This table is a summary view of the course success rates for the latest academic year compared to the previous five academic years. A program is considered to have met its program-set standard for course success rates if success rates in the "Evaluation Year" meet or exceed the "Threshold Rate" (i.e. 95% of a five-year rolling average). Program-set standards are only calculated for programs with enrollments in the Evaluation Year.

More data and visualizations can be found on our website: http://www.laspositascollege.edu/research/outcomes.php

NOTE: "✓" = meets standard; "X" = does not meet standard; "!" = barely meets standard

	Evaluat	ion Year	2021-22	Snapshot	Detailed Trend: Past Six-Academic Years											
Outlinet	Success	Set	Program	Trendline	2016		2017		2018		2019		2020		2021	
Subject	Rate	Standard	Status	(AY 15-16 to 20-21)	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl
College-Wide	72.9%	69.2%	✓		71.8%	54,923	72.5%	54,213	74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480
AJ	74%	77%	×		83%	859	84%	909	84%	704	78%	674	69%	440	74%	374
ANTR	82%	75%	~		72%	1,434	77%	1,367	83%	1,463	82%	1,427	82%	1,438	82%	1,159
APIW	100%	95%	~										100%	34	100%	37
ARHS	87%	76%	✓		74%	372	76%	421	86%	472	78%	479	84%	554	87%	775
ARTS	75%	74%	✓		76%	340	78%	361	79%	385	76%	294	80%	374	75%	366
ASL	80%	78%	✓		85%	386	80%	373	86%	408	82%	385	79%	430	80%	348
ASTR	73%	61%	✓		62%	372	59%	387	63%	360	70%	371	69%	432	73%	451
AUTO/NAUT	78%	73%	✓		71%	284	84%	289	79%	305	69%	293	83%	274	78%	330
вю	71%	67%	✓		66%	2,053	68%	2,112	71%	2,247	72%	2,473	72%	2,383	71%	2,156
BUSN/NBUS	76%	69%	✓		64%	2,328	69%	2,109	72%	2,428	74%	2,595	80%	2,972	76%	2,260
СНЕМ	77%	75%	~		77%	989	77%	1,049	79%	1,095	81%	1,135	79%	1,123	77%	838
CIS	76%	66%	✓		69%	1,120	65%	1,099	70%	1,028	68%	1,116	75%	1,033	76%	882
CMST/SPCH	78%	77%	Ų		82%	1,545	81%	1,562	84%	1,634	80%	1,775	80%	1,712	78%	1,492
CNT	76%	66%	✓		72%	340	76%	313	62%	459	68%	388	74%	503	76%	455
cs	71%	63%	✓		61%	827	67%	905	66%	945	68%	992	67%	899	71%	854

	Evaluat	ion Year	2021-22	Snapshot	Detailed Trend: Past Six-Academic Years											
0 1 1	Success	Set	Program	Trendline	2016	-	2017-18		2018-19		2019-20		2020-21		202	
Subject	Rate	Standard	Status	(AY 15-16 to 20-21)	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl
College-Wide	72.9%	69.2%	✓		71.8%	54,923	72.5%	54,213	74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480
DANC	84%	73%	~		70%	40	69%	32	87%	60	70%	70	88%	32	84%	55
ECE/ECD	70%	74%	×		79%	1,200	78%	1,253	76%	1,355	79%	1,179	77%	1,187	70%	979
ECON	78%	74%	~		77%	1,140	79%	1,156	80%	1,080	74%	1,047	81%	1,019	78%	887
EMS	80%	73%	✓		70%	343	77%	470	79%	613	72%	522	82%	478	80%	384
ENG/NENG	66%	68%	×		74%	5,079	73%	5,032	74%	4,917	68%	4,826	69%	4,547	66%	3,906
ENGR	68%	67%	~		78%	334	70%	333	72%	318	66%	314	64%	255	68%	200
ESL/NESL	73%	74%	×		75%	1,140	79%	1,202	77%	1,246	74%	1,173	84%	729	73%	538
ETHS	69%	0%	Į												69%	164
EVST	58%	66%	×		75%	88	73%	82	70%	67	61%	84	70%	83	58%	72
FREN	58%	73%	×		71%	59	85%	59	86%	64	78%	55	66%	61	58%	65
FST	81%	72%	~		78%	486	74%	509	79%	581	75%	597	74%	624	81%	453
GDDM/VCOM	51%	64%	×		79%	229	65%	195	73%	283	65%	290	60%	360	51%	283
GEOG	57%	64%	×		67%	876	68%	851	69%	777	63%	657	70%	542	57%	427
GEOL	89%	81%	✓		85%	1,057	84%	986	84%	994	84%	979	87%	963	89%	679
GS	49%	64%	×						68%	34	62%	37	70%	44	49%	47
HEA/HLTH	80%	71%	~		65%	865	75%	813	80%	756	73%	766	80%	870	80%	753
HIST	69%	63%	~		63%	3,142	65%	3,168	68%	3,122	65%	2,930	71%	2,773	69%	2,387
HORT/NHRT	89%	76%	✓		79%	72	77%	105	89%	83	74%	91	87%	54	89%	92
HUMN	75%	76%	×		86%	759	80%	723	78%	641	77%	653	80%	782	75%	648
INTD	76%	73%	✓		77%	136	67%	120	85%	165	80%	188	72%	203	76%	172

	Evaluat	ion Year	2021-22	Snapshot	Detailed Trend: Past Six-Academic Years												
Oubinet	Success	Set	Program	Trendline	2010		2017-18		2018-19		2019-20		2020-21		2021		
Subject		Standard		(AY 15-16 to 20-21)	%Pass		%Pass		%Pass		%Pass		%Pass		%Pass		
College-Wide	72.9%	69.2%	\		71.8%	54,923	72.5%	54,213	74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480	
JAMS/MSCM	80%	78%	✓		80%	360	80%	325	80%	260	79%	273	89%	291	80%	174	
KIN	86%	81%	✓		84%	3,234	84%	2,914	88%	2,755	83%	2,872	88%	1,762	86%	1,956	
LGBT	84%	0%	Į												84%	19	
LIBR	68%	78%	×		90%	58	75%	76	83%	84	80%	61	84%	76	68%	65	
MATH/NMAT	59%	55%	~		59%	7,021	59%	6,957	59%	6,532	56%	6,862	59%	5,761	59%	4,785	
MKTG	78%	69%	✓		63%	243	63%	204	83%	236	76%	231	78%	263	78%	259	
MUS	80%	77%	✓		81%	1,755	84%	1,668	83%	1,722	79%	1,702	80%	1,761	80%	1,411	
NTRN/NUTR	73%	72%	~		69%	838	77%	808	79%	694	77%	678	77%	534	73%	408	
оѕн	90%	87%	✓		93%	41	92%	39	100%	33	92%	48	85%	47	90%	42	
PCN/PSCN	69%	69%	Q		73%	1,066	73%	1,072	73%	1,117	72%	1,079	72%	666	69%	743	
PHIL	66%	70%	×		78%	831	76%	798	74%	742	66%	618	72%	733	66%	555	
РНТО	82%	75 %	~	✓	80%	380	76%	384	86%	290	76%	280	77%	326	82%	276	
PHYS	77%	70%	✓		74%	349	74%	408	71%	419	72%	535	76%	478	77%	350	
POLI	71%	63%	✓		65%	1,031	61%	887	70%	704	66%	659	69%	523	71%	349	
PSYC	76%	73%	~		74%	3,358	75%	3,380	77%	3,516	78%	3,373	79%	3,232	76%	2,602	
RADS	_	81%			71%	17	89%	18	91%	34			86%	43	1		
RELS	71%	70%	Q	\\\\	77%	490	72%	553	75%	429	69%	370	77%	307	71%	283	
soc	67%	61%	~		65%	1,409	66%	1,264	66%	1,104	62%	1,020	60%	1,016	67%	787	
SPAN	70%	58%	~		57%	314	61%	285	64%	239	59%	245	66%	256	70%	204	
THEA	80%	75%	✓		84%	483	80%	458	79%	485	74%	525	81%	365	80%	439	

	Evaluat	tion Year 2	2021-22	Snapshot	Detailed Trend: Past Six-Academic Years											
	Success	Set	Program	Trendline	2016	2016-17		2017-18		2018-19		2019-20		2020-21		1-22
Subject	Rate	Standard	Status	(AY 15-16 to 20-21)	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl	%Pass	Enrl
College-Wide	72.9%	69.2%	~		71.8%	54,923	72.5%	54,213	74.4%	53,607	71.6%	53,370	74.1%	49,451	72.9%	42,480
TUTR/NTUT	100%	89%	~		94%	93	97%	105	92%	95	92%	77	88%	34	100%	20
VWT	82%	78%	~	· · · · · · · · · · · · · · · · · · ·	87%	139	79%	155	86%	207	73%	182	85%	161	82%	131
WLDT	88%	82%	~	•	88%	607	80%	554	87%	482	88%	398	91%	243	88%	328
WMST	49%	45%	~		49%	59	41%	49	49%	49	56%	55	42%	71	49%	68
WRKX	83%	75%	~		72%	75	84%	167	81%	273	79%	372	77%	295	83%	258

NOTE: "✓" = meets standard; "X" = does not meet standard; "!" = barely meets standard

^{*}Enrollment counts include students who withdrew due to the effects of the COVID-19 pandemic in Spring 2021.