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# Accountability Reporting for the Community Colleges (ARCC) 2012

Presentation to  
Chabot-Las Positas Community College District  
Board of Trustees  
November 13, 2012

# Presenters

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- Institutional Researchers
  - Dr. Carolyn Arnold, Chabot
  - Mr. Rajinder Samra, M.S., Las Positas



# Overview

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- ARCC Background
- Methodology
- Colleges' Performance & Assessment
- Next Steps



# ARCC Background

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- Accountability Reporting for the Community Colleges (ARCC)
- Annual evaluation of community college performance (on student outcome measures)
- Compiled by CCC Chancellor's Office
- Requires "Board interaction"
- Report goes to the State Legislature



# ARCC College Reports

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- Methodology
  - College-level student outcome measures
  - College peer groups
  - Self-Assessment



# College Student Outcome Measures

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- Progress and Achievement: Degree/Certificate/Transfer
  - Progress and Achievement Rate
  - Percentage of students earning 30 or more units
  - Fall to Fall Persistence Rate for new students
- Progress and Achievement: Workforce Development
  - Annual success rate for vocational courses
- Pre-Collegiate Improvement
  - Annual success rate for Basic Skills courses
  - Basic Skills Improvement Rate
  - ESL Improvement Rate



# College Peer Groups

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- For each of the seven outcome measures, college peer groups were developed statistically based on similar college or local characteristics.
- Chabot and Las Positas are in different peer groups for four out of the seven outcomes measures.
- Peer groups have remained the same for the 2009, 2010, 2011, and 2012 reports for consistency.
- Allows benchmarking within peer groups
- Not diagnostic within college (shows what, not why)  
Broad measures, can't show imp details or WHY



# College Self-Assessment

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- Each college composed a 1-page analysis of their performance
- Analyzed status within peer groups
- Identified college activities and local factors that could impact the numbers





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College Performance

**Chabot College**

Chabot CollegeStudent Progress and Achievement:  
Degree/Certificate/Transfer

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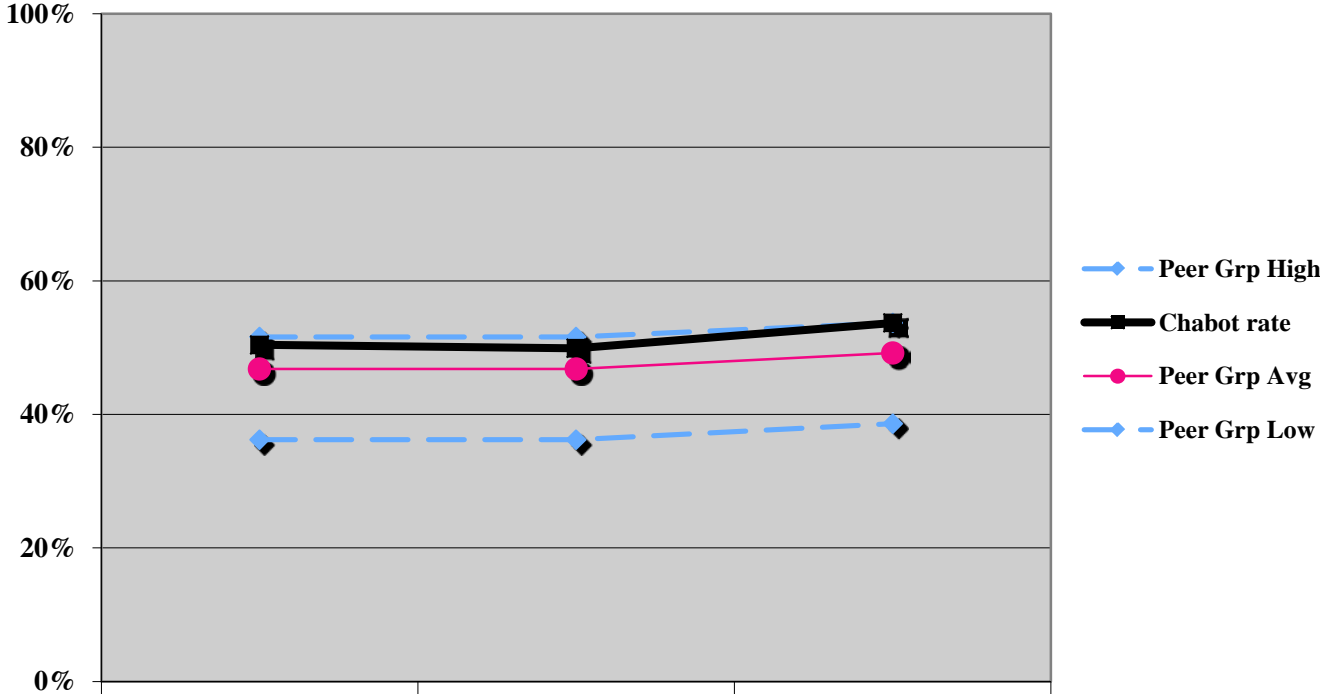
**Progress and Achievement Rate:** Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved “Transfer Directed” status; achieved “Transfer Prepared” status.

	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>	<b>2005-06 to 2010-11</b>
Student Progress and Achievement Rate	50%	50%	54%

# Chabot Peer Groups

## Student Progress and Achievement Rate



	2003-2009	2004-2010	2005-2011
Peer Grp High	52%	52%	54%
Chabot rate	50%	50%	54%
Peer Grp Avg	47%	47%	49%
Peer Grp Low	36%	36%	39%

Cohort years



# Chabot College

## Student Progress and Achievement: Degree/Certificate/Transfer

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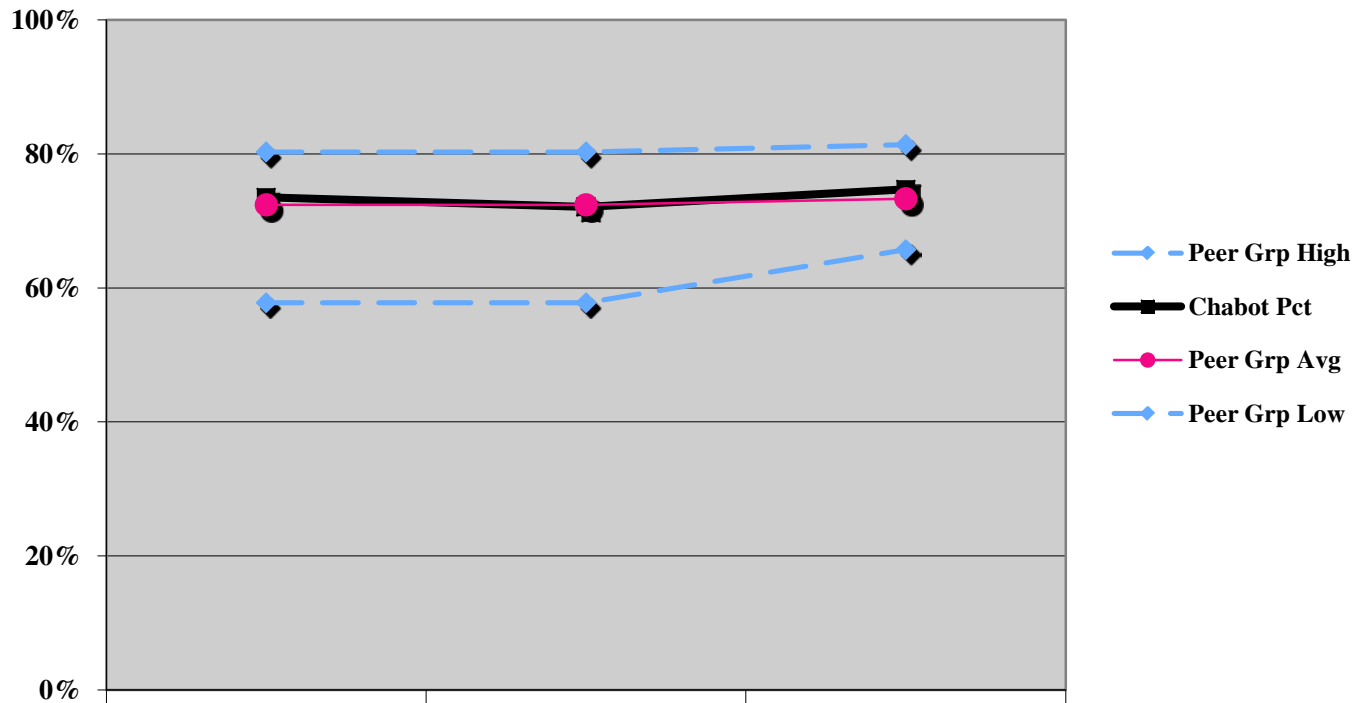
### **Percent of Students Who Earned at Least 30 Units:**

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>	<b>2005-06 to 2010-11</b>
Percent of Students Who Earned at Least 30 Units	74%	72%	75%

# Chabot Peer Groups

## Percent of Students who Earn at Least 30 Units



	2003-2009	2004-2010	2005-2011
Peer Grp High	80%	80%	81%
Chabot Pct	74%	72%	75%
Peer Grp Avg	72%	72%	73%
Peer Grp Low	58%	58%	66%

Cohort years



# Chabot College

## Student Progress and Achievement: Degree/Certificate/Transfer

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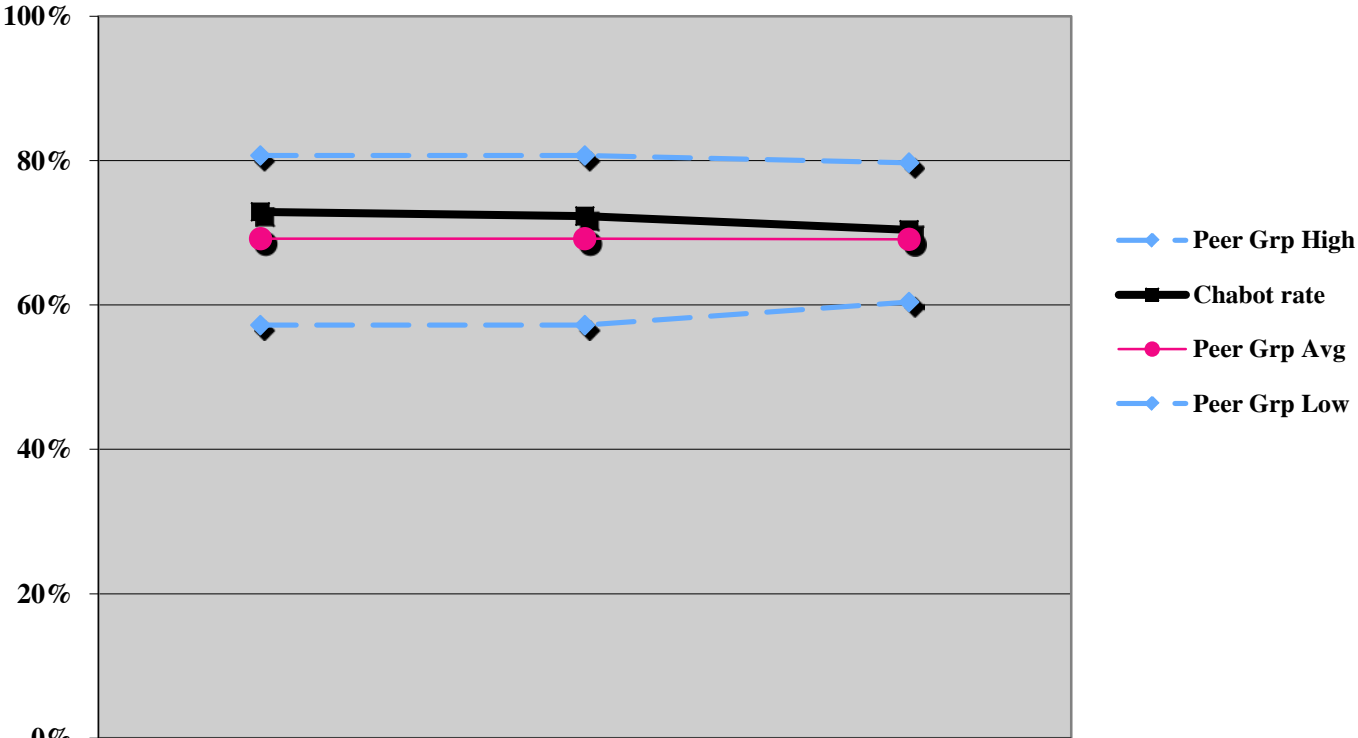
### **Persistence Rate:**

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>	<b>Fall 2009 to Fall 2010</b>
Fall-to-Fall Persistence Rate	73%	72%	70%

# Chabot Peer Groups

## Fall to Fall Persistence Rate



	Fall 2007-Fall 2008	Fall 2008-Fall 2009	Fall 2009-Fall 2010
Peer Grp High	81%	81%	80%
Chabot rate	73%	72%	70%
Peer Grp Avg	69%	69%	69%
Peer Grp Low	57%	57%	60%

Cohort years

The logo for Chabot College, featuring a teal speech bubble icon in the top left corner and a large teal circle on the left side of the slide.

# Chabot College

## Student Progress and Achievement: Vocational/Occupational/Workforce

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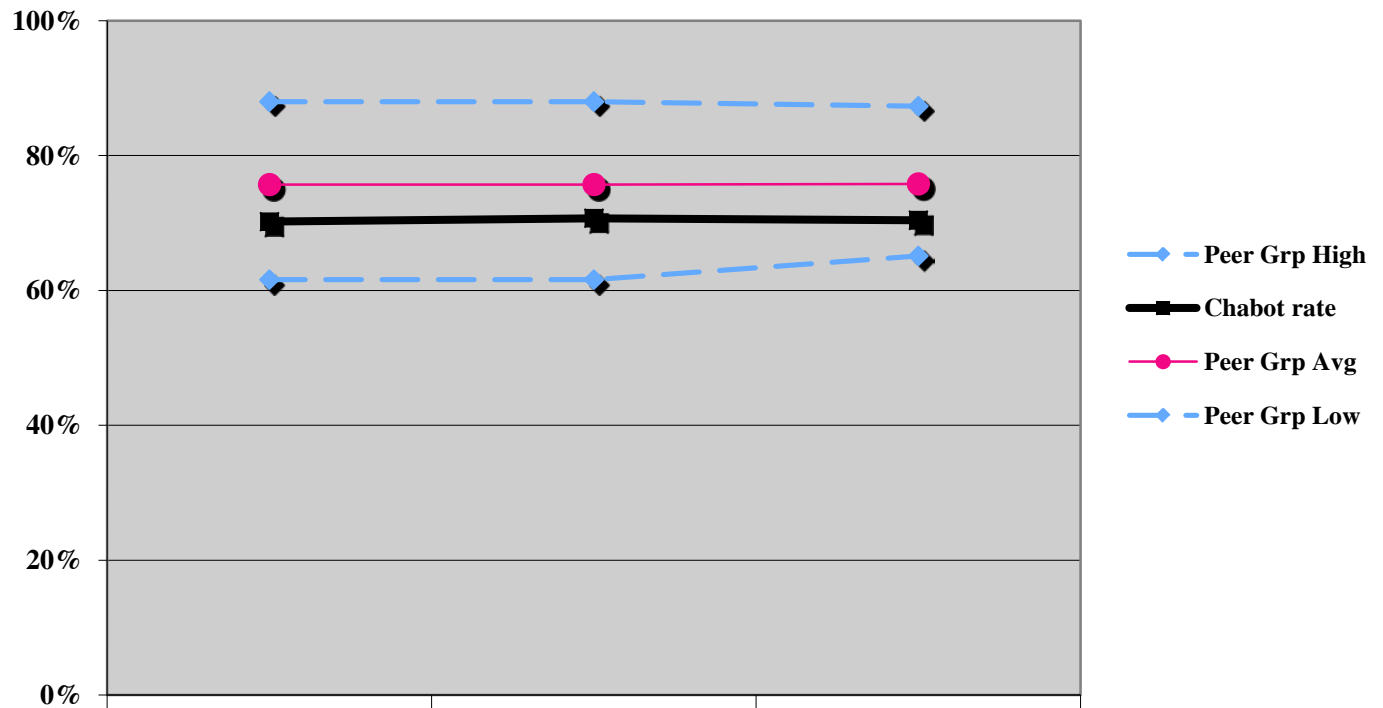
**Annual Successful Course Completion Rate for Vocational Courses:** Percentage of students completing for-credit vocational courses with a grade of “C” or better.

	2008-09	2009-10	2010-11
Annual Success Rate for Vocational Courses	70%	71%	70%



# Chabot Peer Groups

## Vocational Course Success Rate



Peer Grp High  
Chabot rate  
Peer Grp Avg  
Peer Grp Low

	2008-2009	2009-2010	2010-2011
Peer Grp High	88%	88%	87%
Chabot rate	70%	71%	70%
Peer Grp Avg	76%	76%	76%
Peer Grp Low	62%	62%	65%

Cohort years



# Chabot College

## Pre-Collegiate Improvement: Course Success Rate for Basic Skills

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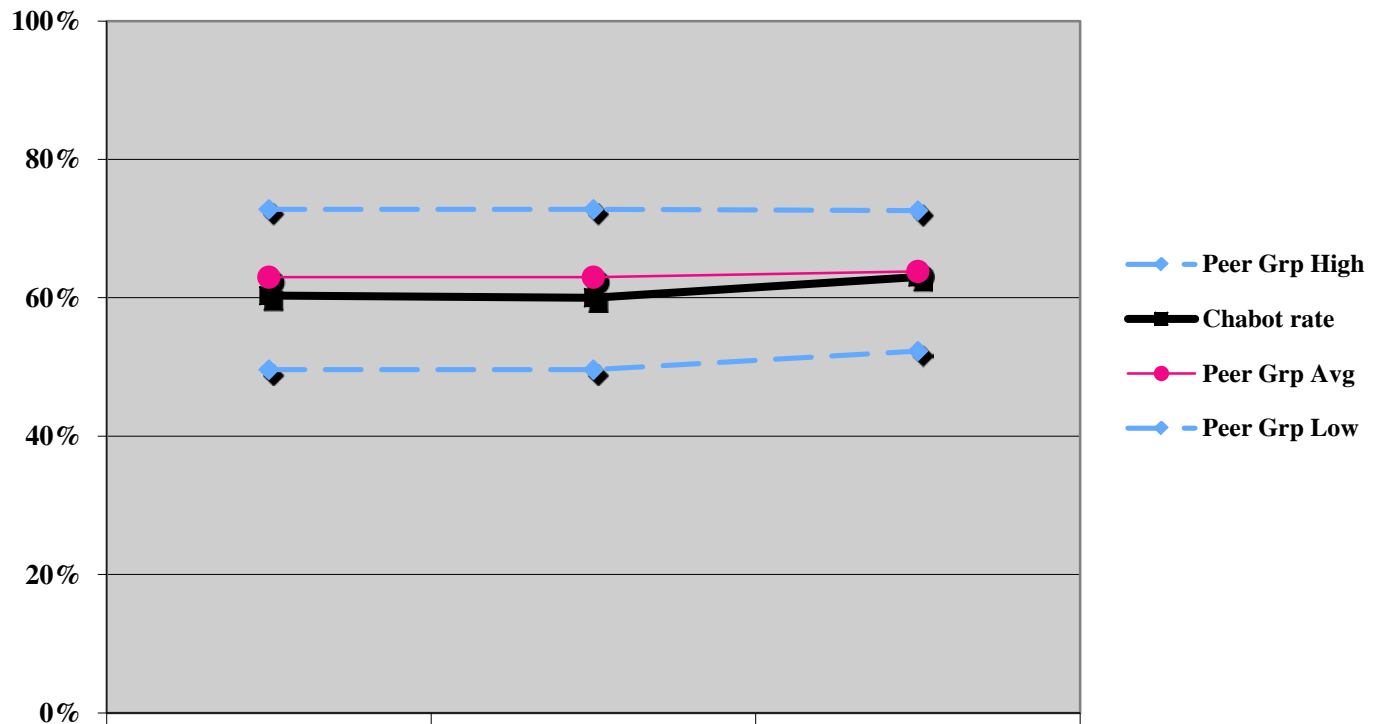
### **Annual Successful Course Completion Rate for Basic Skills**

**Courses:** Percentage of students completing for-credit basic skills courses with a grade of “C” or better.

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
Annual Success Rate for Basic Skills Courses	60%	60%	63%

# Chabot Peer Groups

## Basic Skills Course Success Rate



	2008-2009	2009-2010	2010-2011
Peer Grp High	73%	73%	73%
Chabot rate	60%	60%	63%
Peer Grp Avg	63%	63%	64%
Peer Grp Low	50%	50%	52%

Cohort years

# Chabot College

## Pre-Collegiate Improvement:

### Improvement Rates for Basic Skills

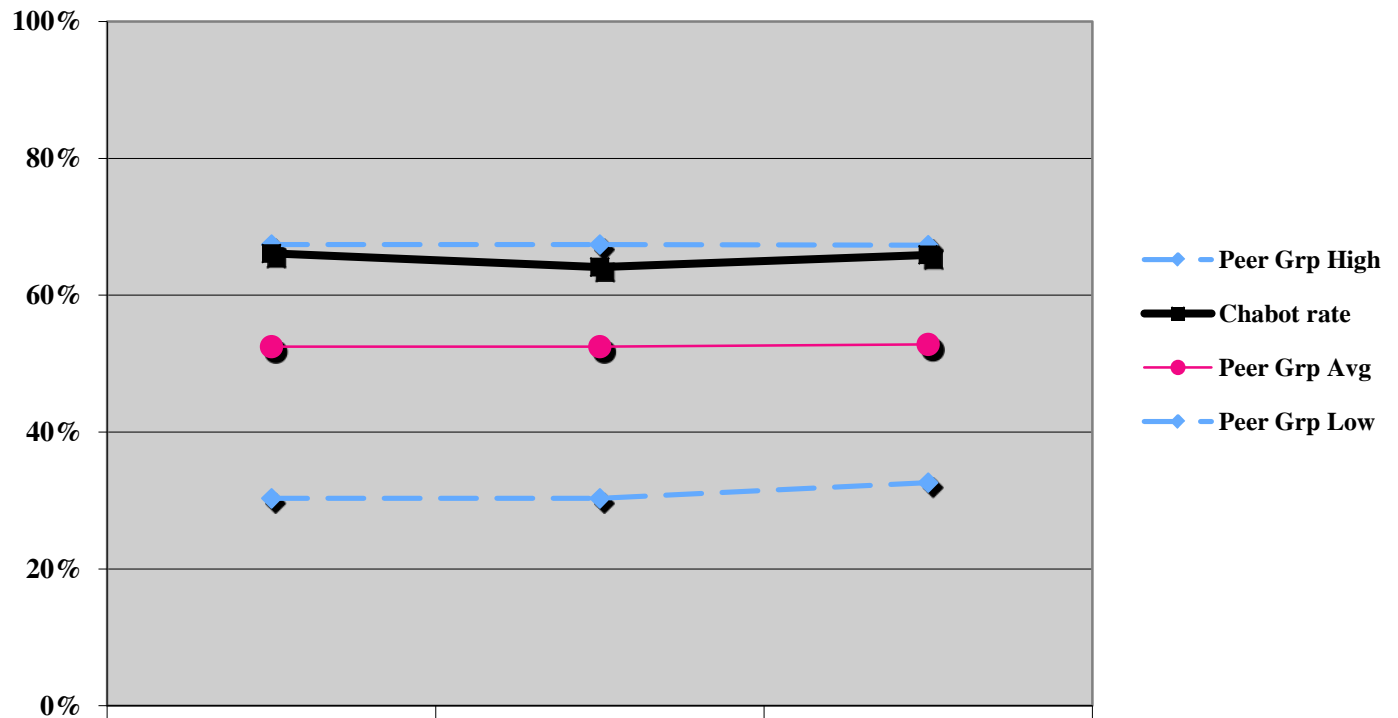
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**Improvement Rates for Basic Skills Courses:** Percentage of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>	<b>2008-09 to 2010-11</b>
Annual Improvement Rate for Basic Skills Courses	66%	64%	66%

# Chabot Peer Groups

## Basic Skills Course Improvement Rate



	2006-2009	2007-2010	2008-2011
Peer Grp High	67%	67%	67%
Chabot rate	66%	64%	66%
Peer Grp Avg	53%	53%	53%
Peer Grp Low	30%	30%	33%

Cohort years

# Chabot College

## Pre-Collegiate Improvement: Improvement Rates for ESL

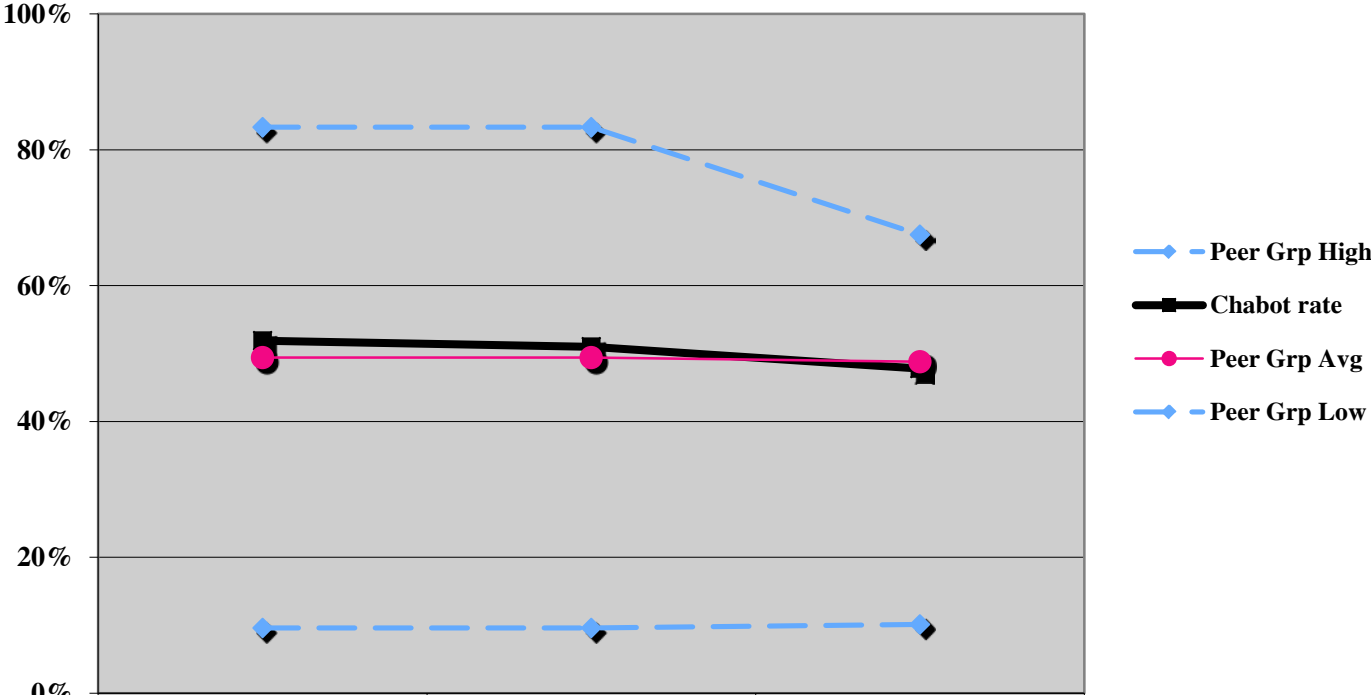
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**Improvement Rates for ESL Courses:** Percentage of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>	<b>2008-09 to 2010-11</b>
Annual Improvement Rate for ESL Courses	52%	51%	48%

# Chabot Peer Groups

## ESL Course Improvement Rate



	2006-2009	2007-2010	2008-2011
Peer Grp High	83%	83%	68%
Chabot rate	52%	51%	48%
Peer Grp Avg	49%	49%	49%
Peer Grp Low	10%	10%	10%

Cohort years



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College Performance

**Las Positas College**



# Las Positas College

## Student Progress and Achievement: Degree/Certificate/Transfer

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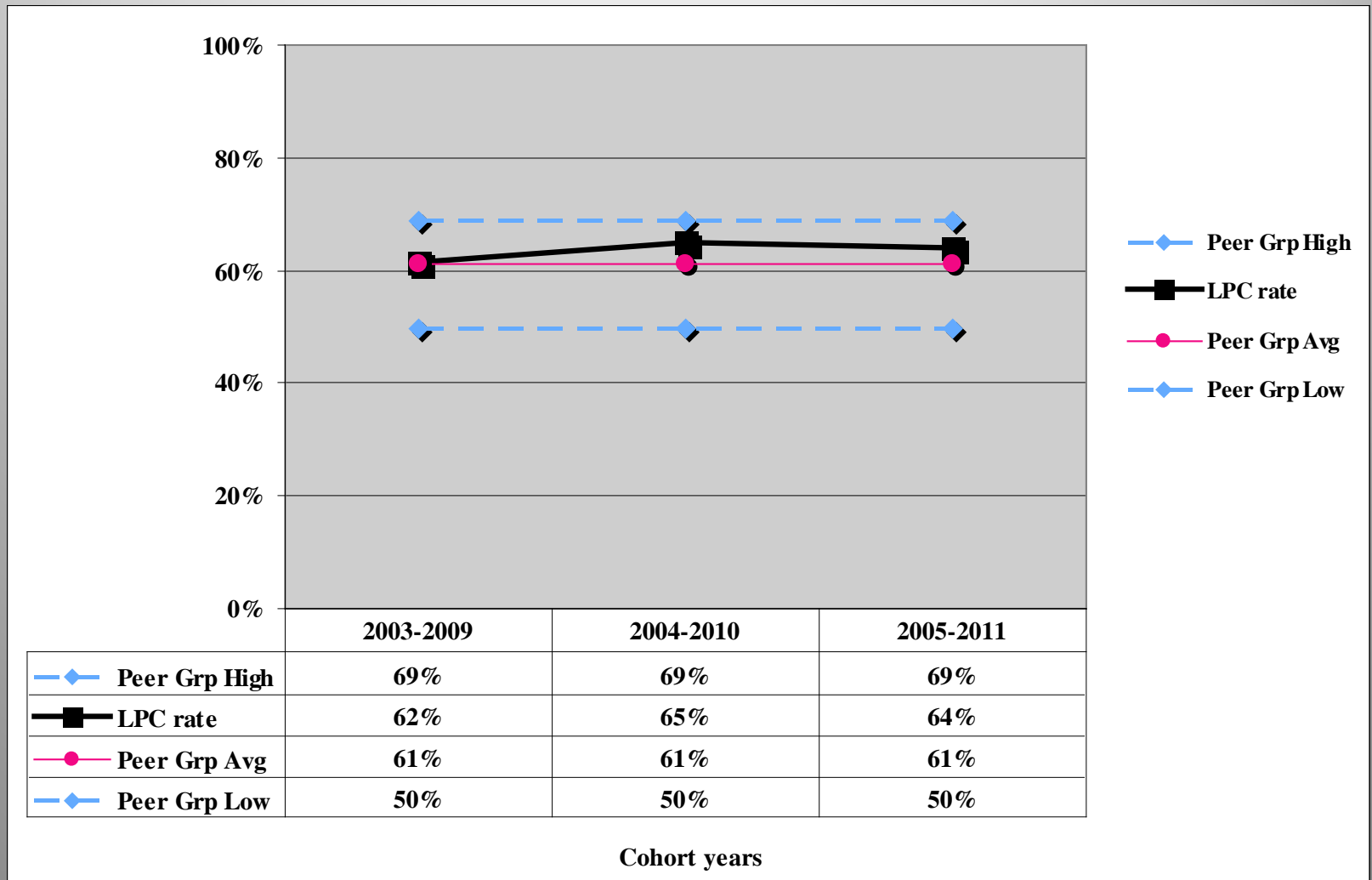
**Progress and Achievement Rate:** Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years:

Transferred to a 4-year college; earned an AA/AS; earned a Certificate (18 units or more); achieved “Transfer Directed” status; achieved “Transfer Prepared” status.

	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>	<b>2005-06 to 2010-11</b>
Student Progress and Achievement Rate	62%	65%	64%

# Las Positas College Peer Groups

## Student Progress and Achievement Rate



# Las Positas College

## Student Progress and Achievement: Degree/Certificate/Transfer

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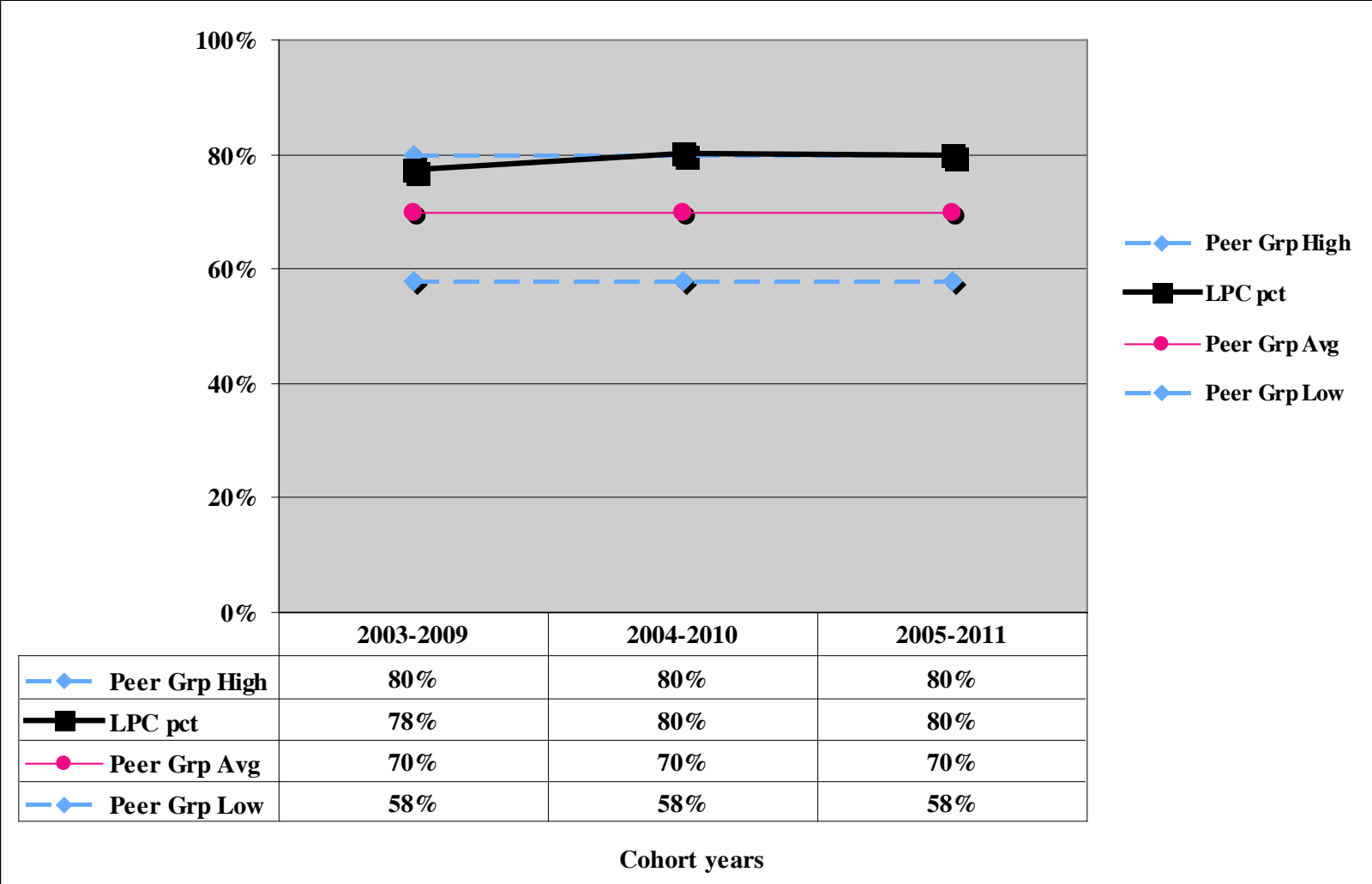
### **Percent of Students Who Earned at Least 30 Units:**

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the CCC System.

	<b>2003-04 to 2008-09</b>	<b>2004-05 to 2009-10</b>	<b>2005-06 to 2010-11</b>
Percent of Students Who Earned at Least 30 Units	78%	80%	80%

# Las Positas College Peer Groups

## Percent of Students who Earned at Least 30 Units



# Las Positas College

## Student Progress and Achievement: Degree/Certificate/Transfer

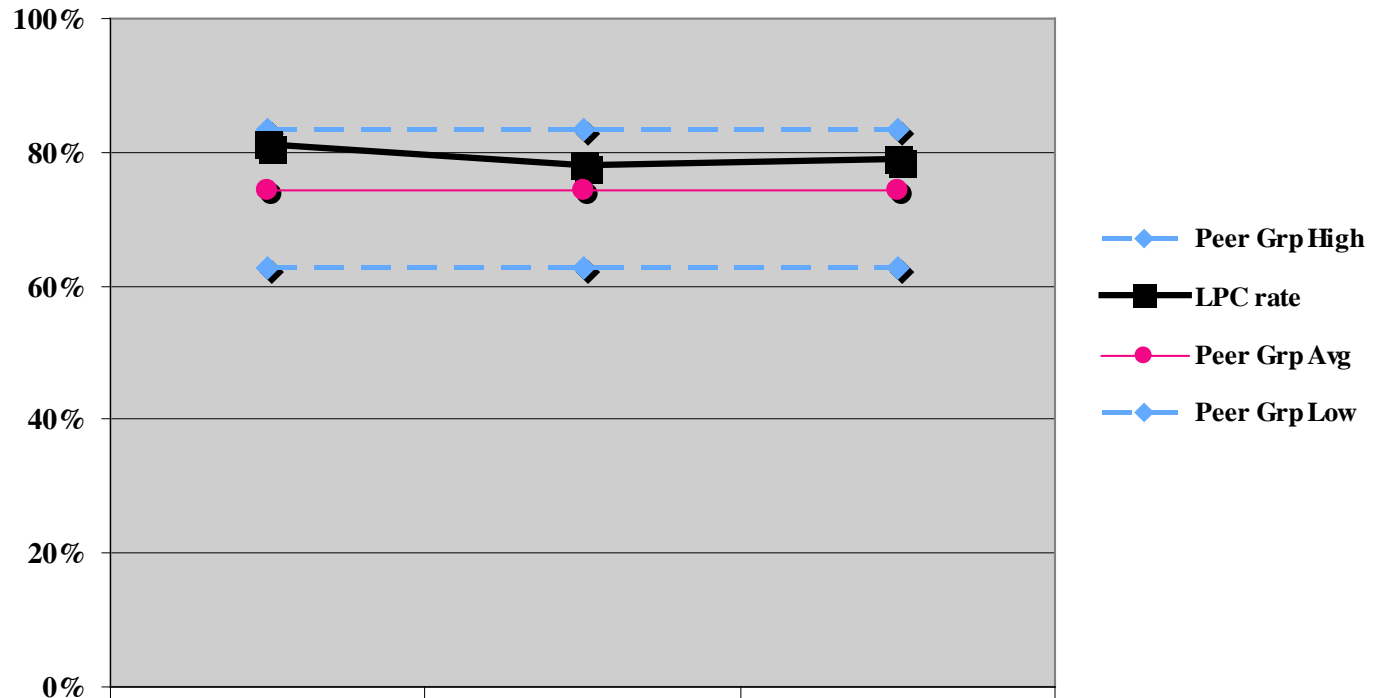
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### **Persistence Rate:**

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system.

	<b>Fall 2007 to Fall 2008</b>	<b>Fall 2008 to Fall 2009</b>	<b>Fall 2009 to Fall 2010</b>
Fall-to-Fall Persistence Rate	81%	78%	79%

# Las Positas College Peer Groups Fall to Fall Persistence Rate



	Fall 2007-Fall 2008	Fall 2008-Fall 2009	Fall 2009-Fall 2010
Peer Grp High	83%	83%	83%
LPC rate	81%	78%	79%
Peer Grp Avg	74%	74%	74%
Peer Grp Low	63%	63%	63%

Cohort years

# Las Positas College

## Student Progress and Achievement: Vocational/Occupational/Workforce

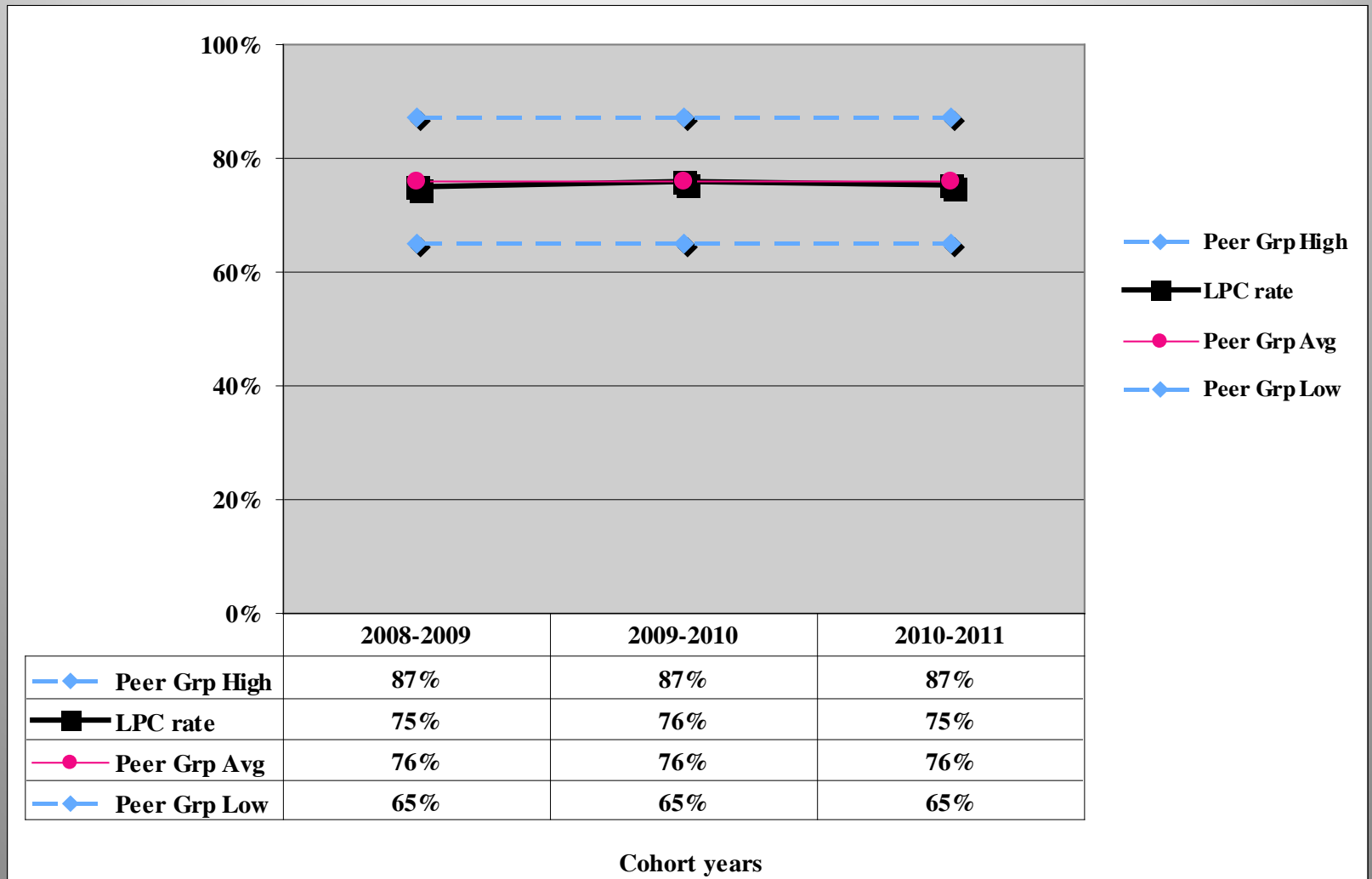
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**Annual Successful Course Completion Rate for Vocational Courses:** Percentage of students completing for-credit vocational courses with a grade of “C” or better.

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
Annual Success Rate for Vocational Courses	75%	76%	75%

# Las Positas College Peer Groups

## Vocational Course Success Rate





# Las Positas College

## Pre-Collegiate Improvement:

### Course Success Rate for Basic Skills

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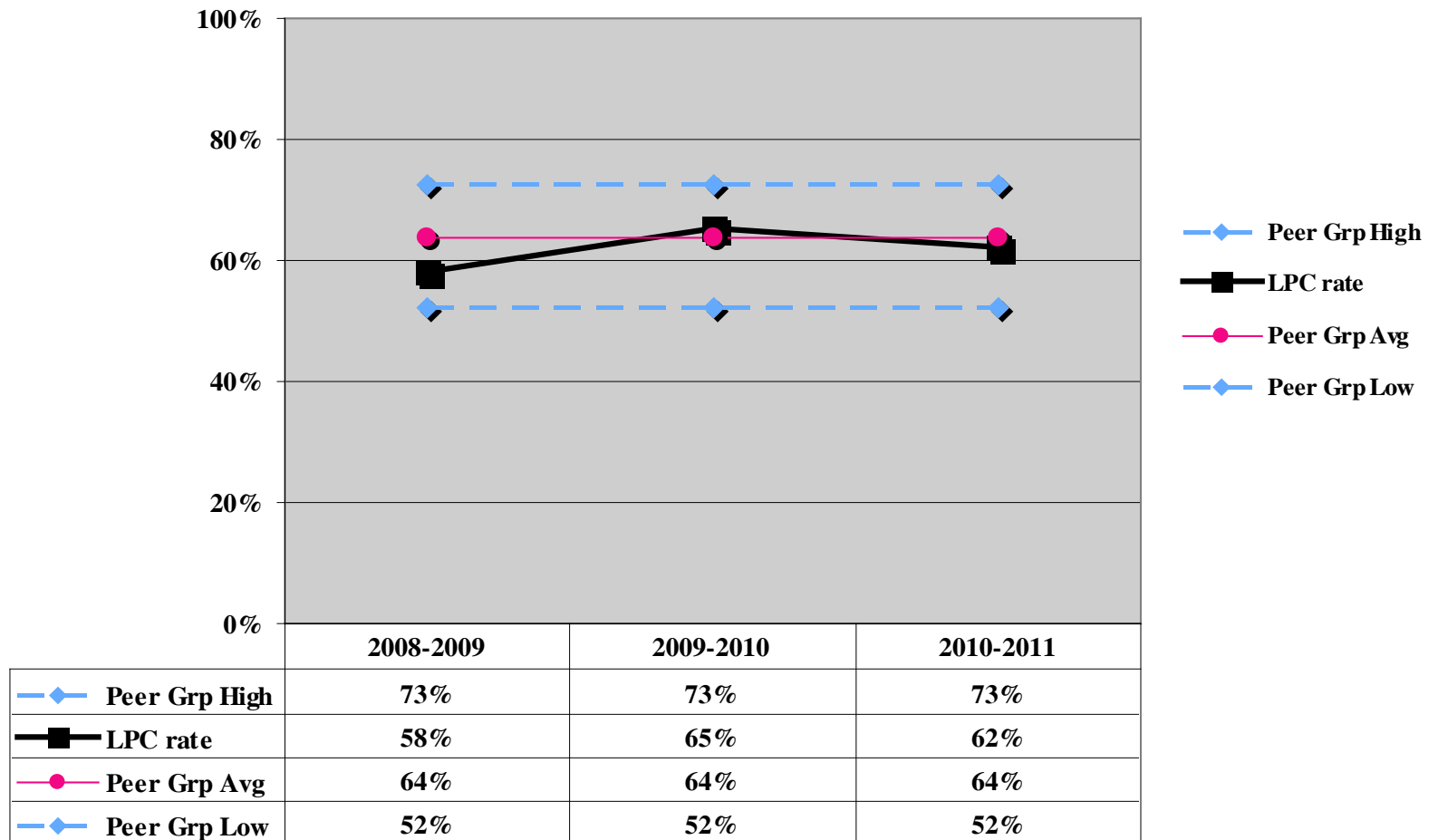
#### **Annual Successful Course Completion Rate for Basic Skill**

**Courses:** Percentage of students completing for-credit basic skills courses with a grade of “C” or better.

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>
Annual Success Rate for Basic Skills Courses	58%	65%	62%

# Las Positas College Peer Groups

## Basic Skills Course Success Rate



Cohort years



# Las Positas College

## Pre-Collegiate Improvement: Improvement Rates for Basic Skills

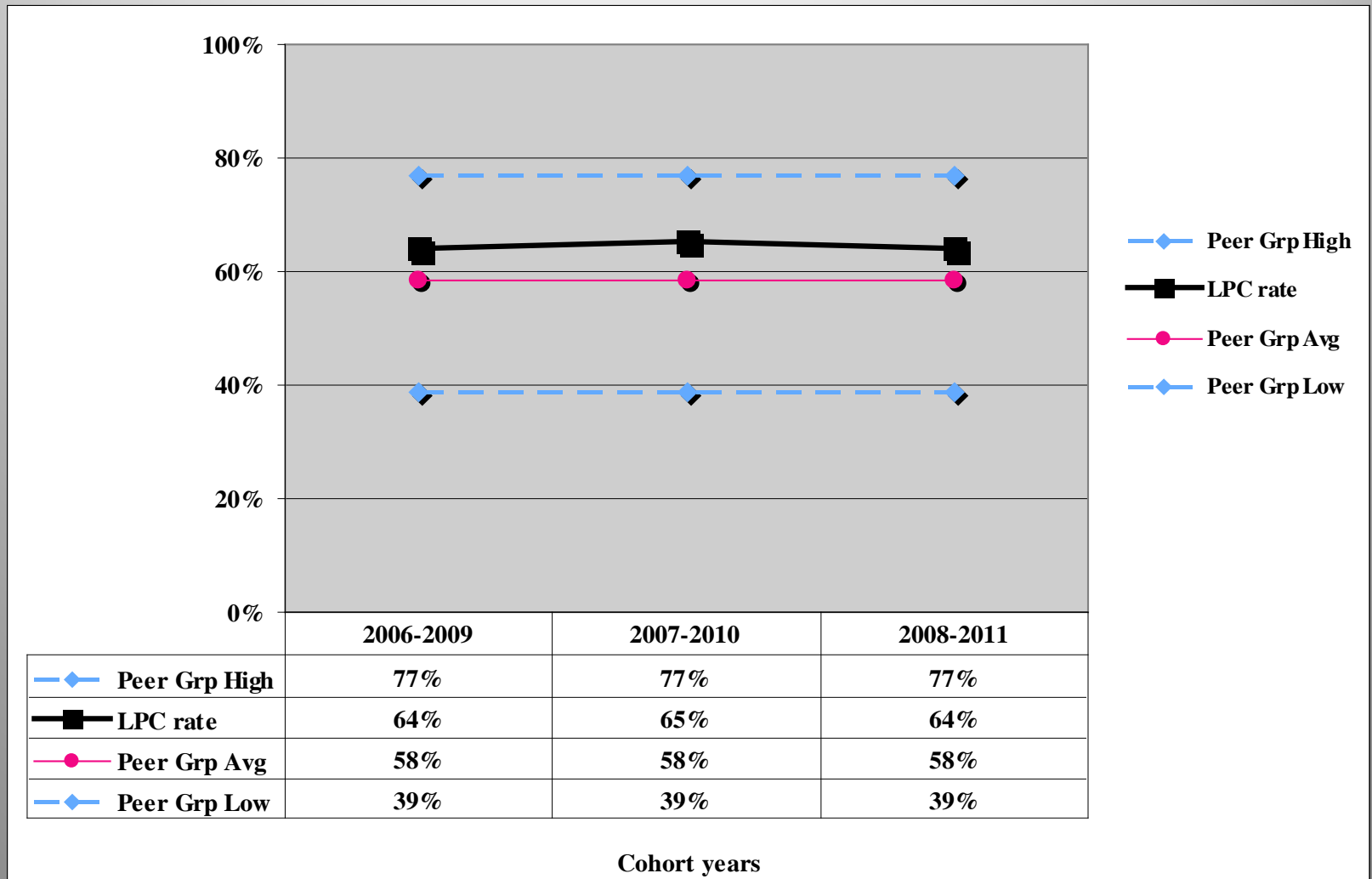
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**Improvement Rates for Basic Skills Courses:** Percentage of students successfully completing a basic skills course 2 or more levels below college level, who successfully complete a higher-level course in the same discipline within 3 academic years.

	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>	<b>2008-09 to 2010-11</b>
Annual Improvement Rate for Basic Skills Courses	64%	65%	64%

# Las Positas College Peer Groups

## Basic Skills Course Improvement Rate



# Las Positas College

## Pre-Collegiate Improvement: Improvement Rates for ESL

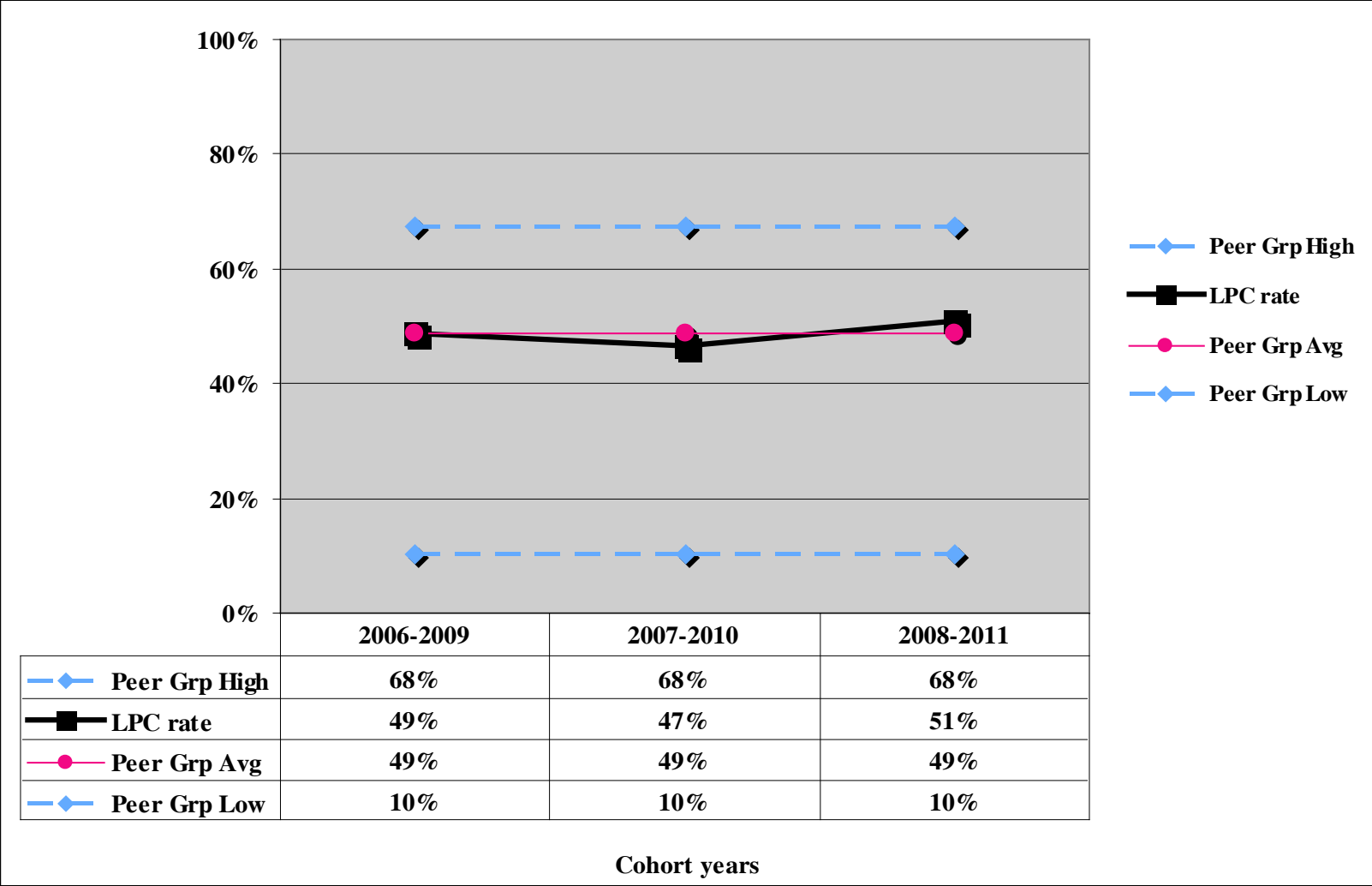
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**Improvement Rates for ESL Courses:** Percentage of students successfully completing an ESL course who successfully complete a higher-level ESL or English course within 3 academic years.

	<b>2006-07 to 2008-09</b>	<b>2007-08 to 2009-10</b>	<b>2008-09 to 2010-11</b>
Annual Improvement Rate for ESL Courses	49%	47%	51%

# Las Positas College Peer Groups

## ESL Course Improvement Rate



# What's Next?

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- .
- Review and monitor data for accuracy and consistency
- Use results in program and strategic planning
- Participate in state review of measures



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Questions & Discussion