Las Positas College

Sequence: MATH 65 → MATH 50 Timeframe: Fall 2016 → Summer 18

STARTING COHORT: Fall 2016 MATH 65 Success Rates by Demographic

	MATH 65	Fall 2016						
WATH 05		Success		Non-success		Withdrawal		Total
Gender	Female	148	58%	65	26%	41	16%	254
	Male	132	59%	60	27%	32	14%	224
Race-Ethnicity	African American	6	35%	8	47%	3	18%	17
	Asian American	21	48%	15	34%	8	18%	44
	Filipino	11	65%	5	29%	1	6%	17
	Latino	107	60%	47	26%	25	14%	179
	White	124	62%	41	20%	36	18%	201
	Multi-Ethnic	16	73%	5	23%	1	5%	22
Age	24 or younger	244	60%	106	26%	56	14%	406
	25 or older	41	52%	19	24%	19	24%	79
Disability	Any Disability	22	49%	13	29%	10	22%	45
	No Disability	263	60%	112	25%	65	15%	440
Full Time/ Part Time	Full Time (12+ units)	186	61%	82	27%	38	12%	306
	Part Time (6-11.5 units)	83	55%	39	26%	28	19%	150
	Part Time (0-5.5 units)	16	55%	4	14%	9	31%	29
Total Students		285	59%	125	26%	75	15%	485

COURSE SEQUENCE RESULTS: Outcomes in MATH 50 (by Summer 18) of Students Successfuly Completing MATH 65 in Fall 2016

Of 285 suc	ceeding in MATH 65:	by Summer 18			
	MATH 50	Enrolled in	Success Rates in		
	INIATH 30	MATH 50	MATH 50		
Gender	Female	24%	80%		
Gender	Male	13%	76%		
	African American	33%	100%		
	Asian American	14%	67%		
Race-Ethnicity	Filipino	9%	0%		
Race-Ellinicity	Latino	21%	83%		
	White	16%	75%		
	Multi-Ethnic	31%	80%		
Ago	24 or younger	19%	74%		
Age	25 or older	20%	100%		
Disability	Any Disability	18%	50%		
Disability	No Disability	19%	80%		
Full Time/	Full Time (12+ units)	19%	81%		
Part Time	Part Time (6-11.5 units)	18%	67%		
rait Time	Part Time (0-5.5 units)	19%	100%		
To the state of	otal Students	19%	78%		

Throughput**
MATH 65 to MATH
50
11%
6%
12%
5%
0%
11%
7%
18%
8%
10%
4%
9%
9%
7%
10%
9%

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in MATH 65 who succeeded in MATH 50.