

What's Happening: Reflecting on Data for the Educational Master Plan

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Director of Research, Planning, and Institutional Effectiveness

APRIL 29, 2020

Institutional Planning and Effectiveness Committee Meeting



Agenda

- Purpose of the Educational Master Plan (EMP)
- LPC Mission Statement
- Four Educational Master Plan Goals
- External Environment (outside the college)
 - e.g., Alameda County population trends
- Internal Environment (inside the college)
 - e.g., Trends in student demographics
- Breakout Group Discussions — 30 minutes
 - Pick a recorder and reporter (Google Doc – link will be given)
 - Discuss what the data may mean in the context of the 4 EMP Goals
- Group Report Out and Discussion
- Feedback Regarding Content of Presentation

Primary Purpose of LPC's Educational Master Plan

Advance our College's Mission



LPC Mission Statement

Las Positas College provides an inclusive, learning-centered, equity-focused environment that offers educational opportunities and support for completion of students' transfer, degree, and career-technical goals while promoting lifelong learning.

Four EMP Goals

- Educational Excellence – about quality academic programs and support services.
- Community Collaboration – about collaborating with community partners to provide educational opportunities.
- Supportive Organizational Resources – about fiscal stability, appropriate staffing levels, meeting technology needs, and addressing facilities.
- Organizational Effectiveness – about improving organizational processes, safety and wellness, and professional development.

EMP Goal Questions During Breakout Session (Google Doc)

Given the data:

- How do we ensure Educational Excellence?
- How can we strengthen Community Collaboration?
- What Supportive Organizational Resources should be developed?
- How can we improve Organizational Effectiveness?
- What questions do you still have?



External Environment

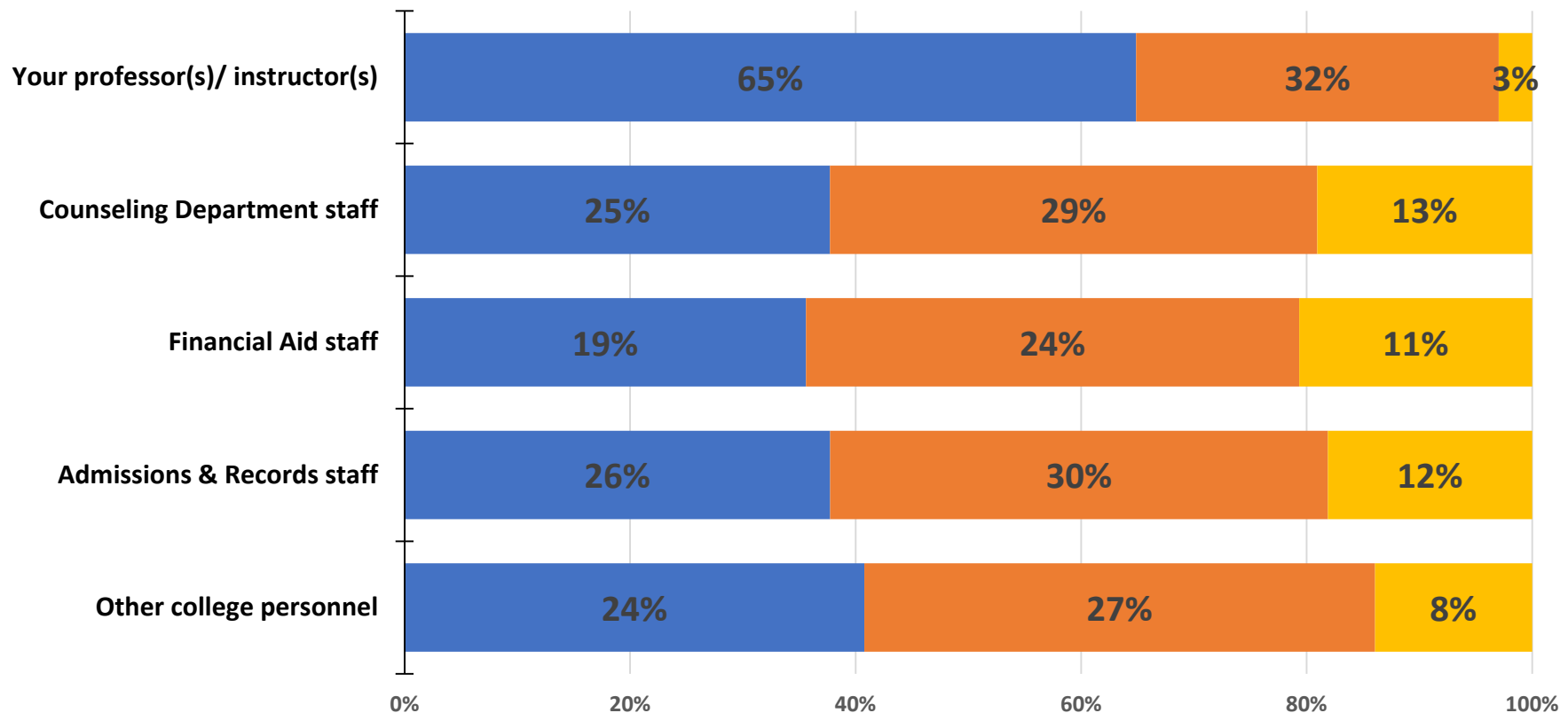


Impact of COVID-19 on Students

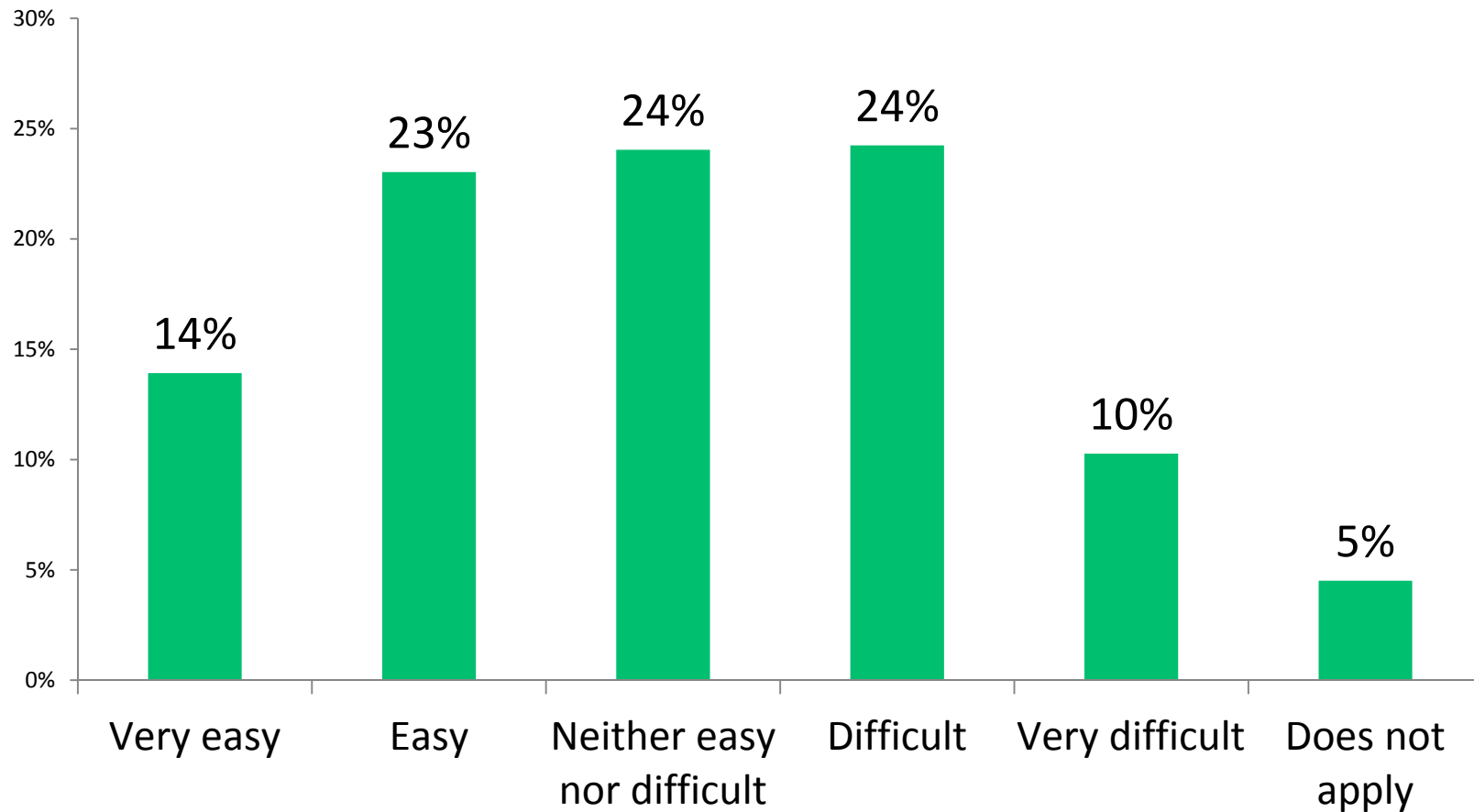


How effective have the following college personnel communicated with you about the changes as a result of the Coronavirus (COVID-19)?

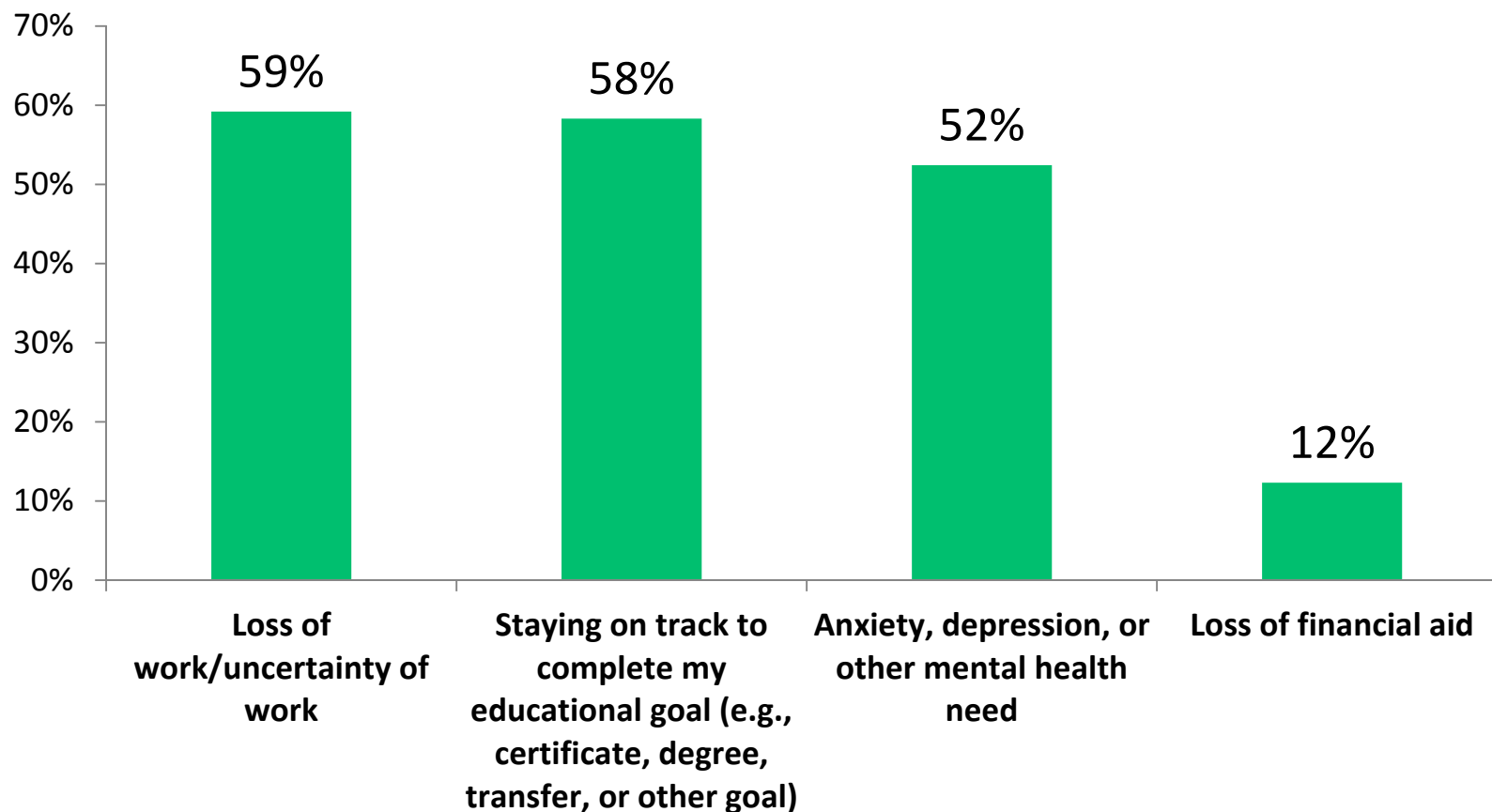
■ Very effective ■ Somewhat effective ■ Not at all effective



Overall, how has your transition been from face-to-face to remote online learning?



Are you experiencing or likely to experience
in the near future any of the following issues?
(Check all that apply)



Impact of COVID-19 on Students

The most successful colleges will be the ones that best adapt to this new environment.

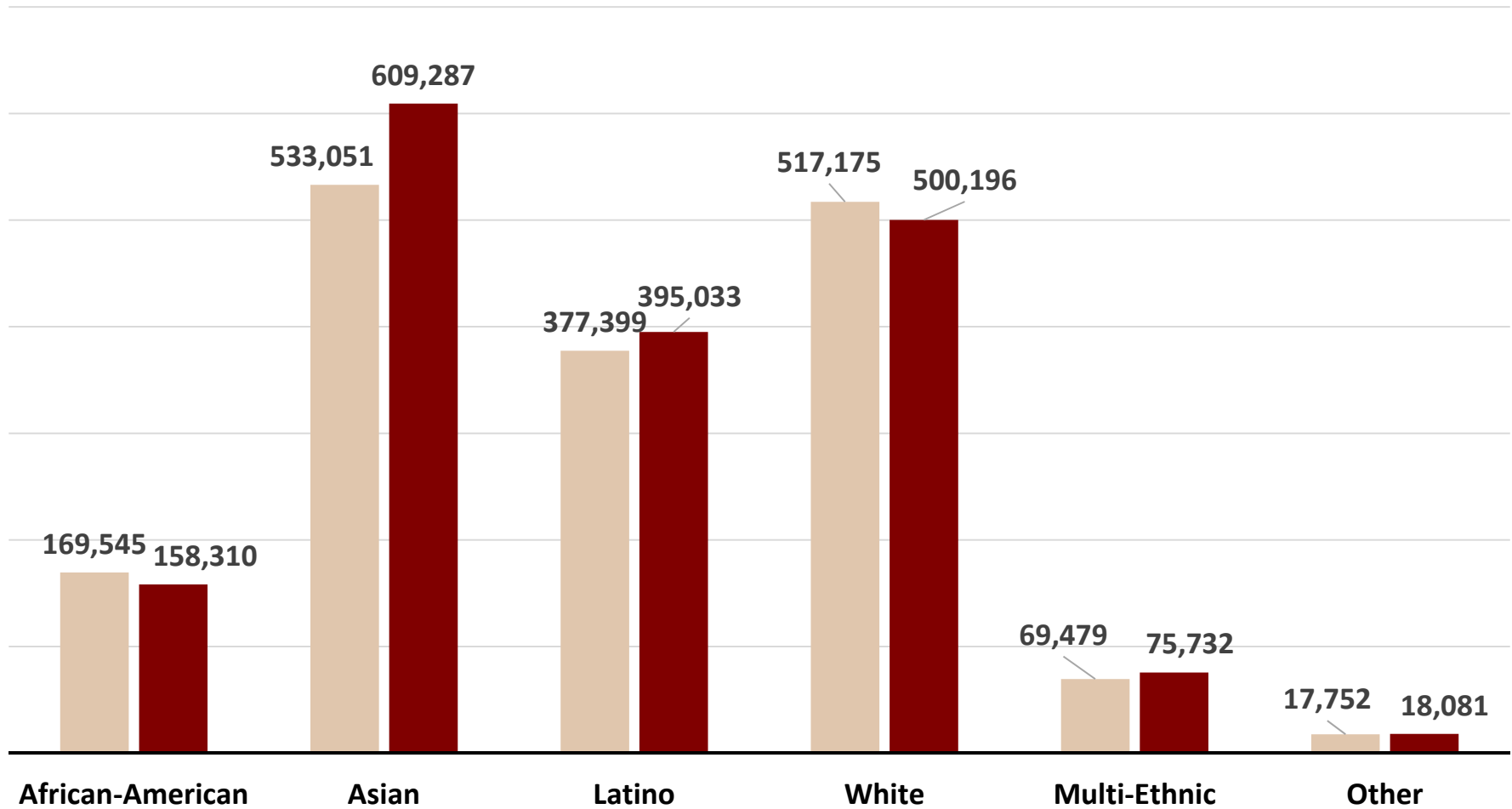


Student-Centered Funding Formula (SCFF)

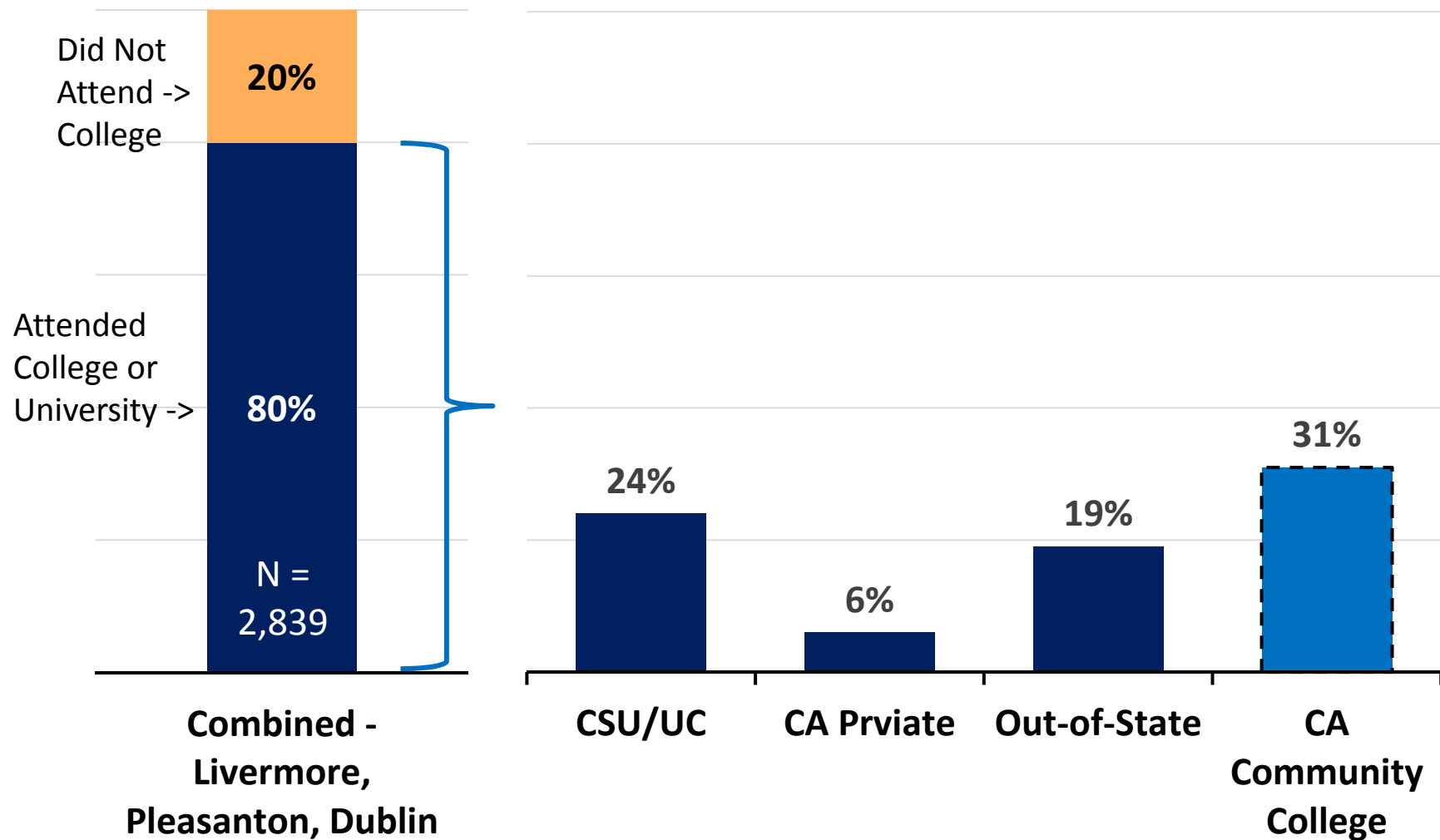
| SCFF Components | Percent |
|---|---------|
| Full-Time Equivalent Students (FTES) | 70% |
| Supplemental Allocation <ul style="list-style-type: none">- Promise Grants (68% - CLPCCD)- Pell Grants (28% - CLPCCD)- AB 540 (3% - CLPCCD) | 20% |
| Student Success Allocation (additional \$ for Promise and Pell Grants) | 10% |
| Total | 100% |

Alameda County Population by Race-Ethnicity 2019 Versus 2029

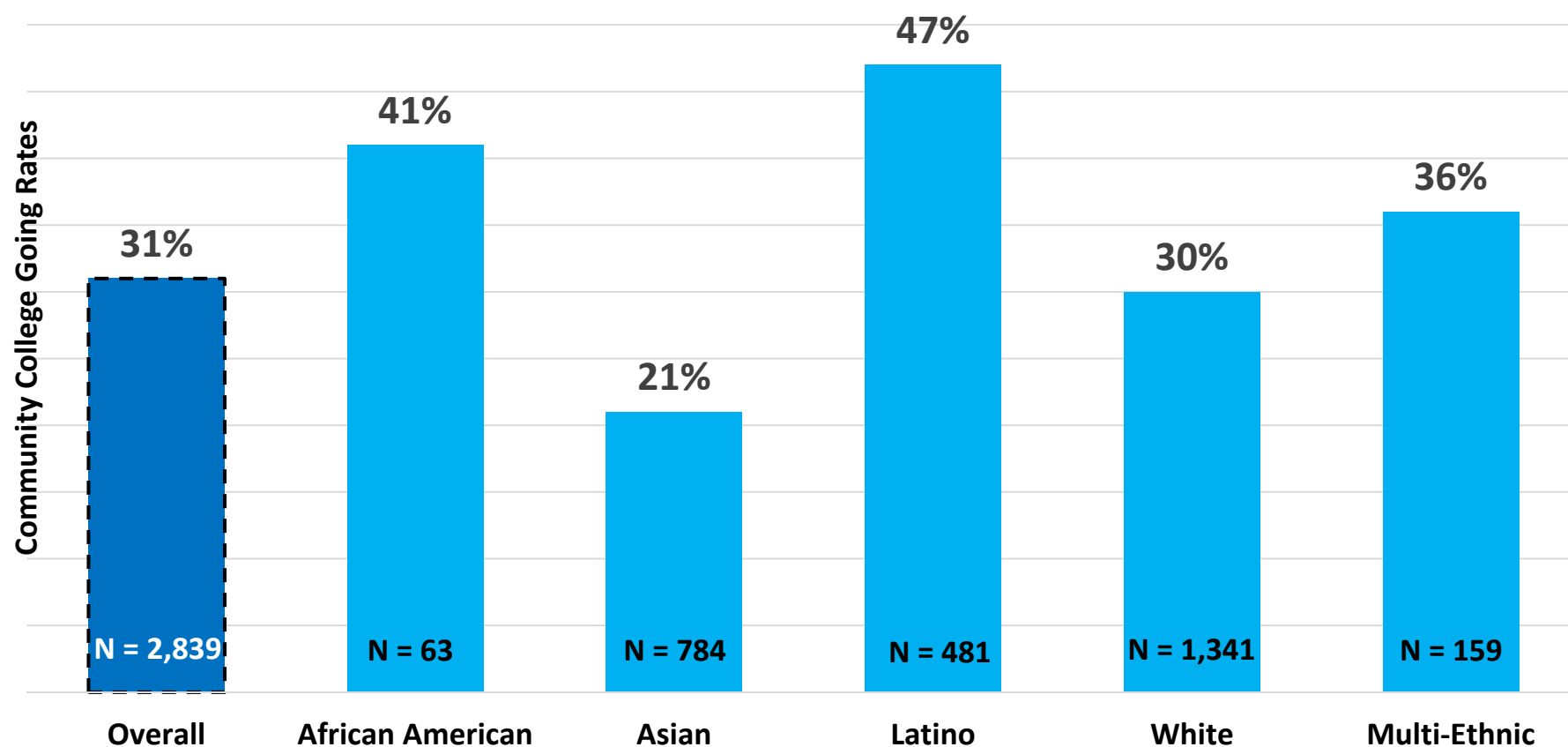
2019 2029



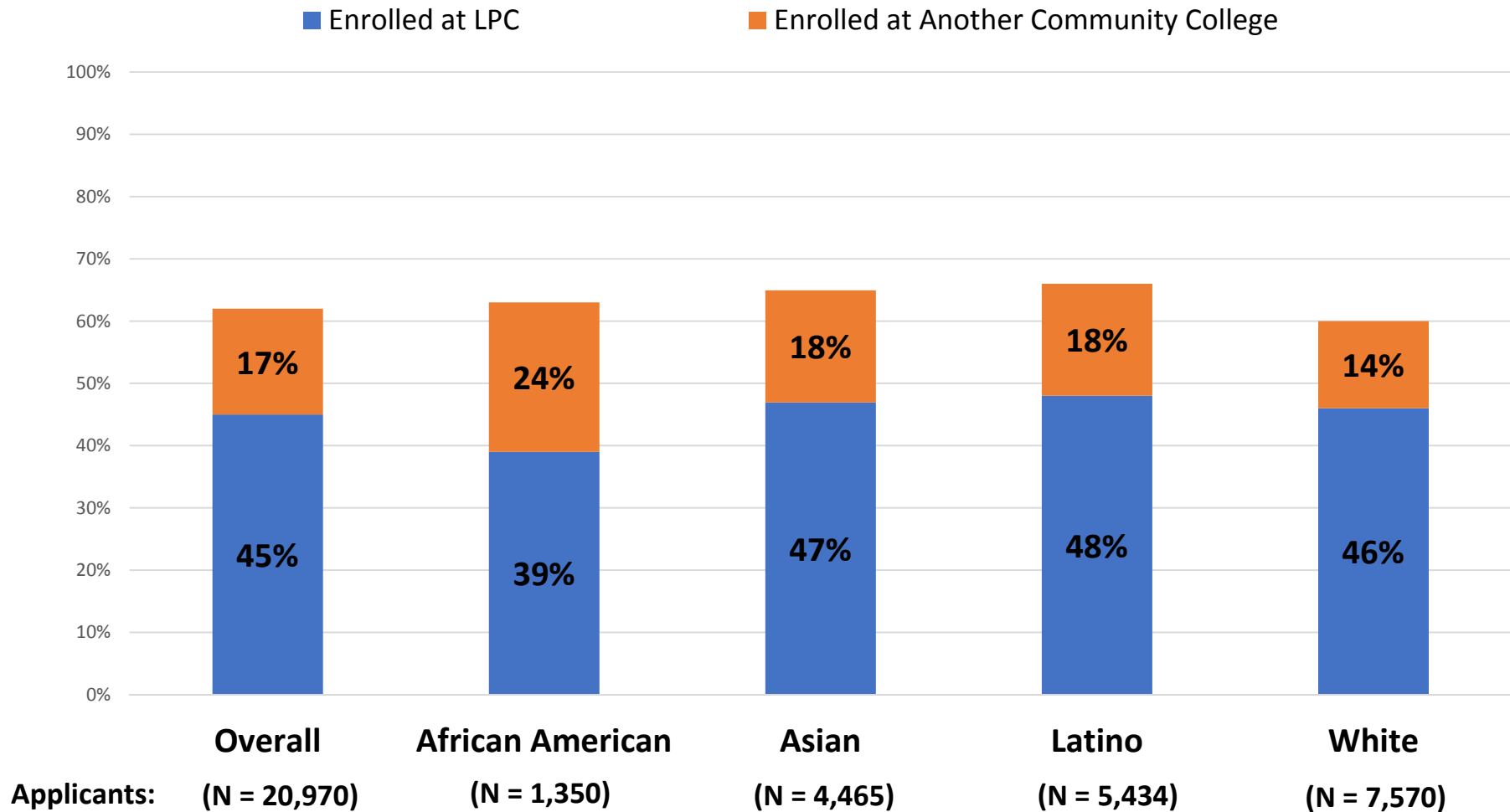
College-Going Rates of 2017-18 High School Grads (N) From Livermore, Pleasanton, & Dublin (Combined)



Community College Going Rates Of 2017-18 High School Grads (N) in Livermore, Pleasanton, & Dublin (Combined) By Race-Ethnicity



Of Those Who Applied, How Many Enrolled at LPC or Another Community College in 2017-18?



Internal Environment

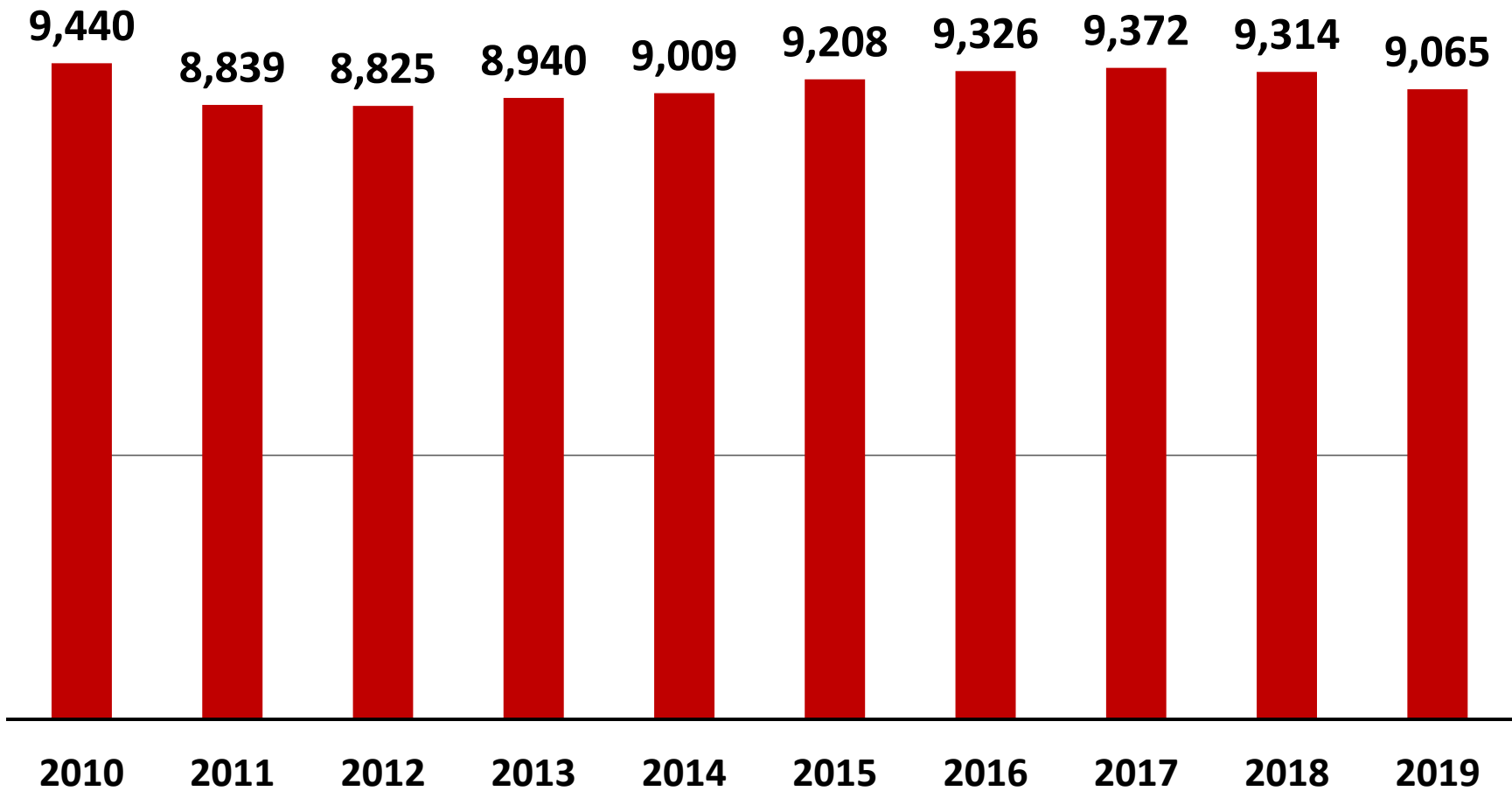


Trends in Student Characteristics

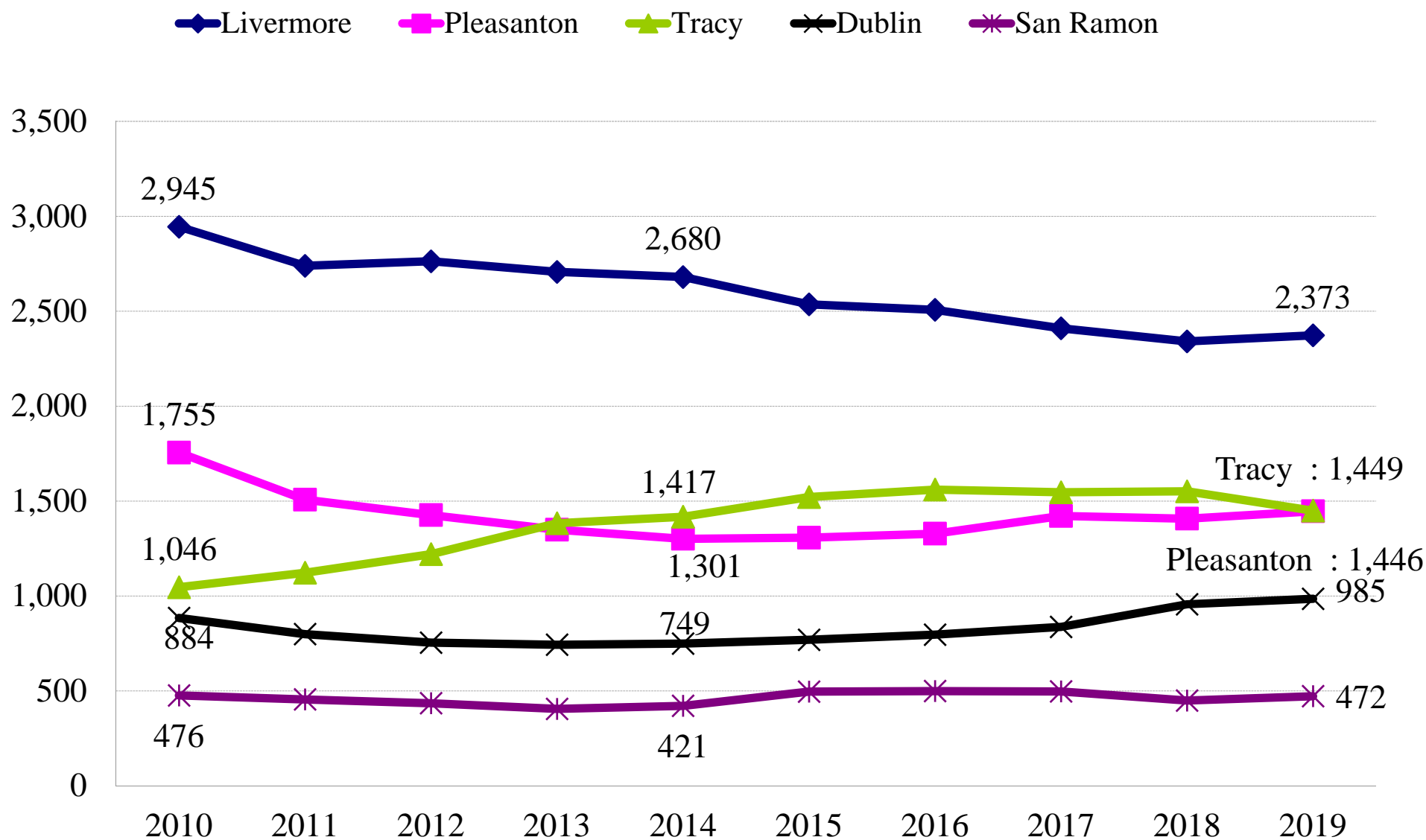


Student Headcount (unduplicated)

Fall Semesters: 2010 to 2019



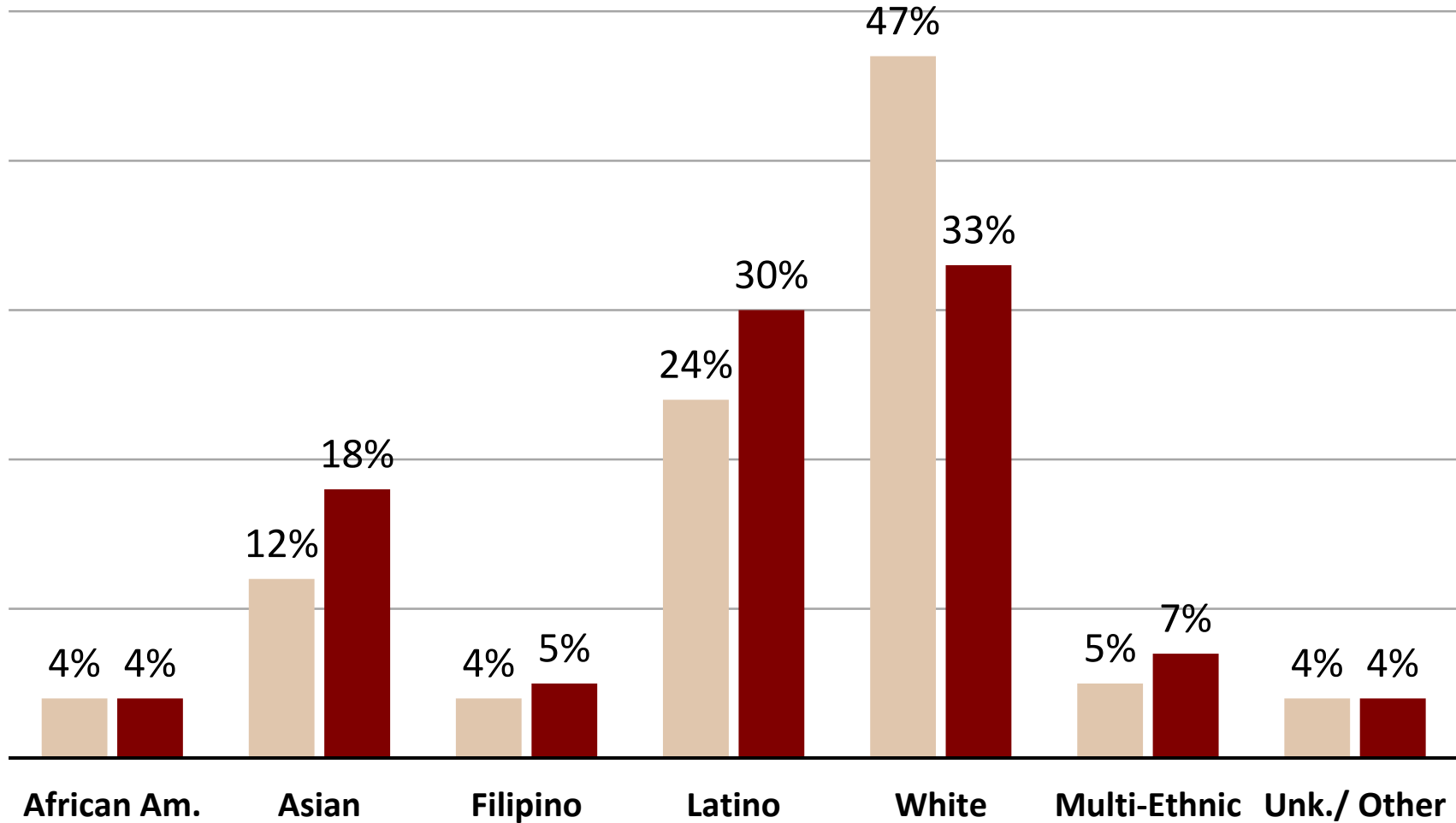
Top Five Cities of Residence of Students Fall Semesters: 2010 to 2019



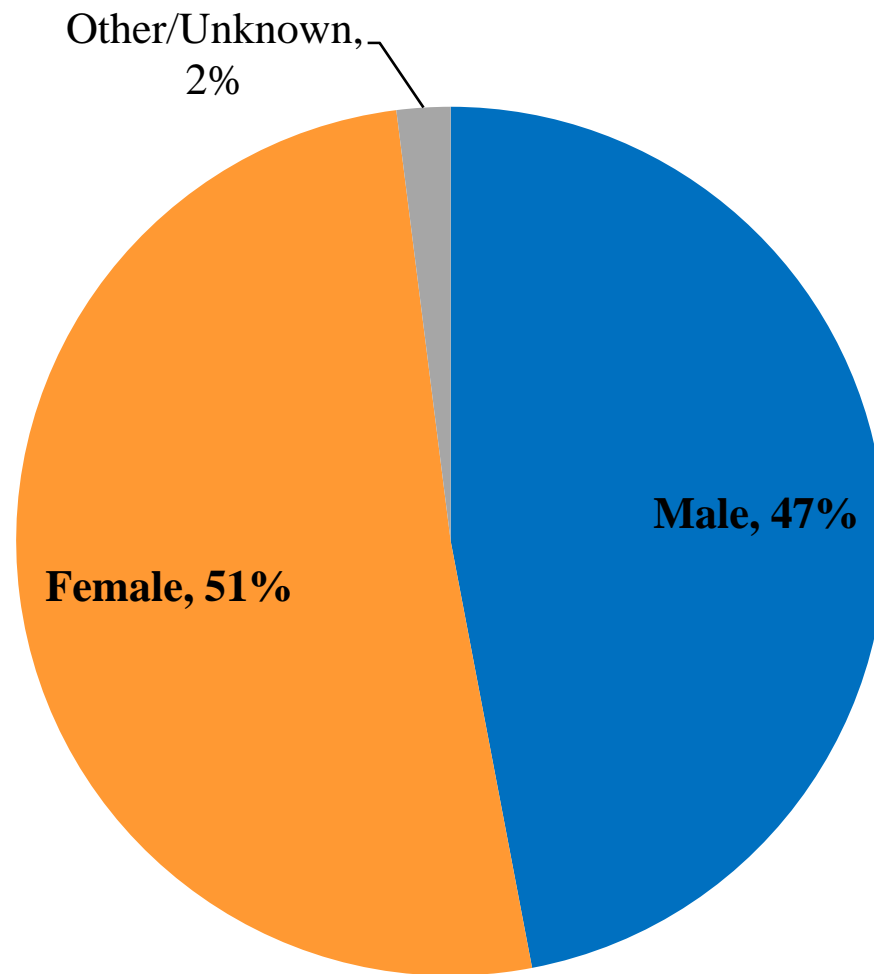
Race-Ethnicity

Fall 2011 vs. Fall 2019

■ Fall 2011 ■ Fall 2019

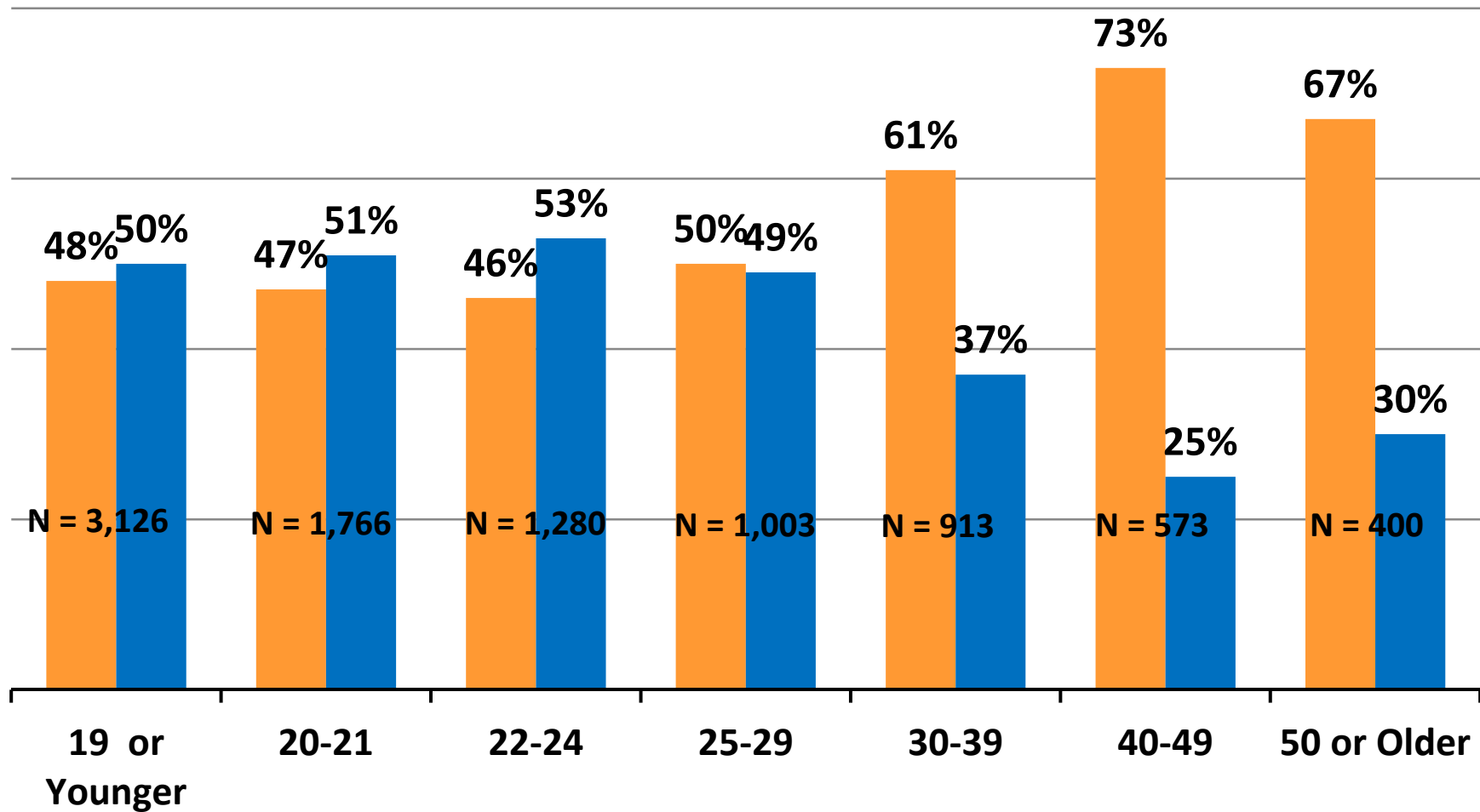


Students by Gender Fall 2019

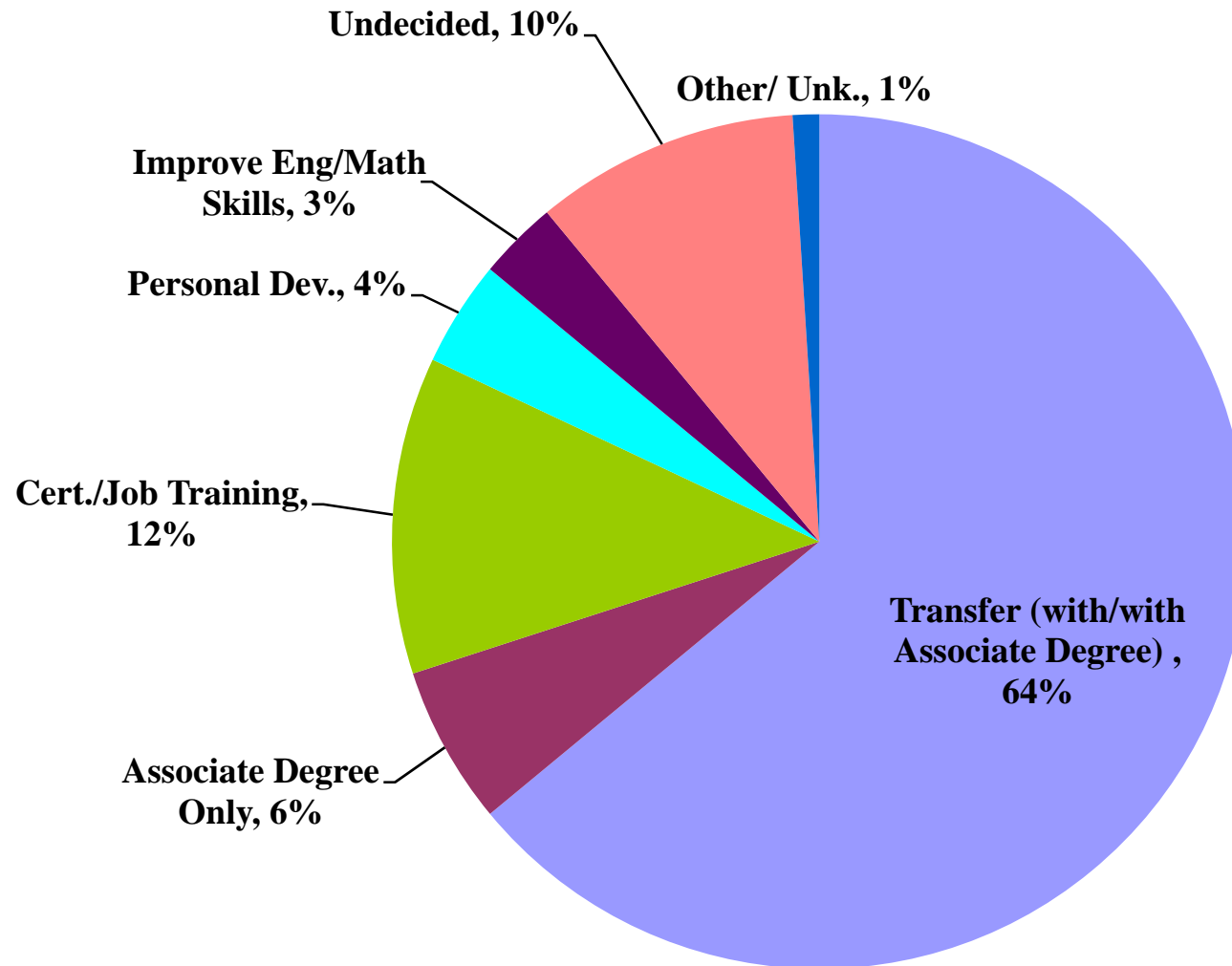


Students Age by Gender Fall 2019

Female Male



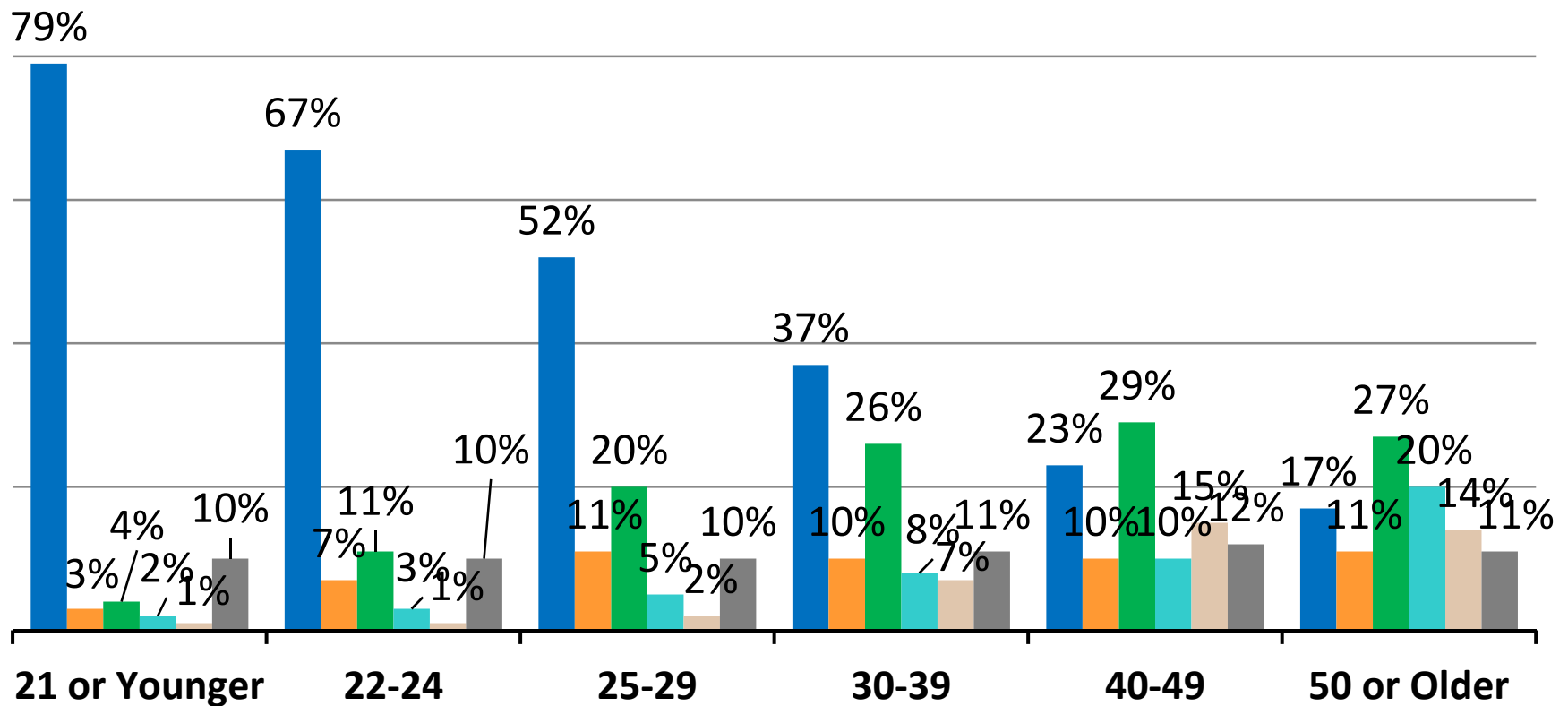
Students by Educational Goal Fall 2019



Educational Goal by Age

Fall 2019

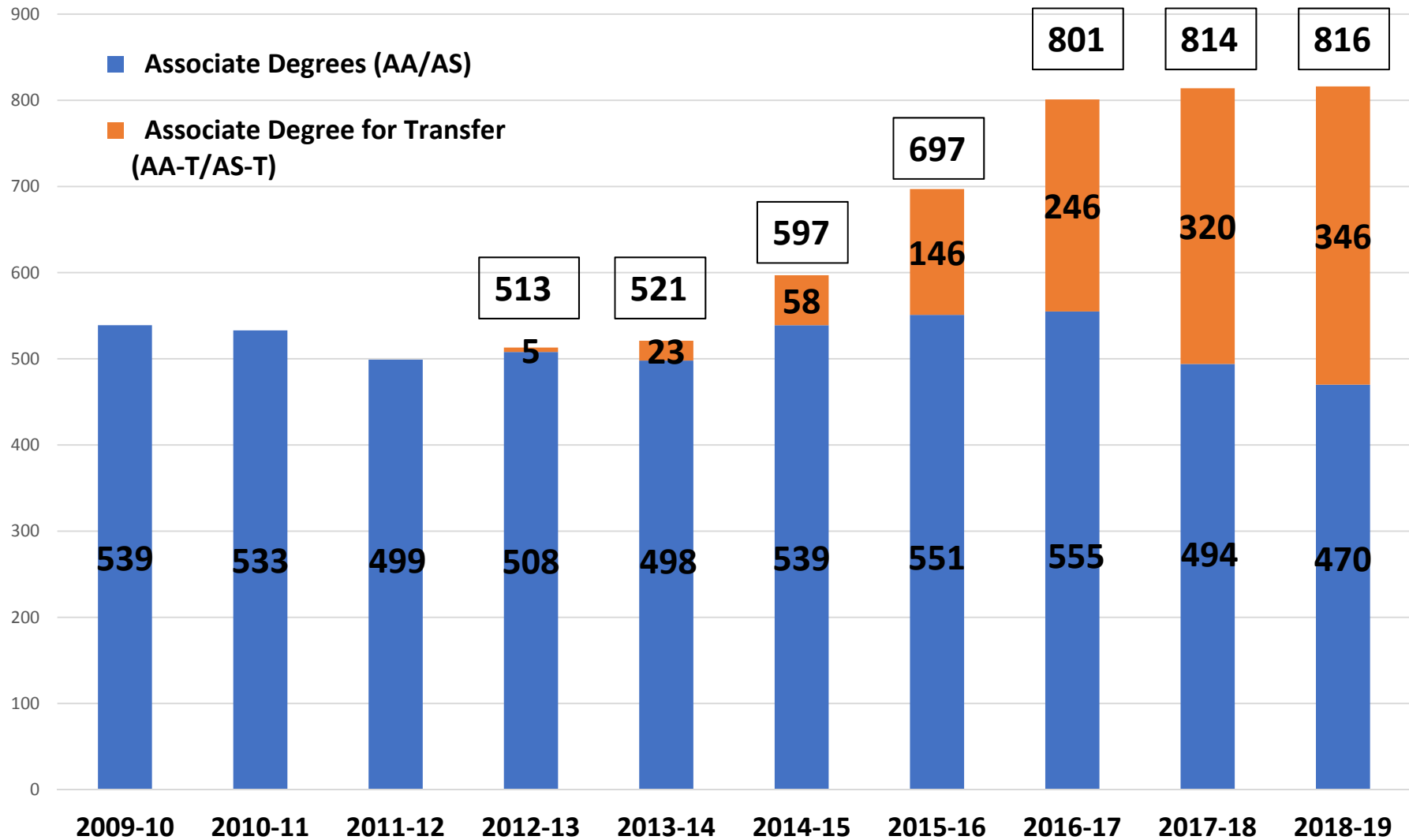
- Transfer (with/without AA/AS)
- AA/AS Degree Only
- Certificate/Job Training
- Personal Development
- Improve Eng/Math Basic Skills
- Undecided



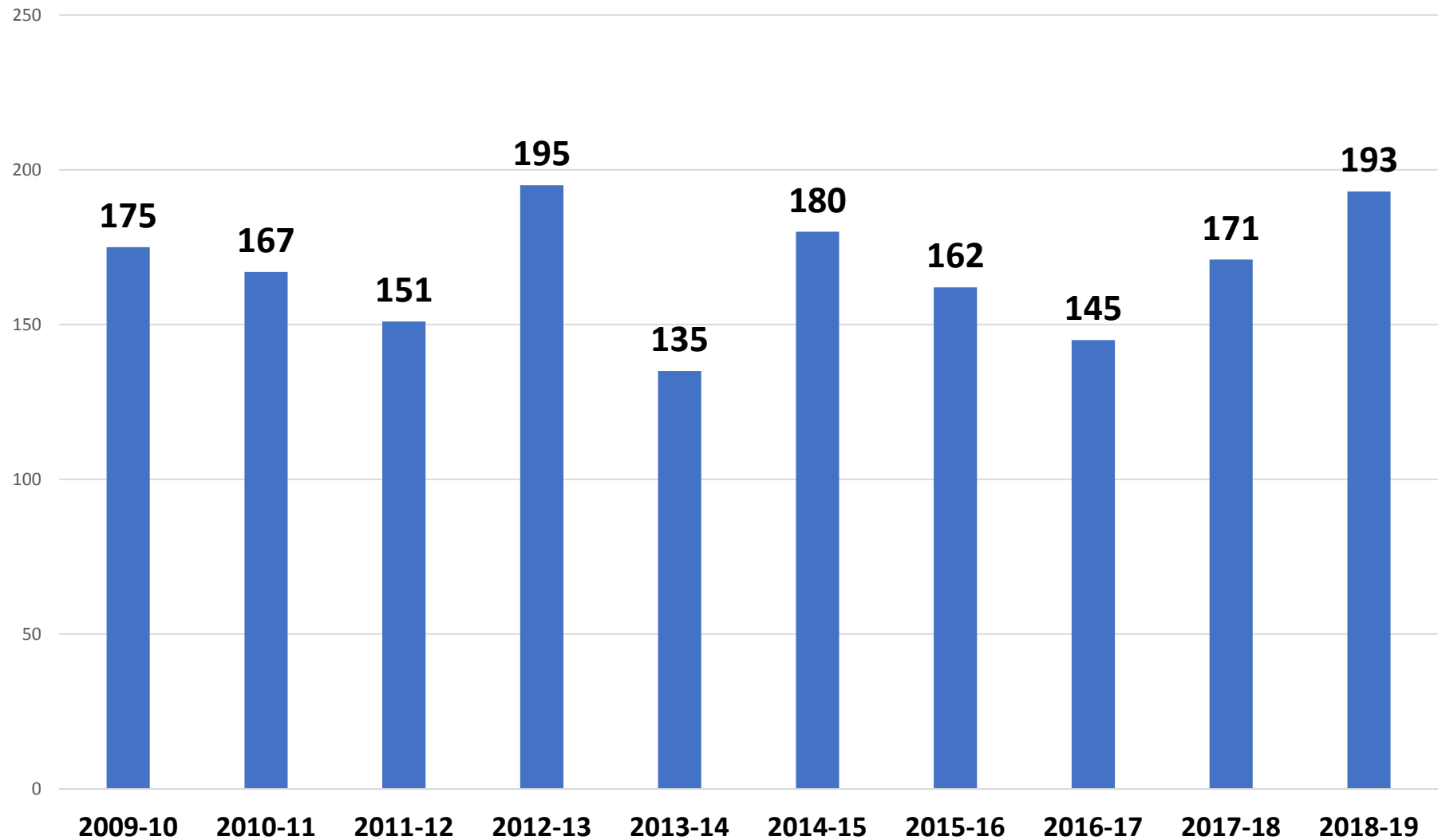
Trends in Student Success



Associate Degrees Awarded by Type 2009-10 - 2018-19

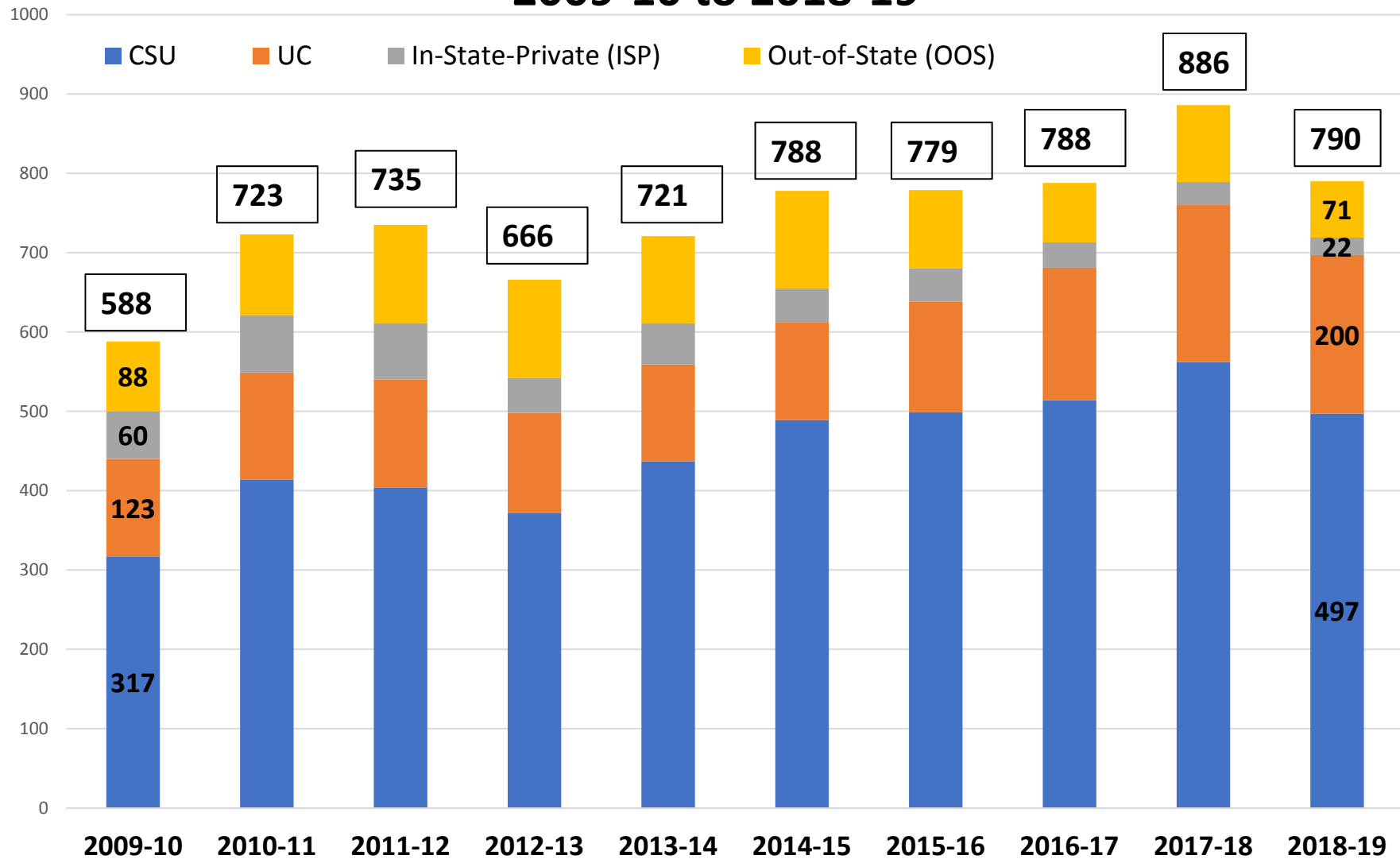


Certificates Awarded 2009-10 to 2018-19

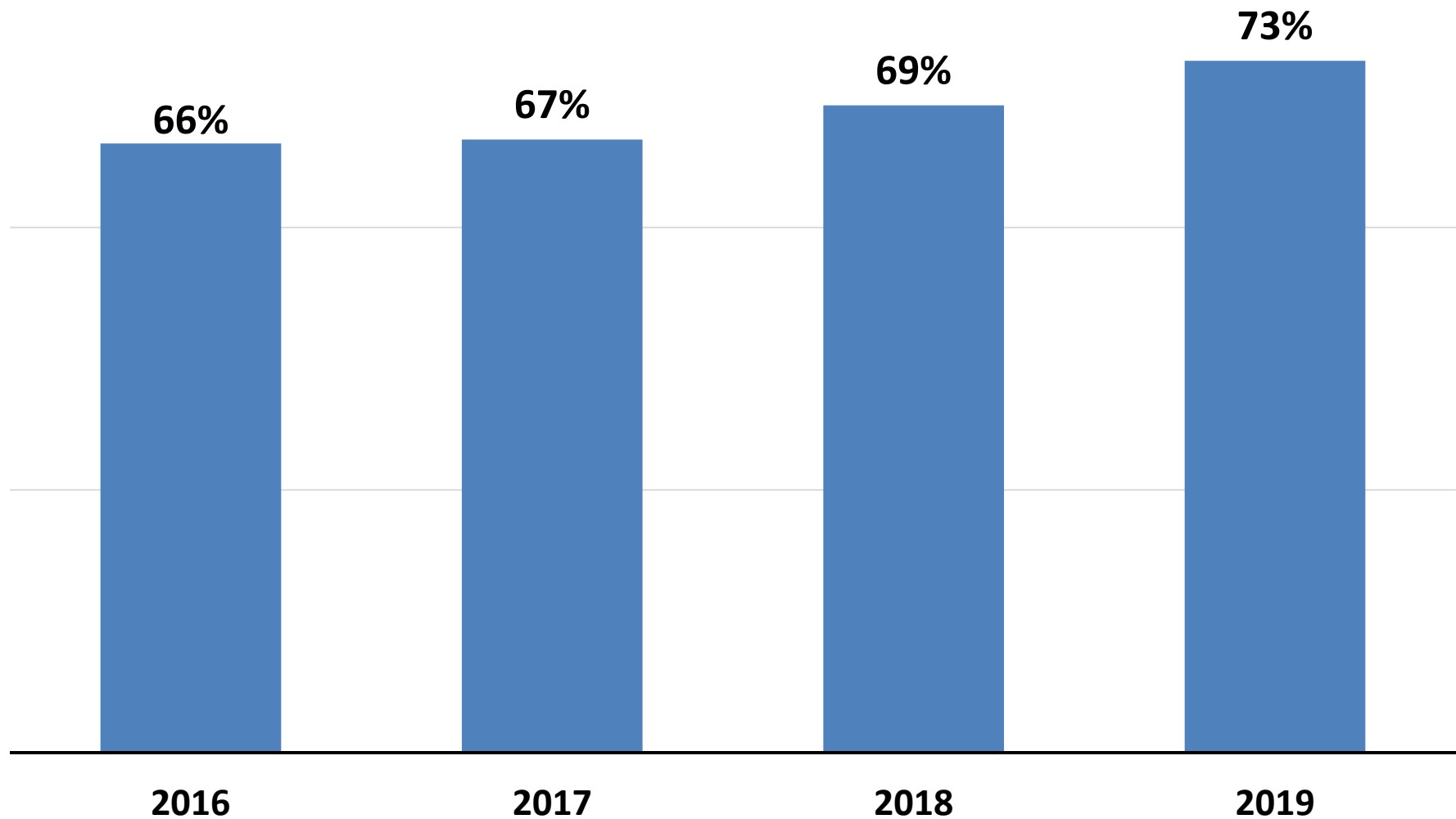


LPC Transfers by Destination

2009-10 to 2018-19



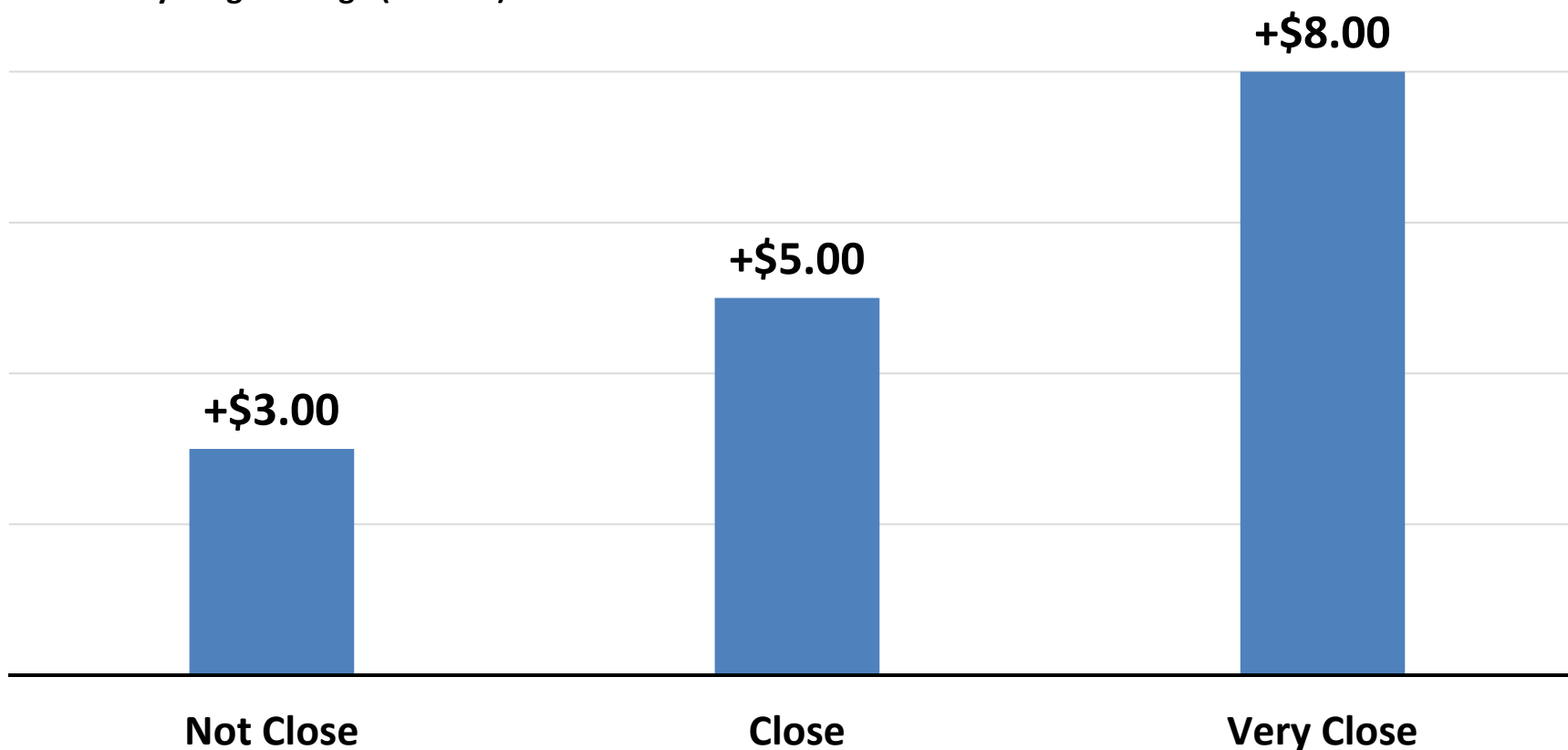
Increase in Students Finding Work Closely or Very Closely Related to Their Field of Study



Source: Career & Technical Education Employment Outcomes Survey, 2019

Wages Increased the Most for Students Who Found a Job that Was Closely or Very Closely Related to Their Field of Study

Hourly Wage Change (median)



Source: Career & Technical Education Employment Outcomes Survey, 2019

Breakout Group Discussion (30 minutes)

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Group Report Out and Discussion



Feedback Regarding Content of Presentation

