

**Las Positas College**  
**Sequence: ENG 1A → ENG 4 or 7**  
**Timeframe: Fall 2016 → Summer 18**

**STARTING COHORT: Fall 2016 ENG 1A Success Rates by Demographic**

ENG 1A		Fall 2016							
		Success		Non-success		Withdrawal		Total	
Gender	Female	427	77%	60	11%	64	12%	551	
	Male	415	74%	79	14%	68	12%	562	
Race-Ethnicity	African American	19	73%	3	12%	4	15%	26	
	Asian American	115	83%	14	10%	10	7%	139	
	Filipino	63	79%	10	13%	7	9%	80	
	Latino	262	71%	56	15%	52	14%	370	
	White	339	78%	47	11%	49	11%	435	
	Multi-Ethnic	51	75%	7	10%	10	15%	68	
Age	24 or younger	771	76%	132	13%	115	11%	1,018	
	25 or older	84	76%	7	6%	19	17%	110	
Disability	Any Disability	69	72%	14	15%	13	14%	96	
	No Disability	786	76%	125	12%	121	12%	1,032	
Full Time/ Part Time	Full Time (12+ units)	568	80%	78	11%	61	9%	707	
	Part Time (6-11.5 units)	263	69%	54	14%	63	17%	380	
	Part Time (0-5.5 units)	24	59%	7	17%	10	24%	41	
<b>Total Students</b>		<b>855</b>	<b>76%</b>	<b>139</b>	<b>12%</b>	<b>134</b>	<b>12%</b>	<b>1,128</b>	

**COURSE SEQUENCE RESULTS: Outcomes in ENG 4 or 7 (by Summer 18) of Students Successfully Completing ENG 1A in Fall 2016**

Of 855 succeeding in ENG 1A:		by Summer 18		Throughput** ENG 1A to ENG 4 or 7
ENG 4 or 7		Enrolled in ENG 4 or 7	Success Rates in ENG 4 or 7	
Gender	Female	80%	86%	53%
	Male	77%	89%	51%
Race-Ethnicity	African American	68%	69%	35%
	Asian American	86%	95%	68%
	Filipino	89%	84%	59%
	Latino	77%	85%	46%
	White	76%	90%	53%
	Multi-Ethnic	76%	82%	47%
Age	24 or younger	81%	88%	54%
	25 or older	57%	85%	37%
Disability	Any Disability	80%	82%	47%
	No Disability	78%	88%	53%
Full Time/ Part Time	Full Time (12+ units)	85%	89%	61%
	Part Time (6-11.5 units)	67%	86%	40%
	Part Time (0-5.5 units)	38%	44%	10%
<b>Total Students</b>		<b>78%</b>	<b>88%</b>	<b>52%</b>

Note: \*Categories with less than 10 students are not shown.

\*\*Throughput is the percent of students enrolled in ENG 1A who succeeded in ENG 4 or 7.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.