

**Society, Culture, & Human Development**  
**Key Demographics and Outcomes**  
**Fall 2019 to Fall 2023**

	Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Gender</b>										
Female	1,033	75%	1,025	77%	919	77%	766	73%	812	70%
Male	323	23%	272	21%	257	21%	259	25%	268	23%
Other/Decline to State	28	2%	26	2%	23	2%	24	2%	77	7%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>Race-Ethnicity</b>										
African American	60	4%	56	4%	42	4%	36	3%	60	5%
Asian American	227	16%	197	15%	222	19%	199	19%	210	18%
Filipino	43	3%	55	4%	44	4%	37	4%	42	4%
Latino	468	34%	465	35%	405	34%	366	35%	407	35%
Native American	1	<1%	2	<1%	1	<1%	2	<1%	1	0%
Pacific Islander	2	<1%	5	<1%	6	1%	3	<1%	1	0%
White	448	32%	416	31%	358	30%	307	29%	330	29%
Multi-Ethnic	113	8%	105	8%	104	9%	83	8%	91	8%
Unknown	22	2%	22	2%	17	1%	16	2%	15	1%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>Age Distribution</b>										
19 or younger	392	28%	464	35%	441	37%	412	39%	440	38%
20-21	260	19%	224	17%	202	17%	187	18%	203	18%
22-24	183	13%	164	12%	157	13%	110	10%	118	10%
25-29	147	11%	136	10%	114	10%	88	8%	97	8%
30-39	179	13%	141	11%	144	12%	128	12%	129	11%
40-49	140	10%	121	9%	91	8%	73	7%	105	9%
50 or older	83	6%	73	6%	50	4%	51	5%	65	6%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>Unit Load</b>										
Full-time 15 or more units	157	11%	168	13%	156	13%	155	15%	144	12%
Full-time 12-14.5 units	334	24%	313	24%	289	24%	250	24%	297	26%
Part-time 6-11.5 units	504	36%	516	39%	452	38%	353	34%	400	35%
Part-time 0.5-5.5 units	381	28%	323	24%	297	25%	285	27%	305	26%
Non-credit units only	800%	1%	3	<1%	5	<1%	6	1%	11	1%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>Enrollment Status</b>										
First time any college	233	17%	261	20%	234	20%	215	20%	267	23%
First time transfer	124	9%	92	7%	73	6%	71	7%	105	9%
Returning	107	8%	110	8%	97	8%	100	10%	117	10%
Continuing	899	65%	821	62%	773	64%	636	61%	631	55%
In High School	21	2%	39	3%	22	2%	27	3%	37	3%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>

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	Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Educational Goal</b>										
Transfer (with/without Associate)	845	61%	883	67%	807	67%	723	69%	758	66%
Associate Degree Only	94	7%	81	6%	65	5%	47	4%	75	6%
Certificate/Job Training	188	14%	147	11%	138	12%	125	12%	153	13%
Improve Eng/Math Basic Skills	29	2%	21	2%	15	1%	11	1%	14	1%
Personal Development	83	6%	58	4%	48	4%	52	5%	58	5%
Other	4	<1%	13	1%	4	<1%	5	<1%	12	1%
Undecided	138	10%	120	9%	121	10%	85	8%	86	7%
Unknown	3	<1%	0	0%	1	<1%	1	<1%	1	<1%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>Student Educational Level</b>										
High School	32	2%	46	3%	28	2%	34	3%	44	4%
Freshman (< 30 units)	619	45%	615	46%	556	46%	503	48%	578	50%
Sophomore (30-59 un.)	345	25%	343	26%	338	28%	273	26%	280	24%
Other undergraduate	150	11%	147	11%	127	11%	105	10%	103	9%
Associate degree	54	4%	48	4%	42	4%	33	3%	39	3%
BA/BS or higher deg.	184	13%	124	9%	108	9%	101	10%	113	10%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>Income Status</b>										
Low Income	500	36%	500	38%	436	36%	384	37%	373	32%
Not Low Income	884	64%	823	62%	763	64%	665	63%	784	68%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>OUTCOMES</b>										
<b>Success Rates</b>										
Success (A,B,C,CR,P)	2,776	72%	2,706	74%	2,457	73%	2,228	73%	2,475	76%
Non-success (D,F,NC,NP,I)	459	12%	270	7%	344	10%	376	12%	347	11%
Withdrawal (W)	613	16%	700	19%	571	17%	433	14%	451	14%
<b>Total</b>	<b>3,848</b>	<b>100%</b>	<b>3,676</b>	<b>100%</b>	<b>3,372</b>	<b>100%</b>	<b>3,037</b>	<b>100%</b>	<b>3,273</b>	<b>100%</b>
<b>Persistence Rates (to Spring)</b>										
Persisted	984	71%	977	74%	811	68%	755	72%	839	73%
Did not persist	400	29%	346	26%	388	32%	294	28%	318	27%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>
<b>STUDENT EDUCATION PLAN</b>										
<b>Comprehensive Ed Plan</b>										
Comprehensive Ed Plan	587	42%	484	37%	396	33%	369	35%	499	43%
No Comprehensive Ed Plan	797	58%	839	63%	803	67%	680	65%	658	57%
<b>Total</b>	<b>1,384</b>	<b>100%</b>	<b>1,323</b>	<b>100%</b>	<b>1,199</b>	<b>100%</b>	<b>1,049</b>	<b>100%</b>	<b>1,157</b>	<b>100%</b>

Note: The data reflects students who selected Las Positas College (LPC) as their home college and were enrolled at LPC.