## Las Positas College

Sequence: MATH 55A → MATH 55B Timeframe: Fall 2015 → Summer 17

## STARTING COHORT: Fall 2015 MATH 55A Success Rates by Demographic

MATH 55A		Fall 2015						
		Success		Non-success		Withdrawal		Total
Gender	Female	32	56%	10	18%	15	26%	57
	Male	26	41%	11	17%	26	41%	63
Race-Ethnicity	African American	*		*		*		*
	Asian American	2	20%	3	30%	5	50%	10
	Filipino	*		*		*		*
	Latino	19	48%	8	20%	13	33%	40
	White	26	51%	9	18%	16	31%	51
	Multi-Ethnic	6	60%	0	-	4	40%	10
Age	24 or younger	49	51%	16	17%	31	32%	96
	25 or older	9	36%	6	24%	10	40%	25
Disability	Any Disability	8	53%	3	20%	4	27%	15
	No Disability	50	47%	19	18%	37	35%	106
Full Time/ Part Time	Full Time (12+ units)	18	67%	4	15%	5	19%	27
	Part Time (6-11.5 units)	29	41%	14	20%	27	39%	70
	Part Time (0-5.5 units)	11	46%	4	17%	9	38%	24
Total Students		58	48%	22	18%	41	34%	121

## COURSE SEQUENCE RESULTS: Outcomes in MATH 55B (by Summer 17) of Students Successfuly Completing MATH 55A in Fall 2015

Of 58 succ	eeding in MATH 55A:	by Summer 17			
	MATH 55B	Enrolled in	Success Rates in		
	MATH 336	MATH 55B	MATH 55B		
Gender	Female	84%	63%		
	Male	92%	67%		
	African American	*	*		
	Asian American	50%	0%		
Race-Ethnicity	Filipino	*	*		
Race-Ellinicity	Latino	84%	69%		
	White	92%	63%		
	Multi-Ethnic	100%	50%		
Age	24 or younger	86%	62%		
Age	25 or older	100%	78%		
Disability	Any Disability	100%	50%		
Disability	No Disability	86%	67%		
Full Time/	Full Time (12+ units)	83%	53%		
Part Time	Part Time (6-11.5 units)	86%	68%		
rait Tille	Part Time (0-5.5 units)	100%	73%		
Total Students		88%	65%		

Throughput**
MATH 55A to MATH
55B
30%
25%
*
0%
*
28%
29%
30%
27%
28%
27%
27%
30%
24%
33%
27%

Note: \*Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

<sup>\*\*</sup>Throughput is the percent of students enrolled in MATH 55A who succeeded in MATH 55B.