors infrequently vacuumed, bathrooms not maintained as often as needed, floors washed infrequently. Lack of conference rooms for meetings.
I've been working on campus as a PT contractor for the past year, and now as PT temporary classified staff, and I've noticed this: Overall, the campus looks beautiful -- the outdoor spaces and [interior] main thoroughfares always look clean! The biggest issues I've seen are with restroom maintenance [can take months to repair an out-of-order toilet; and some restrooms always seem to have clogged toilets and/or bad odors]. Also, I'd like to see gender-inclusive restrooms, more lactation stations (I've been there / I'm a mama myself!), and more designated quiet spaces where students can relax, study, meditate/pray.
Las Positas has BEAUTIFUL facilities. Yet, I am amazed that they are not well maintained. Millions of dollars are spent on NEW buildings, but these beautiful facilities are not maintained to a common standard. (Last year, Las Positas had a low ranking concerning cleanliness.)The "School Dude" reporting system is inefficient. I recognize the money for building and maintenance come from separate sources. Yet, I would hope that if a 10 million dollar building is built, the money to maintain custodial and maintenance should be included in the planning. One possible solution may be to hire students for extra maintenance and custodial support.
Not all class rooms are equipped with computers. Laptops can be had for under \$200 a piece.
Please don't put carpet in classrooms. We all know someone will spill something. That is the reality. Please put something that can be cleaned more easily.
Regarding custodial, as a unit that is severely understaffed, they are still able to maintain a clean and safe environment. My response is low because I know they would like to be able to do more but don't have the capacity!
Regarding the classrooms, not so much the number of classrooms, but rather the number of classrooms that are accessible and available for students with disabilities, as well as the number of classrooms that suited for the specific needs (equipment, layout, location) of a given class or instructional program.

COMMENTS (Survey Prompt: "<i>Please expand on any of the above answers</i>")
Teaching in 801 (old theater) has been very challenging. The space is not effective for student interactions, the projector/lighting is not appropriate for slides to be seen in lighted environment and there is not enough flexibility in lighting - you have to either have full light or complete darkness (in which case the slides would be seen much better). The whole room also smells and does not seem to be cleaned as regularly.
Teaching librarians need their own office so that they can have private office hours when needed so that they can meet with students individually to discuss grades without having to kick their office mates out of the office. Need more space for students to study, communal events spaces, flex classrooms, and storage space.
The bathrooms in Bldg. 1000 are dirty all the time.
The biggest issue the Art department faces is space. We need more.
The Computer Networking Program could use larger rooms for a PC Repair shop and a Cisco Networking Lab.
The custodial needs of the entire campus are stretched. Our great staff does the best they can to keep up. However, sanitation issues are a bit thin. Bathrooms and floors need to be wiped down and mopped on a more routine and consistent basis. I detest walking into a bathroom and my shoes stick to the floor. I appreciate our custodial staff . . . WE NEED MORE STAFFING PLEASE.
The custodial staff can only do so much, when we keep adding larger building to care for. Many areas are in need of a good cleaning daily! Another area of concern is science classes. Students are taking them at another college because we are not offering enough classes, because of class room availability.
The library is highly used by students and needs an expansion to provide more group and individual study spaces as well as a more flexible teaching classroom and a flexible public-use space for hosting guest speakers, etc. There are not enough conference rooms on campus and a couple that do exist (1681, for example) have poor layouts and do not accommodate enough people, especially for large committee meetings. Librarians do not have individual offices and therefore have no space to meet with students privately during office hours (when teaching credit courses). M&O custodial workers are wonderful and do their best to keep LPC facilities clean and stocked, however, there aren't enough workers and therefore buildings, restrooms, etc. are not cleaned as thorough or frequently as needed to maintain and keep the wear-and-tear from showing. The library needs more storage space.
The library orientations are great! I'm very happy with them! I think the part time faculty office space is sufficient, but I wish the equipment was more adjustable for ergonomics. For example in 2174, there are tables with adjustable height, but there are filing cabinets beneath the tables that prevent me from making the table height go lower. In 2411, it isn't possible to adjust the height of the monitor. I also wish there were foot rests at each work station; I had to bring my own from home. Regarding maintenance, when I taught in room 502, the clock was set at 7:30 all the time for 2 full semesters even though I made a request to have it fixed in the first semester that I taught in there. When I taught in one of the corner classrooms in the 400 building, I could see spider webs and coffee stains from the previous semester on the first day of school. I had to kill a spider crawling up the wall while I was going over the syllabus!
The opening of the new 1000 building has greatly relieved issues for classroom space though we still have classes in the temporary portables which has terrible acoustics especially when the loud air conditioning needs to be on.
The standard of cleanliness in the L1800 building was greatest when we had a single assigned custodian who took pride in her work, learned the entire building, and was able to be both efficient and effective.
There is definitely more need for instructional space in the library for library workshops/orientations. The library is full most of the day and could definitely use more space, especially for group work where students can talk without disturbing others.
There should be more flexibility in classroom design and layout to allow for a range pedagogical practices. Some classrooms have poor designs or equipment, while may seem minor, add up to impractical functionality (i.e. screen and teacher station placement, shape of rooms, weird noises, etc.)
We have an issue of custodial staffing seeing to the needs on a daily basis. There is not enough staff to keep our facilities, particulaly our restroom facilities clean.

COMMENTS (Survey Prompt: "*Please expand on any of the above answers*")

We keep adding/building facilities without ANY support staff. Buildings are filthy and not maintained. District Admin/consultants hired do not listen to user groups when building facilities, therefore buildings are not effective to teaching/learning.

We need more meeting spaces, especially large gathering areas. Custodial support has improved in some ways, but there is still more needed in my opinion. Better consideration for long term costs of ownership, maintenance and operation of facilities need to improve; and improved conversation with the college shared governance about those considerations.