## **Las Positas College**

Sequence: BIOL 31 → ANAT 1 or BIO 7A Timeframe: Fall 2014 → Summer 16

## STARTING COHORT: Fall 2014 BIOL 31 Success Rates by Demographic

	BIOL 31	Fall 2014						
	DIOL 31	Success		Non-success		Withdrawal		Total
Gender	Female	130	65%	34	17%	35	18%	199
	Male	71	68%	15	14%	19	18%	105
Race-Ethnicity	African American	4	31%	6	46%	3	23%	13
	Asian American	30	75%	6	15%	4	10%	40
	Filipino	5	33%	2	13%	8	53%	15
	Latino	66	66%	17	17%	17	17%	100
	White	79	69%	16	14%	19	17%	114
	Multi-Ethnic	13	68%	2	11%	4	21%	19
Age	24 or younger	160	64%	43	17%	47	19%	250
	25 or older	43	74%	7	12%	8	14%	58
Disability	Any Disability	14	67%	1	5%	6	29%	21
	No Disability	189	66%	49	17%	49	17%	287
Full Time/ Part Time	Full Time (12+ units)	128	68%	30	16%	30	16%	188
	Part Time (6-11.5 units)	54	60%	17	19%	19	21%	90
	Part Time (0-5.5 units)	21	70%	3	10%	6	20%	30
Total Students		203	66%	50	16%	55	18%	308

## COURSE SEQUENCE RESULTS: Outcomes in ANAT 1 or BIO 7A (by Summer 16) of Students Successfuly Completing BIOL 31 in Fall 2014

Of 203 su	cceeding in BIOL 31:	by Summer 16			
ANA	T 1 or BIO 7A	Enrolled in	Success Rates in		
ANA	I I UI BIO I A	ANAT 1 or BIO 7A	ANAT 1 or BIO 7A		
Gender	Female	37%	92%		
Gender	Male	25%	72%		
	African American	50%	50%		
	Asian American	27%	100%		
Race-Ethnicity	Filipino	40%	50%		
Race-Ellinicity	Latino	44%	86%		
	White	23%	94%		
	Multi-Ethnic	38%	80%		
Age	24 or younger	31%	82%		
Age	25 or older	42%	100%		
Disability	Any Disability	36%	80%		
Disability	No Disability	33%	87%		
Full Time/	Full Time (12+ units)	30%	84%		
Part Time	Part Time (6-11.5 units)	43%	87%		
rait Tille	Part Time (0-5.5 units)	29%	100%		
To	otal Students	33%	87%		

Throughput**
BIOL 31 to ANAT 1
or BIO 7A
22%
12%
8%
20%
7%
25%
15%
21%
16%
31%
19%
19%
17%
22%
20%
19%

Note: \*Categories with less than 10 students are not shown.

<sup>\*\*</sup>Throughput is the percent of students enrolled in BIOL 31 who succeeded in ANAT 1 or BIO 7A.

If a student repeats a course within the time period then the latest grade is taken for determining enrollment and success in the second course.