

Las Positas College Graduation Survey Spring 2022: Results Degrees, Plans, and Demographics

The Graduation Survey was administered before the Commencement ceremony in May 2022. It was filled out by 185 of the 318 degree and certificate graduates in attendance; a response rate of 58%. Overall, 931 students graduated in 2021-22. These results provide an insight into student completion patterns and future plans after graduation. Fifty-seven percent of graduates received a Transfer Degree (A.A.-T/A.S.-T). Forty-six percent of all awards represented were earned in Liberal Arts and Sciences. The most popular majors were Business (20%) and Psychology (13%). Nearly two-thirds of graduates planned to transfer to a four-year college or university in the next semester. While seven percent of students plan to continue their education community college. At the same time, almost one-third of graduates planned to continue in their current job.

Degrees Awarded

| What type of award will you receive at graduation? | |
|--|-----|
| A.A.-T/ A.S.-T | 57% |
| A.A./ A.S. | 48% |
| Certificate | 8% |

| In what major/area? (more than one answer possible) | |
|--|------------|
| Liberal Arts & Sciences | 46% |
| <u>Other Majors:</u> | 63% |
| Business Administration / Business / Entrepreneurshi | 20% |
| Psychology | 13% |
| Early Childhood Education | 12% |
| Biology / Biology Allied Health | 7% |
| Economics | 5% |
| Other (Less than 5 graduates) | 45% |
| Valid Responses (N =) | 153 |
| <i>No Response or 'Undeclared Major'</i> | 31 |

Plans for Fall 2022

| What do you plan to do this Fall? (more than one answer possible) | |
|---|-----|
| *Work: Continue in current job | 32% |
| *Work: New job | 14% |
| *Work: Start my own business (self-employed) | 4% |
| Care for home/family (non-paid work) | 3% |
| Transfer to a 4-year college | 65% |
| Continue at LPC or attend another community coll | 7% |
| Attend another education or training program | 6% |
| No specific plans/Other | 2% |

| If working, are you planning to (*): | |
|---|-----|
| Work in the same career, same position | 47% |
| Work in the same career, but earn a promotion | 20% |
| Change careers | 17% |

Background information

| Are you... (more than one answer possible): | |
|--|------------|
| One or more of the following: | 57% |
| a parent | 17% |
| a single parent | 4% |
| a disabled person | 7% |
| the first in your family to attend college | 20% |
| the first in your family to earn a college degree/cert. | 29% |
| a displaced worker (laid off from paid job) | 0% |
| an English learner (English is not your native language) | 12% |
| a recipient of income-based public assistance | 4% |
| None of the the above apply | 43% |

| Race-ethnicity | |
|---------------------------------|-----|
| African American/ Black | 3% |
| Asian/ Asian American | 14% |
| Filipino | 4% |
| Latino/ Hispanic | 38% |
| Native American/ Alaskan Native | 0% |
| Pacific Islander/ Hawaiian | 1% |
| White/ European American | 30% |
| Multi-Ethnic | 9% |
| Other | 2% |
| Unknown | 1% |

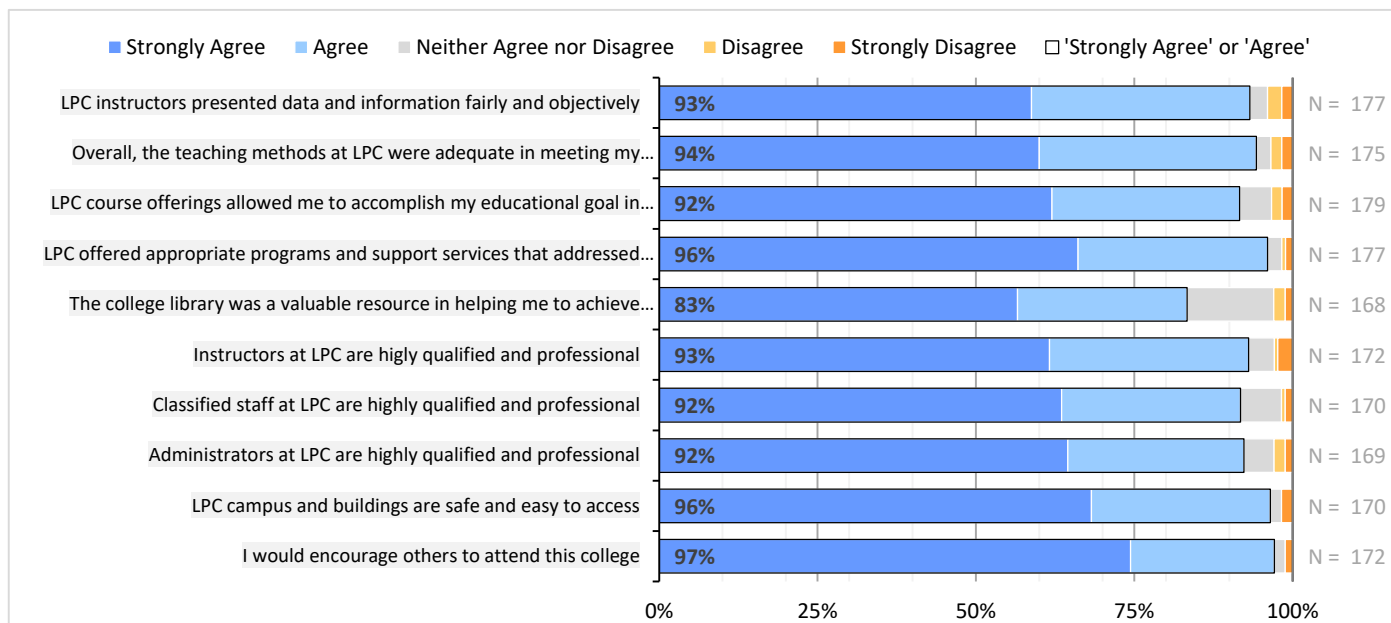
| Age | |
|---------------|-----|
| 21 or younger | 34% |
| 22-24 | 22% |
| 25-29 | 16% |
| 30-39 | 11% |
| 40 or older | 10% |
| Unknown | 6% |

| Gender | |
|--------|-----|
| Female | 59% |
| Male | 40% |
| Unkown | 1% |

Las Positas College Graduation Survey Spring 2022: Results Student Experience

Most graduates agreed that they had a positive experience at LPC. Among the graduates responding, 97% agreed that they "would encourage others to attend this college", 96% agreed that "LPC offered appropriate programs and support services that addressed my learning needs" and that "LPC campus and buildings are safe and easy to access".

| Experience at LPC Based on your experience at LPC, please evaluate each of the statements listed below. | Pct. who responded Strongly Agree or Agree | Percentage of those responding | | | | | Responses to each question | |
|--|---|--------------------------------|-------|----------------------------|----------|-------------------|----------------------------|-------------|
| | | Strongly Agree | Agree | Neither Agree nor Disagree | Disagree | Strongly Disagree | N | Pct. Of 184 |
| LPC instructors presented data and information fairly and objectively | 93% | 59% | 34% | 3% | 2% | 2% | 177 | 96% |
| Overall, the teaching methods at LPC were adequate in meeting my learning needs and style | 94% | 60% | 34% | 2% | 2% | 2% | 175 | 95% |
| LPC course offerings allowed me to accomplish my educational goal in a reasonable amount of time | 92% | 62% | 30% | 5% | 2% | 2% | 179 | 97% |
| LPC offered appropriate programs and support services that addressed my learning needs | 96% | 66% | 30% | 2% | 1% | 1% | 177 | 96% |
| The college library was a valuable resource in helping me to achieve my educational goal at LPC | 83% | 57% | 27% | 14% | 2% | 1% | 168 | 91% |
| Instructors at LPC are highly qualified and professional | 93% | 62% | 31% | 4% | 1% | 2% | 172 | 93% |
| Classified staff at LPC are highly qualified and professional | 92% | 64% | 28% | 6% | 1% | 1% | 170 | 92% |
| Administrators at LPC are highly qualified and professional | 92% | 64% | 28% | 5% | 2% | 1% | 169 | 92% |
| LPC campus and buildings are safe and easy to access | 96% | 68% | 28% | 2% | 0% | 2% | 170 | 92% |
| I would encourage others to attend this college | 97% | 74% | 23% | 2% | 0% | 1% | 172 | 93% |



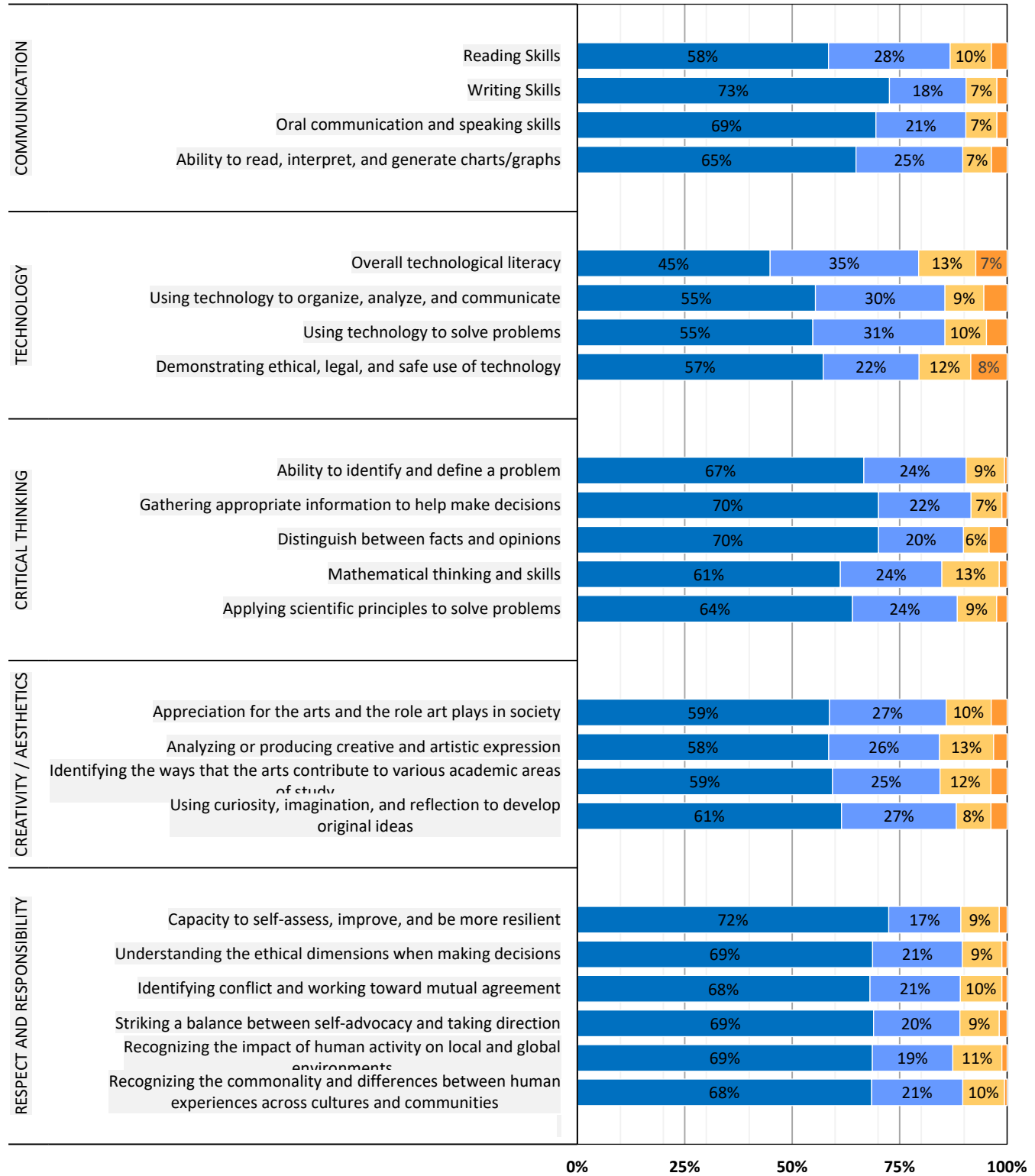
Las Positas College
Graduation Survey Spring 2022: Results
College-Wide Learning Goals

Overall, most (87%) 2021-22 LPC Graduates surveyed expressed that as a result of being at LPC they made "Some" or "A Lot" of progress on college-wide learning goals. The skills and abilities that graduates reported making the most progress in were: "Gathering information from multiple sources" (92% 'some' or 'a lot'), "Writing Skills" (73% 'a lot'), and "Capacity to self-assess, improve, and be more resilient" (72% 'a lot'). The least amount of progress was reported on "Overall technological literacy" (79%).

| Learning at LPC As a result of being at LPC, how much progress have you made in the following areas? | Pct. who responded | Percentage of those responding | | | | Responses to each question | |
|--|---------------------------|---------------------------------------|----------|------|-------|-----------------------------------|-------------|
| | 'Some' or 'A lot' | None | A little | Some | A lot | N | Pct. of 184 |
| Communication | | | | | | | |
| Reading Skills | 87% | 4% | 10% | 28% | 58% | 166 | 90% |
| Writing Skills | 90% | 2% | 7% | 18% | 73% | 168 | 91% |
| Oral communication and speaking skills | 90% | 2% | 7% | 21% | 69% | 167 | 91% |
| Ability to read, interpret, and generate charts/graphs | 90% | 4% | 7% | 25% | 65% | 165 | 90% |
| Technology | | | | | | | |
| Overall technological literacy | 79% | 7% | 13% | 35% | 45% | 165 | 90% |
| Using technology to organize, analyze, and communicate | 86% | 5% | 9% | 30% | 55% | 166 | 90% |
| Using technology to solve problems | 86% | 5% | 10% | 31% | 55% | 166 | 90% |
| Demonstrating ethical, legal, and safe use of technology | 80% | 8% | 12% | 22% | 57% | 166 | 90% |
| Critical Thinking | | | | | | | |
| Ability to identify and define a problem | 90% | 1% | 9% | 24% | 67% | 168 | 91% |
| Gathering appropriate information to help make decisions | 92% | 1% | 7% | 22% | 70% | 167 | 91% |
| Distinguish between facts and opinions | 90% | 4% | 6% | 20% | 70% | 167 | 91% |
| Mathematical thinking and skills | 85% | 2% | 13% | 24% | 61% | 165 | 90% |
| Applying scientific principles to solve problems | 88% | 2% | 9% | 24% | 64% | 164 | 89% |
| Creativity / Aesthetics | | | | | | | |
| Appreciation for the arts and the role art plays in society | 86% | 4% | 10% | 27% | 59% | 162 | 88% |
| Analyzing or producing creative and artistic expression | 84% | 3% | 13% | 26% | 58% | 159 | 86% |
| Identifying the ways that the arts contribute to various academic areas of study | 84% | 4% | 12% | 25% | 59% | 160 | 87% |
| Using curiosity, imagination, and reflection to develop original ideas | 88% | 4% | 8% | 27% | 61% | 161 | 88% |
| Respect and Responsibility | | | | | | | |
| Capacity to self-assess, improve, and be more resilient | 89% | 2% | 9% | 17% | 72% | 167 | 91% |
| Understanding the ethical dimensions when making decisions | 90% | 1% | 9% | 21% | 69% | 163 | 89% |
| Identifying conflict and working toward mutual agreement | 89% | 1% | 10% | 21% | 68% | 166 | 90% |
| Striking a balance between self-advocacy and taking direction | 89% | 2% | 9% | 20% | 69% | 164 | 89% |
| Recognizing the impact of human activity on local and global environments | 87% | 1% | 11% | 19% | 69% | 166 | 90% |
| Recognizing the commonality and differences between human experiences across cultures and communities | 90% | 1% | 10% | 21% | 68% | 165 | 90% |

College-wide Learning Goals

■ A Lot
 ■ Some
 ■ A little
 ■ None



Las Positas College Graduation Survey Spring 2022: Results

Award/Demographic Comparison to Actuals

| Graduation Survey 2022 Responses | | LPC Population: 2021-22 Awards | |
|---|----------------|--------------------------------|---|
| What type of award will you receive at graduation? (Multiple selections possible) | N = 184 | N = 1,335 | Award Type Conferred (Duplicates) |
| A.A.-T/ A.S.-T | 57% | 49% | A.A.-T/ A.S.-T |
| A.A./ A.S. | 48% | 40% | A.A./ A.S. |
| Certificate | 8% | 11% | Certificate |
| In what major/area? (more than one answer possible) | N = 153 | N = 1,335 | Official Awards 2021-22 (Duplicates) |
| Liberal Arts & Sciences | 46% | 33% | Liberal Arts & Sciences |
| Other Majors: | 63% | 67% | Other Majors: |
| <i>Business Administration; Business; Entrepreneurial</i> | 20% | 14% | <i>Business Admin. & Other Business</i> |
| <i>Psychology</i> | 13% | 9% | <i>Psychology</i> |
| <i>Early Care & Education</i> | 12% | 4% | <i>Early Care & Education</i> |
| <i>Biology; Biology: Allied Health</i> | 7% | 5% | <i>Biology; Biology: Allied Health</i> |
| <i>Economics</i> | 5% | 2% | <i>Economics</i> |
| | -- | 4% | <i>Fire Service Technology</i> |
| | -- | 3% | <i>Administration of Justice</i> |
| | -- | 3% | <i>Automotive Technology</i> |
| | -- | 2% | <i>Communication Studies (AA-T)</i> |
| | -- | 2% | <i>Political Science</i> |
| | -- | 2% | <i>Computer Science</i> |
| | -- | 3% | <i>Sociology</i> |
| | -- | 2% | <i>Kinesiology</i> |
| <i>Other (less than 5 awards)</i> | 45% | 16% | <i>Other (less than 20 awards)</i> |

| Graduation Survey 2022 Responses | | LPC Population: 2021-22 Graduates | |
|--|----------------|-----------------------------------|--|
| Gender (Unduplicated) | N = 184 | N = 931 | Gender (Unduplicated) |
| Female | 59% | 58% | Female |
| Male | 40% | 41% | Male |
| Unknown | 1% | 1% | Unknown |
| Race-ethnicity (Unduplicated) | N = 184 | N = 931 | Race-ethnicity (Unduplicated) |
| African American/ Black | 3% | 3% | African American/ Black |
| Asian/ Asian American | 14% | 16% | Asian/ Asian American |
| Filipino | 4% | 6% | Filipino |
| Latino/ Hispanic | 38% | 32% | Latino/ Hispanic |
| Native American/ Alaskan Native | 0% | 0% | Native American/ Alaskan Native |
| Pacific Islander/ Hawaiian | 1% | 0% | Pacific Islander/ Hawaiian |
| White/ European American | 30% | 32% | White/ European American |
| Multi-Ethnic | 9% | 8% | Multi-Ethnic |
| Other/Unkown | 3% | 2% | Other |
| Age Distribution (Unduplicated) | N = 173 | N = 931 | Age Distribution (Unduplicated) |
| 21 or younger | 36% | 42% | 21 or younger |
| 22-24 | 23% | 21% | 22-24 |
| 25-29 | 17% | 16% | 25-29 |
| 30-39 | 12% | 12% | 30-39 |
| 40 or older | 11% | 9% | 40 or older |
| <i>(11 non-responses)</i> Unknown | | 0% | Unknown |

Las Positas College
Graduation Survey (Spring 2022) Results
College-Wide Learning Goals by Major Race-Ethnicity Groups

Based on a overall sample of 184 graduates

| Learning at Las Positas College | Percentage who responded "Some" or "A lot" progress | | | | | |
|--|---|--|---|--------------------------|--|--|
| | Overall <i>N=184</i> | *Black / African American <i>N=15</i> | Asian / Asian American <i>N=25</i> | *Filipino <i>N=14</i> | Hispanic or Latina/o/x <i>N=69</i> | White / European American <i>N=55</i> |
| Communication | | | | | | |
| Reading Skills | 87% | 86% | 91% | 85% | 87% | 81% |
| Writing Skills | 90% | 86% | 96% | 92% | 89% | 90% |
| Oral communication and speaking skills | 90% | 86% | 92% | 85% | 91% | 88% |
| Ability to read, interpret, and generate chars/graphs | 90% | 93% | 87% | 83% | 90% | 90% |
| Technology | | | | | | |
| Overall technological literacy | 79% | 79% | 83% | 75% | 83% | 70% |
| Using technology to organize, analyze, and communicate | 86% | 86% | 92% | 75% | 88% | 80% |
| Using technology to solve problems | 86% | 85% | 96% | 69% | 84% | 80% |
| Demonstrating ethical, legal, and safe use of technology | 80% | 71% | 92% | 75% | 80% | 74% |
| Critical Thinking | | | | | | |
| Ability to identify and define a problem | 90% | 93% | 96% | 83% | 90% | 88% |
| Gathering appropriate information to help make decisions | 92% | 93% | 96% | 83% | 92% | 92% |
| Distinguish between facts and opinions | 90% | 93% | 96% | 69% | 89% | 90% |
| Mathematical thinking and skills | 85% | 93% | 88% | 77% | 86% | 77% |
| Applying scientific principles to solve problems | 88% | 86% | 96% | 83% | 92% | 84% |
| Creativity/Aesthetics | | | | | | |
| Appreciation for the arts and the role art plays in society | 86% | 85% | 92% | 83% | 87% | 86% |
| Analyzing or producing creative and artistic expression | 84% | 83% | 92% | 83% | 85% | 81% |
| Identifying the ways that the arts contribute to various academic areas of study | 84% | 85% | 96% | 83% | 85% | 83% |
| Using curiosity, imagination, and reflection to develop original ideas | 88% | 79% | 96% | 83% | 90% | 85% |
| Respect and Responsibility | | | | | | |
| Capacity to self-assess, improve, and be more resilient | 89% | 86% | 92% | 83% | 90% | 86% |
| Understanding the ethical dimensions when making decisions | 90% | 79% | 96% | 82% | 90% | 88% |
| Identifying conflict and working toward mutual agreement | 89% | 86% | 92% | 83% | 87% | 90% |
| Striking a balance between self-advocacy and taking direction | 89% | 86% | 96% | 92% | 87% | 88% |
| Recognizing the impact of human activity on local and global environments | 87% | 79% | 96% | 83% | 89% | 82% |
| Recognizing the commonality and differences between human | 90% | 77% | 96% | 83% | 89% | 88% |

Note: *Due to low count of responses, these race-ethnicity groups include responses from students who self-identified with the respective group and any other group.