Data Used to Evaluate Academic Year 2023-24

This table is a summary view of the course success rates for the latest academic year compared to the previous five academic years. A program is considered to have met its program-set standard for course success rates if success rates in the "Evaluation Year" meet or exceed the "Set Standard" rate (i.e. 95% of a five-year rolling average). Program-set standards are only evaluated for programs with enrollments in the Evaluation Year.

More data and visualizations can be found on our website: http://www.laspositascollege.edu/research/outcomes.php

NOTE: "✓" = meets standard; "X" = does not meet standard; "!" = barely meets standard

Evaluation Year 2023-24		Snapshot	Detailed Trend: Past Six-Academic Years													
	Success	Set	Program	(AY 18-19 to 23-	201	8-19	2019	9-20	2020)-21	2021	1-22	2022	2-23	202	3-24
Subject	Rate	Standard	Status	24)	%Pass	Enrl										
College-Wide	75.1%	69.7%	\checkmark		74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480	74.1%	42,000	75.1%	48,166
AJ	73%	73%	Q		84%	704	78%	674	69%	440	74%	374	69%	303	73%	367
ANTR	84%	78%	\checkmark		83%	1,463	82%	1,427	82%	1,438	82%	1,159	84%	1,055	84%	1,070
APCL	100%	N/A	_	•	_	_	_		_		_		_		100%	56
APIW	N/A	95%	_	•	_	_	_	_	100%	34	100%	37	_	_	_	_
APMT	85%	95%	×		_	_	_		_		_		100%	30	85%	39
ARHS	81%	80%	\checkmark		86%	472	78%	479	84%	554	87%	775	84%	817	81%	914
ARTS	77%	74%	\checkmark		79%	385	76%	294	80%	374	75%	366	78%	432	77%	464
ASL	82%	78%	\checkmark	•	86%	408	82%	385	79%	430	80%	348	81%	336	82%	368
ASTR	71%	66%	\checkmark		63%	360	70%	371	69%	432	73%	451	75%	285	71%	374
AUTO/NAUT	88%	74%	\checkmark		79%	305	69%	293	83%	274	78%	330	84%	273	88%	503
ВЮ	77%	69%	\checkmark		71%	2,247	72%	2,473	72%	2,383	71%	2,156	74%	1,967	77%	2,124
BUSN/NBUS	77%	72%	\checkmark		72%	2,428	74%	2,595	80%	2,972	76%	2,260	77%	2,303	77%	2,656
СНЕМ	78%	75%	\checkmark		79%	1,095	81%	1,135	79%	1,123	77%	838	79%	901	78%	1,139
CIS/NCIS	69%	69%	Ī		70%	1,028	68%	1,116	75%	1,033	76%	882	75%	776	69%	890
CMST	79%	76%	✓		84%	1,634	80%	1,775	80%	1,712	78%	1,492	79%	1,536	79%	1,731

Data Used to Evaluate Academic Year 2023-24

	Evaluat	ion Year 2	2023-24
Subject	Success	Set	Program
Subject College-Wide	75.1%	Standard 69.7%	Status 🗸
CNT	75%		√
cs	76%	65%	✓
DANC	93%	79%	✓
ECE/ECD	65%	72%	×
ECON	80%	74%	\checkmark
EMS	78%	74%	\checkmark
ENG/NENG	71%	65%	\checkmark
ENGR	70%	65%	\checkmark
ESL/NESL	79%	73%	\checkmark
ETHS	81%	70%	\checkmark
EVST	77%	63%	\checkmark
FREN	66%	70%	×
FST	77%	74%	\checkmark
GDDM	73%	61%	\checkmark
GEOG	64%	63%	\checkmark
GEOL	88%	81%	✓
GS	63%	61%	✓
HEA/HLTH	80%	74%	✓
HIST	70%	65%	✓
HORT/NHRT	86%	82%	\checkmark

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	Detailed Trend: Past Six-Academic Years													
2018	8-19	2019		2020		202	1-22	202		202	3-24			
%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl			
74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480	74.1%	42,000	75.1%	48,166			
62%	459	68%	388	74%	503	76%	455	75%	495	75%	678			
66%	945	68%	992	67%	899	71%	854	71%	858	76%	1,076			
87%	60	70%	70	88%	32	84%	55	93%	56	93%	58			
76%	1,355	79%	1,179	77%	1,187	70%	979	73%	775	65%	1,010			
80%	1,080	74%	1,047	81%	1,019	78%	887	78%	824	80%	920			
79%	613	72%	522	82%	478	80%	384	74%	327	78%	378			
74%	4,917	68%	4,826	69%	4,547	66%	3,906	67%	3,882	71%	4,306			
72%	318	66%	314	64%	255	68%	200	72%	240	70%	295			
77%	1,246	74%	1,173	84%	729	73%	538	75%	710	79%	883			
_		_		_	_	69%	164	77%	350	81%	648			
70%	67	61%	84	70%	83	58%	72	78%	54	77%	71			
86%	64	78%	55	66%	61	58%	65	79%	58	66%	62			
79%	581	75%	597	74%	624	81%	453	81%	395	77%	532			
73%	283	65%	290	60%	360	51%	283	73%	268	73%	355			
69%	777	63%	657	70%	542	57%	427	73%	333	64%	532			
84%	994	84%	979	87%	963	89%	679	84%	721	88%	642			
68%	34	62%	37	70%	44	49%	47	76%	29	63%	46			
80%	756	73%	766	80%	870	80%	753	73%	643	80%	707			
68%	3,122	65%	2,930	71%	2,773	69%	2,387	70%	2,134	70%	2,159			
89%	83	74%	91	87%	54	89%	92	91%	115	86%	176			

Data Used to Evaluate Academic Year 2023-24

	Evaluation Year 2023-24					
Subject	Success Rate	Set Standard	Program Status			
College-Wide	75.1%		~			
HUMN	81%	73%	~			
INTD	75%	73%	✓			
JAMS/MSCM	80%	78%	✓			
KIN/NKIN	87%	82%	✓			
LGBT	56%	65%	×			
LIBR	86%	75%	✓			
MATH/NMAT	63%	55%	✓			
MKTG	82%	75%	✓			
MUS/NMUS	79%	76%	✓			
NAVI	87%	78%	✓			
NTRN/NUTR	75%	73%	✓			
OSH	93%	87%	✓			
PCN	70%	68%	✓			
PHIL	63%	66%	×			
РНТО	82%	77%	✓			
PHYS	85%	71%	✓			
POLI	75%	66%	✓			
PSYC	79%	74%	✓			
RADS	N/A	83%	_			
RELS	51%	69%	×			

Snapshot	
(AY 18-19 to 23- 24)	
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	Detailed Trend: Past Six-Academic Years													
2018	8-19	2019		2020		202	1-22	2022		202	3-24			
%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl			
74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480	74.1%	42,000	75.1%	48,166			
78%	641	77%	653	80%	782	75%	648	77%	682	81%	722			
85%	165	80%	188	72%	203	76%	172	68%	132	75%	158			
80%	260	79%	273	89%	291	80%	174	80%	198	80%	216			
88%	2,755	83%	2,872	88%	1,762	86%	1,956	88%	2,186	87%	2,387			
_	_	_	_	_	_	84%	19	56%	25	56%	68			
83%	84	80%	61	84%	76	68%	65	78%	41	86%	71			
59%	6,532	56%	6,862	59%	5,761	59%	4,785	60%	5,321	63%	6,075			
83%	236	76%	231	78%	263	78%	259	82%	285	82%	322			
83%	1,722	79%	1,702	80%	1,761	80%	1,411	80%	1,458	79%	1,618			
_		_		_	_	_		82%	102	87%	126			
79%	694	77%	678	77%	534	73%	408	76%	360	75%	457			
100%	33	92%	48	85%	47	90%	42	93%	40	93%	45			
73%	1,117	72%	1,079	72%	666	69%	743	69%	663	70%	796			
74%	742	66%	618	72%	733	66%	555	72%	480	63%	729			
86%	290	76%	280	77%	326	82%	276	90%	210	82%	239			
71%	419	72%	535	76%	478	77%	350	76%	418	85%	574			
70%	704	66%	659	69%	523	71%	349	75%	382	75%	334			
77%	3,516	78%	3,373	79%	3,232	76%	2,602	78%	2,235	79%	2,286			
91%	34	_	_	86%	43	_	_	86%	22	_	_			
75%	429	69%	370	77%	307	71%	283	73%	219	51%	161			

Updated: 8/26/24

Data Used to Evaluate Academic Year 2023-24

	Evaluat	ion Year 2	2023-24
Subject	Success Rate	Set Standard	Program Status
College-Wide	75.1%	69.7%	\checkmark
soc	77%	61%	V
SPAN	77%	62%	✓
THEA	86%	74%	\
TUTR/NTUT	92%	87%	✓
VWT	78%	78%	Į
WLDT	88%	82%	✓
WMST	20%	43%	×
WRKX	85%	76%	√

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Detailed Trend: Past Six-Academic Years												
2018-19		2019-20		2020-21		2021-22		2022-23		2023-24		
	%Pass	Enrl	%Pass	Enrl								
l	74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480	74.1%	42,000	75.1%	48,166
	66%	1,104	62%	1,020	60%	1,016	67%	787	67%	798	77%	843
	64%	239	59%	245	66%	256	70%	204	70%	172	77%	151
	79%	485	74%	525	81%	365	80%	439	79%	452	86%	482
	92%	95	92%	77	88%	34	100%	20	92%	39	92%	51
	86%	207	73%	182	85%	161	82%	131	85%	123	78%	160
	87%	482	88%	398	91%	243	88%	328	77%	370	88%	514
	49%	49	56%	55	42%	71	49%	68	33%	52	20%	64
	81%	273	79%	372	77%	295	83%	258	83%	254	85%	288

NOTE: "✓" = meets standard; "X" = does not meet standard; "!" = barely meets standard

Enrollment counts include students who withdrew due to the effects of the COVID-19 pandemic in Spring 2021 and excludes enrollments with outstanding (i.e., 'RD', 'IP') grades.