2025-2028 Student Equity Plan (SEP) Data: Disproportionately Impacted (DI) Student Groups

	Primary Disaggregation	Gender Disaggregation	DI Count	Access (Local Data)			Persistence			Transfer Math & English			Completion (3 years)			Transfer (3 years)		
Primary Demographic				2021-22	2022-23	2023-24	2020-21	2021-22	2022-23	2021-22	2022-23	2023-24	2018-19	2019-20	2020-21	2017-18	2018-19	2019-20
Gender	Female Male	All All	6 3	D	D	D		D		D		D	D	D				D
DSPS	DSPS	Female	1			X				D								
Economically Disadvantaged	Economically Disadvantaged	Male	0	X	X	X												
Ethnicity	American Indian or Alaska Native	Female	1		D													
	Asian	All Female	5 5	D	D	D D										D D	D D	D D
	Black or African American	All Male	9 1	D	D	D		D	D	D	D	D	D			D		
	Hispanic	All Male	6 4				D	D	D	D	D	D	D	D D		D		
	White	All	1									D						
First Generation	First Generation	All Female Male	14 2 3	D	D	D D	D	D D	D	D	D	D D	D	D D	D	D	D	D
Foster Youth	Foster Youth	All	1	\times	\times	\times									D			
Homeless	Homeless	All	1		\geq	\times									D			
LGBT	LGBT	All Female Male	6 1 1				D	D	D	D				D	D D			D
Veterans	Veteran	All	1		\Rightarrow	\Rightarrow										D		