

Science, Technology, Engineering, Math, & Environment
Key Demographics and Outcomes
Fall 2018 to Fall 2022

	Fall 18		Fall 19		Fall 20		Fall 21		Fall 22	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Gender										
Female	817	42%	923	43%	957	47%	846	46%	758	43%
Male	1,092	56%	1,173	55%	1,033	51%	957	52%	948	54%
Other/Decline to State	40	2%	39	2%	38	2%	32	2%	39	2%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
Race-Ethnicity										
African American	65	3%	62	3%	60	3%	64	3%	58	3%
Asian American	390	20%	498	23%	491	24%	439	24%	445	26%
Filipino	132	7%	115	5%	96	5%	104	6%	108	6%
Latino	588	30%	604	28%	554	27%	508	28%	470	27%
Native American	1	<1%	0	0%	1	<1%	5	<1%	5	<1%
Pacific Islander	6	<1%	8	<1%	9	<1%	6	<1%	8	<1%
White	604	31%	648	30%	626	31%	528	29%	487	28%
Multi-Ethnic	147	8%	139	7%	157	8%	148	8%	137	8%
Unknown	16	1%	61	3%	34	2%	33	2%	27	2%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
Age Distribution										
19 or younger	735	38%	844	40%	841	41%	813	44%	832	48%
20-21	417	21%	434	20%	391	19%	362	20%	340	20%
22-24	300	15%	315	15%	278	14%	225	12%	208	12%
25-29	238	12%	232	11%	234	12%	179	10%	139	8%
30-39	150	8%	174	8%	160	8%	147	8%	120	7%
40-49	67	3%	73	3%	68	3%	65	4%	61	3%
50 or older	42	2%	63	3%	56	3%	44	2%	45	3%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
Unit Load										
Full-time 15 or more units	331	17%	346	16%	325	16%	312	17%	331	19%
Full-time 12-14.5 units	582	30%	589	28%	504	25%	464	25%	451	26%
Part-time 6-11.5 units	706	36%	728	34%	747	37%	635	35%	559	32%
Part-time 0.5-5.5 units	330	17%	438	21%	444	22%	416	23%	394	22%
Non-credit units only	0	0%	34	2%	8	<1%	8	<1%	10	1%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
Enrollment Status										
First time any college	375	19%	429	20%	404	20%	395	22%	413	24%
First time transfer	146	7%	168	8%	144	7%	99	5%	124	7%
Returning	106	5%	121	6%	118	6%	118	6%	119	7%
Continuing	1,269	65%	1,295	61%	1,222	60%	1,106	60%	963	55%
In High School	53	3%	122	6%	140	7%	117	6%	126	7%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%

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	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
Educational Goal										
Transfer (with/without Associate)	1,525	78%	1,567	73%	1,467	72%	1,389	76%	1,316	76%
Associate Degree Only	82	4%	97	5%	86	4%	85	5%	81	5%
Certificate/Job Training	145	7%	172	8%	171	8%	130	7%	118	7%
Improve Eng/Math Basic Skills	13	1%	30	1%	21	1%	15	1%	9	1%
Personal Development	38	2%	70	3%	69	3%	55	3%	65	4%
Other	15	1%	32	1%	53	3%	23	1%	35	2%
Undecided	127	7%	164	8%	159	8%	137	7%	120	7%
Unknown	4	<1%	3	<1%	2	<1%	1	<1%	1	<1%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
Student Educational Level										
High School	65	3%	138	6%	152	7%	126	7%	134	8%
Freshman (< 30 units)	1,000	51%	1,049	49%	905	45%	872	48%	879	50%
Sophomore (30-59 un.)	453	23%	462	22%	469	23%	434	24%	388	22%
Other undergraduate	262	13%	281	13%	294	14%	246	13%	193	11%
Associate degree	58	3%	56	3%	56	3%	29	2%	37	2%
BA/BS or higher deg.	111	6%	149	7%	152	7%	128	7%	114	6%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
Income Status										
Low Income	790	41%	807	38%	728	36%	613	33%	580	33%
Not Low Income	1,159	59%	1,328	62%	1,300	64%	1,222	67%	1,165	67%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
OUTCOMES										
Success Rates										
Success (A,B,C,CR,P)	4,085	71%	4,268	70%	3,981	73%	3,416	70%	3,505	71%
Non-success (D,F,NC,NP,I)	769	13%	792	13%	447	8%	547	11%	698	14%
Withdrawal (W)	875	15%	1,042	17%	1,026	19%	918	19%	728	15%
Total	5,729	100%	6,102	100%	5,454	100%	4,881	100%	4,931	100%
Persistence Rates (to Spring)										
Persisted	1,553	80%	1,647	77%	1,549	76%	1,352	74%	1,346	77%
Did not persist	396	20%	488	23%	479	24%	483	26%	399	23%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%
STUDENT EDUCATION PLAN										
Comprehensive Ed Plan										
Comprehensive Ed Plan	963	49%	972	46%	812	40%	636	35%	661	38%
No Comprehensive Ed Plan	986	51%	1,163	54%	1,216	60%	1,199	65%	1,084	62%
Total	1,949	100%	2,135	100%	2,028	100%	1,835	100%	1,745	100%

Note: The data reflects students who selected Las Positas College (LPC) as their home college and were enrolled at LPC.