## Las Positas College

Sequence: MATH 55 → MATH 34 Timeframe: Fall 2017 → Summer 19

## STARTING COHORT: Fall 2017 MATH 55 Success Rates by Demographic

	MATH 55		Fall 2017						
WATH 55		Success		Non-success		Withdrawal		Total	
Gender	Female	88	46%	48	25%	54	28%	190	
	Male	89	42%	73	35%	49	23%	211	
Race-Ethnicity	African American	3	30%	6	60%	1	10%	10	
	Asian American	23	47%	18	37%	8	16%	49	
	Filipino	13	59%	4	18%	5	23%	22	
	Latino	62	42%	40	27%	44	30%	146	
	White	60	41%	46	31%	41	28%	147	
	Multi-Ethnic	17	59%	6	21%	6	21%	29	
Age	24 or younger	150	45%	101	30%	84	25%	335	
	25 or older	30	42%	21	29%	21	29%	72	
Disability	Any Disability	15	41%	8	22%	14	38%	37	
	No Disability	165	45%	114	31%	91	25%	370	
Full Time/ Part Time	Full Time (12+ units)	121	51%	71	30%	46	19%	238	
	Part Time (6-11.5 units)	48	35%	44	32%	44	32%	136	
	Part Time (0-5.5 units)	11	33%	7	21%	15	45%	33	
Total Students		180	44%	122	30%	105	26%	407	

## COURSE SEQUENCE RESULTS: Outcomes in MATH 34 (by Summer 19) of Students Successfuly Completing MATH 55 in Fall 2017

Of 180 suc	ceeding in MATH 55:	by Summer 19			
	MATH 34	Enrolled in	Success Rates in		
	IVIA I FI 34	MATH 34	MATH 34		
Gender	Female	13%	82%		
Gender	Male	15%	85%		
	African American	0%	-		
	Asian American	17%	75%		
Race-Ethnicity	Filipino	0%	-		
Race-Ellinicity	Latino	11%	86%		
	White	13%	75%		
	Multi-Ethnic	24%	100%		
۸۵۵	24 or younger	14%	81%		
Age	25 or older	10%	100%		
Disability	Any Disability	13%	100%		
Disability	No Disability	13%	82%		
Full Time/	Full Time (12+ units)	16%	89%		
Part Time	Part Time (6-11.5 units)	10%	60%		
rait Tille	Part Time (0-5.5 units)	0%	-		
Total Students		13%	83%		

Throughput**
MATH 55 to MATH
34
5%
5%
0%
6%
0%
4%
4%
14%
5%
4%
5%
5%
7%
2%
0%
5%

Note: \*Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

<sup>\*\*</sup>Throughput is the percent of students enrolled in MATH 55 who succeeded in MATH 34.