Las Positas College

Sequence: ESL 130A → ESL 130B Timeframe: Fall 2015 → Summer 17

STARTING COHORT: Fall 2015 ESL 130A Success Rates by Demographic

ESL 130A		Fall 2015						
		Success		Non-success		Withdrawal		Total
Gender	Female	25	64%	12	31%	2	5%	39
	Male	5	36%	8	57%	1	7%	14
Race-Ethnicity	African American	-		-		-		-
	Asian American	22	71%	8	26%	1	3%	31
	Filipino	-		-		-		-
	Latino	7	33%	12	57%	2	10%	21
	White	*		*		*		*
	Multi-Ethnic	*		*		*		*
Age	24 or younger	8	67%	4	33%	0	-	12
	25 or older	25	57%	16	36%	3	7%	44
Disability	Any Disability	*		*		*		*
	No Disability	33	61%	18	33%	3	6%	54
Full Time/ Part Time	Full Time (12+ units)	*		*		*		*
	Part Time (6-11.5 units)	19	58%	13	39%	1	3%	33
	Part Time (0-5.5 units)	11	58%	7	37%	1	5%	19
Total Students		33	59%	20	36%	3	5%	56

COURSE SEQUENCE RESULTS: Outcomes in ESL 130B (by Summer 17) of Students Successfuly Completing ESL 130A in Fall 2015

Of 33 succ	ceeding in ESL 130A:	by Summer 17			
	ESL 130B	Enrolled in	Success Rates in		
ESL ISUB		ESL 130B	ESL 130B		
Gender	Female	80%	95%		
	Male	80%	25%		
	African American	-	-		
	Asian American	82%	83%		
Race-Ethnicity	Filipino	-	-		
Race-Ellincity	Latino	86%	50%		
	White	*	*		
	Multi-Ethnic	*	*		
Age	24 or younger	88%	71%		
Age	25 or older	80%	80%		
Disability	Any Disability	-	-		
Disability	No Disability	82%	78%		
Full Time/	Full Time (12+ units)	*	*		
Part Time	Part Time (6-11.5 units)	89%	71%		
Fait Tille	Part Time (0-5.5 units)	82%	89%		
To the state of th	otal Students	82%	78%		

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Throughput**
ESL 130A to ESL
130B
49%
7%
-
48%
-
14%
*
*
42%
36%
*
39%
*
36%
42%
38%

Note: *Categories with less than 10 students are not shown.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.

^{**}Throughput is the percent of students enrolled in ESL 130A who succeeded in ESL 130B.