Las Positas College

Sequence: MATH 55A → MATH 55B Timeframe: Fall 2016 → Summer 18

STARTING COHORT: Fall 2016 MATH 55A Success Rates by Demographic

MATH 55A		Fall 2016						
		Success		Non-success		Withdrawal		Total
Gender	Female	14	32%	10	23%	20	45%	44
	Male	19	43%	7	16%	18	41%	44
Race-Ethnicity	African American	*		*		*		*
	Asian American	*		*		*		*
	Filipino	*		*		*		*
	Latino	14	42%	5	15%	14	42%	33
	White	14	45%	7	23%	10	32%	31
	Multi-Ethnic	2	18%	2	18%	7	64%	11
Age	24 or younger	29	41%	14	20%	28	39%	71
	25 or older	5	28%	3	17%	10	56%	18
Disability	Any Disability	4	31%	1	8%	8	62%	13
	No Disability	30	39%	16	21%	30	39%	76
Full Time/ Part Time	Full Time (12+ units)	6	40%	1	7%	8	53%	15
	Part Time (6-11.5 units)	18	41%	9	20%	17	39%	44
	Part Time (0-5.5 units)	10	33%	7	23%	13	43%	30
Total Students		34	38%	17	19%	38	43%	89

COURSE SEQUENCE RESULTS: Outcomes in MATH 55B (by Summer 18) of Students Successfuly Completing MATH 55A in Fall 2016

Of 34 succ	eeding in MATH 55A:	by Summer 18			
	MATH 55B	Enrolled in	Success Rates in		
	WATE 336	MATH 55B	MATH 55B		
Gender	Female	71%	80%		
Gender	Male	84%	63%		
	African American	*	*		
	Asian American	*	*		
Doog Ethnicity	Filipino	*	*		
Race-Ethnicity	Latino	64%	67%		
	White	86%	75%		
	Multi-Ethnic	100%	50%		
Ago	24 or younger	79%	70%		
Age	25 or older	80%	75%		
Disability	Any Disability	75%	67%		
Disability	No Disability	80%	71%		
Full Time/	Full Time (12+ units)	83%	80%		
Part Time	Part Time (6-11.5 units)	83%	60%		
rait iiiie	Part Time (0-5.5 units)	70%	86%		
Total Students		79%	70%		

Throughput**
MATH 55A to MATH
55B
18%
23%
*
*
*
18%
29%
9%
23%
17%
15%
22%
27%
20%
20%
21%

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in MATH 55A who succeeded in MATH 55B.