

**Language, Literature, and Communications Studies**  
**Key Demographics and Outcomes**  
**Fall 2019 to Fall 2023**

	Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Gender</b>										
Female	288	69%	231	68%	205	66%	221	66%	246	67%
Male	123	30%	106	31%	97	31%	103	31%	108	30%
Other/Decline to State	5	1%	5	1%	7	2%	12	4%	12	3%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>366</b>	<b>100%</b>
<b>Race-Ethnicity</b>										
African American	20	5%	11	3%	12	4%	7	2%	13	3%
Asian American	108	26%	75	22%	69	22%	92	27%	108	29%
Filipino	13	3%	15	4%	9	3%	8	2%	9	2%
Latino	112	27%	89	26%	98	32%	90	27%	99	26%
Native American	1	<1%	1	<1%	0	0%	0	0%	0	0%
Pacific Islander	0	0%	1	<1%	0	0%	1	<1%	2	1%
White	115	28%	115	34%	102	33%	120	36%	117	31%
Multi-Ethnic	30	7%	26	8%	14	5%	12	4%	17	5%
Unknown	17	4%	9	3%	5	2%	6	2%	9	2%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>Age Distribution</b>										
19 or younger	95	23%	106	31%	95	31%	81	24%	95	25%
20-21	66	16%	58	17%	51	17%	53	16%	67	18%
22-24	53	13%	35	10%	35	11%	37	11%	27	7%
25-29	45	11%	34	10%	31	10%	22	7%	22	6%
30-39	56	13%	41	12%	38	12%	58	17%	56	15%
40-49	69	17%	46	13%	45	15%	61	18%	72	19%
50 or older	32	8%	22	6%	14	5%	24	7%	35	9%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>Unit Load</b>										
Full-time 15 or more units	48	12%	55	16%	33	11%	39	12%	40	11%
Full-time 12-14.5 units	67	16%	72	21%	68	22%	49	15%	70	19%
Part-time 6-11.5 units	174	42%	135	39%	115	37%	106	32%	101	27%
Part-time 0.5-5.5 units	113	27%	59	17%	76	25%	109	32%	108	29%
Non-credit units only	14	3%	21	6%	17	6%	33	10%	55	15%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>Enrollment Status</b>										
First time any college	71	17%	69	20%	56	18%	70	21%	76	20%
First time transfer	75	18%	26	8%	34	11%	58	17%	56	15%
Returning	33	8%	27	8%	23	7%	24	7%	19	5%
Continuing	232	56%	217	63%	193	62%	181	54%	216	58%
In High School	5	1%	3	1%	3	1%	3	1%	7	2%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>

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	Fall 19		Fall 20		Fall 21		Fall 22		Fall 23	
	Num	Pct	Num	Pct	Num	Pct	Num	Pct	Num	Pct
<b>Educational Goal</b>										
Transfer (with/without Associate)	202	49%	190	56%	176	57%	158	47%	181	48%
Associate Degree Only	19	5%	20	6%	16	5%	12	4%	15	4%
Certificate/Job Training	39	9%	37	11%	29	9%	42	13%	40	11%
Improve Eng/Math Basic Skills	64	15%	31	9%	30	10%	56	17%	67	18%
Personal Development	37	9%	19	6%	23	7%	28	8%	34	9%
Other	6	1%	5	1%	3	1%	3	1%	5	1%
Undecided	48	12%	40	12%	32	10%	37	11%	32	9%
Unknown	1	<1%	0	0%	0	0%	0	0%	0	0%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>Student Educational Level</b>										
High School	21	5%	9	3%	10	3%	7	2%	15	4%
Freshman (< 30 units)	179	43%	175	51%	134	43%	146	43%	165	44%
Sophomore (30-59 un.)	99	24%	65	19%	68	22%	71	21%	80	21%
Other undergraduate	25	6%	25	7%	34	11%	15	4%	21	6%
Associate degree	19	5%	15	4%	10	3%	22	7%	17	5%
BA/BS or higher deg.	73	18%	53	15%	53	17%	75	22%	76	20%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>Income Status</b>										
Low Income	130	31%	122	36%	100	32%	73	22%	86	23%
Not Low Income	286	69%	220	64%	209	68%	263	78%	288	77%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>OUTCOMES</b>										
<b>Success Rates</b>										
Success (A,B,C,CR,P)	798	73%	768	79%	621	73%	653	76%	801	79%
Non-success (D,F,NC,NP,I)	131	12%	74	8%	87	10%	106	12%	104	10%
Withdrawal (W)	160	15%	125	13%	140	17%	105	12%	110	11%
<b>Total</b>	<b>1089</b>	<b>100%</b>	<b>967</b>	<b>100%</b>	<b>848</b>	<b>100%</b>	<b>864</b>	<b>100%</b>	<b>1,015</b>	<b>100%</b>
<b>Persistence Rates (to Spring)</b>										
Persisted	293	70%	244	71%	208	67%	225	67%	260	70%
Did not persist	123	30%	98	29%	101	33%	111	33%	114	30%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>
<b>STUDENT EDUCATION PLAN</b>										
<b>Comprehensive Ed Plan</b>										
Comprehensive Ed Plan	131	31%	96	28%	83	27%	81	24%	121	32%
No Comprehensive Ed Plan	285	69%	246	72%	226	73%	255	76%	253	68%
<b>Total</b>	<b>416</b>	<b>100%</b>	<b>342</b>	<b>100%</b>	<b>309</b>	<b>100%</b>	<b>336</b>	<b>100%</b>	<b>374</b>	<b>100%</b>

Note: The data reflects students who selected Las Positas College (LPC) as their home college and were enrolled at LPC.