

Student Equity Data: Course Completion

B. Overall Successful Course Completion Rates in ESL

Aggregated Data for Academic Years 2014-15, 2015-16 and 2016-17

*Highlighted student groups were disproportionately less likely to complete course.

Gender	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Female	2,347	1,751	74.6%	3
Male	866	577	66.6%	-5
Unknown	214	137	64.0%	-8
Total	3,427	2,465	71.9%	

Ethnicity	Cohort Count	Success Count	Success Rate	Percentage Point Gap
African-American	36	23	63.9%	-8
Asian	1,687	1,252	74.2%	2
Filipino	45	34	75.6%	4
Latino	1,057	708	67.0%	-5
Native American	~	~	~	~
Pacific Islander	~	~	~	~
White	452	354	78.3%	6
Multi-Ethnic	82	52	63.4%	-9
Unknown	64	40	62.5%	-9
Total	3,427	2,465	71.9%	

Disability Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
No Disability	3,350	2,430	72.5%	1
<u>Person w/ Disability</u>	<u>77</u>	<u>35</u>	<u>45.5%</u>	<u>-26</u>
Acquired Brain Injury	~	~	~	~
Attention Deficit ADHD	~	~	~	~
Autism Spectrum	~	~	~	~
Hearing Impaired	~	~	~	~
Intellectual Disability	~	~	~	~
Learning Disabled	~	~	~	~
Mental Health Disability	~	~	~	~
Mobility Impaired	~	~	~	~
Other Disability	37	15	40.5%	-31
Speech/Language Impaired	~	~	~	~
Visually Impaired	~	~	~	~
Total	3,427	2,465	71.9%	

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Foster Youth Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Foster Youth	3,218	2,303	71.6%	0
Foster Youth	209	162	77.5%	6
Total	3,427	2,465	71.9%	

Low-Income Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Not Low Income	2,236	1,677	75.0%	3
Low Income	1,191	788	66.2%	-6
Total	3,427	2,465	71.9%	

Veterans Status	Cohort Count	Success Count	Success Rate	Percentage Point Gap
Non-Veteran	3,425	2,465	72.0%	0
Veteran	~	~	~	~
Total	3,427	2,465	71.9%	

Note: ~The minimum sample size is 20. Sample sizes fewer than 20 are not shown, but are included in the total.

Cohort: Students enrolled in the Fall and Spring semesters in academic years 2014-15, 2015-16, and 2016-17.

Outcome: Successful Course Completion Rate is the percentage of students receiving a passing grade ('A', 'B', 'C', 'CR', or 'P') relative to all students receiving a grade.

Percentage Point Gap: The difference between the success rate of the disaggregated subgroup compared to the success rate of all students for a specific outcome. A '-6 percentage point gap or greater' suggests that the subgroup may be disproportionately impacted.

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Number of Students Lost

Equity Gap	Student Group	Gap in comparison to the Average (%)	Course enrollments (All Cohorts)	# of Cohorts	Gap (decimal)	Multiply (X)	the average # of courses students enrolled in & were present in on census day	=	Annual Number of Students "Lost"
		<i>A</i>	<i>B</i>	<i>C</i>	<i>A</i>	<i>x</i>	<i>B/C</i>	=	<i>D</i>
Largest Gap	Person w/ Disability	-26	77	3	0.26	x	26	=	7
Second Largest	Multi-Ethnic	-9	82	3	0.09	x	27	=	2
Third Largest	African-American	-8	36	3	0.08	x	12	=	1

Notes: Column *B* is the enrollment count of all aggregated cohorts for each student group; column "*B/C*" is the average enrollments for one academic year (enrollment count/ # of cohorts), as of census day. The annual number of students lost (*D*) is the number of student enrollments which, if successfully completed, would have closed the equity gap.