Las Positas College

Sequence: MATH 55 → MATH 38 or 39 Timeframe: Fall 2017 → Summer 19

STARTING COHORT: Fall 2017 MATH 55 Success Rates by Demographic

MATH 55		Fall 2017						
		Success		Non-success		Withdrawal		Total
Gender	Female	88	46%	48	25%	54	28%	190
	Male	89	42%	73	35%	49	23%	211
Race-Ethnicity	African American	3	30%	6	60%	1	10%	10
	Asian American	23	47%	18	37%	8	16%	49
	Filipino	13	59%	4	18%	5	23%	22
	Latino	62	42%	40	27%	44	30%	146
	White	60	41%	46	31%	41	28%	147
	Multi-Ethnic	17	59%	6	21%	6	21%	29
Age	24 or younger	150	45%	101	30%	84	25%	335
	25 or older	30	42%	21	29%	21	29%	72
Disability	Any Disability	15	41%	8	22%	14	38%	37
	No Disability	165	45%	114	31%	91	25%	370
Full Time/ Part Time	Full Time (12+ units)	121	51%	71	30%	46	19%	238
	Part Time (6-11.5 units)	48	35%	44	32%	44	32%	136
	Part Time (0-5.5 units)	11	33%	7	21%	15	45%	33
Total Students		180	44%	122	30%	105	26%	407

COURSE SEQUENCE RESULTS: Outcomes in MATH 38 or 39 (by Summer 19) of Students Successfuly Completing MATH 55 in Fall 2017

Of 180 suc	ceeding in MATH 55:	by Summer 19			
MA	ATH 38 or 39	Enrolled in	Success Rates in		
WATH 36 OF 39		MATH 38 or 39	MATH 38 or 39		
Gender	Female	39%	82%		
Gender	Male	43%	68%		
	African American	67%	50%		
	Asian American	43%	90%		
Race-Ethnicity	Filipino	62%	63%		
Race-Ellinicity	Latino	32%	75%		
	White	37%	73%		
	Multi-Ethnic	59%	80%		
Age	24 or younger	41%	77%		
Age	25 or older	33%	60%		
Disability	Any Disability	53%	88%		
Disability	No Disability	39%	73%		
Full Time/	Full Time (12+ units)	45%	72%		
Part Time	Part Time (6-11.5 units)	33%	75%		
rait Tille	Part Time (0-5.5 units)	18%	100%		
To to	otal Students	40%	75%		

Throughput**
MATH 55 to MATH
38 or 39
15%
12%
10%
18%
23%
10%
11%
28%
14%
8%
19%
13%
16%
9%
6%
13%

Note: *Categories with less than 10 students are not shown.

^{**}Throughput is the percent of students enrolled in MATH 55 who succeeded in MATH 38 or 39.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.