## Las Positas College

Sequence: MATH 55 → MATH 33 Timeframe: Fall 2015 → Summer 17

STARTING COHORT: Fall 2015 MATH 55 Success Rates by Demographic

	MATH 55	Fall 2015						
WATE 33		Success		Non-success		Withdrawal		Total
Gender	Female	182	56%	66	20%	77	24%	325
	Male	158	48%	89	27%	84	25%	331
Race-Ethnicity	African American	10	36%	9	32%	9	32%	28
	Asian American	33	54%	17	28%	11	18%	61
	Filipino	12	52%	4	17%	7	30%	23
	Latino	126	56%	49	22%	52	23%	227
	White	141	52%	62	23%	70	26%	273
	Multi-Ethnic	15	38%	14	36%	10	26%	39
Age	24 or younger	282	52%	132	24%	132	24%	546
	25 or older	61	52%	26	22%	31	26%	118
Disability	Any Disability	25	48%	13	25%	14	27%	52
	No Disability	318	52%	145	24%	149	24%	612
Full Time/ Part Time	Full Time (12+ units)	232	55%	94	22%	95	23%	421
	Part Time (6-11.5 units)	92	49%	50	26%	47	25%	189
	Part Time (0-5.5 units)	19	35%	14	26%	21	39%	54
Total Students		343	52%	158	24%	163	25%	664

## COURSE SEQUENCE RESULTS: Outcomes in MATH 33 (by Summer 17) of Students Successfuly Completing MATH 55 in Fall 2015

Of 343 suc	ceeding in MATH 55:	by Summer 17			
	MATH 33	Enrolled in	Success Rates in		
WATE 33		MATH 33	MATH 33		
Gender	Female	2%	100%		
Gender	Male	0%	-		
	African American	10%	100%		
	Asian American	0%	- ,		
Race-Ethnicity	Filipino	0%	-		
Race-Ellinicity	Latino	1%	100%		
	White	1%	100%		
	Multi-Ethnic	0%	-		
Age	24 or younger	1%	100%		
	25 or older	0%	-		
Dischility	Any Disability	0%	-		
Disability	No Disability	1%	100%		
Full Time/	Full Time (12+ units)	1%	100%		
Part Time	Part Time (6-11.5 units)	0%	-		
rait Time	Part Time (0-5.5 units)	0%	-		
To to	otal Students	1%	100%		

Throughput**				
MATH 55 to MATH				
33				
1%				
0%				
4%				
0%				
0%				
0%				
0%				
0%				
1%				
0%				
0%				
0%				
1%				
0%				
0%				
0%				

Note: \*Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

<sup>\*\*</sup>Throughput is the percent of students enrolled in MATH 55 who succeeded in MATH 33.