Las Positas College

Sequence: MATH 65 → MATH 55 Timeframe: Fall 2017 → Summer 19

STARTING COHORT: Fall 2017 MATH 65 Success Rates by Demographic

MATH 65		Fall 2017						
		Success		Non-success		Withdrawal		Total
Gender	Female	138	57%	40	16%	65	27%	243
	Male	91	42%	55	26%	69	32%	215
Race-Ethnicity	African American	9	41%	5	23%	8	36%	22
	Asian American	16	41%	12	31%	11	28%	39
	Filipino	12	67%	3	17%	3	17%	18
	Latino	93	51%	35	19%	55	30%	183
	White	87	52%	34	20%	46	28%	167
	Multi-Ethnic	15	52%	4	14%	10	34%	29
Age	24 or younger	193	50%	83	21%	113	29%	389
	25 or older	40	53%	12	16%	24	32%	76
Disability	Any Disability	20	38%	9	17%	23	44%	52
	No Disability	213	52%	86	21%	114	28%	413
Full Time/ Part Time	Full Time (12+ units)	135	51%	58	22%	72	27%	265
	Part Time (6-11.5 units)	84	49%	32	19%	55	32%	171
	Part Time (0-5.5 units)	14	48%	5	17%	10	34%	29
Total Students		233	50%	95	20%	137	29%	465

COURSE SEQUENCE RESULTS: Outcomes in MATH 55 (by Summer 19) of Students Successfuly Completing MATH 65 in Fall 2017

Of 233 suc	cceeding in MATH 65:	by Summer 19			
	MATH 55	Enrolled in	Success Rates in		
	IVIATE 33	MATH 55	MATH 55		
Gender	Female	64%	69%		
Gender	Male	57%	65%		
	African American	89%	88%		
	Asian American	63%	70%		
Race-Ethnicity	Filipino	67%	75%		
Race-Ellinicity	Latino	65%	67%		
	White	56%	71%		
	Multi-Ethnic	47%	29%		
Ago	24 or younger	58%	63%		
Age	25 or older	75%	87%		
Disability	Any Disability	70%	57%		
Disability	No Disability	60%	70%		
Full Time/	Full Time (12+ units)	60%	72%		
Part Time	Part Time (6-11.5 units)	57%	65%		
rait Tillie	Part Time (0-5.5 units)	93%	62%		
T ₀	otal Students	61%	68%		

Throughput**
MATH 65 to MATH
55
25%
16%
32%
18%
33%
22%
21%
7%
18%
34%
15%
22%
22%
18%
28%
21%

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in MATH 65 who succeeded in MATH 55.