Las Positas College

Sequence: MATH 65 → MATH 1 Timeframe: Fall 2016 → Summer 19

STARTING COHORT: Fall 2016 MATH 65 Success Rates by Demographic

	MATH 65		Fall 2016						
WATH 05		Success		Non-success		Withdrawal		Total	
Gender	Female	148	58%	65	26%	41	16%	254	
	Male	132	59%	60	27%	32	14%	224	
Race-Ethnicity	African American	6	35%	8	47%	3	18%	17	
	Asian American	21	48%	15	34%	8	18%	44	
	Filipino	11	65%	5	29%	1	6%	17	
	Latino	107	60%	47	26%	25	14%	179	
	White	124	62%	41	20%	36	18%	201	
	Multi-Ethnic	16	73%	5	23%	1	5%	22	
Age	24 or younger	244	60%	106	26%	56	14%	406	
	25 or older	41	52%	19	24%	19	24%	79	
Disability	Any Disability	22	49%	13	29%	10	22%	45	
	No Disability	263	60%	112	25%	65	15%	440	
Full Time/ Part Time	Full Time (12+ units)	186	61%	82	27%	38	12%	306	
	Part Time (6-11.5 units)	83	55%	39	26%	28	19%	150	
	Part Time (0-5.5 units)	16	55%	4	14%	9	31%	29	
Total Students		285	59%	125	26%	75	15%	485	

COURSE SEQUENCE RESULTS: Outcomes in MATH 1 (by Summer 19) of Students Successfuly Completing MATH 65 in Fall 2016

Of 285 suc	cceeding in MATH 65:	by Summer 19			
	MATH 1	Enrolled in	Success Rates in		
	WAITI	MATH 1	MATH 1		
Gender	Female	1%	100%		
Gender	Male	5%	71%		
	African American	0%	-		
	Asian American	5%	0%		
Race-Ethnicity	Filipino	0%	-		
Race-Elimicity	Latino	3%	100%		
	White	3%	75%		
	Multi-Ethnic	0%	-		
Age	24 or younger	2%	83%		
Age	25 or older	5%	50%		
Disability	Any Disability	36%	75%		
Disability	No Disability	0%	-		
Full Time/	Full Time (12+ units)	4%	71%		
Part Time	Part Time (6-11.5 units)	1%	100%		
rait Tille	Part Time (0-5.5 units)	0%	-		
Total Students		3%	75%		

Throughput**					
MATH 65 to MATH					
1					
0%					
2%					
0%					
0%					
0%					
2%					
1%					
0% 1%					
1%					
13%					
0%					
2%					
1%					
0%					
1%					

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in MATH 65 who succeeded in MATH 1.