Las Positas College

Sequence: MATH 65 → MATH 1 Timeframe: Fall 2015 → Summer 18

STARTING COHORT: Fall 2015 MATH 65 Success Rates by Demographic

	MATH 65	Fall 2015						
WATH 05		Success		Non-success		Withdrawal		Total
Gender	Female	118	52%	61	27%	47	21%	226
	Male	126	58%	50	23%	40	19%	216
Race-Ethnicity	African American	6	29%	10	48%	5	24%	21
	Asian American	23	62%	6	16%	8	22%	37
	Filipino	18	78%	3	13%	2	9%	23
	Latino	85	52%	48	29%	31	19%	164
	White	101	59%	37	22%	32	19%	170
	Multi-Ethnic	14	45%	10	32%	7	23%	31
Age	24 or younger	206	55%	102	27%	68	18%	376
	25 or older	43	57%	14	18%	19	25%	76
Disability	Any Disability	18	47%	10	26%	10	26%	38
	No Disability	231	56%	106	26%	77	19%	414
Full Time/ Part Time	Full Time (12+ units)	168	57%	76	26%	49	17%	293
	Part Time (6-11.5 units)	66	50%	35	27%	31	23%	132
	Part Time (0-5.5 units)	15	56%	5	19%	7	26%	27
Total Students		249	55%	116	26%	87	19%	452

COURSE SEQUENCE RESULTS: Outcomes in MATH 1 (by Summer 18) of Students Successfuly Completing MATH 65 in Fall 2015

Of 249 suc	ceeding in MATH 65:	by Summer 18			
	MATH 1	Enrolled in	Success Rates in		
	WAITI	MATH 1	MATH 1		
Gender	Female	3%	100%		
	Male	4%	80%		
	African American	0%	-		
	Asian American	9%	100%		
Race-Ethnicity	Filipino	6%	100%		
Race-Ellinicity	Latino	4%	67%		
	White	2%	100%		
	Multi-Ethnic	0%	-		
Ago	24 or younger	4%	88%		
Age	25 or older	0%	-		
Disability	Any Disability	0%	=		
Disability	No Disability	3%	88%		
Full Time/	Full Time (12+ units)	4%	86%		
Part Time	Part Time (6-11.5 units)	2%	100%		
rait Time	Part Time (0-5.5 units)	0%	=		
Total Students		3%	88%		

Throughput**					
MATH 65 to MATH					
1					
1%					
2%					
0%					
5%					
4%					
1%					
1%					
0%					
2%					
0%					
0%					
2%					
2%					
1%					
0%					
2%					

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in MATH 65 who succeeded in MATH 1.